



IUPUI

Connecting campus and community through service

**IUPUI Center for Service and Learning
Annual Report
2004-2005 Academic Year**

Overview

This report summarizes achievements of the IUPUI Center for Service and Learning (CSL) for the 2004-2005 academic year. Also included are highlights from the year, future steps in development, as well as awards, grants, publications and presentations between July 2004-June 2005.

Highlights

1. For the third time, *U. S. News & World Report* recognized IUPUI as one of the best service learning programs in the nation. This national recognition is due to the outstanding faculty who teach service learning courses at IUPUI, their level of commitment to student learning and community partnerships, and the visibility of CSL faculty and staff in representing IUPUI in regional and national forums. Service learning is a compelling example of civic engagement and central as a benchmark for the Chancellor's Doubling initiative for civic engagement.
2. IUPUI was selected as one of the nation's 81 best colleges fostering social responsibility and public service according to The Princeton Review and Campus Compact. *A College With a Conscience* has both "an administration committed to social responsibility and a student body actively engaged in serving society. Education at these schools isn't only about private gain: it's about the public good." CSL organized all document resources for this IUPUI designation.
3. Commitment to Excellence funds were used to strengthen infrastructure in academic units through Engaged Department and Interdisciplinary Community Partnership grants, now in their second year; \$183,000 was awarded to seven faculty teams. These funds also supported an Engaged Department Institute attended by 70 persons in departmental teams. The April Civic Engagement Showcase, attended by 65 faculty and community representatives, presented the work and plans of many of the grantees and departmental teams.
4. IUPUI was selected as one of 12 institutions to pilot the Carnegie Classification for Community Engagement. Through collaboration with IMIR, an updated institutional portfolio will be designed in 2005-2006. A final report to Carnegie will help shape this national project.
5. A Glossary of Experiential Learning and Community Based Learning was developed and will be used to track enrollments via transcript analyses for students in service learning and internships.
6. Steven Jones was hired as Coordinator of CSL's Office of Service Learning and is coordinating the Commitment to Excellence grants and scholarship dollars used to enhance faculty civic engagement through teaching, research, and service.

7. Community-based Federal Work Study placements are being transitioned from the Career Center to the CSL Office of Community Work Study. Libby Laux was hired as Coordinator and is working with a Federal Work Study Advisor Task Force to assist with the transition.
8. CSL coordinated with OPD to host the American Association of State Colleges and Universities in an institute highlighting IUPUI's work in civic engagement and assessment.

Center Staff

During 2004-2005, CSL had a staff of 8 FTE, three Senior Scholars, two AmeriCorps members, and three graduate students.

Office of Service Learning

The Center for Service and Learning, through the Office of Service Learning, seeks to make service a distinctive part of the educational culture at IUPUI. This office assists faculty to develop, implement, and improve service learning classes, consults with faculty, provides resources for course development, conducts research on outcomes of service learning, offers community service scholarships, and promotes the scholarship of engagement. The Office has responsibility for (1) service learning (2) the Community Service Scholarship Program, and (3) faculty consultations and workshop.

Service Learning (as of (6/20/05))

Statistics for service learning classes at IUPUI during the Fall 2004 and Spring 2005 and summer sessions:

42 Service Learning classes offered to students

51 Faculty teaching service learning classes

1,850 Students enrolled in service learning classes

193 Community partnerships created through service learning classes

42,875 Total service hours contributed to the community

Sam H. Jones Community Service Scholarship Program

This marks the 12th year that IUPUI has funded a service-based scholarship program. The mission of the Sam H. Jones Community Service Scholarship program is (a) to recognize students for previous service to their high school, campus, or community, and (b) to support the continued community involvement of students in educationally meaningful service and leadership activities. The Center for Service and Learning's Civic Collaborative supports new initiatives to develop infrastructure in Department/Schools to support discipline-based and interdisciplinary civic engagement (e.g., service learning, applied research), for programs and new staff positions to support faculty in scholarship related to civic engagement, to support student organizations to implement community-based projects, to promote good practice in civic engagement through ongoing assessment, and to increase the capacity of the CSL to meet campus goals for service learning and civic engagement, and to develop infrastructure in academic units Goals of the program are to retain students at IUPUI, support academic achievement and success, provide opportunities for involvement in community service, and promote leadership development. During the 2004-05 academic year, \$248,670 (\$140,400 of campus funds and \$108,270 of Commitment to Excellence Funds) was awarded to 115 students who contributed 15,150 hours of service to the community. These include:

