

## Distance Education Committee

March 6, 2014

Present: Barb Friesth, John Gosney, Sara Hook, Karen Lee, and Fred Rees (Chair)

1. Rees found out the committee is its own committee, not a subcommittee of the Technology Committee.
2. IU Online: Friesth said there was to be a joint meeting of the Distance Education Committee and the Technology Committee in February, but only the Technology Committee attended. They met with Judy Halstead, who is the leader of IU Online. She spoke about the work of the two committees.

The Distance Education Committee (DEC) was reconstituted around the time IU Online began. There is some cross between the two committees. The committee work should not overlap. The Technology Committee (TC) looks at policies. If an initiative is not a policy, it should come to the DEC. Halstead is open to engaging with faculty governance, and she's had an advisory committee she's worked with, but before she took over her role. The charges are old, and she's looking at reinvigorating the groups or beginning anew. It's a university-wide initiative, not campuswide, so she will be reaching out to Stephen Hundley for help. She is looking at proctoring, and is interested in faculty input. Friesth thinks the DEC would be the committee for that. When the next LMS is selected, she thinks both committees should work together on this. The data has been seen, but there could be implications for faculty in rollout, data selection, etc. Faculty are looking for an opportunity to engage with IU Online with faculty governance at the table. Rees said there was talk of a new Oncourse rollout, but there wasn't good communication with faculty ahead of time to find out what kind of changes were needed. Rees will be in touch with Stephen Hundley about attending the meetings.

3. Hook said through IU Online, the regional campuses were to start an online bachelor's degree in informatics, which was a surprise to the school. There is already a bachelor's degree at IUPUI with many of the courses online. There was some negotiation and a committee formed from all campuses. Karl MacDorman will be on the committee and report back on this as it progresses. They found out through Year 1 reports that the degree was forthcoming.
4. Gosney said the learning management pilots have concluded and there are reports and summaries for the three pilots. They are on [www.next.iu.edu](http://www.next.iu.edu). The Learning Technology Steering Committee will meet in April and review and offer feedback on those reports as well. As we speak, he doesn't have a timeline on when a formal decision will be made. He thinks it will be sooner rather than later, but late spring or early summer. Oncourse will continue to be fully supported. We've announced the support of Oncourse through fall 2016. The Oncourse priorities committee met and there's been some faculty consultations with teaching center folks on what is called "quick wins" or annoying behaviors in Oncourse that could make a difference. The OPC went through the list and prioritized it. Development will start. A small Oncourse release will be over spring break. A math equation editor will be added. Maybe some or all for the summer release of Oncourse. There are other tools they are looking at piloting or evaluating. This is on the [next.iu.edu](http://next.iu.edu) website as well. Echo 360 is a lecture capture tool; voice thread; Piazza; and other upcoming tools as well. Faculty can request to join the pilots. Respondice is a secure web browser that may be used with the testing center. They have another product called Monitor that is of interest to distance ed online. There are policies about how students can be videorecorded, so they are trying to work around that. They are looking at

pricing for the Monitor project and for the secure browser. It's not too expensive. They have a 60-day free pilot, but that's not long enough. They are looking at doing something over 2014-2015. Friesth asked if it would be brought to the Technology Committee. Gosney said it would.

5. Friesth spoke of state authorization process that is going on. Is there a dynamic list going on that faculty can see? Gosney said he doesn't know the answer and is interested in it, too. Friesth said some states has an approval process before it can go online. Indiana does not. IU Online is trying to get state authorizations. Her question, as a faculty member, is where is this posted so she can know on an ongoing basis. Gosney said it's on the IU Online, but it hasn't been updated since September 2013.  
[www.luonline.iu.edu/about/state-authorizations.php](http://www.luonline.iu.edu/about/state-authorizations.php)
6. Friesth asked if Rees has spoken to Windsor about a charge to this committee. Rees said it is on his "to do" list. Friesth read him the charge from the website, and Lee said the committee was to watchdog IU Online. Friesth said Stacy Morrone regularly attends the Technology Committee meetings where they hear about new technologies that are being considered.
7. Course coding will become critical with the new coding policy. Are faculty clear on this, and has the policy started? Where is the policy? What impact does it have on students? It's a policy about fees related to course code designation. This has implications on foreign students and other fees. The online fee is a per credit hour fee. The facility fee is paid regardless. We have blended courses – part is online and other part is clinical. They are being hit with both fees. Friesth thinks this committee should watch this policy. Online courses are asynchronous. Are faculty aware of the codes and the implications that go into designating their courses and fees for students? Will this be fee neutral?
8. If you know agenda items ahead of time, please send them to Rees.
9. It was moved and seconded to adjourn. Motion passed. Next meeting is April 3 at 2 p.m., in UL 2115.