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## **2013-2014 Annual Highlights Report**

The Center for Service and Learning (CSL) involves students, faculty and staff in educationally meaningful service activities that mutually benefit the campus and community.

### **The Success of our Students**

- Findings from 2013-2014 indicate record breaking numbers related to community-based learning courses. An estimated 8,570 students, slightly less than last year, contributed 303,061 hours of service to the community. The number of hours represents an 8% increase compared to 2012-2013 and a 61% over the last four years. These numbers coincide with an increase in the number of community-based learning courses (n=522) and a significant increase in the number of community partners cited (n=438). The number of community partners represents a 33% increase compared to 2012-2013.
- In 2013-2014, Sam H. Jones (SHJ) Community Service Scholarships were awarded to 209 students (159 undergraduates, 50 graduate students) who contributed nearly \$1 million in service hours to support the civic engagement mission of the campus (43,668 hours of service x national volunteer rate of \$21.56/hour).
- The Service Learning Assistant (SLA) scholarship program supported 68 faculty and staff to advance their community-engaged teaching, research, and scholarship (e.g., service learning courses, community-based research, external professional service, partnerships). This funding provides support for faculty and staff as community-engaged work often requires additional time to network with others in the community. In 2013-2014, the CSL awarded \$242,625 in SLA funds to 107 students (64% undergraduates and 36% graduate students). This scholarship program supports the development of civic mentoring relationships for students and contributes to their academic and civic learning..
- Student interest and participation in Alternative Break service trips continues to grow. In 2013-2014, 79 students and faculty/staff participated in one of 9 domestic trips (e.g., St. Louis, Philadelphia, Detroit). Next year, the Division of Student Affairs will offer its first International

Alternative Spring Break Trip to the nation of Trinidad & Tobago.

- The Fall Involvement Expo had a record number of 5,200 students participate. The purpose of this event is to connect IUPUI students with opportunities to be involved in co-curricular activities, including volunteering. Participants learn about student organizations and non-profit organizations that have developed a partnership with the campus or community. This is a 69% increase in student participation compared to 2012-2013 academic year.
- Civic mentoring, defined as “a developmental partnership through which one person shares knowledge, skills, information, and perspectives to foster the civic-minded growth of another” (Norris, forthcoming), has become a prominent program design element in the SHJ programs. Initial findings indicate that students who have a civic mentor report higher levels of growth on the Civic-Minded Graduate (CMG) Scale. This work and its potential implications for student affairs professionals was recently highlighted in the [NASPA Civic Learning and Democratic Engagement Blog](#).

### **Advances in Health and Life Sciences**

- The CSL sponsored a faculty member (Danielle Perkins, School of Nursing) and a community partner (Lisa Cole, IU Health and Playworks Indiana) to attend the [Community-Campus Partnerships for Health](#) Conference in Chicago, Illinois. This conference nurtures a growing network of community-campus partnerships that are striving to solve our most pressing health, social, environmental and economic challenges.
- Through the Dissemination Grant Program, the CSL awarded \$2,750 to faculty (n=4) from four schools (Law, Occupational Therapy, Nursing, and Social Work) to disseminate community-engaged scholarship related to enhancing health and well-being of the community. The grants supported both scholarship of teaching and learning and community-based research projects.
- In 2013-2014, schools most predominantly associated with health-related professions (Nursing, Social Work, Health & Rehabilitation, Physical Education, Public Health, Dentistry, and Medicine) offered 32% of the community-based learning course sections (n=169) which has an estimated impact of \$4.8 million. This represents 27% of students who participated in community-based learning (n= 2,354) and 43% of total service hours in the community (n= 129,154).

### **Contributions to the Well-Being of the Citizens of Indianapolis, the State of Indiana, and Beyond**

- A total of 6,785 students, faculty, and staff participated in community service events co-sponsored by the CSL and Office of Student Involvement. This is a 49% increase compared to the 2012-2013 academic year. The estimated economic impact of this service to the community is over \$520,000 (more than 24,162 hours of service x national volunteer rate of \$21.56/hour).

