2011-2012 Public & Environmental Affairs

Section | Document Name
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Mission

“Building on a generation of growth and scholarly achievement, SPEA aspires to be ‘the best of its class,’ with a faculty and student body who have a global perspective and who appreciate the value of unconventional careers that span the public, non-profit and for-profit sectors.”

John Graham,

PhD Dean

“SPEA 2015”

Goals and Objectives

- Develop an identity for SPEA at IUPUI that simultaneously differentiates it from SPEA at IUB and projects IUPUI as a national leader among similar schools

- Recruit faculty to strengthen programs in public affairs and nonprofit management, and criminal justice and public safety management

  Campus Planning Themes: Teaching and Learning, Research, Scholarship and Creative Activity, Civic Engagement

Secondary Goals:

Sub Unit:

Time Frame:

Actions taken for 2011-2012:

- SPEA recruited four new tenured or tenure track faculty members:
  - A tenure track faculty member to teach in the criminal justice, law, and public safety programs
  - Two tenure track faculty members in the field of nonprofit management (one a tenured associate professor)
  - A tenured associate professor in the field of Urban Policy analysis to serve as Director of Research for the Public Policy Institute

- SPEA recruited a highly experienced visiting faculty member with duties split between the public affairs and the criminal justice/public safety programs

- Coordinated with the School of Science to share a visiting assistant professor position (25% SPEA)

- Created new undergraduate major and graduate concentration in sustainability

- Hired a clinical assistant professor in public affairs

Evidence of Progress for 2011-2012:

- Following the departure of the Health Administration programs in 2010, SPEA at IUPUI had 19 full time faculty members (tenure track, clinical, lecturer, visiting). In January 2012 that count will be 31.

- For the 2012-2013 academic year we hired five individuals, three of them tenured associate or full professors. We expect these hires to advance the school significantly in the coming years.

- Continuous growth in the undergraduate enrollments, shows that students are attracted to our programs.

- Graduate Nonprofit Management concentration was ranked #6 in the country. This is the second highest ranked program on campus (behind the clinical nurse specialist program in the School of Nursing).

Activities planned for 2012-2013:

- During 2012-2013 we plan to recruit for four tenure track faculty positions, consistent with our strategic plans:
  - A senior level tenured professor to serve as Executive Associate Dean.
  - Two positions in criminal justice, rank open.
  - One tenure track position in public finance and budgeting.

- Develop focused, high quality undergraduate and graduate programs that gain regional and national recognition for SPEA IUPUI

Enhance Bachelor of Science in Criminal Justice (BS CJ) Program

Campus Planning Themes: Teaching and Learning

Secondary Goals:

Sub Unit: SPEA Faculty and Criminal Justice Curriculum Committee

Time Frame:

Actions taken for 2011-2012:

- Continued development of assessment pre/post-test for incoming and outgoing CJ students
- Discussed the development of juvenile justice and juvenile service certificates with social work
- Assessed number and different types of student internships and plan for improvement and standardization of internship process
- Initiated development of SPEA criminal justice honors section for honors students only, Fall 2013
- Provided faculty with numbers of and names of undergraduate advisors for assessment of balance in advising load and to reach out to students to improve retention
- Planned for two faculty members to be trained to teach in prison-based Inside-Out class
- Developed new elective classes: death penalty, cyber security, death investigations
- Initiated additional advising steps to coordinate that students take 200-level required CJ classes before 300-level CJ classes
Evidence of Progress for 2011-2012:

- A number of BSCI students were recognized as IUPUI Top 100 students.
- Undergraduate headcount as of census in criminal justice increased from 303 in 2010 to 366 in fall semester 2012. Public safety management headcount increased from 38 to 65 over the same period.
- The total increase for the BSCI was over 26%, from 341 in Fall 2010 to 431 in Fall 2012.

Activities planned for 2012-2013:

- Rejuvenate discussions for a private security administration minor in SPEA and Kelley School of Business.
- Finalize and pilot an assessment tool for CJ program.
- Develop new SPEA undergraduate certificates and seek approval for graduate online certificate in homeland security and emergency management.
- Add an additional online offering for the graduate certificate in homeland security and emergency management.
- Expand SPEA Overseas Study program by offering two criminal justice courses for students in SPEA study abroad program. The first criminal justice courses to be taught abroad.
- Develop new internship opportunities for our CJ & PS students.
- Modify course descriptions and titles to reflect focus on broader public safety issues rather than just criminal justice.
- Strengthen faculty with additional tenure track, clinical, and visiting hires.

