



INDIANA UNIVERSITY SCHOOL OF DENTISTRY OFFICE OF FACULTY AFFAIRS

# Office of Faculty Affairs

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## FACULTY AFFAIRS

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### INSIDE THIS ISSUE:

**From the Desk of the EAD** 1

**FAR** 1

**Faculty Development Opportunities** 2

**Curriculum Enhancement Grants** 3

**Chancellor Bantz to Step Down** 3

**Interview with Dr. Andrea Pfeifle** 4

**Recognizing Service Milestones** 5

**Dr. Hara, OHRI Associate Director** 5

**Event Announcements** 6

## From the Desk of the EAD/ADFA

I trust that you enjoyed a wonderful Thanksgiving Holiday with family, friends or simply rejuvenating in some manner of relaxing, as we now embark on the last few weeks of a hectic semester. We always hear ourselves saying how quickly time flies; wasn't it just yesterday we had Commencement? Well, I assumed the responsibility of joining the Office of Faculty Affairs in August, and the past four months have certainly raced along, as I have worked to grasp the breadth and depth of our office's obligations, responsibility and commitments. My colleagues in the office, Gail, Damon and Shelley have provided wonderful and patient support.



As the calendar year moves toward closure, we can reflect on the ups and downs of the past year (more of the former, I hope), but I would prefer to look to the year ahead. Firstly, I hope sincerely that you will be able to visit me in my newly refurbished and furnished office before long, although the repeated physical

exercise of moving between DS 102 and my second floor office must surely have been beneficial.

Once again, it is the season to prepare Faculty Annual Reports. The FAR is a mandatory requirement of all faculty and a key opportunity to reflect on individual accomplishments across the spectrum of academic life. It is my intention to read each and every one of the 105+ fulltime faculty reports, particularly the career work plan, and the input and feedback from your department chair. As I have said before, the chair's guidance of faculty at all levels of seniority is key to the success of individual faculty and thus our institution. Please make time to take this commitment seriously.

By now I have heard and seen enough to be aware of concerns regarding faculty development, and I will say just a little here. It is our intention and plan to move our activities into a higher gear at the school, under Gail's expert guidance. However, I encourage and advise you all to note the many campus offerings in this area. Many aspects of career de-

velopment are common to academic life across the spectrum of disciplines. Paul Edwards and I, with input from the Faculty Peer Mentoring Group, are moving forward with our proposal to the campus Mentoring Academy.

We are all engaged in fulfilling the mission of IUSD and thus IU, and play no small part in that endeavor. President McRobbie noted our school's significant contribution to the growing relationship between IU and King Saud University, Saudi Arabia. But whether we are working on the other side of the world or on the clinic floor at 1121 West Michigan Street, our goals in higher education have a common end.

In closing, I wish you all a very happy and fulfilling holiday season, and a successful and accomplished New Year.



## FAR Deadline Around the Corner

Faculty members are required to complete an annual report of their work through the online form available via OneStart. The IUSD Faculty Annual Report (FAR) completion date is Friday, February 6, 2015 at 5 pm. The information provided by the faculty member is used in completing the Annual Review; determining awards or bonuses, if offered; and providing reports to

school, campus, and university administration on faculty achievements. The Annual Review is completed by the department chair following submission of the faculty member's FAR, CV and goals. The path to the FAR is as follows:

1. OneStart: <https://onestart.iu.edu/my2-prd/portal>
2. Services - click brown tab at top

3. Administrative Systems - click tab on left side
4. Academic -click on tab on left side
5. Faculty Annual Report - to right of the tab menu; Annual Report Worksheet - click to access the FAR

OFA will send periodic reminders to the faculty in the New Year to help facilitate timely completion. 📧

# Faculty Development Opportunities

There are many opportunities for professional development during the month of December. The following list of programs were selected from a variety of resources on the IUPUI Campus including the Office of Academic Affairs (AO), the Center for Teaching and Learning (CTL), the Office of the Vice Chancellor for Research (OVCR), Indiana University School of Medicine Office of Faculty and Professional Development (OFAPD), the Office for Women (OFW) and IUSD Office of Continuing Education (IUSD). The programs are free for all faculty to attend.



Enhance  
your  
teaching  
and  
research  
skills.



