

INDIANA UNIVERSITY
SCHOOL OF DENTISTRY
OFFICE OF FACULTY
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AFFAIRS

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Office of Faculty Affairs

VOLUME 8 ISSUE 2

FEBRUARY 2020

From the Desk of the EAD/ADFA



As we launch our first OFA newsletter of 2020, I wish everyone a belated, but nonetheless happy, successful and healthy New Year.

This edition bridges from the end of 2019 into 2020, a period during which much has happened in the world, much of it not pleasant nor auspicious. But to dwell on that, while important, would occupy several pages, and the multitude of news outlets have and continue to drench us with commentary.

Returning to December and cheerful holiday events, the dean hosted the traditional IUSD Holiday breakfast in the cantina.



According to our established tradition, members of the administration assisted in serving a hot breakfast to a large number of faculty and staff. In fact, the popularity of the event was such that we ran out of some of the tasty dishes!

Also on a culinary note, on December 23rd, the pre-doctoral pediatric clinic raised funds to buy the supplies necessary to prepare, cook and serve a taco dinner to the 15



family residents who were living in the Ronald McDonald House while their child or children received treatment and care in the Riley Hospital for Children. The Ronald McDonald House is just across the parking lot from IUSD and the families need considerable support during the very stressful time of their child's illness.

The assistants, supported by Abby Morgan, arrived at 2pm to prepare all the food and then cook it ready-

to-serve to the residents at 6:30pm.



It was a noble gesture and much appreciated by those families. Perhaps other groups might consider doing the same. Many on campus do. I should add that the generous donations also bought 3 double buggies for the families to use to transport the siblings for hospital visits.

Meanwhile, on the other side of the world, December was a busy month for some of our prosthodontic colleagues, who were flying the flag for IUSD. Dr. Phasukma de good use of the IU ASEAN Gateway in Bangkok to address a group of young colleagues interested in pursuing graduate dental studies in the US. As always, we are grateful to the Gateway Director, Peter Boonjarern, for his enthusiastic support of all such activities.



Dr. Dean Morton also presented through the Gateway as well as spent time lecturing in other countries in the region. As an example, he and Dr. Wei-Shao Lin presented a 2-day workshop at the invitation of The Chinese Academy of Implant and Aesthetic Dentistry in Taiwan. They also had an opportunity



to meet up with some of our always loyal and enthusiastic alumni.

As we turned the corner into a new decade, the 3rd of this century, our first event was the Faculty Orientation, attended by 96 faculty onsite and our 7 colleagues by remote in IU Fort Wayne. Particularly pleasing and impressive was the significant number of associate (adjunct) faculty, some of whom participated on a day on which they are not typically in school. The dean presented a launch to the Strategic Planning process in which we will be assisted by Ms. Deb Dunbar, an expert facilitator and no stranger to IUSD. This will be a critical backbone to the ongoing evolution of our vision and mission.



There is no escaping the changes that have been influencing global thinking over the past few years, in terms of isolationism and authoritarianism. The Higher Education literature has been extremely vocal in this area. I was impressed to see that global financier and philanthropist and long-time supporter of educational initiatives, George Soros, has pledged US\$ 1bn to establish an Open Society University Network. The purpose will be to foster widespread and extensive communication between students and institutions of higher education, cross-cultural dialogue and diversity of beliefs.

And so, having just completed the CODA mock site visit (all kudos to Dr. Paul Edwards, David Zahl, Brynne Belinger-Rogers and all who contributed), we move together into our new year with challenges and excitement, and the opportunity to propel us on to even greater heights.





*ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.*



Learn **Grow** Lead

Faculty Development Opportunities

There are many opportunities for professional development during the month of February. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.

Wednesday, February 5th

Teaching@IUPUI: Gathering and Using Mid-Semester Feedback (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Anusha S Rao, Jeani Young

[Register](#)

Tuesday, February 11th

Academy of Teaching Scholars: Curriculum (Re)Design Bootcamp (OFAPD)

Time and Location: 8:00 am – 12:00 pm, Health Information and Translational Sciences 2070

Presenters: Krista Hoffmann-Longtin, Lorie Shuck

[Register](#)

Tuesday, February 11th

Culture & Conversation: History and Place (OFAPD)

Time and Location: 12:00 – 1:00 pm, Fesler Hall 319

Presenter: Paul Mullins

[Register](#)

Tuesday, February 11th

Teaching@IUPUI: Introduction to Documenting Your Teaching (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Richard Turner

[Register](#)

Thursday, February 13th

Stepping Stones of Women in Leadership with Linda DiMeglio MD (OFAPD)