Enhance Bachelors of Science in Public Affairs (BSPA) Program

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: SPEA Faculty and Public Affairs Curriculum Committee
Time Frame:

Actions taken for 2011-2012:

- Obtained approval for new major in Sustainable Management and Policy.
- Began recruiting for 2+2 program with Sun Yat-Sen University School of Government.
- Formed a new open source journal Public IN Review.
- Implemented new SPEA undergraduate honors program, with an initial count of five students participating in 2012-13.

Evidence of Progress for 2011-2012:

- The number of student majors in the BSPA increased from 111 in fall 2009 to 153 in fall 2012—a 38% increase.
- Instructional capability was enhanced with four new tenure track faculty hires for 2012-2013 (two will start in January).
- Significant student interest in new Honors Program and new majors in Media and Public Affairs and Sustainable Management and Policy.
- Increased percentage of courses taught by full-time faculty.

Activities planned for 2012-2013:

- Convert existing undergraduate certificates in Public Affairs, Public Management and Nonprofit Management to Stand-Alone status.
- Recruit first 2+2 students from Sun Yat-Sen University; solve the “cost” issue.
- Begin review of undergraduate curriculum, with eye to streamlining BSPA majors, minors, and concentrations.

Enhance Masters of Criminal Justice and Public Safety (MSCJPS) Program

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: SPEA Faculty and Public Affairs Curriculum Committee
Time Frame:

Actions taken for 2011-2012:

- Conducted survey of incoming CJPS graduate students to assess how they discovered and why they chose our program; will use to improve recruitment.
- Provide faculty with numbers of and names of graduate advisees for assessment of balance in advising load and to reach out to students to improve retention.
- Continued to implement graduate certificate in homeland security and emergency management (HSEM) as feeder for the MCJPS.
- Revised several of the core courses for the degree.

Evidence of Progress for 2011-2012:

- HSEM certificate headcount increased from 10 at 2010 census to 25 at 2012 census. MSCJPS headcount increased from 16 in 2010 to 37 in 2012.
- Overall graduate CJPS headcount doubled from 31 in 2010 to 62 in 2012.

Activities planned for 2012-2013:

- Expand the number of course available online.
• Begin long-term discussions/planning for PhD in Criminal Justice
• Review course rotations to ensure program quality is high and course scheduling is optimal for student convenience and pedagogy

Enhance Masters of Public Affairs (MPA) Program
Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: SPEA Faculty and Public Affairs Curriculum Committee
Time Frame:

Actions taken for 2011-2012:

• Obtained approval of new MPA Urban Sustainability concentration
• Continued development of online and hybrid MPA classes.
• Completed strategic planning process

Evidence of Progress for 2011-2012:

• All of the principal concentrations increased in headcount between 2010 and 2012
• Concentration in nonprofit management ranked #6 in the country.
• MPA program ranked in top 25 percent of programs nationally.
• Total number of students currently enrolled in MPA programs increased from 153 students in fall 2010 to 197 in fall 2012 (not counting certificate students), a 29% increase in two years.

Activities planned for 2012-2013:

• Obtain university approval for a new graduate certificate in Urban Sustainability
• Begin review of graduate curriculum, with eye to streamlining MPA concentrations and certificates
• Recruit an additional tenure track faculty member in finance and budgeting

Elevate the quantity, quality, and influence of our scholarship

Conduct world-class research, scholarship, and creative activities, relevant to Indianapolis, the state, and beyond
Campus Planning Theme: Research, Scholarship and Creative Activity, Civic Engagement
Secondary Goals:
Sub Unit: SPEA Faculty
Time Frame:

Actions taken for 2011-2012:

• Continued strategy of developing long-term partnerships with key state agencies in areas of public policy and urban policy, and criminal justice and public safety management
• Conducted actionable research through the Center for Urban Policy and the Environment in the following areas: foreclosures in Indiana, human cluster analysis, property tax reform, and patterns of land use
• Conducted research on traffic safety, disproportionate minority representation in the juvenile justice system, traffic safety in Indiana, and recency and reintegration issues through the work of the Center for Criminal Justice Research
• Disseminated the findings of the Policy Choices for Indiana project
• Public Policy Institute received a $6.6M gift from the Lilly Endowment to continue the research conducted there.