Freshman Service Scholarships (15 @ \$2000)

recognizes entering students who have successfully demonstrated a commitment of service to their high school and/or community. Students enroll in a service learning class (B104 Psychology as a Social Science), contribute three hours of service at a community agency in the Spring and Fall, attend monthly meetings, and participate in group service projects.

Community Service Scholarships (15 @ \$3000)

recognizes continuing IUPUI students who have demonstrated service to the campus or community. Students volunteer four hours each week at a community agency and enroll in a service learning class (PHST P330: Community Service Seminar).

Community Service Associate Scholarships (9 @ \$3000)

recognizes former Community Service Scholars for their academic achievement and exemplary service to the community and campus. Students coordinate a campus service event, act as support staff for Office of Community Service staff, attend leadership and trainings seminars and mentor Freshmen and Community Service Scholars throughout the year.

Service Learning Assistantships (84 awards to 54 students @from \$750-\$2,250 per semester)

recognizes students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant to implement and involve others in a service learning class.

America Reads Scholarships (9 @ \$2000)

recognizes America Reads tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators.

America Counts Scholarships (5 @ \$2000)

recognizes America Counts tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators.

Service Associates Scholarships (15 awards to 8 students @ \$750-\$2,000)

recognizes students for community outreach and liaison positions between the university and neighborhood organizations.

Community Service and Freshmen Scholars also participated in an Orientation in the Fall, a Rejuvenation Retreat in the Spring, and several social and leadership activities coordinated by Lorrie Brown, Office of Community Service.

Faculty Workshops

Fall 2004

- Designing a Service Learning Class (9/30/04)
- Exploring International Service Learning (10/6/04)
- Re-Building Civic Participation Through the Curriculum and Co-Curriculum (10/19/04)
- Creating Partnerships with WESCO through Teaching, Research, and Service (10/26/04)

Spring 2005

- Designing a Service Learning Class (1/26/05)
- Engaged Department Institute (1/27-28/05)
- Reflection as an Assessment Tool (2/24/05)
- Exploring International Service Learning (3/4/05)
- Creating Partnerships with WESCO through Teaching, Research, and Service (2/23/05)
- Community Engagement as Scholarly Work (4/6/05)

Office of Community Service

The Center for Service and Learning, through the Office of Community Service, supports the active involvement of students, faculty, and staff in community service activities. This office coordinates programs to promote and recognize the involvement of students, faculty, and staff in the community, organizes campus-wide community service events, facilitates the involvement of student organizations and Learning Communities, and works with community agencies to identify service opportunities. The Office has the responsibility for (1) campus-wide days of service, and (2) volunteer opportunities, and (3) the Sam H. Jones Community Service Scholarship Program.

Campus-Wide Days of Service

During 2004-2005, OCS coordinated 19 IUPUI events that involved 942 students faculty, staff and guests. They offered over 3,800 hours of service to the community at the following events.

Events included:

IUPUI-United Way Day of Caring (October 9, 2004)

In its tenth year, 158 IUPUI students, faculty, and staff volunteered over 790 hours of service at 5 community sites for the United Way Day of Caring.

Make a Difference Day (October 23, 2004)

The American Humanics Student Association coordinated the second campus-wide Make a Difference Day. This national event draws thousands of volunteers across the United States: <http://www.usaweekend.com/diffday/index.html>. This activity involved 84 volunteers who offered 420 hours of service at five community sites.

