

Appendix 9: Credit Hours Required/Time to Completion

Admission Requirements

Recruitment of candidates for this program will present opportunities that are somewhat atypical for doctoral programs in the liberal arts. Traditionally, doctoral programs attract students who wish to work with specific faculty members within specific disciplines in order to build expertise and future careers in that discipline. The program proposed here seeks to attract students who believe contemporary problems require understanding and analysis that a research degree anchored in the liberal arts provides. Rather than recruit students to become future academics, this program uses academic training to develop expertise that can be applied primarily outside of classrooms. To that end, the recruitment of students will depend on establishing clear connections between external partners for internships, research centers at IUPUI, and faculty who will mentor students by helping them build programs that prepare them for fields in which they will intern.

Candidates are not required to hold advanced degrees in any particular discipline but this program will most likely attract students holding either a B.A. or M.A. in liberal arts disciplines or related degrees. Candidates should have a GPA of 3.5 or higher and are required to take the Graduate Record Examination (GRE) General Test (Quantitative, Verbal, and Analytical Writing). While we do not expect to institute a fixed minimum requirement, students shall be advised that successful candidates typically have scores above the 70th percentile in the verbal, quantitative, and analytic writing sections.

For those applicants whose native language is not English, IUPUI requires a 79 on the Internet-based TOEFL or 550 on the paper-based TOEFL or a 6.5 on the IELTS or a G011 or higher on the IUPUI EAP Placement Exam taken from within the last two years. However, because of the importance of writing skills on a program with a dissertation requirement applicants should typically score above the 70th percentile (i.e., 94 on the Internet-based TOEFL). Final decisions on admission shall be made by the American Studies Advisory Committee.

Beyond these measures for admission, the applicants shall submit a written statement of purpose for entering the Ph.D. program, three letters of recommendation from individuals in professional positions able to judge success (at least one from a tenured or tenure-track faculty), original transcripts, and a curriculum vitae.

Curriculum (90 total hours; 60 hours beyond a M.A.)

The program's curriculum is designed to maximize the capacity of IUPUI's faculty to study America from a variety of disciplines and through a diversity of analytical tools and theories. In this program, a doctoral internship of at least a year will help students not only gain practical experience for post-graduate careers, but will also help structure their curricular choices and provide the foundation for dissertation work. The basic purpose of this program's curriculum is to keep choices flexible so that students can take courses calibrated to the project crafted through their internship and dissertation. The proposed curriculum below outlines requirements and suggests potential doctoral paths of study for students. Students should leave this program being able to analyze theoretically, measure quantitatively or qualitatively, and present or demonstrate their work digitally.

Core courses (6 hours)

AMST 601: American Studies in Theory

AMST 602: American Studies in Practice

AMST Doctoral Seminar (Research blog and in person seminar for students)

Methods courses (18 hours)

Most departments consistently teach methods courses as part of their graduate programs. As proposed here, such courses will comprise the foundation for the doctoral program in American Studies. The courses are distributed across three categories: analytical, digital, and quantitative/qualitative. Consultation between a student, the chair of the student's committee, and, if possible, input from the internship director will help determine which courses necessary.

Minor Concentration (12 credits)

Every student will have at least one minor concentration, the list below covers those areas in which minors either already exist or can be easily created. Students also have the option of creating, in consultation with their committee, a minor that brings together courses from a few disciplines.

Existing Ph.D. Minors

- PhD Minor in Women's Studies, IUPUI School of Liberal Arts
- PhD Minor in History, IUPUI School of Liberal Arts
- PhD Minor in Applied Anthropology, IUPUI School of Liberal Arts
- PhD Minor in Health Communication, IUPUI School of Liberal Arts
- PhD Minor in Sociology, IUPUI School of Liberal Arts
- PhD Minor in Philosophy, IUPUI School of Liberal Arts
- PhD Minor in Philanthropic Studies, IUPUI School of Philanthropy
- PhD Minor in Urban Education Studies, IUPUI School of Education
- PhD Minor in Human-Computer Interaction, IUPUI School of Informatics and Computing

Potential Ph.D. Minor Concentrations

- Urban Development and Sustainable Development
- Health, Illness, and Medicine in the United States
- Religious Pluralism and Community
- Crime, Community, and Justice
- Ethnic Migration and Education
- Urban-Suburban Transportation and the Fiscal Health of Cities
- The Financial Nexus of High School, Collegiate, and Professional Sports in American Cities

Electives (24 credit hours)

Because of the interdisciplinary nature of this Ph.D., the student will choose elective courses that compliment this applied doctoral program. The student will work with her/his faculty committee to identify those courses that best complement the research questions of the Ph.D. concentration and that supplement the theories and areas of cultural study within American Studies. Electives can also be satisfied by coursework already completed prior to acceptance in the doctoral program such as a Masters degree or other applicable graduate level work.

International Coursework

Ideally, each student will be strongly encouraged to have at least 6-9 hours in coursework from a foreign university. Such coursework can involve a minor field, methods courses or elective credits.

Qualifying Exam—Written

All students shall take a written qualifying examination that aims to assess the student knowledge and readiness to carry out successful research. This exam will be completed by the semester prior to the start of the student's internship.

Internship and Applied Dissertation (30 credit hours)

Internship

Among the chief aims of the program is to provide doctoral students in the humanities and social sciences with opportunities to train for careers outside of academia. The doctoral internship required of this program places interns in non-profit, for-profit, and government agencies where they participate full-time in the substantive work of an organization. The AMST program works with the external organization to cover costs associated with graduate training, including health insurance and monthly stipends. The doctoral internship serves as part of the research for student dissertations and therefore must be guided by the student's research committee.

