

The Personal Development Plan (PDP)



A COMPASS FOR STUDENT SUCCESS

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Focus on Learning



Liberal Education and America's Promise (LEAP)
of Association of American Colleges and
Universities (AACU)

- The Essential Learning Outcomes
- The Principles of Excellence

Principles of Excellence



Principle Two: Give Students a Compass

Focus each student's plan of study on
achieving the Essential Learning Outcomes
and assess progress

What is a Personal Development Plan?



Personal development planning is a process which will enable students at IUPUI to understand, implement, and mark progress toward a degree and career goal by creating and following a personalized plan that is open to revision and reevaluation every semester in collaboration with an academic advisor or faculty member.

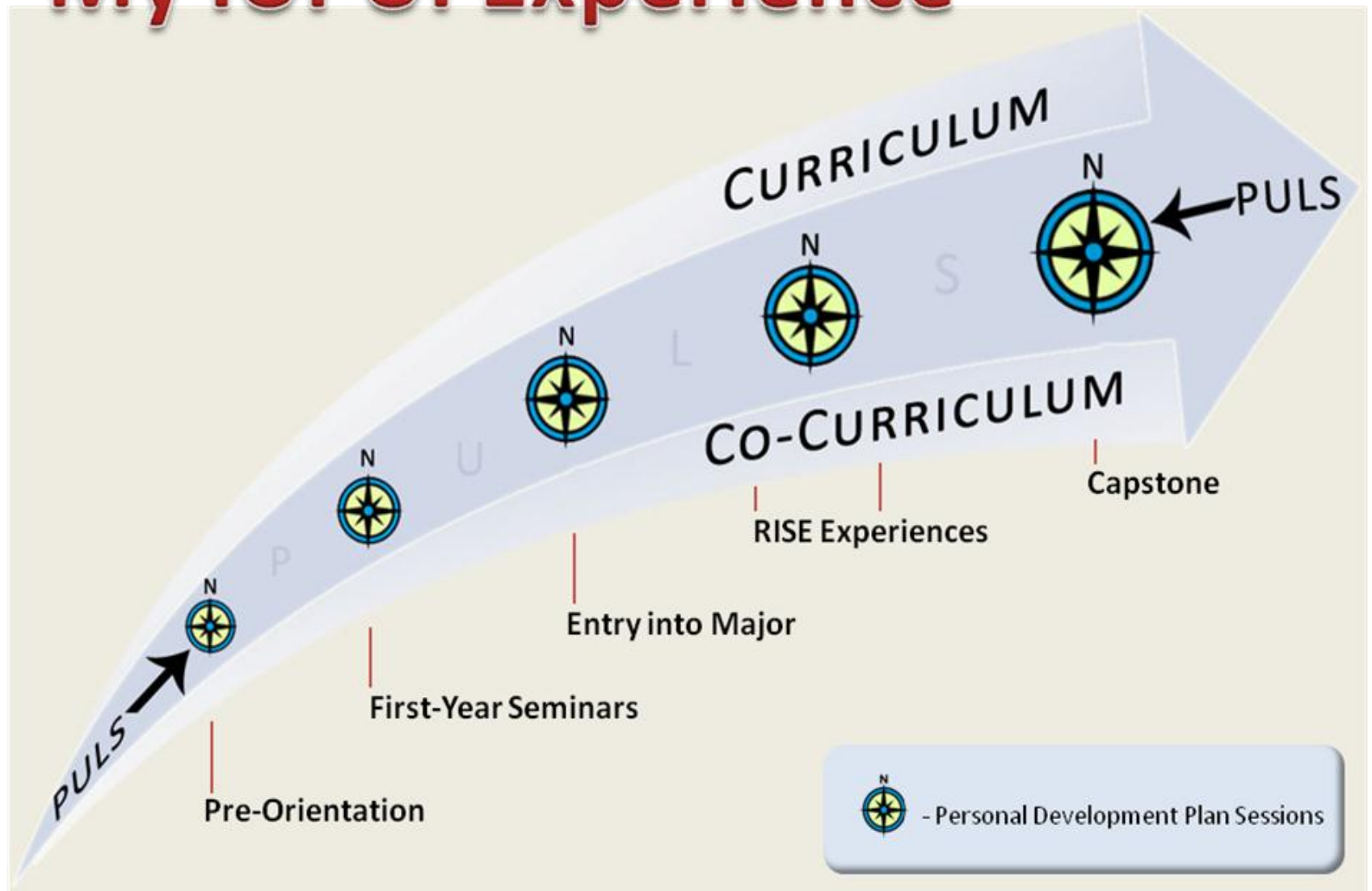
Why are we implementing the PDP?



