

Indiana University School of Social Work
Faculty Senate Minutes-corrected
November 20, 2009

Attendance: M. Adamek, I. Barbosa, B. Barton, R. Bennett, C. Black, C. Campbell, J. Daley, D. Davis, G. Folaron, S. Gass, P. Howes, K. Khaja, H. Kim, S. Larimer, K. Lay, D. Lynch, B. McAllister, L. McGuire, K. Moffett, A. Omorayo-Adenrele, P. Ouellette, I. Queiro-Tajalli, T. Roberts, C. Satre, J. Thigpen, R. Vernon, B. Weiler, D. Westhuis, S. Williamson

In Bloomington: K. Byers, L. Duggan, C. Hostetter

In Gary: F. Caucci, M. Thomas

In South Bend: J. Beathea, K. Brandon, M. Ramsay, P. Newcomb

Call to Order: 10:05am EST

Agenda: No modifications to the agenda.

Minutes: *Call for vote.* The corrected minutes of Oct 30, 2009 were approved by voice vote.

I. Alternatives to traditional publishing and scholarly access

Guest: David Lewis, Dean, IUPUI University Library, Assistant Vice President for Digital Scholarly Communications

Handout: Textbook Strategies

- AISW is the first open access journal hosted by the IUPUI Library and it's going well
- AISW received a request from Poland for a Polish translation
- SW is in an advantageous position to make a difference with digital textbooks
- 2 key questions:

What can we do in the short-term to assist current students?

- encourage the used book market
- don't insist on using the most recent editions
- early adoption of textbooks

What can we do in the long-term to further help drive down textbook prices?

- develop open textbooks (material freely available on the web)
- print-on-demand cost may be \$25-30 per book
- in addition to offering lost-cost textbooks to students, you can develop and manage the definitive information in the field in a particular practice area
- As of July 1, 2010 federal law requires universities to inform students what books they will use when they register for classes.
- Connexions at Rice University in Houston is a platform that produces open educational materials. They do all K-9 text materials for S. Africa & Vietnam

- a “creative commons attributions license” regulates access and states that users can use the material as they like as long as they acknowledge the author. Or, there may be a “no derivatives policy.” Authors can sanctify the official version of an open text.
- This approach changes textbook ownership in a significant way & can drive down textbook prices to 20-25% of current costs
- A group of SW schools could come together and manage the creation of texts for their core curriculum.
- Puts authors in the position of managing knowledge for the field—“a more powerful contribution” and the potential for greater impact on the field
- May be a possibility of internal or external funding to explore this model
- Perhaps release time or other incentives
- B. Vernon stated that he has used an electronic text in S663 for 10 years and finds it ‘extremely convenient’. Perhaps we can convene faculty groups at APM or BPD to discuss the possibilities.

II. **New Course Request** (B. Bennett on behalf of the MSW Committee)

S618 Social Policy and Services II: Schools has been approved by the MSW Committee. An updated version of the syllabus was distributed in hard copy. L. McGuire offered a friendly amendment to the wording of Objective #3 so that it is more inclusive of child welfare policy and practice. K. Byers inquired about 2 content areas: advocacy for changing school policies and understanding school culture. Policy advocacy is covered in objectives 4, 8 & 9. D. Westhuis mentioned that school culture is covered in the other school SW course. M. Adamek suggested adding the Indiana Anti-Bullying Law as a reading.

Call for a vote: Motion approved with 2 changes (striking the instructor’s name and making the suggested revisions to Objective #3). One abstention.

III. **Reaffirmation of APA** (M. Ramsey & K. Lay)

B. Vernon outlined two concerns with APA: 1) inconsistent requirements among faculty regarding students’ use of APA, and 2) confusion over the 6th edition of APA.

K. Lay sees APA concerns broadly as a scholarship issue and an ethical issue. Her service on a community board has illustrated the importance of good writing skills to grantsmanship.

M. Ramsey uses APA as a tool to teach logical writing. She allows her students to use APA 5th ed this year due to the confusion with the 6th edition. Employers at a Job Fair at Ivy Tech are now requesting writing samples as part of the job application.

Recommendations for addressing the two APA/writing concerns:

- Consider if students are held to a different standard by different instructors (K. Lay)
- Stress the importance of using APA among adjuncts (B. Bennett)
- Offer a Faculty Development workshop for all faculty and adjuncts (L. McGuire)
- Have the Educational Task Force consider the issues (S. Williamson)
- Require a writing course for undergrads (K. Khaja)

- Have the BSW Committee consider such a requirement (C. Hostetter)
- Use multiple writing assignments (M. Adamek)
- Encourage students to use the Writing Center (M. Adamek)
- Direct students to the Purdue OWL (Online Writing Lab) which has good APA resources (M. Ramsey)
- Set up an ONCOURSE Project Site with APA resources that all faculty could access (M. Adamek)
- Teach students to translate the writing and critical thinking skills they are learning here to their future work (A. Osborn)
- Refer students needing remedial help to the writing course (J. Daley)
- Consider the perspective of millennial students and find ways to help them understand what is acceptable scholarly writing (I. Queiro-Tajalli)

Other comments:

The Scholarly writing course will be cross-listed this summer for undergrads (D. Westhuis)

The literature indicates that short frequent writing assignments with rapid feedback are more helpful for enhancing writing skills than infrequent longer writing assignments (C. Hostetter)

B. Weiler sent back his erroneous 6th edition of the APA manual and received the corrected version.

B. Vernon summarized that there is a reaffirmation of reinforcing scholarly writing standards.

IV. **Constitution Work Group and Process** (B. Vernon)

B. Vernon stated that the chairs of the 4 Strategic Planning Task Forces along with the Chairs of the Technology and P&T Committees will form a group to revise and update the IUSSW Constitution. A draft will be produced by December or January for comment in the spring with the goal of completing revisions by May 2010.

V. **Old Business**

None at this time.

VI. **New Business**

C. Hostetter requested an update on faculty openings at IUSSW. The open positions are:

- A Director for the MSW Program in South Bend (M. Ramsey will return to faculty status)
- A Director for the MSW Program at IUPUI (D. Westhuis will retire in June)
- A tenure-track Assistant Professor position in Indianapolis
- A tenure-track Assistant Professor position for IUNW to help launch a BSW program

C. Hostetter reiterated the need for a faculty position at IU-B.

Announcements:

C. Luca Sugawara will be on maternity leave in the spring. A replacement is needed for Faculty Council.

IUSSW Holiday Party, Dec. 11 4-7pm

NEXT MEETING: Friday, Dec. 11, 2009 10am

Meeting adjourned 11:25am.

Respectfully submitted,
Margaret E. Adamek,
Faculty Senate Secretary