- Based upon national volunteer and pro bono rates, IUPUI students contributed approximately \$12.7 million in service hours in the community through community-based learning courses. This represents a 32% increase compared to the 2012-2013 academic year.
- The CSL supports community-engaged faculty and staff in a variety of ways (e.g., Service Learning Assistants, Course Development Grants, Dissemination Grants). In 2013-2014, the CSL awarded \$19,100 to faculty and staff to support community-engaged work or to sponsor campus initiatives related to faculty development (e.g., Critical Thinking Symposium, Preparing Future Faculty Forum). A total of 18 faculty/staff representing 10 different schools benefited from these funds. In addition, the Service Learning Assistant (SLA) scholarship program awarded \$242,625 to students to advance the community engaged teaching, research, and scholarship of faculty and staff (n=68) (e.g., service learning courses, community-based research, external professional service, partnerships). This funding provides necessary support for faculty and staff whose engaged work requires additional time and energy.

### **Collaboration and Best Practice**

- IUPUI was selected as one of 73 campuses to participate in [NASPA's LEAD Initiative on Civic Learning and Democratic Engagement](#). The LEAD Initiative highlights the work of student affairs in making civic learning and democratic engagement a part of every student's college education. IUPUI's participation offers unique professional development opportunities, targeted resources, networking, and recognition for its community engagement work.
- The CSL staff conducted a total of 247 consultations with faculty, staff, and community partners to discuss challenges and opportunities related to community engagement and partnerships.
- Faculty and staff from IUPUI authored or co-authored 40 articles or scholarly publications and conducted 79 presentations related to their service learning and community engagement activities. These numbers have nearly doubled since the 2012-2013 academic year (21 scholarly publications and 47 presentations).
- CSL staff, along with 21 others who served on the Carnegie Re-Classification Task Force, submitted IUPUI's application to the Carnegie Foundation for the [Community Engagement Classification](#). IUPUI was one of the first campuses to receive the classification in 2006. Dr. Julie Hatcher, CSL's Executive Director, was asked to serve as a member of the National Advisory Board. IUPUI will be notified in January 2015 about our status for the designation.
- The CSL staff consulted with faculty and administrators from 38 universities to share best practices, expertise, and ideas related to service learning pedagogy and the integration of civic engagement on college campuses. This included 5 international exchanges with B. V. Bhoomaraddi College of Engineering and Technology in Hubli, India, Vietnam Northern University, Waseda University in Japan, and guests from several universities in Brazil and Mexico.

- IUPUI was recognized on the **2013 President’s Higher Education Community Service Honor Roll** by the [Corporation for National and Community Service](#). Selection to the Honor Roll constitutes recognition from the highest level of the federal government for the campus’s commitment to service and civic engagement.
- The 6<sup>th</sup> annual [Connecting Campuses with Communities](#) had 45 participants representing 33 institutions in attendance. A former participant stated “The Academy provides a wonderful mix of both high-quality information and mentoring” - *Dr. Lynn E. Pelco, Associate Vice Provost for Community Engagement, Virginia Commonwealth University*. Another stated that “The Research Academy allowed great networking among researchers, a sense of participating in a diverse and exciting research agenda, and a sense of how best practices are evolving on the IUPUI campus” – *Dr. Cheryl Keen, Faculty, Walden University*.
- The *U.S. News and World Report*, in their 2013 editions of [America’s Best Colleges](#), listed IUPUI as “one of the top universities in the nation with outstanding service learning programs”. IUPUI has received this recognition annually since 2002.
- The CSL staff regularly engaged in scholarly activities informing best practices associated with service learning and civic engagement and research on student civic growth and faculty development. The CSL staff conducted 38 presentations at conferences hosted by such organizations as:
  - American College Personnel Association (ACPA)
  - Assessment Institute
  - Association for Institutional Research (AIR)
  - Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)
  - BreakAway
  - Civic Leadership Conference
  - Coalition for Community Schools
  - Coalition of Urban and Metropolitan Universities (CUMU)
  - Indiana Campus Compact Service Engagement Summit
  - Indiana Youth Institute
  - International Association for Research on Service Learning and Community Engagement (IARSLCE)
  - IMPACT Conference
  - Iowa Campus Compact
  - Kentucky Engagement Conference
  - Missouri Campus Compact
  - NASPA Civic Learning & Democratic Engagement Conference
  - National Learning Communities Conference
  - Nonprofit Academic Centers Council
  - Utah Campus Compact Engaged Faculty Institute