Jam the Jaguar's Bus" Food Drive (November 23, 2004)

This is the sixth year for this campus-wide food drive, organized by the IUPUI Communications and Marketing Community Outreach Office and assisted by CSL. Jam the Jaguar Bus with food and nonperishable items to help those in need through the winter season. Students, faculty, and staff do their part by donating various canned and boxed goods. Volunteers are also needed on the Drop-Off day to help fill an entire Jaguar shuttle with the donated goods. 24 volunteers helped with this event.

Holiday Assistance Program (December 2004)

For the eighth year, the Center for Service and Learning coordinated the annual Holiday Assistance Program. Families from local community agencies (such as Hawthorne Community Center, the Christamore House, and El Centro Hispano) are sponsored by 25 campus departments. Members of these organizations donate holiday gifts, food and clothing to families in need during this special season.

Dr. Martin Luther King, Jr. Day of Service (January 17, 2005)

For the sixth year, the Center for Service and Learning sponsored the annual MLK "Day On" of Service. This event, organized by undergraduate students, honors one of the greatest freedom activists of all time, Dr. Martin Luther King Jr. 319 IUPUI students, faculty, and staff volunteer at community sites across Indianapolis for 1,276 hours of service. It is a "day-on" in order to help improve the community and nonprofit organizations through volunteer work. An educational breakfast program kicks-off the event every year at the Madam Walker Theater Center.

"Into the Parks" (April 15, 2005)

In its seventh year, CSL sponsored "Into the Parks" outreach project as part of National Youth Service Day. Together with middle school students from George Washington Community School, 23 IUPUI students, staff and faculty landscaped beds, planted bushes, mulched around trees and cleaned up at a local neighborhood park contributing 438 hours of service.

Student/Community Highlighted Activities

Honors Service First (August 18, 2004)

This program involved 41 students in a driving tour of WESCO lead by Ed Tangman, a community organizer, and offered honors students an opportunity to volunteer at Hawthorne Community Center and at George Washington Community School where they participated in 96 hours of service.

Service First (September 3, 2004)

The Office of Community Service partnered with the LYFE Program at Ball Residence Hall and took 20 first-year students on a driving history tour of the WESCO community. Students also participated in 72 hours of various service activities.

Alternative Spring Break (March 13-17, 2005)

Seventeen (17) students participated in spring breaks in Atlanta, Georgia at the King Center and Hands Across Atlanta or in Nashville, Tennessee volunteering at the Martha O'Bryan Community Center working with Meals on Wheels, pre-school readers and other social and service activities. Students contributed over 570 hours in volunteer service.

Volunteer Activities

CSL continues to find ways for individuals to use their talents and explore interests by becoming involved in one-time, short-term, or on-going community service experiences. CSL maintains the IUPUI Volunteer Listserv, and organizes the Fall and Spring Volunteer Fair.

Volunteer Listserv

CSL maintains a Volunteer Listserv that currently has over 500 subscribers including interested students, staff, and faculty who are alerted to community and campus volunteer opportunities. Many of these subscribers then forward the postings to other listservs and distribution lists. We estimate the postings reach over 1,000 students, staff, and faculty at IUPUI.

Fall Volunteer Fair (September 8, 2004)

Thirty (30) community agencies took part in the Volunteer Fair at IUPUI during Student Welcome Week. The agencies recruited volunteers from staff, faculty, and students, distributed literature, educated and informed about their work, and exhibited agency activities.

Spring into Service Volunteer Fair (February 24, 2005)

Twenty (20) community agencies took part in the Spring into Service Volunteer Fair at IUPUI. The agencies recruited volunteers from staff, faculty, and students, distributed literature, educated and informed about their work, and exhibited agency activities.

Office of Neighborhood Partnerships

The Center for Service and Learning, through the Office of Neighborhood Partnerships, plays a vital role in collaborating with community organizations and other campus units to build long-term partnerships between IUPUI and its surrounding neighborhoods..