Time and Location: 11:45 am – 1:00 pm, Glick Eye Institute 103

Presenter: Linda DiMeglio

[Register](#)

Friday, February 14th

Digital Course Design: Multimedia Activities for Online Learning (Part 1) (CTL)

Time and Location: 10:00 am – 12:00 pm, University Library 2115G

Presenters: Sally Jamerson, Andi Strackeljahn, Jeani Young

[Register](#)

Thursday, February 20th

Teaching@IUPUI: HIPS to What End? Harnessing the Civic Learning Potential of Your Course (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: Mary Price

[Register](#)

Friday, February 21st

Digital Course Design: Multimedia Activities for Online Learning (Part 2) (CTL)

Time and Location: 10:00 am – 12:00 pm, University Library 2115G

Presenters: Sally Jamerson, Andi Strackeljahn, Jeani Young

[Register](#)

Tuesday, February 25th

Academy of Teaching Scholars: IRB Review and Educational Research (OFAPD)

Time and Location: 3:00 – 4:00 pm, Online - Zoom

Presenter: Andrew Neal

[Register](#)

<http://ce.dentistry.iu.edu>

Compliance Update



You may have noticed a new GIS credential requirement asking you to complete the IU

HIPAA Mobile Device Security Training starting January 2020. This new requirement will align IUSD with the University's requirement that all faculty, staff, affiliates, and student employees understand the policy requirements for using a mobile device, regardless of who owns the device, to access, store, or manipulate institutional data.

The rationale behind IU's Mobile Device Policy and Training requirement is to provide awareness to the risks and requirements of mobile device usage. If you have not already

done so, please go to www.one.iu.edu, search for E-training, and once you have logged in the training site search for HIPAA and Mobile Device Training. All IUSD workforce must complete the training and upload the completion certificate into the GIS System for recordkeeping. You should have received this as a task due in GIS via email, and you can also view this task on your GIS homepage.

Questions can be directed to the Compliance Office at iusdcomp@iu.edu or to Karen Rogers at rogerkaj@iu.edu. This credential requirement is in addition to your required IUSD Compliance and Privacy Training and does not replace the annual training requirement.

The annual 2020 Compliance and Privacy Trainings for all IUSD Faculty and Staff are also scheduled. Please plan to attend one of the dates listed below, if you have not already completed this requirement:

- ⇒ Monday, February 24, 2020 – at 12:15pm in room DS 115
- ⇒ Tuesday, March 10, 2020 – at 12:15pm in room DS 115
- ⇒ Wednesday, April 22, 2020 – at 12:15pm in room DS 115
- ⇒ Thursday May 14, 2020 – at 12:15pm in room DS 115
- ⇒ Friday, June 12, 2020 – at 12:15pm in room DS 115

No sign-up is required to attend any of the sessions listed above. You need to only attend one of the sessions listed to receive credit for the entire year.

Communicating Science Series

The Communicating Science program is part of IU's affiliation with the Alan Alda Center for Communicating Science, in partnership with the IU School of Medicine, IUPUI Center for Teaching and Learning, IUPUI Department of Communication Studies, and the IUPUI School of Science. This three-session series is designed to train participants to communicate complex scientific topics more effectively to non-experts like patients, learners, lawmakers, and funders. This program is free and open to all IUSM and IUPUI faculty and graduate students.

All participants are asked to commit to the entire three workshop series, as each session builds upon the previous. The cohort will meet on February 3, February 10, and February 17. Please note, if you register for the first event, you will be registered for all three sessions. All sessions will be held from 4:00–6:00 pm, in the Regenstrief building, room

209/210. Further descriptions of the sessions are as follows:

⇒ Session 1: Connecting With Your Audience

Session one (Feb. 3) is designed to train learners to speak about their work effectively and responsively with multiple audiences, from peers and professors to family members and policymakers. The exercises, borrowed from improvisational theater, help learners practice connecting with an audience, paying dynamic attention to others, reading nonverbal cues, and responding to questions appropriately.

⇒ Session 2: Distilling Your Message

Session two (Feb. 10) introduces principles of clear communication and features experiential exercises through which learners practice speaking clearly and vividly about science in ways lay audiences can understand and appreciate. Learners

practice defining their communication goals, identifying main points, explaining meaning and context, responding to questions, and using storytelling techniques to enliven messages.

⇒ Session 3: Media Training for Scientists and Physicians

In the third session (Feb. 17), learners will practice the skills they learned in the previous sessions during a taped on-camera interviews with a journalist. Participants will practice planning, developing, and delivering an engaging message about complex topics in an unscripted format. They will work to answer explain their research and questions in a succinct format, when working with varied kinds of media and audiences.

