

**Indiana University School of Social Work
Faculty Senate Minutes
April 9, 2010**

Attendance: M. Adamek, S. Armstead, B. Barton, J. Bell, R. Bennett, C. Black, S. Boys, K. Byers, C. Campbell, B. Cournoyer, J. Daley, E. Fitzgerald, G. Folaron, E. Galyean, S. Gass, C. Gentle-Genitty, P. Howes, S. Khamis, K. Lay, D. Lynch, B. McAllister, L. McGuire, A. Omorayo-Adenrele, A. Osborn, , I. Queiro-Tajalli, C. Quinn, C. Satre, C. Snyder, L. Steiner, S. Sullenberger, P. Sullivan, J. Thigpen, R. Vernon, B. Weiler. D. Westhuis

In Bloomington: L. Duggan, C. Hostetter, J. Vargo

In Gary: F. Caucci, M. Thomas

In South Bend: K. Brandon-Snyder, M. Ramsay, P. Newcomb, S. Perez

In Kokomo: B. Mello

Call to Order: 10:05am EST

Agenda: No modifications to the agenda.

Minutes: *Call for vote.* The corrected minutes of February 26, 2010 were approved by voice vote.

- I. **Emerging Issues in Adaptive Education:** Pam King, Director, Adaptive Educational Services
Tim Anno , Associate Director
 - ADA amended recently. AES staff are going to Office of Civil Rights in Chicago to learn more about the new amendments and what they mean for AES services
 - Former regulation--need a documented disability. New amendment-- if you are considered a person with a disability and have received services, you are eligible for AES -with or without documentation of a disability.
 - Another issue still to be determined--if one faculty member provides services to a student who declares a disability, all faculty may be bound to do so. Still a gray area.
 - Extended time does not mean unlimited time or not showing up for class.
 - Having a notetaker does not allow the student to be absent from class
 - If students are too ill to do practicum, may need to be counseled out of the degree program
 - “otherwise qualified”—regardless of disability, student must be able to uphold the essential functions and technical aspects of the program
 - Any accommodation that might fundamentally change the curriculum is not considered acceptable
 - Voc Rehab system in the state is going to “order of selection” – if you have multiple disabilities, there is a priority. Just being deaf does not mean you qualify for VR services (so IUPUI does not get reimbursed automatically for deaf students, of which there are 30)
 - Biggest population served by AES is students who are deaf
 - What is the impact of being a system school and online courses on AES services? (I. Queiro-Tajalli)
 - Different campuses do not provide the same services, e.g, Blmgton can evaluate students for learning disabilities; IUPUI doesn't.

- Can faculty provide educational accommodations for students who miss class due to an ill child? Can this issue be taken to the Office of Civil Rights? (E. Fitzgerald)
- ADA says a medical condition has to rise to the level of substantially interrupting the learning process
- Temporary disabilities are not covered under the ADA (e.g., recovery from surgery)
- Another gray area- timing of self-identification of disability. Under the current law, students can notify their instructor of a disability at any time.
- Schools have to show they have gone through a deliberative process
- We need to review the boilerplate for our syllabi regarding disability accommodations

II. Constitution Committee Report: B. Vernon

Introduction:

- Thank you to 17 faculty and staff who worked on the Constitution
- Changes needed to constitution due to growth of the school and addition of Labor Studies program and faculty
- Final version needed by April 18th in order to be approved at May 7th School Assembly

Suggestions for revision:

- Add vision and values under Preamble along with the mission (M. Adamek)
- Under Membership (p. 3), remove “such as Academic Specialist” (S. Gass)
- Need consistency regarding faculty membership of Faculty Senate--P. 8 says 50% FTE and p. 2 says full-time. (S. Boys)

Student Affairs Committee (p. 5) is newly proposed committee. Intent—making sure faculty have input into student- related policies- recruitment, admissions and to enhance consistency of policies across programs. Would allow program committees to focus on curriculum issues (L. McGuire). K. Byers suggests the committee have a role in coordinating policies across academic programs. I. Queiro-Tajalli- BSW and Labor Studies policies have been created and approved by faculty, not administrators.

- Is it necessary for Chair to be designated for this committee? (different from all other committees) (S. Gass) Suggestion: remove section 2c.
- 2a. omit “sectors of the faculty”

P&T Committee. Biggest change: 5 SW members, 2 LS faculty. SW and LS would each nominate their own faculty to the ballot for P&T Committee.