Community-University Partnerships

- The Office of Neighborhood Partnerships, in collaboration with Butler University's Margaret Brabant, and Notre Dame's Jay Caponigro organized the Indiana COPC Coalition. The Indiana COPC Coalition brings together university representatives from across Indiana who are involved in community-university partnership efforts. The Coalition meets annually for the purpose of providing support and mentoring, develop strategy to leverage funds, and share information and best practices. This year's meeting took place in June and was hosted by the University of Notre Dame.
- The Office of Neighborhood Partnerships provided technical assistance to Martin University in applying for a Community Outreach Partnership Center (COPC) grant from the HUD Office of University Partnerships.

IUPUI-WESCO Partnership

- A \$150,000 Community Outreach Partnership Center (COPC) New Directions grant from the HUD Office of University Partnerships was in its second year of implementation to further the partnership between IUPUI and the Westside Cooperative Organization (WESCO). The COPC New Directions grant extends the capacity of the IUPUI-WESCO partnership in the areas of health promotion and housing accessibility through multiple outreach initiatives. These included: 1) nutrition education workshops 2) healthy behaviors youth programming 3) health education family nights 4) development of a 5-year WESCO health plan 5) creating of service learning courses that focus on health promotion, financial literacy, and/or predatory lending 6) financial literacy workshops 7) predatory lending community forum and education campaign 8) homeownership capacity assessment of residents of public housing.

COPC New Directions activities to date:

- *P403: Rhythmic Aerobic Training*, in the Department of Physical Education during the Spring 2005 semester. 40 IUPUI students enrolled in the course implement the Fit for Life Program with 25 youth at George Washington Community School (GWCS). The main objective of the program is to encourage social support through family involvement in a community-based physical activity and nutrition education program in order to reduce incidence of coronary artery disease risk factors in parents/guardians and their school-aged children.
- *S602: Public Health Internship*, in the Department of Public Health 3 masters student implemented health promotion programs. One student developed and implemented a nutrition education program (i.e., Get SNAP!) that was piloted with 6 residents. Two students developed and implemented a youth healthy behaviors after school program (i.e., Project REACH) piloted with 21 youth.
- *S472: Health of the Community*, in the School of Nursing. 8 students completed Body Mass Index and blood pressure assessments with 44 youth at George Washington Community School.
- Two Health Education Family Nights were held at Hawthorne Community Center and Christamore House. The Family night at Hawthorne Community Center involved one faculty member from the school of nursing, 3 staff, 6 students, and 150 residents or community representatives. The Family night at

- Christamore House involved 2 faculty members from nursing and physical education, 3 staff, 13 students, and 100 residents or community representatives.
- Four Financial Literacy Workshops Series have been held in collaboration with George Washington Community School and Annie E. Casey Foundation to assist residents of WESCO in improving their money management skills. 94 residents have participated. The program has involved 2 staff, including the associate director from the Center for Economic Education, and 2 student.
 - A community garden was developed at Hawthorne Community Center by a graduate student with the Office of Neighborhood Partnerships. The purpose of the garden was to provide community residents with access to fresh vegetables, act as a teaching tool for nutrition education and awareness, and reduce community resident's grocery bills by growing their own food. The garden has involved 3 students, 1 staff member, 20 community adult participants, and 77 community youth participants.
- Two grants were received totaling \$4910 to support the Hawthorne Community Garden. These included \$4410 from the Neighborhood Action Grant and \$500 from the Youth Garden Grant. The funds are being used to support and purchase supplies for a garden established behind Hawthorne Community Center as part of the Nutrition Education programming of the COPC New Directions Grant.
 - Three windshield tours of WESCO were conducted to introduce students, faculty, staff, and visitors to the WESCO community and inform them of the IUPUI-WESCO Partnership efforts. The tours included: Community Service Scholarship Orientation with 34 students, Service First with 47 students and Service First Ball Hall with 24 students for a total of 105 students.
 - Six windshield tours of the WESCO community were conducted to introduce students, faculty and staff to the community and to encourage their participation in community-university partnership activities. The WESCO tours involved 15 freshman and first year students, seven graduate students, two faculty members, and four employment candidates.
 - The WEPIC Replication Community-Higher Education-Schools Partnership Project, funded through the University of Pennsylvania provided training on service learning to three teachers from George Washington Community School through the School of Education graduate level summer in the City series. After receiving training the teachers implemented service learning in 4 middle classes at George Washington involving over 100 middle students and 10 college students. Service Learning Projects included the Little Buddies Mentoring project, Senior and Youth Cultural Exchange project, Into the Parks Clean Up, and Bingo with Seniors project.
 - 2 students received scholarships to be the WESCO Service Associate and assisted with community outreach efforts including creating a newsletter and other publicity materials, helping organize the MLK Day Father-Son's Breakfast Against Violence, fielding resident complaints to the Mayor's Action Hotline, and updating resident information in database.

