

IUPUI's Proposed 30-hour General Education Core

IUPUI Faculty Council Meeting

May 7, 2013



IUPUI

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS

HUGE Thanks....

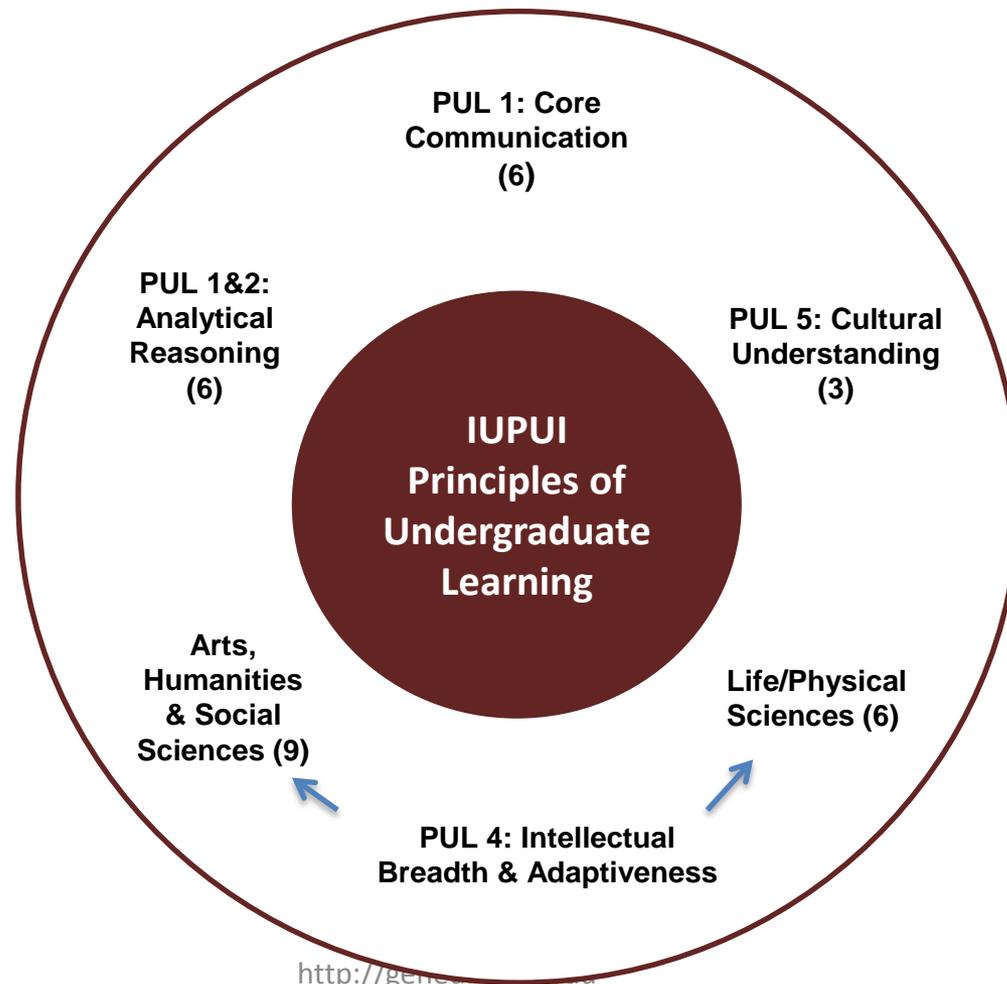
Steering Committee	Sarah Baker (Med/UC), Tom Davis (SLA), Margie Ferguson (SLA), Kathy Marris (Science), Jeff Watt (Science)	
School Representatives	Enrica Ardemagni (SLA) Rafael Bahamonde (PETM) Cindy Borgmann (Herron) Dwight Burlingame (Phil Stu) Andy Gavrin (Science) Sue Hendricks (Nursing) Linda Houser (Education) Carole Kacius (Pub Health)	Peggy Daniels Lee (Kelley) Suzann Lupton (SPEA) Lisa McGuire (Soc Wk) Bill Orme (UL) Pamela Rettig (Dentistry) Jennifer Stewart (Informatics) Kathy Visovatti-Weaver(H&RS) Deb Winikates (IUPUC) Wanda Worley (E&T)
Heroines	Mary Beth Myers (Registrar) Mandy Bartley (CARMIN/Student Enrollment Services, IUB) Heather Bowman (University College)	

Quick Reminder: SB 182 (2012)

Each state educational institution, in collaboration with the commission for higher education, shall:

(1) not later than **December 1, 2012**, create and report to the commission for higher education a statewide transfer general education core, to be **implemented** not later than **May 15, 2013**. The core **must** be based upon a set of core competencies, translated into **at least thirty (30)** semester credit hours in areas agreed upon by the state educational institutions, which apply for credit toward undergraduate degrees, including associate degrees and baccalaureate degrees at all campuses of state educational institutions; and ...

