

School of Education
2014-2015 Community Engagement Report

Indiana University-Purdue University Indianapolis
Office of Community Engagement



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About this Report

This report is intended to provide information regarding the type and level of community engagement of the IU School of Education (EDUC) students, faculty, staff, and alumni during the academic year 2014-15 as well as how participation has changed over time. Schools are encouraged to use the information for reports, program review, grant applications, and support for research and scholarship.

Data in this report have been collected from several sources:

- Campus-wide Community-Based Learning Inventory (CBLI)
- Indiana University Office of Engagement
- IUPUI Institutional Research and Decision Support
- IUPUI Office of Alumni Relations
- IUPUI Office for Community Engagement
- IUPUI Office of Student Involvement
- IUPUI Office for Undergraduate Success

The 2015 School Community Engagement Reports were developed specifically to illustrate what we know is happening within your unit. However, it is only a starting point for a larger conversation about opportunities for engagement in the future. We look forward to assisting you to capture these data for internal and external reporting purposes and to identify campus and school priorities, partnerships, and opportunities for growth. Please contact Kristin Norris, Director of Assessment (norriske@iupui.edu), if you have any questions.

Student Learning and Success

At IUPUI, students have many opportunities to take part in curricular and co-curricular community-based engagement opportunities such as service learning courses, internships, community-based research, service-based scholarship programs, alternative break trips, field study, volunteerism, and community work study. Research shows that participating in service during college is a predictor of future behaviors such as attending graduate school, earning higher degrees, donating money to one's alma mater, socializing with different racial/ethnic groups, and participating in volunteer/community service work after college¹. IUPUI provides resources to assist students in preparing for, accessing, and succeeding through community engagement.

Community-Based Learning Courses

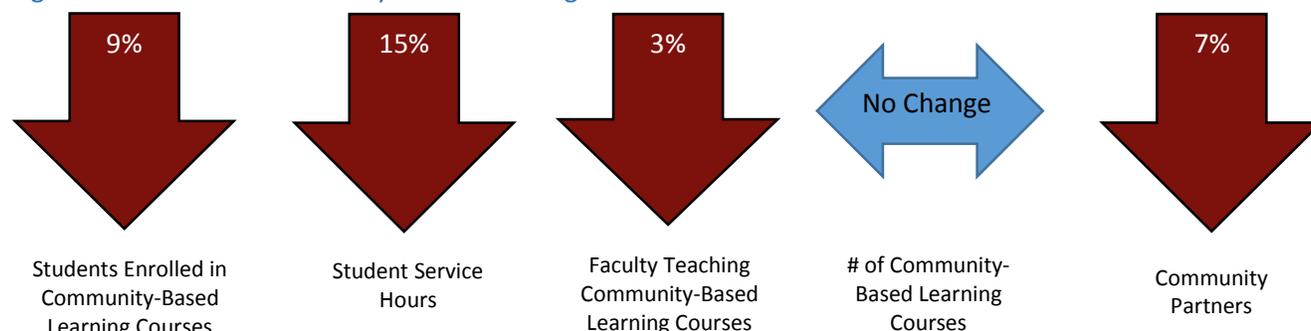
Table 1.1 includes data regarding community-based learning courses the IU School of Education offered during the 2014-2015 academic year, as well as the previous three years. Figure 1.1 illustrates the trend of these numbers compared to the prior academic year.

Table 1.1 Community-Based Learning Courses

Academic Year	Student Participation	Service Hours	Instructors	Course Sections	Community Partners
2011-12	436	9,234	12	23	39
2012-13	1,263	93,529	18	59	27
2013-14	795	12,813	12	33	29
2014-15	773	10,832	11	33	27

Source: Community-Based Learning Inventory.