Office of Community Work-Study

The Center for Service and Learning, through the Office of Community Work-Study (OCWS), involves students in the community through Federal Work-Study employment. Through these placements, students have the opportunity to integrate career exploration and educational experiences with meaningful employment.

Community Work-Study Programs

The OCWS currently administers three Community Work-Study programs—*America Counts, America Reads, and Hispanic Reads*. A fourth program, Community Works, will be added in 2005-2006. For current programs, the OCWS staff recruit, train, and support IUPUI students who serve the community through work-study-funded, employment-based service experiences. These programs serve diverse populations of the Indianapolis community and, similarly, the students involved in the program are also quite diverse. In the 2004-2005 academic year, approximately 48% of the reading and math coaches employed were minority students. These high rates demonstrate the success of this employment-based program in the area of minority recruitment and retention. Furthermore, in the 2004-2005 academic year, approximately 30% of the students selected as Team Leader scholarship recipients came from minority populations.

America Reads – Indiana Reading Corps Tutoring Program

For the eighth year, the America Reads – Indiana Reading Corps Tutoring Program offered employment to IUPUI work-study students as Reading Coaches working with community youth in kindergarten through sixth grade. The Reading Coaches work one-on-one with youth to provide tutoring and homework help. IUPUI Reading Coaches also often read with small groups of students, create fun literacy activities, and organize literacy celebrations and parent workshops. The overall goal of the program is to help children improve their literacy skills and discover the joy of reading while providing IUPUI students with an opportunity to serve their community and support their education.

CSL received an Indiana Reading Corps grant from Indiana Campus Compact to support program administration. This grant was used during the 2004-2005 academic year to support two full-time AmeriCorps Program Coordinator positions, eight part-time AmeriCorps educational awards for coaches, coach training, and other program expenses.

2004-2005 America Reads Statistics:

- 8 Community sites & public schools hosted the IUPUI America Reads program
- 59 IUPUI work-study students recruited and trained as Reading Coaches
- 285 Community youth served
- 12,524 Total hours of free reading tutoring provided

Hispanic Reads

In 2003, through the support of the Central Indiana Community Foundation's Library Fund, *Hispanic Reads* was established to provide free bilingual reading tutoring services for community youth. To meet the needs of Indianapolis' expanding Hispanic community, this program was expanded in 2004-2005 to serve additional community sites and youth.

2004-2005 Hispanic Reads Statistics:

- 4 Community sites & public schools hosted the IUPUI Hispanic Reads program
- 12 IUPUI work-study students recruited and trained as Bilingual Reading Coaches
- 60 Community youth served

- 2,827 Total hours of free literacy tutoring provided in both Spanish and English

America Counts Math Tutoring Program

In an effort to expand employment-based service opportunities, the America Counts Tutoring Program was launched in Spring 2003. Match Coaches met one-on-one or in small groups with middle school students, providing extra assistance for the development of math skills. Math Coaches working for the America Counts Tutoring Program are paid through Federal Work-Study, providing free math tutoring services to the community. Math Coaches met with program participants 2-3 times each week for 30-45 minute sessions. The overall goal of the program is to help children improve their math skills while providing IUPUI students with an opportunity to serve their community and support their education.

