

Current Core Competencies & Practice Behavior	Practice Behaviors passed by BSW Committee
<p><b>2.1.1—Identify as a professional social worker and conduct oneself accordingly.</b></p> <p><b>1.1 Practice Behavior 1</b> Advocate for client access to the services of social work</p> <p><b>1.2 Practice Behavior 2</b> Practice personal reflection and self-correction to assure continual professional development</p> <p><b>1.3 Practice Behavior 3</b> Attend to professional roles and boundaries</p> <p><b>1.4 Practice Behavior 4</b> Demonstrate professional demeanor in behavior, appearance, and communication</p> <p><b>1.5 Practice Behavior 5</b> Engage in career-long learning</p> <p><b>1.6 Practice Behavior 6</b> Use supervision and consultation</p>	<p>1- Students identify, select and appropriately fulfill multiple social work roles in their professional practice.</p> <p>2- Students integrate learning from supervision and consultation for self-reflection and self-correction.</p> <p>3- Students maintain professional relationships with colleagues and clients.</p>
<p><b>2.1.2—Apply social work ethical principles to guide professional practice.</b></p> <p><b>2.1 Practice Behavior 7</b> Recognize and manage personal values in a way that allows professional values to guide practice</p> <p><b>2.2 Practice Behavior 8</b> Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers / International Association of Schools of Social Work Ethics in Social Work, Statement Principles</p> <p><b>2.3 Practice Behavior 9</b> Tolerate ambiguity in resolving ethical conflicts</p>	<p>4- Students apply standards of the NASW Code of Ethics to professional relationships and practice situations.</p> <p>5 Students acknowledge and manage personal values to allow professional values to guide decision making and practice.</p>

<p><b>2.1.3—Apply critical thinking to inform and communicate professional judgments.</b>  <b>3.1 Practice Behavior 10</b> Apply strategies of ethical reasoning to arrive at principled decisions  <b>3.2 Practice Behavior 11</b> Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom  <b>3.2 Practice Behavior 12</b> Analyze models of assessment, prevention, intervention, and evaluation  <b>3.4 Practice Behavior 13</b> Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues</p>	<p>6- Students apply strategies of ethical reasoning to arrive at principled decisions.</p> <p>7- Students identify, critique and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom, in assessment, prevention, prevention and evaluation.</p> <p>8- Students demonstrate effective oral and written communication in professional contexts.</p>
<p><b>2.1.4—Engage diversity and difference in practice.</b>  <b>4.1 Practice Behavior 14</b> Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power  <b>4.2 Practice Behavior 15</b> Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups  <b>4.3 Practice Behavior 16</b> Recognize and communicate their understanding of the importance of difference in shaping life experiences  <b>4.4 Practice Behavior 17</b> View themselves as learners and engage those with whom they work as informants</p>	<p>9. Students actively seek supervision and engage in practice based on the unique situation of the client system.</p> <p>10. Students identify interventions to address aspects of power and privilege.</p>

<p><b>2.1.5—Advance human rights and social and economic justice.</b>  <b>5.1 Practice Behavior 18</b> Understand the forms and mechanisms of oppression and discrimination  <b>5.2 Practice Behavior 19</b> Advocate for human rights and social and economic justice  <b>5.3 Practice Behavior 20</b> Engage in practices that advance social and economic justice</p>	<p>11- Students engage in practice that advances social and economic justice.</p>
<p><b>2.1.6—Engage in research-informed practice and practice-informed research.</b>  <b>6.1 Practice Behavior 21</b> Use practice experience to inform scientific inquiry  <b>6.2 Practice Behavior 22</b> Use research evidence to inform practice</p>	<p>12- Students use practice experience to inform scientific inquiry.  13- Students use research evidence to inform practice</p>
<p><b>2.1.7—Apply knowledge of human behavior and the social environment.</b>  <b>7.1 Practice Behavior 23</b> Utilize conceptual framework to guide the processes of assessment, intervention, and evaluation  <b>7.2 Practice Behavior 24</b> Critique and apply knowledge to understand person and environment</p>	<p>14- Students apply knowledge of human behavior and the social environment to social work practice.  15- Students apply theoretical frameworks and apply appropriately in practice with clients.</p>
<p><b>2.1.8—Engage in policy practice to advance social and economic well-being and to deliver effective social work services.</b>  <b>8.1 Practice Behavior 25</b> Analyze, formulate, and advocate for policies that advance social well-being  <b>8.2 Practice Behavior 26</b> Collaborate with colleagues and clients for effective policy action</p>	<p>16- Students collaborate with colleagues and clients to develop and advocate for policies that advance social well-being.</p>

<p><b>2.1.9—Respond to contexts that shape practice.</b>  <b>9.1 Practice Behavior 27</b> Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services  <b>9.2 Practice Behavior 28</b> Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services</p>	<p>17. Students take steps to initiate change and improve service delivery.</p>
<p><b>Educational Policy 2.1.10(a)–(d)—Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.</b></p>	
<p><b>2.1.10(a)—Engagement</b>  <b>10a.1 Practice Behavior 29</b> Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities  <b>10a.2 Practice Behavior 30</b> Use empathy and other interpersonal skills  <b>10a.3 Practice Behavior 31</b> Develop mutually agreed-on focus of work and desired outcomes</p>	<p>18. Students use interpersonal and interactional skills to build and maintain rapport with client systems.</p>
<p><b>2.1.10(b)—Assessment</b>  <b>10b.1 Practice Behavior 32</b> Collect, organize, and interpret client data  <b>10b.2 Practice Behavior 33</b> Assess client strengths and limitations  <b>10b.3 Practice Behavior 34</b> Develop mutually agreed-on intervention goals and objectives</p>	<p>19. Students conduct basic client system assessments including collecting, organizing, and interpreting client system information.</p>

<p><b>2.1.10(c)—Intervention</b> <b>10c.1 Practice Behavior 35</b> Select appropriate intervention strategies <b>10c.2 Practice Behavior 36</b> Initiate actions to achieve organizational goals <b>10c.3 Practice Behavior 37</b> Implement prevention interventions that enhance client capacities <b>10c.4 Practice Behavior 38</b> Help clients resolve problems <b>10c.5 Practice Behavior 39</b> Negotiate, mediate, and advocate for clients</p>	<p>20. Students will develop mutually agreed-upon goals, intervention and/or preventions strategies with client systems</p>
<p><b>2.1.10(d)—Evaluation</b> <b>10d.1 Practice Behavior 40</b> Facilitate transitions and endings <b>10d.2 Practice Behavior 41</b> Social workers critically analyze, monitor, and evaluate interventions</p>	<p>21. Students critically analyze, monitor, and evaluate interventions, transitions, and terminations</p>