Figure 1.1 Trends in Community-Based Learning Courses

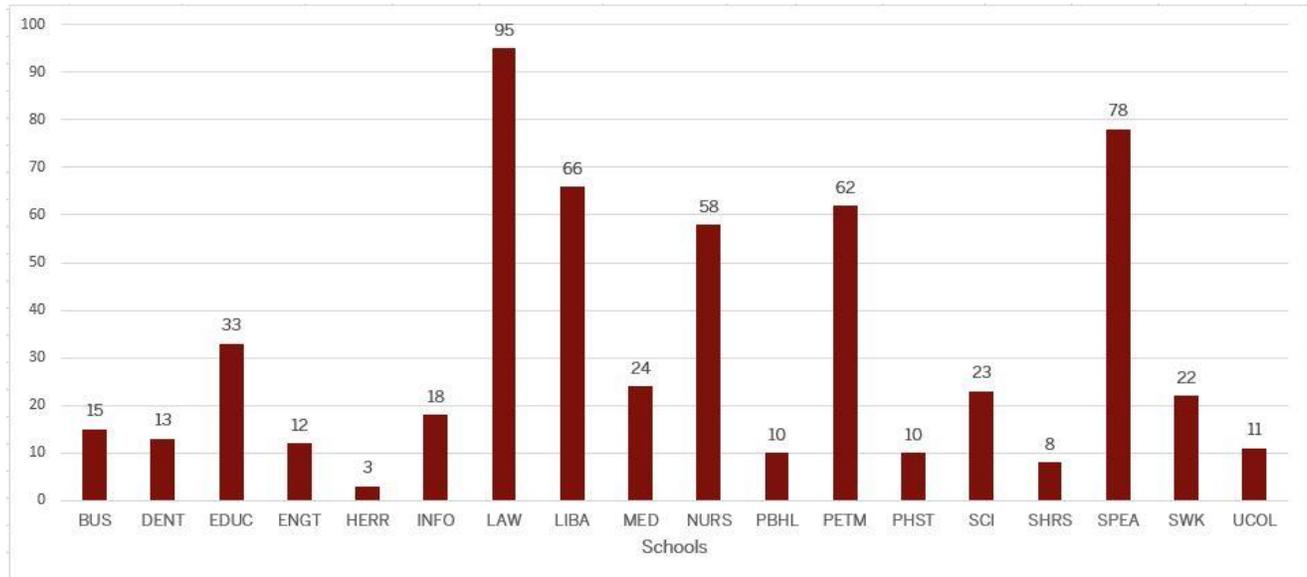


Source: Community-Based Learning Inventory.

¹ Astin, A.W., Sax, L. J., & Avalos, J. (1999). Long-term effects of volunteerism during the undergraduate years. *The Review of Higher Education*, 22(2), 187-202.

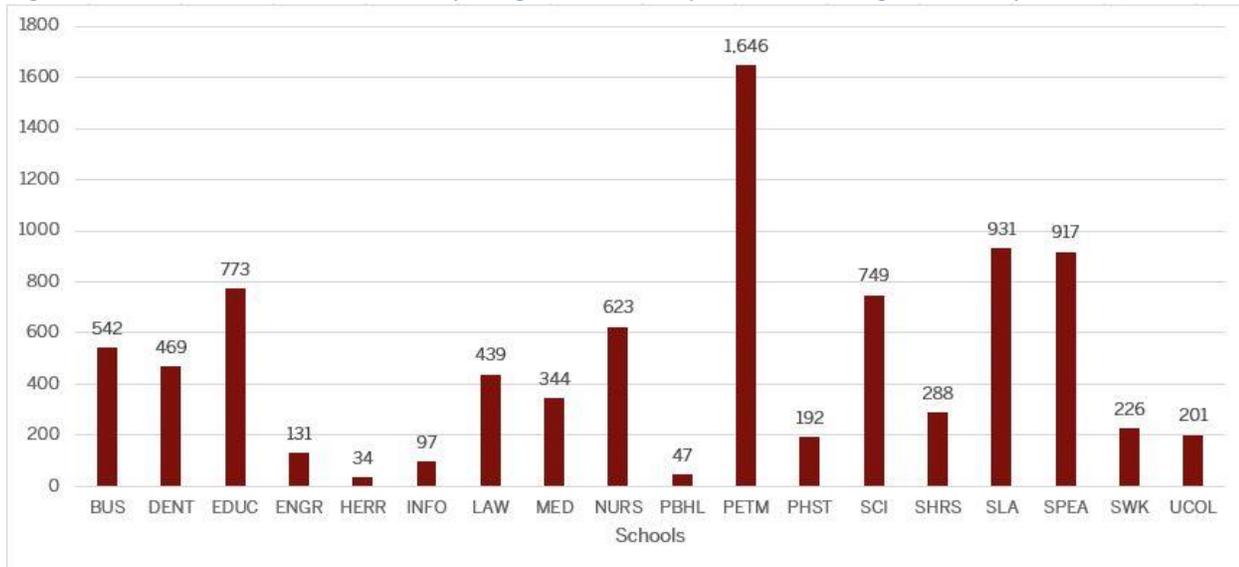
Figures 1.2 and 1.3 illustrate how your school compares to other schools across campus. The OCE is interested in discussing these trends, additional sources of information, and opportunities for growth.