The personal development plan is designed to foster:

1. Goal commitment (student commitment to earning a degree)
2. Academic achievement (through goal setting and planning)
3. Curricular coherence and meaning

My IUPUI Experience



Components of “ePDP”



- About Me
- Educational Goals
- Educational Plan
- Career Goals
- My Academic Showcase
- My Co-Curricular Experiences
- Resume



Brooke Scheumann - PDP

[ABOUT ME](#)[EDUCATIONAL GOALS](#)[EDUCATIONAL PLAN](#)[CAREER GOALS](#)[ACADEMIC SHOWCASE](#)[CO-CURRICULAR EXPERIENCE](#)[RESUME](#)

I am Brooke Elizabeth Scheumann, currently a freshman at IUPUI. I was a member of the National Honors Society in high school. I was born in Decatur, Indiana at Adams County Memorial Hospital. My parents are Nolan and Corene Scheumann. I have one younger brother, Daniel, who is 14. I have grown up with a Christian background, which is very important to me. This has become the cornerstone and basis of my life. I believe strongly in my God, knowing that through him I will be able to get through any obstacle put in front of me. Both my parents we raised in a Christian home which was continued in my life and will be continued once I have my own family. I went to a parochial school involved with our church, Wyneken Lutheran School, until high school. As I moved into high school, Bellmont High School, I continued this by becoming involved in campus life.

I enjoy spending time with my family and friends, swimming, scrapbooking, soccer, show choir, and just generally being involved. I am involved in 4-H, and I just completed 10 years this past summer. At Wyneken, I was involved in many sports: volleyball, basketball, cheerleading, and soccer. At Bellmont, I played varsity soccer for 4 years and managed boys track. I became involved in both the show choirs at Bellmont and later became President of the Vocal Music Department my senior year. This past year, I was crowned Homecoming Queen 2009! This was such a surprise for me because I was not part of the popular group and did not expect to even be on the court.

I am going to IUPUI to major in nursing. I want to specialize in pediatric or OB nursing. I have always loved working with children and babies, as well as helping other people. This profession will let me do both of them. I currently have my CNA license which has

My Educational Goals

I am going to IUPUI to major in nursing and earn a Bachelor's Degree in Nursing. When choosing which college to attend, I looked at the pros and cons as well as all the other factors of the schools I was looking at attending. IUPUI has one of the best nursing programs in Indiana, which really persuaded me to attend school here. I want to specialize in pediatric or OB nursing. I have always loved working with children and babies, as well as helping other people. This profession will let me do both of them. When my cousins or family members had children, I was always one of the first ones to want to hold the baby. My personality has always been fun but responsible, loving, and helping others. I believe being a nurse will fit my personality, life style, and goals because I feel I am the type of person that will be able to help the patients and consult with the family during their tragic time. I believe being a pediatric or OB nurse suits my personality even more because I love children and feel working with them every day would make the day brighter. I feel I would be able to help them out and make them happier with my attitude and personality. If I do not make it into the nursing program, I still want to have a profession in the health care field involving children or babies, possibly a physical therapist. I am minoring in Sociology. This will give me a perspective of the entire society and relate that to the patients. Through my college experience, I want to gain leadership skills and the ability to live on my own. Being a leader will help me to become a role model and help out others. This is my first experience of living on my own, and from now on, it will be this way. Attending college will contribute to these because leadership can be gained through class, and living on my own is part of college.



In order to become a nurse, I will need strengths such as: caring, react to any situation, empathy, physically fit, trustworthy, understanding, good team work skills, deal with bodily functions, and helping. To become a Registered Nurse, I will need to finish at least four years of college and pass the state boards. I would not need to earn a master's degree or anything unless I plan on becoming more than a nurse. Once I am a nurse, I will need to stay up-to-date on the new techniques and ways of providing the best care to the patients. Staying up to date on literature would help me be informed of the changes and everything going on in the health care field. To gain this knowledge, I could look to the advisors and people a head of me to help inform me of the best way to do things. I could also look into things myself to get a better understanding of the new research and findings in the health care field. The IUPUI Principles of Undergraduate Learning intersect with nursing. I believe my strengths specifically mirrored critical thinking, adaptiveness, application of knowledge, and communication, which leads to knowledge, skills, and abilities, such as leadership and problem solving. I want to be successful because this is my future, and what I do now will affect how my life will end up in the future. To become a nurse, I will need to be a care provider, leader, teacher, communicator, and manager. As a care provider, I need the skills of knowledge, sympathy, helpfulness, and care. Confidence, speaking skills, and understanding are skills needed to be a leader. Teaching is an important task a nurse will have to portray because the nurse explains to the patient and