Evidence of Progress for 2011-2012:

• The IU Public Policy Institute has expanded its portfolio of projects
• The Center for Urban Policy and the Environment continued to develop an enhanced version of the Land Use in Central Indiana (loci2) to work with the Indiana Department of Transportation
• The Center for Urban Policy also performed impactful work for clients, such as the Indianapolis Neighborhood Housing Partnership, Indy Reads, and the Indianapolis Continuance of Government Operations Project
• The Center for Criminal Justice Research continued analysis of data for the Indiana Criminal Justice Institute regarding motor vehicle accidents and deaths on Indiana roadways. The results are published fact sheets and compiled in an extensive report entitled the Crash Fact Book.

Activities planned for 2012-2013:

• Expand conduct of high quality applied research through the Public Policy Institute.
• Focus on development of regional and federal funding sources for faculty research.
• Improve incentive plan for funded research projects.
• Hire a Director of Research for PPI.
• Launch newly funded IUPUI Signature Center for Civic Literacy

Improve dissemination and marketing of SPEA research
Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: Director of External Affairs and Center for Urban Policy and the Environment
Time Frame:

Actions taken for 2011-2012:
- Continued to use electronic newsletters to distribute PPI and School research findings
- Develop workshops and invite other researchers to share work
- Revised and improved SPEA website

Evidence of Progress for 2011-2012:
- The PPI Policy Choices for Indiana received extensive positive coverage throughout the state prior to the November election.
- Faculty research productivity increased
- Faculty and staff presented papers at various meetings and conferences
- SPEA research reported frequently in state and local media outlets.
- Numerous faculty members were interviewed or quoted in media outlets.

Activities planned for 2012-2013:
- Work more closely with IUPUI SPEA faculty to identify and understand their research, while the research is underway as well as when results are published
- Boost communications to external audiences by disseminating research information through additional channels (including more frequent updates to social media outlets, the SPEA-IUPUI website, and reporters, editors and bloggers)
- Boost communications to internal audiences by providing information to SPEA-Bloomington for use in various published and online vehicles
- Break research results into smaller, more digestible pieces and disseminate factoids as appropriate.

Increase external funding

Campus Planning Themes: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: SPEA Faculty and Staff
Time Frame:

Actions taken for 2011-2012:
- Submitted 24 applications for external funding.

Public and Environmental Affairs

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Notes:
Source: Research and Sponsored Programs Annual Report
"-" data not available or sample too small
Last Updated: Dec 3 2012 1:20PM

Evidence of Progress for 2011-2012:
- Initiated $7.73 million in new research projects in 2010-2011. The increase is reflective of a major gift from the Lilly Endowment to fund the Public Policy Institute and does not reflect an actual increase in funded research.
Activities planned for 2012-2013:

- Continue to build research enterprise, increase numbers of proposals submitted, and increase external funding
- Develop new incentive structure for funded research
- Improve the quality of administrative and support services for academic programs
- Increase student satisfaction with delivery of student services

Campus Planning Themes: Teaching and Learning, Research, Scholarship and Creative Activity, Civic Engagement

Secondary Goals:
Sub Unit: Associate Dean and Student Services

Time Frame:

Actions taken for 2011-2012:

- Moved in to renovated office space and refine new business practices for redesigned space
- Utilized common space (IS Orange Space) for visibility purposes - offer 5 minute advising, resume review, oversees information, and promote SPEA in general to students
- Continued to encourage students to schedule appointments earlier in the semester - well before priority registration
- Continued to implement cross-training procedures to guarantee that multiple staff can carry out major operations of the office
- Continued to update SPEA website to improve usability
- Utilized staff performance reviews to set expectations for staff and goals for office, especially focused on serving students
- Encourage students to visit Student Services once they have completed 80+ credits to ensure they are on the path to graduation
- Implemented SPEA Honors Program
- Reach out to current SPEA Honors College students to get them engaged and involved in SPEA organizations
- Implemented new undergraduate scholarship process and increase # of scholarship applicants through marketing, outreach, and ease of application
- Redesigned SPEA Induction to SPEA New Student Welcome with new goals and agenda
- Utilize data from new STARTS early alert system to reach out to students at risk
- Develop SPEA Undergraduate Student Service office mission, priorities, and goals
- Create weekly SPEA News and SPEA Career and Internship newsletters to reduce amount sent to undergraduate listserv
- Rolled out new Probation, Critical Probation, Probation, and Reinstatement guidelines, including a new freshman dismissal policy
- Implemented Assigning Advisors in SIS
- Updated current BSPA AARs so students and staff can use the information to help with graduation planning. Two staff members are taking on the programming roles.
- Refined Freshmen Welcome to recognize dual admits and engage them early
- Continued outreach to students with 80+ credits to ensure timely graduation
- Redesigned the graduate assistantship and scholarship process to accelerate offers to high ability students.
- Piloted eFDP with student interns.

Evidence of Progress for 2011-2012:

- From the 2011 Continuing Student Survey for SPEA, the mean for SPEA students being satisfied with academic advising in their major or school was 4.26, with 5 = strongly agree and 1 = disagree.
- From the undergraduate Student Satisfaction Survey for SPEA, Academic Advising in major department or school was cited at 82% for 2011 (up from 70% in 2010).
- Increased number of students who contacted the staff by email/telephone and/or met regularly with advisor
- Staff continue to respond to their email messages and telephone calls within 24 hours
  - According to the 2011 IUPUI Academic Advising Survey, Report for SPEA, 76.5% of students agreed that their advisors promptly returned their phone calls.
- Advising appointments are typically scheduled within one week of contact and two weeks of contact during priority registration
- Services didn’t decline when the responsible staff member was out of the office
- Students are able to easily understand and follow processes, such as applying for graduate admissions, submitting a readmission petition, or returning to school after having sat out for a year or longer
- The staff worked together as a team to support one another during busy and stressful times w/out prompting from the director
- Without input from the director, the staff frequently came up with new ways of improving the quality of services provided by the office of student services
- One year retention rates remain steady, at 80% from 2010-2011 (most recent data available).
• Undergraduate headcounts in most SPEA majors increased.

• From the 2011 IUPUI Academic Advising SurveyReport for SPEA, the following emerged:
  - Over 50% of undergraduates report that they meet with their advisor at least 1x/semester and 71% choose to meet with the same advisor.
  - 100% of respondents reported that SPEA advisors understand the school’s academic rules and policies and that they are knowledgeable about degree requirements and general requirements for their major.
  - 76.2% of respondents agree or strongly agree that their advisor is flexible in arranging meetings times and 61.9 agree or strongly agree that their advisor is readily available.
  - 71.5% agree or strongly agree that their current advisor shows genuine concern for them.

Activities planned for 2012-2013:

• Implement Student Leader retreat (held in October 2012 at Camp Jameson)
• SPEA Student Services Staff retreat to review mission and set annual priorities
• Cross campus retreat to discuss student services from a core school perspective
• Intrusive advising for students FLAGGED
• Redesigning intervention programs and tracking for students on first time probation
• Implement expanded assigning advisors with specific advisors for specific populations such as high ability, honors, probation, and student-athletes
• Implement new SPEA student advising held to take effect in fall 2013
• Review and possibly revise current Themed Learning Communities
• Intentionally engage students in overseas experience conversations and increase participation
• Incorporate graduate student to serve as Undergraduate SPEA Student Services Assistant to help with advising, career development, probation, special events, etc.
• Develop student led student organizations with the goal of creating a fully functioning SPEA student council
• SPEA is coordinating a Residential Based Learning Community (RBLC) in the Riverwalk Apartments called Sustainability House, with plans to have a SPEA freshmen community in The Tower in fall 2013.
• Expand ePDP for internship students

Work with SPEA Alumni Board to improve and strengthen relationships with SPEA-IUPUI programs, faculty, and students.