Figure 1.2 Number of Community-Based Learning Courses by School (N = 561)



Source: Community-Based Learning Inventory.

Figure 1.3 Number of Students Participating in Community-Based Learning Courses by School (N = 8,649)

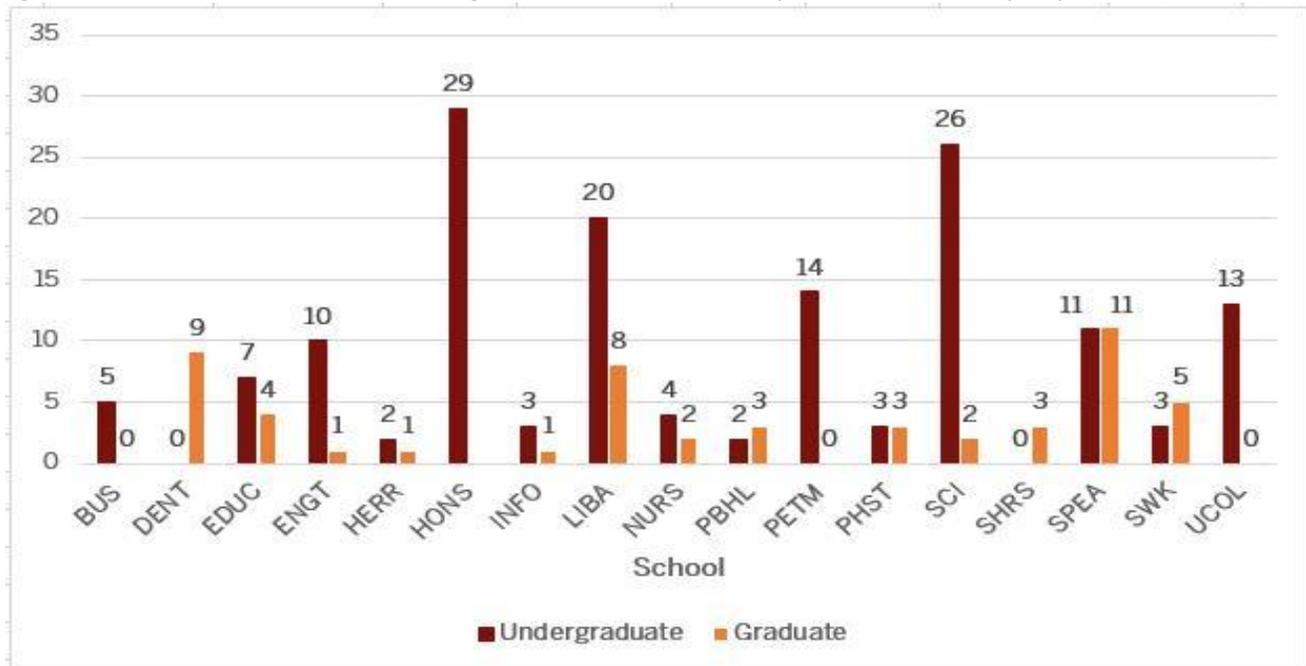


Source: Community-Based Learning Inventory. NOTE: Number of students does not represent unique individuals.