## Tuesday, December 2nd

### Canvas Migrating Files and Resources from Oncourse (CTL)

**Time and Location:** 2:00 to 2:50 pm Online Adobe Connect

**Presenters:** Kim Murday and Kyle Leach

**Register:** <http://ctl.iupui.edu/>

## Wednesday, December 3rd

### Enhancing Teaching and Learning with Intergroup Dialogue (CTL)

**Time and Location:** 2:00 to 3:30 pm in University Library 1116

**Presenters:** Daniel Griffith, Alice Jones, Lauren Easterling, Margo Foreman, Marianne Wockeck

**Register:** <http://ctl.iupui.edu/>

## Thursday, December 4th

### Building and Organizing Content in Canvas with Modules (CTL)

**Time and Location:** 10:00 am to 12:00 pm in University Library 1125M

**Presenter:** Amy Powell

**Register:** <http://ctl.iupui.edu/>

## Thursday, December 4th

### Developing CEG Proposals (CTL)

**Time and Location:** 12:00 pm to 1:30 pm in University Library 1125M

**Presenters:** Richard Turner, Terri Tarr, Daniel Griffith

**Register:** <http://ctl.iupui.edu/>

## Friday, December 5th

### Faculty Focus: Diagnosis and Challenges of the Pediatric Patient (IUSD)

**Time and Location:** 8:30 am to 12:00 pm at Walker Plaza

**Presenter:** Juan Yepes

**Register:** <http://go.iu.edu/dP5>

## Wednesday, December 10th

### Reading at the Table: Ray Bradbury Unbound (AO)

**Time and Location:** 11:30 am to 1:30 pm at the Faculty Club

**Presenter:** Jonathan Eller

**Register:** <http://academicaffairs.iupui.edu/>

## Friday, December 12th

### Hands-on CAD/CAM Restorative Dentistry 3D Workshop (IUSD)

**Time and Location:** 8:00 am to 12:00 pm in the Dental School (limited attendance)

**Presenter:** Paul Reifeis

**Register:** <http://go.iu.edu/dP5>

## Friday, December 12th

### Quality Matters—Applying the QM Rubric (CTL)

**Time and Location:** 9:00 am to 4:30 pm in University Library 1130

**Presenter:** Lauren Easterling

**Register:** <http://ctl.iupui.edu/>

## Friday, December 12th

### Introduction to the TaskStream ePortfolio (CTL)

**Time and Location:** 1:00 to 4:00 pm in University Library 0106

**Presenters:** Mark Alexander, Amy Powell, Lynn Ward

**Register:** <http://ctl.iupui.edu/>

# Curriculum Enhancement Grants

The Curriculum Enhancement Grant offered by the Center for Teaching and Learning (CTL) provides faculty with technical and instructional support, time and funds to implement projects designed to improve student learning and success at IUPUI. The grants enable faculty competitiveness for external educational or curricular improvement grants and increase faculty involvement in pursuing the scholarship of teaching and learning. CEG funds will support projects in two tracks; the General Track and the Intergroup Dialogue Initiative Track. Individual faculty

members can apply for up to \$5,000. Teams of three or more faculty working on three or more courses can apply for a maximum of \$15,000 per proposal. The grants are open to full-time faculty. Example projects include but are not restricted to those that would: \*Enhance the effectiveness of courses through the use of technology. \*Enhance the effectiveness of courses through adapting pedagogies of engagement. \*Incorporate experiential learning. \*Develop innovative curricular materials or laboratory experiences. \*Develop hybrid or fully online courses or

sequences of hybrid or fully online courses. \*Develop a new course or sequence of courses. To assist applicants, the CTL is hosting a program on *Thursday, December 4th from 12:00 to 1:30 pm in University Library 1125M*. To register: <http://ctl.iupui.edu/> The presenters will outline the criteria for creating a successful application and address questions about the two tracks. The deadline for proposal submission is Friday, January 16, 2015. Faculty can download the RFP and application budget worksheet as well as submit their proposal at <http://ctl.iupui.edu/Programs/CEG>