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: Associate Dean and Director of Development

Time Frame:

Actions taken for 2011-2012:

• Worked with the foundation to create a portfolio optimization file for SPEA IUPUI and PPI
• Create an Impact Case Statement for fundraising
• Create a Case Statement for the Public Policy Institute
• Continue to fundraise for the campus wide impact campaign
• Work on planned gifts for SPEA IUPUI and donors
• Increase donations from the SPEA Dean’s Council by meeting with members, inviting them to campus, helping to create projects for them to work on.
• Helped recruit additional Dean’s Council members for SPEA by staffing the nominations committee.
• Raised money for student scholarship through the campus campaign
• Worked with the Public Policy Institute on developing a fundraising program including strategy and prospect identification
• Worked to increase visibility of PPI
• Increase stewardship of donors who give to IUPUI
• Began to work on foundation fundraising

Evidence of Progress for 2011-2012:

• Progress will be meeting with the names of our optimization that are visited and make gift
• Currently SPEA IUPUI has surpassed the original goal $4,000,000 for the campaign by 278% and has raised $11,124,255
• Created both a case statement for SPEA and PPI
• With the help of the foundation have met with donors on planned gifts creating outlines of how the best way would be to make a significant gift that would make sense for the donors
• SPEA Dean’s Council provided $25,977 for SPEA students
• SPEA raised over $6,678 for scholarship and other activities through the campus campaign. Participation of staff was 82% and 52% for faculty
• Have met with donors to flush out a committee of fundraisers for PPI
• Help create and plan the PRP Indiana Futures Gubernatorial Event
• Met with donors in Indianapolis, Washington DC and Chicago to further cultivate their gifts
• Have had preliminary meetings with Joyce Foundation through our Lumina connection

Activities planned for 2012-2013:

• Continue to strengthen alumni relations
• Increase scholarships for students
• Increase faculty and staff participation in annual giving
• Develop interesting series of events for alumni
• Grow alumni participation in IUPUI capital campaign

Increase enrollments, retain more students, and increase number of graduates

Increase overall enrollments by more effective marketing and promotion of degree programs.

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Actions taken for 2011-2012:

- Admissions sends SPEA postcards to various groups of potential students
- Engaged in speaking opportunities to promote SPEA to high school students
- Created messaging around proposed Center on Philanthropy and SPEA merger and provide to all interested parties, including students, alumni, faculty and staff
- Created a communications plan in anticipation of new sustainability major
- Continued efforts to get SPEA’s name in front of more students
- Increased campus visits for graduate recruitment
- Continued to focus recruitment efforts on areas with a high concentration of high ability prospective students

Evidence of progress for 2011-2012:

- Fall 2012 admit to enrolled yield for all SPEA new students (beginner, transfer, intercampus transfer, returning, masters) was 72%. The beginning student yield was 36%. Applications for beginner students were also up.
- Three year headcount continues to rise, from 826 in fall 2010 to 903 in fall 2011 to 957 in fall 2012.
- The # of degrees confirmed in 2010-2011 is up 22 graduates over 2009-2010, with 43% of the SPEA degrees confirmed being baccalaureate degrees.
- Freshman to sophomore year retention rates have been 80% in 2011-2012 with the overall SPEA undergraduate retention rates being around 83% for the past 5 years.
- University College pre-SPEA major headcount also continues to rise over the last five years (2007-2011):

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Activities planned for 2012-2013:

- Implement new Sustainable Management and Policy major within BSPA and communications plan
- Create new brochures/materials to reflect all current majors
- Create new signage to use at recruitment events
- Engage in a more developed partnership/relationship with Criminal Justice colleagues at Ivy Tech Indianapolis to streamline transfer process
- Utilize students more actively in the recruitment process
- Actively participate in the Residential Based Learning Communities (RBLC) program with Sustainability House in the Riverwalk apartments and the SPEA Justice and Pre-Law Community in The Tower, the new residence hall for freshmen.
- Partner with campus constituents such as Campus Sustainability Council to actively engage SPEA in events such as Campus Sustainability Day and Earth Day

Increase year-to-year retention of students

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit: Director of Academic Affairs Student Services

Time Frame:

Actions taken for 2011-2012:

- Continued to utilize prescriptive advising model for students placed on academic probation
  - Required mandatory advising sessions
  - Placed negative service indicators on students’ records until they met with an advisor
  - Required students to complete a self-assessment form, designed to help students reflect on factors that may have impacted their academic performance and to help advisors better understand student’s circumstances and needs
  - Required students to complete an academic contract that outlined a plan for success
  - Required students to attend a “success seminar” that focused on academic success and included sections on goal setting, time management, study skills, working and interacting with faculty, test taking skills, tips on how to succeed in SPEA majors, and writing skills or an online version of the Success Seminar
- Delivered informational sessions to direct admit (beginners and transfer students) and UCOL SPEA admits during the summer orientation programs that focused on student success, degree requirements, minors, certificates, policies, SPEA faculty, internship and professional development opportunities
- Modified SPEA New Student Welcome designed to help transition students into SPEA once admitted
- Continued to participate in the Bridge Program and Themed Learning Communities
- Continued to offer a “Career Development and Planning” course with the goal of helping students choose and commit to a professional development plan earlier in their academic careers
- Utilized the Personal Development Plan (PDP) in the TLC
- Piloted the PDP in the internship program
- Developed a system that encourages students to schedule advising appointments well before priority registration
- Encouraged students with 86 or more credits to meet with an advisor for a senior audit. Ensured that students were aware of the steps and course requirements for graduation
- Contacted students who have not registered to inform them of remaining available classes
- Utilized degree audit as advising tool
- Continued to build, update, and maintain audit to be a functional tool for advisors and students
- Contacted active students who were not registered to determine future plans
• Worked with UCOL during transfer orientations to help evaluate transfer credit and prepare future SPEA students to certify in to SPEA in a timely fashion and understand what they would need to graduate.
• Ensured timely advising process from University College to SPEA including timely communication with students.
• Trained new UCOL advisors to understand SPEA message was delivered and students could be identified early if good candidates for SPEA.
• Continued to have a UCOL graduate assistant serve as the SPEA liaison – responsible to attend weekly staff meetings, share SPEA news with UCOL advisors, help transition students in to SPEA, attend SPEA retreats, etc…
• Actively seek applicants for SPEA Scholarships with new streamlined application process
• Start the assigning advisors process

Evidence of Progress for 2011-2012:
• Transfer evaluation audits were completed by the time students, attending UCOL transfer orientation sessions, met with an advisor.
• Percentage of students dismissed and placed on probation has decreased or stabilized, but there is continued opportunity for improvement.
• All students on probation met with academic advisors.
• Students self-reported that the success seminar was helpful and meaningful.
• Students completed the online success seminar and reported that it was useful.
• Students report that attending the SPEA New Student Welcome is helpful and full of important information.
• Retention rates for freshman/sophomore students remained strong. Upper level and overall retention needs attention. Retention rates are at or above IUPUI rates.

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Activities planned for 2012-2013:
• Continue Freshman Welcome program for direct freshman admits
• Continue senior audits for students with 88 or more credits
• Update and modify degree audits that are non-functioning to serve as a useful tool for advisors and students. Build AARs for new programs (Media & Public Affairs and Sustainable Management & Policy)
• Grow the new SPEA Honors program
• Revise probation program for SPEA students (move student self-assessment online, create more intentional advising points for follow up with students, incorporate more intentional goal setting in to the intervention program, revise intervention program options to utilize campus wide resources)
• Incorporate new student advising holds for students when they are admitted or certify in to SPEA with mandatory advising for their second term in SPEA
• Continue assigning advisors process
• Actively seek applicants for SPEA Scholarships with new streamlined application process
• Continue SPEA New Student Welcome for any new SPEA student (UCOL transfer, transfer student, intercampus transfer, beginning freshmen) with defined goals and agenda.
• Implement SPEA student services mission. Communicate mission to students, use mission to help define office priorities and goals. Annually update priorities and short term goals.
• Students identified as at-risk in the FLAGS Early Warning system received an email from Student Services encouraging them to talk to their professor and meet with an academic advisor. Assigned advisors will do outreach.
• Encourage students to utilize and keep up with the Academic Planner in OneStart to create a timely graduation plan.
• Continue communication with students not registered.