Please visit [here](#) for more information about IU's Communicating Science Program, and visit [here](#) to register.



Valentine's Day, February 14, 2020

E.C. Moore Symposium

The 2020 E.C. Moore Symposium on Excellence in Teaching brings together stakeholders in the higher education community across Indiana to examine teaching excellence and innovative pedagogies that encourage student learning. It is one of IUPUI's longest running public events, and is named from Edward C. Moore, who served as the IUPUI dean of the faculties from 1973 until 1982.

The E.C. Moore Symposium will be held on Friday, March 6, 2020 from 8:30 a.m. – 3:30

p.m. in the University Tower Ballroom on the IUPUI campus.

The Symposium is open to all faculty and instructional staff, regardless of appointment type, institution, or organization. Professional staff who provide support for the teaching and learning mission of the campuses (e.g., instructional designers, IT professionals) are also welcome to attend.

The Symposium will feature a keynote by Dr. Jane Fernandes, President of Guilford College and a plenary address by Professor

Lingma Lu Acheson, Senior Lecturer in the Department of Computer and Information Science at IUPUI and recipient of the 2019 IUPUI Chancellor's Award for Excellence in Teaching.

This year's symposium will feature concurrent sessions, a poster session and presenters' reception, TED-like talks, and other opportunities to interact with colleagues. To learn more about the E. C. Moore Symposium, to register, and about past Symposiums, visit <https://ecmoore.iupui.edu/>.

IUSD Creating Bold Future

Upon her joining the IU School of Dentistry on July 1, 2019, IUSD dean Dr. Carol Anne Murdoch-Kinch assured the school and IUPUI chancellor Dr. Nasser Paydar that the future of dental and oral health care education and research in the state would be constructively impacted by IUSD's commitment to strategic direction.

In January 2020 Dean Murdoch-Kinch lifted that commitment to a new level by holding kick-off presentations with faculty, staff, and students. Focus groups have been scheduled for each of those stakeholder groups to provide input on five key performance areas for the school and to provide recommenda-

tions on whether other key performance indicators need to be included either as replacements or additions. Equally important, all focus group participants had the opportunity to contribute to what will emerge as Year One priorities for the school. That approach

is consistent with the sagacity imparted by renown business management expert Peter Drucker: "The relevant question is not simply what shall we do tomorrow, but rather what shall we do today in order to get ready for tomorrow."

No sustainable bold future can be possible

without respecting and honoring the past. Hence, the future toward which IUSD moves will in no way dismiss the powerful contributions that have made IUSD as well as IUPUI the flagship institutions that both are today. Contrariwise, the synthesis of yesterday, today, and tomorrow will be as a seamless trajectory from where we have been to where we will be in fulfilling the promise our existing core values equip us to achieve. Excellence, integrity, scholarship, patient-centered care, collaboration, diversity and stewardship have been and will be a foundation atop which our bold tomorrow will reach Indiana and all around the world.



NIH Institutional Training Session

Date: February 7, 2020

Time: 9:00—11:00 am

Location: University Library 1126

[Register](#)

This information session is an introduction to developing proposals for National Institutes of Health (NIH) institutional training grants (T series awards), particularly proposals for T32 Institutional National Research Service Awards to support predoctoral and postdoctoral research training. Topics to be discussed include program objectives, budget considerations, and application components, including the required training data tables.



Ordering Commencement Apparel



IU Events is orchestrating Commencement 2020 activities for the entire IUPUI campus again this year, including the dental school. All faculty should have received an email with a link to order commencement apparel. For those who did not receive an email, visit here: <https://facultydirect.herffjones.com/site/schools>.

IUSD will pay for faculty apparel rental costs. All faculty who sit on the Commencement platform or participate in hooding must wear official Commencement apparel. Faculty are responsible for placing their apparel orders. When placing the order, input IUPUI as the name of the school. On the next page, choose "IUPUI," not "IUPUI-DDS & MD Family Hooders Only." The date defaults

to May 16, which is the IUPUI Commencement date. New this year – faculty apparel will be shipped to the address that is specified when placing the order, not picked up at the IUPUI bookstore.

The apparel ordering deadline for faculty is March 23, 2020. IU Events cannot accommodate late orders.

The IU School of Dentistry School Recognition Event will be held on Friday, May 15, 2020, at 2:00 pm, in the Sagamore Ballroom of the Indiana Convention Center. The IUPUI Commencement Event will be held on Saturday, May 16, 2020, at 10:00 am at Lucas Oil Stadium.

If you have any questions about ordering or about Commencement, please email OASAmail@iupui.edu.