Service-Based Scholarships – Sam H. Jones Community Service Scholars

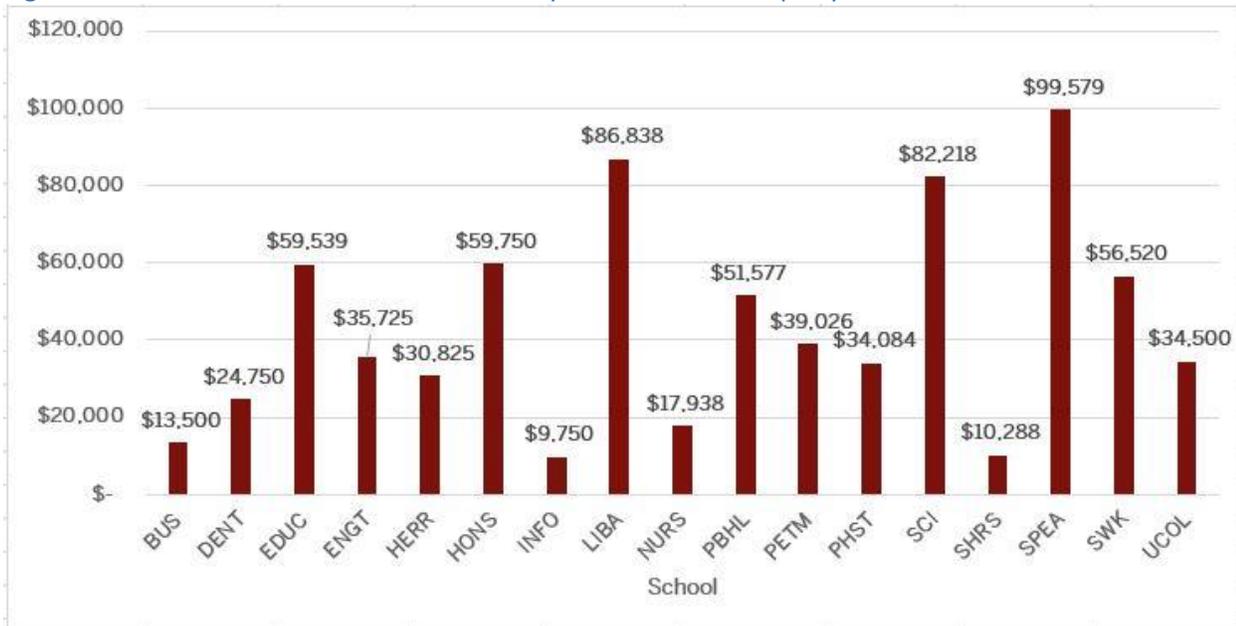
The Center for Service & Learning (CSL), a unit within the Office of Community Engagement, engages students, faculty, staff, and community members in educationally meaningful service to promote learning and development, to advance best practice and research, and to further community goals and the civic engagement mission of the campus. CSL also provides support to students for community-engaged research and hosts the Sam H. Jones (SHJ) Community Service Scholarship program, which recognizes student service as a form of merit. SHJ funds are made available to incoming, transfer, graduate, and professional students and offer opportunities for community engagement through courses, projects, and programs. Figures 1.4 and 1.5 include the number of students and the amount of funding by school and is intended to supplement the information contained in Figures 1.6, which illustrates the trend in SHJ funding specific to the IU School of Education.

Figure 1.4 Number of Students Receiving Sam H. Jones Community Service Scholarships by School (N = 174)



Source: Center for Service & Learning. NOTE: Students may be enrolled in more than one program/school and their dual enrollment is represented here.

Figure 1.5 Amount of Sam H. Jones Community Service Scholarships by School

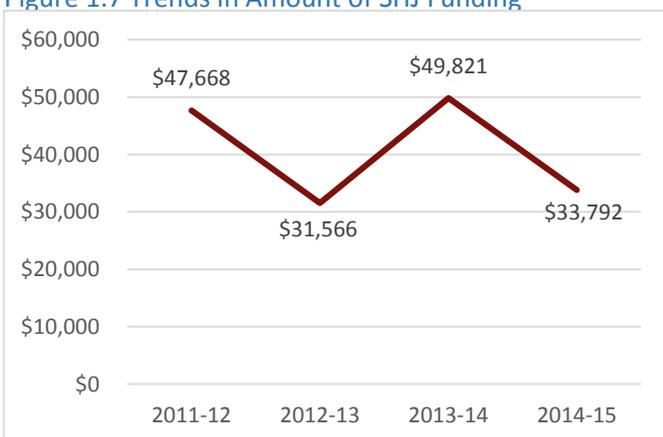


Source: Center for Service & Learning. NOTE: Students may be enrolled in more than one program/school and their dual enrollment is represented here.

IU School of Education Sam H. Jones Community Service Scholarship Recipients

In 2014-2015, **11 students enrolled in the IU School of Education received a Sam H. Jones Scholarship, for a total of \$33,792 in scholarships** to support community engagement and their civic learning. See Appendix A for a list of students who received Sam H. Jones Scholarships, as well as the type of scholarship, amount awarded, and their mentor, if applicable.

Figure 1.7 Trends in Amount of SHJ Funding



Source: Center for Service & Learning.

William M. Plater Civic Engagement Medallion

The *William M. Plater Civic Engagement Medallion* honors graduates who demonstrate exemplary commitment to their communities during their time at IUPUI and have exhibited personal development, intellectual growth, and positive community impact as a result of their civic engagement experiences. Recipients are expected to have engaged in a variety of activities demonstrating depth and diversity of commitment in serving their communities. 58 students were awarded the Plater Civic Engagement Medallion for the 2014-2015 academic year.