## Chancellor Bantz to Step Down

On November 18th, Dr. Charles R. Bantz, IUPUI Chancellor and IU Executive Vice President announced that he will step down from his position effective August 15, 2015. The Chancellor plans to



begin a one-year leave in August and then return as a member of the faculty. Chancellor Bantz stated that he felt that it is a good time for a transition. "We have accomplished a tremendous amount in the past 11 years and are well-positioned for success in the future. The time is right to make way for the next leader of this great campus, and as an expert in organizational communication, I am ready to bring my administrative experience to my research and teaching." Dr. Bantz joined IUPUI in 2003 as Chancellor and IU Vice President for Long-range Planning. He was named IU Executive Vice President

in 2006. Chancellor Bantz has lead the campus through a period of significant growth and student success. This growth is manifest with all of the new facilities on the campus, including student housing, additional class and research space and the Campus Center, which opened in 2008 and serves as the center of student life on the campus. Several new academic buildings have been constructed including the Ezkenazi Fine Arts Center, the Science and Engineering Laboratory, University Hall, the Informatics and Communications Technology Complex and the Neurosciences Research Building. The campus also created the IUPUI Honors College and launched the Signature Center Initiative designed to grant seed money for research. In late 2011, the law school was renamed the IU Robert H. McKinney School of Law in recognition of a generous gift from the well-known Indianapolis lawyer, banker and philanthropist. The campus is also home to two new, named IU schools, the Lilly Family School of Philanthropy and the Fairbanks School of Public Health. With respect to student success, the number of bachelor's degrees conferred jumped by 66% with graduates coming from all 50

states. This year's freshman class boasts the highest incoming GPA and SAT scores in campus history. Under Bantz's leadership IUPUI has created 10 new doctoral programs, 10 additional master's programs and 11 more bachelor's degree programs. Other achievements include a quadrupling of the number of students engaged in service learning since 2003 and recognition by the President's Higher Education Community Service Honor Roll as among the country's best for community service seven times in the past eight years. He has improved IUPUI's commitment to diversity, significantly increasing the number of minority students receiving degrees and earning national recognition for being among the best campuses for minority students. Dr. Bantz remarked, "It is an honor to serve as Chancellor of this dynamic campus. I have been fortunate to work with many, many outstanding individuals who have dedicated themselves to providing a first-rate educational environment for our students and to conducting important research, and I am confident IUPUI is poised to reach even greater heights in the future." Details on the search process will be announced in the coming weeks.

IUPUI Clinics Closed, December 22, '14 – January 2, '15

# Interview with Dr. Andrea Pfeifle

On November 11th Dr. Andrea Pfeifle and Dr. Laura Romito presented an informative IUSD Faculty Enrichment session on interprofessional education's emergence, its utilization and efficacy, and prospects for expanding IUSD's opportunities for IPE integration and collaboration. Several weeks after the presentation, OFA conducted an interview with Dr. Pfeifle to have a more in-depth discussion of her vision for IPE as the first Assistant Dean and Director of the Indiana University Center for Interprofessional Health Education. We also discussed priorities, potential strategies, challenges, and year-one accomplishments.



Dr. Pfeifle envisions the IUPUI campus playing a leadership role in contributing to the national thinking on and delivery of interprofessional education. This vision is achievable given the invaluable support she has received and continues to obtain from IU President McRobbie, Chancellor Bantz, and the School Deans. That support has generated robust momentum toward achieving key priorities. The principal priority is to use a systems approach to gain campus-wide baseline data to understand where we are and what our faculty and students are able to do. Once accomplished, the next priority will be to correlate that status and our student's abilities to the four IPE national core competencies <https://ipecollaborative.org/Resources.html>.

Strategies to equip our students for meeting those competencies include utilization of (IUSD) outreach clinics and building on IUPUI's and IUSD's growing relationships with and knowledge of the private, corporate, and community practice environments where our graduates go upon graduation. Herein lies a third priority, continuation of our efforts to strategically use appropriate current, new, and emerging resources to close the gap between where students prac-

tice and serve upon graduation and what needs patients and communities require them to address. Therefore, a related priority is to get into the practice setting to find ways in which our students can immediately begin to apply the IPE core competencies. This happens by giving students a brief introduction of the competencies on campus, helping them understand the context of collaborative practice and how each profession relates to the other, and then placing them in practice settings with other practitioners to further develop as health professionals. Partners to engage in this process include not only IUSD outreach clinics, but also Eskenazi and IU Health, sites already receiving our campus' health profession students and the Indiana Area Health Care Centers (AHEC). AHEC has eight regional offices across Indiana, one of which is here in metropolitan Indianapolis. Among AHEC's goals is a focus on reducing professional isolation, increasing access to training resources for health professionals, and improving the quality of health care for "medically underserved communities and health disparity populations" <http://ahec.iupui.edu/about-us-what-the-heck-is-ahec/>.