IUSD Research Headlines

In June 2019, the IU School of Dentistry was able to proudly commend DDS student Ashley Karczewski for becoming the first student from the school to become a [National Institute of Health Global Health Scholar](#). Two months later she was back in the news, having received the first place award in the Junior category for the American Association for Dental Research's [Hatton Award](#). Her lead IUSD faculty mentor for the research project was Dr. [Sabrina Sochacki](#). Now at the University of Nairobi where she is completing her NIH Global Health Scholar fellowship under the mentorship of [Dr. Ana Lucia Seminario](#), Ms. Karczewski is making news again, this time with her research examining "[The Association Between Levels of Salivary Antimicrobial Peptides and the Presence of Periodontal Disease in HIV-infected Adolescents](#)." Just three years ago it was estimated that as high as 180,000 children and adolescents in Kenya are themselves living with HIV/AIDS, an epidemic proportion. By joining with the Children's HIV/Oral Manifestations Project (CHOMP), Ms. Karczewski's will aid in vital efforts to address structural disparities in global oral health research and interventions. [CHOMP](#) is a multidisciplinary initiative with a study population of approximately 180 children aged 5 or less. Their mothers are included.

Drs. [Yusuke Hamada's](#) and [Steven](#)



[Blanchard's](#) work with amnion-chorion allograft membrane was presented recently by Dr. Hamada during a poster session at the 13th International Symposium on Periodontics and Restorative Dentistry. The BioXclude 'Sandwich' Technique discussed in the presentation was utilized for their research as a result of Dr. Hamada hearing comments by Dr. Paul Rosen about his (Dr. Rosen's) application of recombinant human platelet derived growth factor beta (rhPDGFbb) on root surfaces prior to guided tissue regeneration. In their [research](#) titled "Amnion-Chorion Allograft Barrier Placed on Root Surface with Guided Tissue Regeneration for Periodontal Intra-bony Defects. A Pilot Prospective Case Series," Drs. Hamada and Blanchard found amnion-chorion allograft membranes might promote wound healing. Further study with a larger sample size of subjects is being planned in hope of confirming their initial finding.



"Implant Placement and Simultaneous Soft Tissue Graft Using Geistlich Fibro-Gide®," a clinical case submitted by Dr. [Hawra AlQallaf](#) to [Geistlich Fibro-Gide](#) has been accepted. In this case featured by Geistlich Fibro-Gide® as a part of a one-year celebration, Dr. AlQallaf demonstrates her



push toward innovation and extended acknowledgements to Dr. [Waldemar Polido](#) for his contributions to the case.

We know articles contributed to by two of IU School of Dentistry's faculty were highlighted in the Journal of Dental Research (JDR) as being among the most-read of JDR articles. Dr. Doménick Zero was a contributing author for the article "[Nonrestorative Treatments for Caries: Systematic Review and Network Meta-analysis](#)." Dr. Zero and the other co-authors concluded one of the strengths of their systematic review was "the rigor of its methodology, as informed by the [Cochrane Handbook for Systematic Reviews of Interventions](#)."



Dr. Angela Ritchie was IUSD's other faculty member with a most-read JDR article. She was the lead author of "[Recent Advances in the Etiology and Treatment of Burning Mouth Syndrome](#)" (BMS). She and co-author J. M. Kramer determined "continued work is imperative to elucidate the causes of BMS and to establish evidence-based treatment recommendations."



Dr. [Simone Duarte](#) learned she has been elected as vice president of the International Association for Dental Research Cariology Research Group for 2020. She will subsequently serve as president of the group in 2021.



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PROMOTION TO FULL RANK

DATE: FEBRUARY 10, 2020
TIME: 9:00 AM TO 11:00 AM
LOCATION: CAMPUS CENTER 409 & ONLINE
PRESENTER: RACHEL APPELEGATE
[REGISTER](#)

Write Winning Grant Proposals For NSF or General Proposals

Presenter: John Robertson

Date: Thursday, February 20, 2020

Time: 8:30 a.m. - 5:00 p.m.

Location: Emerson Hall 304

[Register](#)

This seminar comprehensively addresses both conceptual and practical aspects that are associated with the grant writing process, often called 'grantsmanship'. This program is appropriate for faculty members who are contemplating a competitive application to federal or state agencies and foundations in either basic science or clinical research. Emphasis is given to such things as idea development, identification of the most appropriate granting agency, how to write for reviewers, and tips and strategies that are of proven value in presenting an applicant's case to reviewers. It is stressed that applicants are writing for two different audiences - the assigned reviewers, who have read the application in its entirety, and non-assigned reviewers who may have read little, or nothing, of the proposal before the meeting of the review panel. Strategies designed to merit a fundable priority score are emphasized. Lunch will be provided.