

IUPUI Faculty Council  
Campus Planning Committee

Tuesday, December 17, 2013  
2:00-3:00 pm  
Inlow Hall / 135M

Meeting opened at 2:03.

Present:

Adams, Cynthia (Law)  
Kowolik, Joan (Dentistry)  
Murphy, Miriam (Law) (Chair)  
Pike, Gary (Education)  
Polites, Mike (Liberal Arts)  
Weare, William (Univ. Library)  
Woodahl, Brian (Science)

Banta, Trudy (Education) (Senior Advisor to Chancellor for Academic Planning and Evaluation)

Not present:

Belcher, Anne (Nursing)  
Cantor, Louis (Medicine)  
Rees, Fred (E & T)  
Scheeler, Ian (Liberal Arts)

Froehlich, Jan (Medicine) (Liaison, Executive Committee)

1) Minutes of the meeting of November 19, 2013 approved.

[William: send Karen Lee the minutes of our meetings]

2) Old Business/announcements

Murphy: asked Karen Lee about charge for our committee; discussed at last executive committee

Murphy: Executive Committee--Campus Planning Committee made a good impression at the joint meeting

3) New Business

Report from the IUPUI Resource Planning Committee  
--Meeting yesterday, IUPUI Resource Planning Committee;  
--Prior to meeting; review of Dawn Rhodes;  
--Discussion of state appropriations;  
--Ongoing discussion of assessments (all units)

Budgetary Hearings / Cluster Conversations

- Attempt to try something new (combination of old & new)--continue to have conversation with each dean (private) + cluster conversations;
- Campus Planning, Budgetary Affairs, and Executive Committee will have a chance to interact with the Deans;
- Murphy distributed questions;
- 3-4 questions (from our list) will be asked of each dean

#### Budget & Planning Hearings

- Saturday, February 22, 2014 (1 morning session + 2 afternoon sessions; times not determined yet);
- Also: Feb 4 and March 4
- There are volunteers for all three dates;
- February 22: each cluster conversation will last about 90 minutes (larger groups);
- Feb 4 & March 4: these conversations will take place about 5:00 (right after Faculty Council);
- 1 cluster, each day (3-4 deans); shorter conversation;
- Deans will all get the same questions; there will be written responses

#### Murphy:

- everyone is invited to all of the cluster conversations;
- try to attend all of them;

#### Banta:

- be prepared with questions;
- in the past, members of the faculty have not been prepared
- Deans will have answered questions in writing already;
- We will have time to review their answers;
- Our verbal questions should be based on these questions/responses

#### Notes? Who is taking notes?

- Karen Lee? William can, if needed;
- Banta: they would like us to prepare a report

#### Question/discussion as to the purpose of the cluster conversations:

- This committee requested these conversations;
- This is an opportunity for communication of budgetary information to faculty;
- This is also a chance for faculty to engage with Deans;
- What are the goals of this committee, re: cluster conversations?

Trends; 5 of 20 schools in downward cycle (this is cyclical)

#### Other topics:

- Assessments;
- Space considerations;
- Indiana Biosciences Research Institute

Banta asked for clarification of question #2 on the BAC list for cluster conversations: "How is your unit reacting to the changing credit hour income?" Is there a perception that the metric 'income per credit hour' has changed? Or is this just a question about income going up or down with changes in enrollment? Some schools have a decline; others have increase?

Will decline in credit hour income affect program quality?

Continue review of the IUPUI Strategic Plan "A Commitment to Indiana and Beyond."

Murphy:

--Previously, we decided to focus on student-centered aspects of the strategic plan (student learning and success).

--Continue this conversation? Or, would you like to move on to other areas of the plan?

Enrollment management:

--Transfer students; accreditation team noted that we weren't doing a lot for our transfer students;

--Discussion of DFW and how this impacts length of students spend here;

--This campus has significant success with first-year students;

--Can something similar be done for second year, or transfer, students?

--Create themed learning communities for transfer students?

--Transfer students are not quite 1/2 of new students each year (45%);

--Passport and Partner programs (w/ Ivy Tech);

--Students need to complete 30 credits in their first year;

--Challenges for transfer students;

--Student mentorship for transfers (peer mentors?);

--Transfer retention rates are lower than for first-time enrollees;

--Transfer center

Autonomous PhD programs

--Recommendation, re: change in status of Director of the Graduate Office;

--Undergraduate experience suffers when graduate education emphasized;

--PhD programs don't make money

New administration building will occupy parking lot at New York and University Boulevard

4) Future meeting dates and times:

--Tuesday, January 14, 2004, 1:30

--Next time--different location--Law--upstairs, 355B

Meeting adjourned 3:18.

William H. Weare, Jr.

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