This work is not without challenges. In her role at the University of Kentucky, Dr. Pfeifle received early and substantial support from UK's College of Dentistry. She discovered that despite the challenges dentistry faces in this work, dentistry is advantaged by its role as a direct patient entry point, possessing a clearly defined link to primary care and overall health. Increasing and leveraging that awareness among other health professions is essential. Two interprofessional strategy suggestions from the Faculty Enrichment session that will help facilitate progress are the use of IUSD's outreach clinics as well as student active observations. Student active observations (shadowing) will help other health professionals to better understand dentistry and discover means of collaboration on potential patient interventions. Moreover, reviewing the curricula of other

schools can help to longitudinally identify courses/sections in which dentistry, oral health, and/or dental hygiene can be integrated.

By fall 2015 Dr. Pfeifle plans to have collected sufficient baseline data and additional feedback to pilot core curricula shaped around prioritization of the IPE core competencies and to have two student interprofessional groups established and operational. In the fall 2016/spring 2017, it is hoped the pilot projects can be more integrated and expanded to an across-the-schools/programs launch. By fall 2015, it also is hoped that after having worked with other schools' curriculum committees, assessments grounded in the core competencies can be used to evaluate students during their clinical rotations and practicums. IPE, as Pfeifle carefully noted at the end of the interview, is a different type of teaching. It is hands-on and reflective; students have to be in the same space working with each other before they can truly determine how to collaborate and cooperate effectively. Impressed by IUSD's openness to the process and demonstrated leadership, she, and we, were grateful for the level of IPE ownership taken by our faculty and staff. Together we will continue to provide world-class students, health education, services and patient care.

Dr. Pfeifle asked OFA if we would share a new resource, Oral Health across the Lifespan Modules, created and funded by the Oral Health Nursing Education & Practice (OHNEP) program and the National Interprofessional Initiative on Oral Health (NIIOH). This is one of a 15 module series produced by the Association for Prevention Teaching and Research (APTR) and is a useful resource for educating various groups about how oral health and health care as an extremely important dimension of interprofessional collaborative practice that moves us forward toward improved population health. To access this resource: [Oral Health Across the Lifespan Learning Modules](#).

# Recognizing Service Milestones



Dean, Dr. John Williams, presided over a Faculty and Staff Recognition Luncheon to celebrate milestone years of service for members of the School of Dentistry family. The event was held on December 1st at Hine

Hall. Dr. Michael Kowolik, Executive Associate Dean and Associate Dean for Faculty Affairs and Terry Wilson, Jr., Director of Public Relations and President of the Staff Council assisted in the presentations to faculty and staff members. Milestone intervals of five years were recognized from 5 to 40 years of service. The faculty and staff recognized in each category of service are listed below.

## Five Years

Faculty Members: Brooke Adams, Blaine Cook, Sean Liu, Amul Singh, Kenneth Spolnik, Kelton Stuart and LaQuia Vinson.

Staff Members: Alicia Davis, Julia Daley-Backus, Brianne Lancaster, Kathy Pedigo, Tara Roberts and David Zahl.

## Ten Years

Faculty Members: Jeffrey Bennett and Armando Soto. Staff Members: Teresa Dees, Jennifer Eder, Christa Nunez, Debra O'Neal, Adam Smith, Damon Spight, Shannon Wilkerson.

## Fifteen Years

Faculty Members: Jeffrey Platt, Jack Windsor and Domenick Zero. Staff Members: Jeana Aranjo, Indu Chauhan, Kimberly Fields, Kathy Nichols, Terri Ryckaert and Beverly Spriggs.

## Twenty Years

Faculty Members: Masatoshi Ando, Michael Kowolik, Melinda Meadows, Pamela Rettig and Darlene West. Staff Members: Cheryl Leonard, Deborah Smith, Angela Walker.