English W131 and UCOL

The classes that have made the most impact on me this semester are English W131 and UCOL. Although I do not enjoy these classes, they have made me a better writer. This will help me in every class I take. English W 131 in Elementary Composition focuses on formatting, thesis, paragraph development, documentation, audience awareness, analysis, and synthesis. The main goal of this class is to create portfolios which demonstrate the writer can have something to say, explore a topic, shape writing according to the text's purpose and audience, participate in good conversations about writing, use sources well, and polish and present final work. There are three main papers written, a strong response essay and two syntheses essays, along with two essays reflecting back on the work and improvements throughout the semester. Mrs. Miller stated, "real writing is revision." For the midterm portfolio, one essay was revised, and for the final portfolio, two essays were revised. Mrs. Miller is a very hard teacher. She wants her students to succeed, but she also wants it to be done right. This class has caused a lot of stress to not only finish these papers, but write them in the correct way with a strong thesis, major details, and minor details which all fit together to strongly support the topic. The continuous help from Mrs. Miller has been most relevant to me. Class discussions never really made things completely click in my mind, but when I visited Mrs. Miller in her office hours, everything made more sense. I am more of a one-on-one learner than in a class especially with a lot of people. Mrs. Miller was always there offering me times to meet and decide how to go about my papers. Without all this extra help, my grade would be suffering in this class. I believe this class is relevant because every class I take at IUPUI will probably have at least one paper due. With this understanding of how to create strong essays, I will be able to use that in other classes to earn a better grade. UCOL related to W131 because I had the same teacher, so the expectations in the class were similar. In UCOL, I had to compose a library project and this PDP. I learned how to research a topic, write an annotated bibliography, and literary review. These skills will help me when I am in the nursing program because we will be required to write research papers. Now, I have a better idea on how to do this.

The most important thing I have learned during this class is how to create a strong essay which supports every aspect of the topic. I have learned this by continuing to practice the process of writing a strong paper, determining a strong thesis statement, well-defined topic sentences, and major details to support those topic sentence, and minor details which are relevant to the topic and make the paper more interesting. I had to build onto the skills I already knew to get to the point where I am now. The help of my other classmates and teacher has also helped and encouraged me to get to where I am now. All these aspects will not only help me in my writing but also life in general. The learning I have gained from this class is predicted in the IMPACT IUPUI adds because it supports the ideas of teaching and learning, that every day counts, learning by doing, and development. Not only have I learned from this class, but I have also taught by helping out my classmates which in the end helps me to understand the criteria better. Everyday counts. There is not a day when I have not thought about English. If I did not do this, my grade and development would be suffering. I cannot just learn without actually practicing and doing what I just learned, and English W131 has given me that opportunity. And last but not least, development, I have developed not only in my writing but also my study skills and thought process. All these examples have shown the IMPACT of what this class has had on me. What I have learned in this class is important to me because it will stick with me through the rest of my college career and life. As a student there will be many papers I will have to write, and this class has taught me the basics of how to successfully do that. As a future professional, person, and public citizen, I now realize what I can do and can take that farther to accomplish even more things. Anything is possible if I



Brooke Scheumann - PDP

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Co-curricular Experience

In the first semester of IUPUI, I have not been very involved in school related activities, but I plan to get more involved next semester. I currently volunteer with Schools on Wheels tutoring the hidden homeless. This has given me a perspective of how other people live. I take for granted what I have compared to many other people. Being involved could give me an insight of nursing and help make more friends. Once I am accepted to the nursing program, there will be more organizations with nursing for me to be involved in. I realized international studies would be helpful as a nurse because patients will be of all different races. In this way, I would have a better understanding of their social status. Service learning and experiential learning are important to nursing and being accepted into the nursing program. Both of these learning processes would help me to gain a better understanding of what it is like to be a nurse. These are two activities I plan to engage in next semester to further my understanding of nursing. Through the RISE Challenge opportunities, service learning and experiential learning align best with my goals. They are both major factors to be accepted into the nursing program. I have also participated in both these types of learning and plan to continue in the future semesters. Right now, I am currently service learning with Schools on Wheels, which gives me a perspective of another way of living. I participated in experiential learning my senior year of high school in a Health Occupation Education class. There I participated in clinicals at a local hospital and nursing home. I really enjoyed this, which made me realize I really do want to become a nurse. In the future, I want to volunteer at Riley Hospital because this goes along with what I want to specialize in. I also plan on job shadowing a nurse at a local hospital in the near future.



school on wheels inc.
Tutoring homeless children since 1993

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PERSONAL PROFILE

I am a determined young lady who works hard to achieve her goals in life. I have a strong Christian background which i live by. Family is very important to me. I am organized and outgoing. I am a well rounded person who goes with the flow but knows right from wrong. I am currently going to school to earn a BSN at IUPUI to later become a Registered Nurse.

EDUCATION

IUPUI, Indianapolis, Indiana
Nursing

Expected Graduation: May 2014

- First Year Student exploring majors in nursing
- Coursework Includes: 13 credit hours: English W131, Sociology, Finite Math, Learning Community, and Nutrition and wellness
- Minor: Sociology
- I earned the Faculty of Deans Award
- Seeking an overall GPA of: 3.9

Bellmont High School, Decatur, Indiana

Graduation 2010

- Honors English 9, Honors English 10, AP English 11, AP US History, Health Occupation Education
- GPA: 3.8
- Graduated with an Academic Honors Diploma, 12th in my class

Moving Forward



- Expansion to 50% of first-year seminars in fall 2011
- Joint project with Center for Service and Learning to integrate the ePDP and service learning in Themed Learning Communities
- FIPSE funded project to move ePDP beyond the first-year
 - Honors
 - Psychology
 - Student African-American Sisterhood
- ePDP as key component of IU Road Map Project