Two IU School of Education students were awarded the William M. Plater Civic Engagement Medallion:

- Crystal Dahmen, Elementary Education
- Amber Martinez, Elementary Education/Reading

Top 100 Honorees

The IUPUI Office of Alumni Relations, a unit within the Office of Community Engagement, works with the Indianapolis Alumni Council and the Student Organization for Alumni Relations (SOAR) to coordinate, select, and recognize the campus's Top 100 juniors and seniors. Students are recognized for scholastic achievement, extracurricular activities on campus, and community service. More than 1,400 nominations were received for this prestigious award. One student from School of Education was honored as IUPUI's 2014 Top 100:

- Ashley Molina, Elementary Education

Faculty and Staff Development and Success

The Office of Community Engagement, along with several other units on campus, support the campus in attracting and retaining the highest quality faculty, staff, and students by building a culture of engagement. Centers and initiatives within OCE provide resources aimed at developing and enhancing community-engaged practices that foster mutually-beneficial campus-community partnerships. Additionally, the Center for Service Learning (CSL) offers a broad range of faculty-development programs, workshops, and funding to strengthen community-engaged teaching, research, and assessment, such as the Service Learning Assistant (SLA) program and the Public Scholarship Faculty Learning Community. The following section includes information on faculty and staff engagement in your unit.

IU School of Education Community-Based Learning Courses

Appendix B includes the community-based learning courses the IU School of Education offered during the 2014-2015 academic year, as well as the instructor's name and primary instructional role, number of students who participated in community-based learning, and the number of community partners engaged.

The IU School of Education had 11 faculty teach 33 courses in which 773 students contributed 10,832 hours of service.

Service Learning Assistant (SLA) Scholarship Program

The Center for Service & Learning awarded \$220,000 in Service Learning Assistant (SLA) Scholarships funds to over 69 faculty/staff who, in turn, worked with 79 students who assist with service learning courses and community programs. SLA funds are intended to support faculty and staff work that enables them to manage the increased time commitment, logistics, and relationship building required of projects and initiatives conducted in and with communities under the domain of community-engaged scholarship. It is expected that such support enhances faculty/staff community-engaged scholarly practice, provides high-quality student mentoring opportunities, and builds capacity for sustainable, mutually beneficial community-campus partnerships.

Faculty from the IU School of Education received \$4,200 in SLA funding last year (see Table 1.2).

Table 1.2 Faculty Work Supported by the SLA Scholarship Program

Faculty Name	Department	Award Amount	Award Type				Mentee, Student (School)
			Teaching	Research	Service	Capacity Building	
Natasha Flowers	Teacher Education	\$1,500	x				Kasha Hayden (SWK)
Deborah Keller	Education	\$1,500	x				Kara Witsman (EDUC)
Francia Kissel	Department of Education	\$1,200	x			x	Ashlee Kimmell (SPEA)
TOTAL		\$4,200					

Source: Center for Service & Learning.

Alumni Success

When students are involved and engaged during college, they have a stronger sense of belonging to the campus that fosters loyalty, pride, and community involvement². IUPUI, OCE, and the IUPUI Office of Alumni Relations recognize the importance of sustained involvement and opportunities for IUPUI alumni to stay connected and engaged through a variety of annual activities such as the IUPUI Alumni Leadership Dinner, Holiday Night, and the IUPUI Regatta. Participation in these events continues to remain positive and further demonstrates that IUPUI alumni have a sense of belonging and pride in their schools and the campus. The OCE is interested in partnering with your school and gathering data that would be useful to understanding the impact of alumni engagement.

Student Organization for Alumni Relations (SOAR)

The Student Organization for Alumni Relations (SOAR) works to increase student awareness of IUPUI alumni activities and programs. As the official IUPUI Student Ambassadors, SOAR students are dedicated to strengthening the bond between current students and alumni. The IU School of Education had 1 student serve on SOAR.

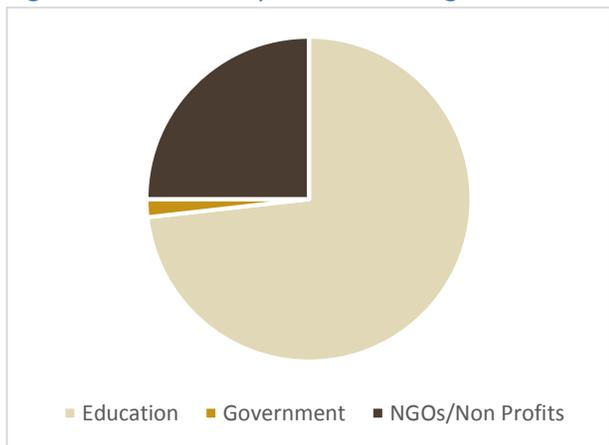
Engaged Economic and Community Development

In 2014-2015, faculty surveyed through the Community Based Learning Inventory (CBLI) cited 486 different partners, a 10% increase from last year. While these numbers are impressive, OCE's goal is to understand the impact that such partnerships have on the community. Future reports will illustrate the many ways community organizations are partnering with IUPUI through curricular and co-curricular programs, research, outreach, and scholarship. The OCE is able to assist with identifying partners as well as faculty from other disciplines who are partnering with the same organizations.