Support professional development of students
Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: Student Services
Time Frame:

Actions taken for 2011-2012:
• Expand the internship tracking system to include students’ position of employment upon graduation, in order to determine if their internship experiences correlate and/or have any impact on their employment.
• Continued to hold “Public Service Series” in which we invite prominent members of the community to speak to students about their careers and experiences.
• Continued “World of Work” series designed to expose students to a variety of venues where SPEA graduates could be employed, such as the Indiana State Police Crime Lab, the Indiana State House, the Indianapolis Symphony Orchestra’s Circle Theater, etc.
Evidence of Progress for 2011-2012:

- Increased the number of students signed up for the “World to Work” tours and attended the career panels
- Increased the number and quality of internship opportunities available to students
- Increased the number of students who made “Top 100”
- The Criminal Justice Career Information Day was well attended
- The tracking system of internship opportunities proved useful and easily accessible
- This was the second semester that SPEA-V 450 was offered and the number of students who registered for this class increased; too early to determine long-term impact
- All of the above was well received
- From the last NSSE report, 72% of SPEA students indicated that they were acquiring job or work-related knowledge and skills. This is up from previous years (58% in 2004 and 67% in 2006).
- From the 2011 Academic Advising Survey, 72.7% of SPEA students indicated that their advisor was knowledgeable about career opportunities in their major.
- According to the 2011 Undergraduate Alumni Survey for SPEA:
  - The mean for “How well did your IUPUI education prepare you for this job” was 2.21 (with Very Well = 3, Somewhat = 2, and Not at all = 1).
  - The mean for “How well do you think your IUPUI education enhanced your prospects for future advancement” was 2.42 (same scale as above but).
  - 66.7% of students indicated that they participated in a practicum, internship, field experience, co-op experience, or clinical assignment.
  - Students were satisfied with both the Career Services Available (2.63 mean) and available career fairs (2.88 mean) based on a 5 point scale in which Very Satisfied = 5, Satisfied = 3, Dissatisfied = 2, and Very Dissatisfied = 1.

Activities planned for 2012-2013:

- Developing plan to create online internship tracking system with HelpNet to streamline the process and allow for easier collection of data
- Broaden education and potential benefits of 0 credit internships for students and faculty.
- Continue to hold “Public Service Series” in which we invite prominent members of the community to speak to students about their careers and experiences.
- Continue “World of Work” series.
- Continue recruitment for SPEA Abroad.
- Continue SPEA Pathways to Law School.
- Host the IUPUI NonProfit Expo and incorporate a SPEA student as the Event Intern.
- Help grow the new and existing SPEA student organizations.
- Continue to help coordinate and grow events such as Public Safety Career Day and the Alpha Phi Sigma Criminal Justice and Public Safety Career Exploration Day.
- Partner with SPEA-Bloomington to get SPEA-IUPUI students involved in Career trips to Chicago and Washington D.C.
- Invite employers to campus to interview students.
- Offer more leadership opportunities in SPEA by a reactivation of the SPEA Student Council and SPEA Ambassadors.
- Actively participate in IUPUI Fall Career Week.
- Continue to grow student abroad involvement and incorporate an opportunity for CJ/PSM students.
- Offer preparatory sessions that assisted students with completing applications for awards such as the Top 100.
- Offer SPEA-V 252, Career Development and Planning, which highlighted identifying work values and personality preferences, researching careers, networking, creating a marketable resume and cover letter, and preparing a career development plan.
- Student organizations are becoming more involved and engaged with their communities.
- Enhance capacity for civic engagement.

Campus Planning Themes: Civic Engagement
Secondary Goals:
- Sub Unit: SPEA Faculty
Time Frame:

- Actions taken for 2011-2012:
  - Expanded collaborations with city and state agencies.
  - Continued tradition of conducting applied research projects in the undergraduate and graduate capstone courses.
  - Developed more internship opportunities where students can gain experience and help agencies.
  - Completed work on the Policy Choices for Indiana project.

Evidence of Progress for 2011-2012:
• Funding from state, local, and other government sources remains the principal source of externally generated revenues for SPEA IUPUI.
• SPEA faculty members served a wide variety of governmental and nonprofit agencies during the year.
• Several of the graduate capstone projects have resulted in new programs or policies.
• The number of students engaged in experiential learning continued to rise.

Activities planned for 2012-2013:

• Complete work on the Policy Choices for Indiana project through the Public Policy Institute.
• Begin series of briefings by PPI staff and faculty to public officials around the state.
• Continue the high level of civic engagement by faculty.

Fiscal Health

Reallocation Plan

Other Question(s)