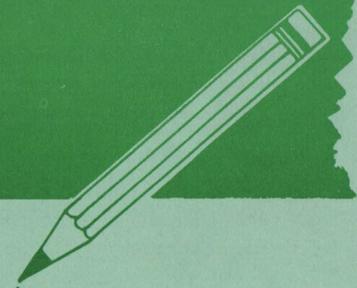


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INDIANA UNIVERSITY-PURDUE UNIVERSITY AT INDIANAPOLIS



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FACULTY TO HEAR CHANCELLOR

Chancellor Glenn W. Irwin, Jr. will present his first formal address to the faculty of Indiana University-Purdue University at Indianapolis at 3:30 p.m. tomorrow (Wednesday, October 31) in the auditorium of Emerson Hall.

Faculty members will hear what lies ahead for IUPUI, the state's fourth largest and most comprehensive university.

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WEBER NAMED TO HERRON POSITION

Arthur H. Weber, professor of visual communications, has been appointed interim executive officer of the Herron School of Art by Chancellor Irwin.

The appointment is intended to insure the day-to-day functions of the school during an important year, and was made in response to the executive committee's request that one of its departmental chairmen serve in such a capacity until the services of a new dean are acquired.

Professor Weber will represent Herron to the university and community, serve as spokesman for the executive committee and respond to the needs of faculty, staff and students. (Professor Donald M. Mattison continues to serve as chairman of the executive committee.)

This position, however, is not that of an acting dean. Herron policies will continue to be generated by the executive committee, the Faculty Council, appropriate committees and the instructional departments.

Professor Weber will continue to serve as chairman of the Department of Design and professor of design in the foundation area.

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EXCELLENCE IS I.U. GOAL

Indiana University President John W. Ryan last week addressed members of the I.U. community in a closed-circuit television speech to the eight campuses in the I.U. system. Following are excerpts from that address:

All of you, I know, are well aware of our financial problems, because all of you are directly affected by them. In brief: we submitted to the General Assembly in 1973 a realistic budget of \$209.6 million for the 1973-75 biennium. The Higher Education Commission pared that back to \$196.3 million. The General Assembly, in turn, reduced that to \$183 million -- a total cut of \$26.6 million from the amount we requested.

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Reluctantly, we concluded that we must request fee increases that would increase our 1973-74 gross revenue by \$1.5 million. Even that was cut by the Higher Education Commission by \$200,000 to \$1.3 million.

The quality of education in the State-wide Indiana University system has been placed in peril by these deep and painful budget cuts. We cannot, we must not, stand by and witness a great University suffer irreparable harm.

(I have asked) the Board of Trustees to approve a supplemental budget request for action by the General Assembly in January. We have already discussed our needs with members of the State Budget Committee. We have initiated joint planning for the supplemental request with the other State institutions, and with the Acting Commissioner for Higher Education. We anticipate that the Higher Education Commission will recommend a supplemental appropriation for all State universities, including Indiana University. . .

Internal Vitality of the University -- We have no reason for despair or defeatism. Indiana University is a world-renowned University with highest distinction in many of its programs. It represents a magnificent group of teachers and scholars. It is a teaching asset in the State of Indiana and in the nation; it is a research asset; it is a service asset. It is a major graduate, research institution as well as a major undergraduate institution. . .

Indiana University is a great University because of the fervor, and effort, and investment of energy, and dedication of people, not because of the expenditure of money. Financial support comes when people are achieving things, exhibiting intellectual vitality and vigor. Money doesn't bring intellectual vitality and vigor, it's the other way around.

There is nothing wrong with this University that isn't within the capacity of the people in this University to set right. . .

I recognize. . . that we have a problem of major proportions, however. I refer to the problem of public relationships - of public image, if you will - with the people of this State. There is misinformation, and misunderstanding, perhaps about the purposes and certainly about the activities and functions of this University. There is misunderstanding on the part of the general public, and the General Assembly, which is the representative of the general public.