*See appendix 12 for an **Internship Questionnaire** for potential internship hosts.*

Dissertation

The American Studies doctoral program encourages a student to investigate problems connected with the internship; therefore, the final product will be an applied dissertation. The applied dissertation will contribute to the literature in a student's concentration area. The dissertation must be an original contribution to knowledge and of high scholarly merit. The candidate's research must reveal critical ability and powers of imagination and synthesis. The dissertation is written under the supervision of a research director and a research committee and **cannot** be a collection of unrelated published papers. There must be a logical connection between all components of the dissertation, and these must be integrated in a rational and coherent fashion. It is the responsibility of the student's research committee to determine the kind and amount of published material that may be included in a dissertation.

Sample Curriculum

Concentration: Urban Development (Internship with Indy 2020)

Student transferred 24 hours of electives

<u>Semester</u>	<u>Title</u>	<u>Credit Hours and Category</u>
<u>Semester One</u>		
AMST G601	American Studies in Theory	(3, core)
SOC R551	Quantitative Research Methods	(3, quantitative)
ANTH E501	Fundamentals of Applied Anthropology	(3, analytical)
AMST 7XX	Doctoral Seminar	(0, prof. develop ¹⁸)
<u>Semester Two</u>		
AMST G602	American Studies in Practice	(3, core)
POLS Y575	Political Data Analysis	(3, quantitative)
HIST 6XX	Digital Humanities Project Design	(3, digital)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Semester Three</u>		
HIST H501	Historical Methodology	(4, analytical)
SOC S610	Urban Sociology	(3, concentration)
POLS Y622	Urban Politics	(3, concentration)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Semester Four</u>		
PHIL P540	Contemporary Ethical Theories	(3, analytical)
ANTH E681	Seminar in Urban Anthropology	(3, concentration)
ANTH A560	Ethnic Identity	(3, concentration)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Summer Two</u>		
Comprehensive Exams		
<u>Semester Five</u>		
AMST 7XX	Internship/Applied Research for Dissertation	(9, research)
<u>Semester Six</u>		
AMST 7XX	Internship/Applied Research for Dissertation	(9, research)
<u>Semester Seven</u>		
AMST 8XX	Dissertation	(6, writing)
<u>Semester Eight</u>		
AMST 8XX	Dissertation	(6, writing)

¹⁸ “prof. develop” = professional development

Concentration: Health, Illness And Medicine In The United States (Internship with the Indiana State Department of Health)

Student transferred in 30hrs from a Masters Degree in Applied Communication

<u>Semester</u>	<u>Title</u>	<u>Credit Hours and Category</u>
<u>Semester One</u>		
AMST G601	American Studies in Theory	(3, core)
NEWM N500	Principles in Multimedia Technology	(3, digital)
SOC-S560	Qualitative Textual Analyses	(3, qualitative)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Semester Two</u>		
AMST G602	American Studies in Practice	(3, core)
NEWM N501	Foundations of Digital Production	(3, digital)
POLS-Y575	Political Data Analysis	(3, quantitative)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Semester Three</u>		
SOC R515	Sociology of Health and Illness	(3, concentration)
ANTH A560	Topics in Medical Anthropology	(3, concentration)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Semester Four</u>		
MHHS 520	The Culture of Mental Illness	(3, concentration)
SOC S560	Health Care Systems and Policy	(3, concentration)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Summer Two</u>		
Comprehensive Exams		
<u>Semester Five</u>		
AMST 7XX	Internship/Applied Research for Dissertation	(9, research)
<u>Semester Six</u>		
AMST 7XX	Internship/Applied Research for Dissertation	(9, research)
<u>Semester Seven</u>		
AMST 8XX	Dissertation	(6, writing)
<u>Semester Eight</u>		
AMST 8XX	Dissertation	(6, writing)

Concentration: Religious Pluralism and Community (Internship with Christian Theological Seminary)

Student enters with a bachelor's degree.

<u>Semester</u>	<u>Title</u>	<u>Credit Hours and Category</u>
<u>Semester One</u>		
AMST G601	American Studies in Theory	(3, core)
GEOG G537	Cartography and Graphics	(3, digital)
SOC-S560	Qualitative Textual Analyses	(3, qualitative)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Semester Two</u>		
AMST G602	American Studies in Practice	(3, core)
HIST 6XX	Digital Humanities Project Design	(3, digital)
SOC R551	Quantitative Research Methods	(3, quantitative)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Semester Three</u>		
HIST H501	Historical Methodology	(4, analytical)
SOC S613	Complex Organizations	(3, concentration)
REL R533	Theories of Religion	(3, concentration)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Semester Four</u>		
PHIL P540	Contemporary Ethical Theories	(3, analytical)
REL R539	Religion and Philanthropy	(3, concentration)
SOC S560	Religion and Society	(3, concentration)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Summer Two</u>		
International	Heidelberg Center for American Studies	(6, electives)
<u>Semester Five</u>		
International	Heidelberg Center for American Studies	(9, electives)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Semester Six</u>		
REL R590	Directed Readings in Religious Studies	(3, electives)
SOC R517	Sociology of Work	(3, electives)
PHIL P542	The Ethics and Values of Philanthropy	(3, electives)
AMST 7XX	Doctoral Seminar	(0, prof. develop)
<u>Summer Three</u>		
Comprehensive Exams		

Semester Seven

AMST 7XX Internship/Applied Research for Dissertation (9, research)

Semester Eight

AMST 7XX Internship/Applied Research for Dissertation (9, research)

Semester Nine

AMST 8XX Dissertation (6, writing)

Semester Ten

AMST 8XX Dissertation (6, writing)