## Twenty-five Years

Faculty Members: Lisa Willis. Staff Members: Barbara Duncan, Glynis Odle, Deborah Stewart.

## Thirty Years

Faculty Members: Christianne Guba, Matthew Moeller and Sally Phillips. Staff Members: Sue Kelly and Pamela Nichols.

## Thirty-five Years

Faculty Members: George Willis, Karen Yoder and Susan Zunt. Staff Member: Karen Lifford.

## Forty Years

Faculty Member: Gail Williamson. Staff Members: Christina Freeman and Diane Yates.

Please join the Office of Faculty Affairs in congratulating these faculty and staff members who have contributed their talents to making the School of Dentistry successful.

## DR. HARA, ASSOCIATE DIRECTOR OHRI



**Dr. Anderson Hara, Assistant Professor  
Preventive and Community Dentistry**

Dr. Anderson Hara, Assistant Professor, Department of Preventive and Community Dentistry, was recently appointed as Associate Director of the Oral Health Research Institute (OHRI) effective December 1, 2014. Dr. Hara currently serves as the Laboratory Research Director but will take on a greater leadership role in his new position as Associate Director. To provide some background about our colleague, Dr. Hara received his DDS, MS, and PhD degrees from the State University of Campinas in Sao Paulo, Brazil. Subsequently, he completed a post-doctoral fellowship in the Department of Preventive and Community Dentistry at IUSD. He joined the faculty as a Visiting Assistant Professor of Preventive and Community Dentistry

in 2006 and as an Assistant Research Professor in 2007. Dr. Hara began his tenure-track position as an Assistant Professor in 2009. Dr. Hara holds several directorship titles including Director of the OHRI Laboratory Research Core Facility, Director of the Laboratory Contract Testing Program, Director of the OHRI Dental Erosion Program and Director of the Preventive Dentistry MSD Program. His research interests include caries, dental erosion, dental abrasion and the development of strategies to prevent erosive conditions. Dr. Hara has established a strong record of external and internal grant and contract acquisition and has published widely in peer-reviewed journals. As a member of the OHRI team, he will continue

his collaborative relationship with the Oral Health Research Institute under the leadership of Dr. Domenick Zero, Director. OHRI is well-known as a leading center for preventive dentistry research and a major site for contract testing of dental products required by the FDA and for product approval by the American Dental Association (ADA). The laboratory and clinical facilities support a wide range of studies including caries and erosion preventive agents, anti-plaque and anti-gingivitis agents, anti-calculus agents, stain prevention and removal agents, and whitening/bleaching agents. We look forward to his continued contributions to the IU School of Dentistry and Oral Health Research Institute. **CONGRATULATIONS!**

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## Reading at the Table

University Faculty Club Indianapolis  
Wednesday, December 10, 2014  
11:30am–1:00pm

**RAY BRADBURY UNBOUND**



Jonathan Eller, Ph.D.,  
Chancellor's Professor of English

To register for this event  
go to the IUPUI Academic  
Affairs website

<http://academicaffairs.iupui.edu/>

## SAVE the DATE - JANUARY 6, 2015 - IUSD FACULTY WELCOME AND CALIBRATION

**Ψ**  
**HOLIDAY BREAKFAST**  
INDIANA UNIVERSITY SCHOOL OF DENTISTRY

DEAN WILLIAMS  
INVITES ALL FACULTY AND STAFF  
TO JOIN HIM IN CELEBRATION

WEDNESDAY, DECEMBER 17, 2014

STUDENT LOUNGE 7:30 AM • 9:30 AM

## *IUPUI Alumni Holiday Night at The Children's Museum of Indianapolis*

It may be chilly outside, but IUPUI's Alumni Holiday Night is sure to warm your spirit! Holiday Night at The Children's Museum of Indianapolis is **Wednesday, Dec. 10 from 6:30 to 9 p.m.** Enjoy good food, the Jolly Slide, Santa, music and holiday cheer. Explore all the floors of the museum, visit our IUPUI affiliates and watch a planetarium show. Children ages 3 through 12 can enter the Jinx Coloring Contest. Check out our website for details or to register. Questions? Call 317-274-5063.

<http://myiupui.com/holidaynight>