This misunderstanding is reflected in honest questioning - sometimes hostility - concerning the dedication and effectiveness of our faculty and students. To put it bluntly, people question:

- (1) whether faculty engage in teaching enough time or students,
- (2) whether extra-University activities, compensated or otherwise, deprive the students of a just share of faculty attention,
- (3) whether the undergraduate curricular experience is as intellectually rigorous as it ought to be,
- (4) whether we are vigorous enough in pruning the catalog of obsolete degrees and the curriculum of unnecessary courses.
- (5) whether we really apply careful priority judgments to sort out what we really need from what we only want . . .

We have already increased our efforts to reduce the problem, including:

- (1) gathering a scientific assessment of public attitudes toward higher education in general and Indiana University in particular. When results are known, I shall report them to you.
- (2) met with other Presidents to plan joint efforts to increase public

comprehension of the contributions of higher education to quality of life in Indiana.

- (3) review of the University organization for communication, and development of public support groups.
- (4) joint meeting of trustees of Indiana and Purdue Universities already to discuss this very problem, in anticipation of joint activities, including even other boards of trustees.

We need better understanding with HEC on the working relationship between the University and the Commission in order to achieve clearer delineation of those things which are properly in the province of the University faculty and administration and those things which under the statute appropriately should require the attention of the Commission.

External Forces and Factors -- We are, of course, not immune from the effects of forces and changes in Society; they make their mark on us in many ways. Among the most readily apparent and significant include:

- (1) Enrollment - as a result of economic and social factors, as well as individual decisions - enrollment patterns show, for most campuses, slower growth and earlier declines than we had expected. This has meant a loss of income, as well as raising major questions of resource allocation.
- (2) National preoccupation with applying a technological vocabulary to higher education decisions and operations; for example: accountability through devising measurements of production and performance, planning through devising formulae for "inputs," i.e., faculty and student time, supplies, equipment, physical space, etc. . .

Long-Range Plans -- Two years ago I appointed a long-range planning committee charged to stimulate the preparation of long-range plans for each of the campuses of Indiana University. Subsequently, the Higher Education Commission also requested long-range plans from each campus and extension center of the State.

We have now seen preliminary versions of at least part of the plan for each unit in the Indiana University system. They are running well behind schedule. The tardiness may contribute to the strength and acceptability of the plans because we have used our characteristic pattern of enlisting the participation of all segments of our University community.

With the completed campus plans, we will be able to develop a coordinated plan for the Indiana System.

In general, the objectives of the exercise are:

- (1) to develop a coordinated plan which can be comprehended both within the University and outside of it,
- (2) which can form the basis for making resource allocation decisions, and
- (3) which can undergird efforts to convince the general public that we do have a view of the mission of this University and of its future.

These objectives, more specifically, are:

- (1) To develop guidelines for the future of each unit within Indiana University, guidelines which can be modified with time, experience and alterations of the milieu, but which can serve as a backstop against which decisions can be made by such state agencies as the Legislature, the Budget Committee and the Higher Education Commission.

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- (2) To provide the mechanics for the allocation of resources. In this regard each plan will stress the nature of the community served and must predict the institutional development which can best serve the needs of that community. The emphasis should be on service to the public in return for investment by the public and should not reflect particular whims or ambitions of University personnel.
- (3) To respond to the specific policy directives produced by the Higher Education Commission within The Indiana Plan for Postsecondary Education: Phase I. . .

A Look to the Future -- I think Indiana University is a better University than many that have more money than we have. Part of this certainly is because of the tremendous confidence the people of Indiana have in this institution, as represented in part by the significant amount of money they have put up for its operations.

In our every action, our every plan it is excellence we must be seeking . . .

It is this sense of excellence we must better communicate to our publics. Excellence is not static - to be reached once and then occupied for ever. But rather it is a state always to be strived for, therefore, requiring perpetual effort by all of us and continual support from our publics.

I know that we have within ourselves in this University the force, the energy, the boundless potential to carry on in the things we know are our duty -- the teaching of young people, the search for knowledge, the service to State and nation. And, in the act of carrying on, we will win the support we need and deserve, from within and without the borders of Indiana.

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