- Do we need a special committee to review dossiers for those going up for full professor consisting of full professors? At campus level, only full professors can vote on dossiers for promotion to full. (J. Daley)
- Campus P&T Committee—has standing members from some schools. Does the P&T Rep from our school need to be full professor so they can vote at campus level? (B. Bennett) We have

been at a disadvantage with having faculty rep on the campus committee for only 2 year terms.

- Could we have a separate election of a full professor to the campus P&T committee? (L. McGuire) J. Daley- typically school committees elect their faculty rep to the campus committee.
- Make this a by-law rather than a constitutional change. (E. Fitzgerald)
- LS will have only 1 full professor when R. Needleman retires. We may need to recruit a person from the outside. (L. Duggan) Suggestion: Have a LS person help address this.
- You can create a special committee of full professors from other depts if needed (J. Daley)
- How can faculty be notified who the Campus P&T rep is? (G. Folaron)
- Have P&T Committee address the issue of review of full professors as a bylaw issue so that the constitution is not held up (L. McGuire)
- Add to III B. Membership of P&T Committee: Administrators are eligible for P&T membership except for Deans (including Associate Dean)

Dean's Advisory Council- Add: Alumni and the professional community (B. Barton), and a rep from the Student Affairs Committee (S. Gass). Omit "Faculty Advisory Council" (B. Barton)

Student Advisory Council-

- Do we need this as a separate committee from existing student associations? (S. Gass)
- How do we get students from all campuses involved? (K. Byers, I. Queiro-Tajalli).
- This was left in the Constitution so students could have a platform if they choose to. It's purpose is to have student input This does not supersede student rep on curriculum committees Intended to look at issues of overall planning for the school, not specific curriculum issues (L. McGuire).
- We already have input from students without specifying the nature of that input (I. Queiro-Tajalli).
- Could reflect negatively on the school if it is in Constitution but not occurring in practice (M. Adamek).

III. Delay of P&T Election: M. Adamek, Faculty Senate Secretary

Motion: To delay the P&T election pending approval of the new Constitution.

Rationale: The new Constitution, if ratified, calls for a new composition of the P&T Committee that is more inclusive of our Labor Studies colleagues. The current constitution calls for an election in April). Since P&T committee members are elected for 2 year terms, it makes sense to follow the new procedures (assuming they are approved) rather than wait 2 years to implement them. If the Constitution is approved in May and we hold off on the P&T election, we will need to come up with the SW slate and the LS slate soon after.

Motion approved by voice vote.

- IV. **Old Business**
None at this time.
- V. **New Business**
None at this time.

Announcements:

14th Annual PhD Spring Symposium. All are invited to the PhD Spring Symposium to be held Friday, April 23rd. Our keynote presenter will be Dr. Deborah Padgett from NYU.

Candidate for South Bend Director coming April 12 & 13. (J. Daley)

Careers in Aging Week Panel, Tuesday, April 13th, noon-1pm in the Commons.

Job Fair for BSW and MSW students—Friday, April 16th, 1-3pm

NEXT FACULTY SENATE MEETING: Friday, May 7th, 2010 10am

Meeting adjourned 11:45am.

Respectfully submitted,
Margaret E. Adamek,
Faculty Senate Secretary

SCHOOL ASSEMBLY input on proposed Constitution:

- Language consistency issue-- “clerical staff” should we use updated terminology such as administrative support staff? (K. Byers) We need to keep “clerical” because IUPUI still uses CL (clerical) and PA (professional administrative) terminology. (P. Roullette Landis)
- Avoid scheduling Faculty Senate meetings during finals week on other campuses (C. Quinn). This issue is being considered by the Associate Dean and I. Queiro-Tajalli.
- Standing Committees may be added to School Assembly, e.g., Technology Committee (B. Vernon)
- IV. Advisory Groups to the Dean. B. Staff Advisory Council—This is a newly proposed committee. This a system-wide council (I. Queiro-Tajalli) How does this new entity get going? (K. Byers) Perhaps the procedures for this Council belong in the by-laws? (L. McGuire)
- Could be useful for addressing broad issues that cross campuses (D. Lynch)
- Staff has not had an opportunity to review the Constitution (T. Hunt)
- Staff Advisory Council is not new, just hasn’t been active (D. Barnes)
- Dean’s Advisory Council needs to include Fiscal Officer (C. Snyder)