IUPUI Transferable Common Core (30 credits) – endorsed by IFC, 4/12



Indiana Transferable Core

(ICHE – see <http://www.in.gov/che/>)

Foundational Intellectual Skills:

- Written Communication (3 cr.)
- Speaking and Listening (3 cr.)
- Quantitative Reasoning (3 cr.)

Ways of Knowing:

- Scientific Ways of Knowing (3 cr.)
- Humanistic and Artistic Ways of Knowing (3 cr.)
- Social and Behavioral Ways of Knowing (3 cr.)

Indiana STGEC vs. IUPUI Core

PUL	IUPUI Common Core	Statewide Transf. Gen Ed Core – at least 3 credits in each of 6 domains)
1	Core Communication (6 cr.)	1) Written Communication 2) Speaking and Listening
1&2	Analytical Reasoning (6 cr., including 3 credits of college-level math)	3) Quantitative Reasoning
4	Life and Physical Sciences (6 cr.)	4) Scientific Ways of Knowing
4	Arts & Humanities, and Social Sciences (9 cr., including at least 3 credits in each domain)	5) Humanistic and Artistic Ways of Knowing 6) Social and Behavioral Ways of Knowing
5	Cultural Understanding (3 cr.)	

Course Review Process

- Faculty panels reviewed electronically in March, with live meetings in April – all courses with split votes were discussed
- Consensus reached on vast majority of courses
- Evaluation criteria
 - Alignment of learning outcomes with IN STGEC learning outcomes
 - Open to all majors
 - No prerequisites (except for 2nd Analytical Reasoning course)
 - 100 and 200 level (except for some courses in statistics)
 - Dependence on Core 40 (high school) learning outcomes
- [Course Lists](#) Linked to Agenda

Next Steps

- Appeals will be due on June 1, with decisions made on or before July 1
- This summer we must build **4-year degree maps** for use in first-year seminars (to be completed by August 1) using a consistent template
- General Education Task Force recommends ‘opening up the core’ again in Fall, 2013, with course proposals due by November 30, 2013
- Continued listing of courses should depend on evidence that students are achieving learning outcomes – need to develop plan for review and assessment

Recommended Appeals Process

Should a department or school wish to appeal the decision made by the General Education Task Force, an appeal must be submitted electronically to the Chair (Kathy Johnson, kjohnso@iupui.edu) by June 1, 2013. Appeal statements should respond to the concern(s) raised by the General Education Task Force and demonstrate: 1) alignment of the course learning outcomes with the competencies and outcomes associated with the Indiana Statewide Transferable General Education Core, 2) that the course learning outcomes depend on Core 40 (high school) competencies as a foundation; 3) that the course is open to all beginning students, regardless of major or school, 4) that the course learning outcomes are clearly applicable across disciplines, rather than narrowly focused on applications within a specific field, and 5) that the course has no prerequisites (with the exception of courses in Analytical Reasoning). Generally such courses are taken in the first 2 years of college.

Appeals will be reviewed by members of the Undergraduate Curriculum Advisory Committee (UCAC), who will be asked to provide recommendations to Dr. Nasser Paydar on or before July 1, 2013. During the appeal process, UCAC members may discuss courses submitted by their schools with other members of the Committee, but must be recused from voting on any course for which an appeal has been put forth by their own school.

Approval of New Courses to the IUPUI Transferable General Education Core

In 2013-2014, the General Education Task Force will review new courses proposed to be included in the IUPUI General Education Core during its December 2013 meeting. Course materials (course syllabus and the General Education Course Proposal Form) should be submitted to the Chair (Kathy Johnson; kjohnso@iupui.edu) by November 30, 2013.