Figure 1.7 identifies the type of community partners (e.g., education, government, non-profit, for-profit) and Table 1.2 illustrates the most frequently cited community partners from within the Kelley School of Business. Please contact our office if you are interested in knowing how others at IUPUI are working with these partners.

² Astin, A.W., Sax, L. J., & Avalos, J. (1999). Long-term effects of volunteerism during the undergraduate years. *The Review of Higher Education*, 22(2), 187-202.

Figure 1.7 Community-Based Learning Courses Partners Status (N=56)



Source: Community-Based Learning Inventory.

Table 1.3 Frequently Cited Community Partners

Community Partners	Citations
College Mentors for Kids	6
Crispus Attucks Medical HS	5
Bridgeport Elementary School	4
George Washington Community HS	4
HOSTS Mentoring Program	4
Mary Bryan Elementary School	4
Pike HS	4

Source: Community-Based Learning Inventory.

Appendix A

IU School of Education Sam H. Jones Scholarship Recipients

Student Name	SHJ Scholarship Type	Total Amount Awarded	Faculty/Staff Mentor (if applicable)
Rhiannon Conlon	Community Service Scholar	\$3,500	
Madeline Hinesley	Fugate Fellows Scholar	\$3,000	
Jeremiah Marshall	Alternative Break Leader	\$500	
Troy Crayton	CSL Service Associate	\$3,268	
Jonathon Harmon	Team Leader Scholar	\$3,750	
Jasmine Haywood	CSL Service Associate	\$1,089	
Vanessa Pacheco	CSL Service Associate	\$6,535	
Anne Weiss	CSL Service Associate, Service Learning Assistant	\$7,200	Hong (Herron)
Ashlee Kimmell	Service Learning Assistant	\$2,700	Kissel (SLA)
Derek Lane	Service Learning Assistant	\$1,500	Randle (SLA)
Kara Witsman	Service Learning Assistant	\$750	Keller
TOTAL		\$33,792	

Source: Center for Service & Learning.

Appendix B

IU School of Education Community-Based Learning Courses

Subject	Course	Faculty Last Name	Primary Instructional Role	# of students participated community-based learning	Total service hours for course	# of community partners for course
EDUC-M	305	Clayton	Adjunct/Associate	25	300	1
EDUC-E	201	Cornelius	Adjunct/Associate	32	320	7
EDUC-P	514			20	400	4
EDUC-P	514			16	320	2
EDUC-E	201			29	290	4
EDUC-E	201			28	280	4
EDUC-P	514			22	330	2
EDUC-F	200			Franck	Adjunct/Associate	28
EDUC-H	341	Keller	Clinical	27	216	2
EDUC-G	340	Leeth	Adjunct/Associate	23	138	1
EDUC-G	562	Magee	Adjunct/Associate	15	45	1
EDUC-G	542			17	102	1
EDUC-M	322	Medina	Clinical	35	2,100	1
EDUC-M	403			35	420	1
EDUC-M	322			27	1,620	1
EDUC-M	403			27	324	1
EDUC-E	340	Ociepka	Clinical	23	92	1
EDUC-E	345			26	104	1
EDUC-E	345			25	100	1
EDUC-E	340			23	598	1
EDUC-E	345			27	81	1
EDUC-M	320			21	84	1
EDUC-E	328	Plankis	Tenure-Track/Tenured	21	168	1
EDUC-Q	200			24	48	1
EDUC-E	328			24	288	1
EDUC-E	328			25	225	1
EDUC-E	548			2	18	1

EDUC-E	548			3	36	1
EDUC-F	200	Randle	Adjunct/Associate	25	300	No Data
EDUC-F	200			29	348	No Data
EDUC-F	200			31	372	7
EDUC-F	200			29	348	7
EDUC-M	456	Urtel	Tenure-Track/Tenured	9	81	1
TOTAL	33			773	10,832	

Source: Community-Based Learning Inventory.