2004-2005 America Counts Statistics:

- 3 Public schools hosted the America Counts program
- 30 IUPUI work-study students recruited and trained as Math Coaches
- 145 Community youth served
- 3,835 Total hours of free math tutoring provided

Community Works

A Task Force was formed to focus on the development, implementation, and assessment of Community Work-Study (CWS) at IUPUI. The primary focus thus far has been on streamlining the Community Work-Study process on campus and making it user-friendly for all constituents, including students, community partners, and campus departments. As the task force moves forward, it will focus more on program development and implementation of Community Works, a new employment-based service opportunity. Community Works will place IUPUI work-study students in community service positions at government and non-profit agencies. The hosting agency will provide orientation, training, and supervision, and pay a portion of the hourly wage.

Civic Engagement

The Center for Service and Learning supports the mission of IUPUI to promote excellence in civic engagement. Civic engagement is active collaboration that builds on the resources, skills, expertise, and knowledge of the campus and community to improve the quality of life in communities in a manner that is consistent with the campus mission. For further information on the many ways that IUPUI is involved in the community, visit the www.iport.iupui.edu website and click on "Civic Engagement"

Civic Engagement Highlights

1. Jim Perry continued as a Senior Scholar in CSL and directed the American Democracy Project for IUPUI and IU. He also coordinated Conversations on Civic Engagement, which brought speakers to campus to make focused presentations on civic engagement.
2. Jim Perry and Robert Bringle meet with 12 Deans and one Vice-Chancellor to discuss civic engagement with them and their staff and key faculty members. These discussions focused on unit goals for civic engagement and how CSL staff and resources could help each unit reach its goals.
3. The Council on Civic Engagement was formed and agendas were created for Working Groups on Academic Affairs, Strategic Planning, and Assessment.
4. Community members who support IUPUI's civic engagement activities can now be recognized for their contributions. Appointment procedures for Community Scholars and Community Associates were established and circulated to Deans.
5. Initiated with Indiana Campus Compact a longitudinal study on the community's perception of impact of civic engagement by colleges and universities in Indiana.
6. CSL staff coordinated, published, and updated a Centers Brochure featuring 18 IUPUI Centers.

Report on Commitment to Excellence funds:

\$180,000 was added in 2004-05 to the initial allocation of \$200,000. Twelve faculty members engaged 416 students in 13,115 hours of community service in **new** service learning courses during 2004-05. As of May, 50 faculty from 11 schools taught 41 service learning classes, involving 1,800 students in providing 39,165 hours of service to 187 community agencies. *The Engaged Department Institute* was attended by 70 faculty and staff teams from 13 departments/schools, and each team planned for future civic engagement activities in alignment with department/school goals. *The Showcase for Civic Engagement* provided 65 faculty with the opportunity to display their work and future plans through a formal poster presentation for peers and community partners. Community-based Federal Work Study placements increased from 80 in 2003-4 to 101 tutors in 2004-5 who provided 19,156 hours of tutoring (2003-4: 15,090). Participation in the American Democracy Project occurred through sponsoring a series of Conversations on Civic Engagement on campus; sponsoring a faculty learning community on civic participation; supporting Communities of Practice in the revision of the Principles of Undergraduate Learning; coordinating election-year activities; and organizing conferences and workshops to support faculty, departments and schools to improve their capacity to prepare students for active citizenship. As part of the Carnegie Classification Pilot Project, a revised Civic Engagement Inventory will update IUPUI's institutional portfolio for civic engagement activities and will be presented in fall 2005.

Public Scholars: \$100,000 was allocated in 2004-05 to permit the initial hiring of faculty who will work with community organizations to increase student use of community cultural assets as learning resources. Augmented by other campus and school funds, a total of four faculty members will have been appointed Public Scholars of Civic Engagement by fall 2005, each with the primary charge to craft relationships and sustainable partnerships with area museums and cultural institutions and to involve undergraduate and graduate students in meaningful ways in those collaborations. Each Public Scholar holds a joint appointment with Museum Studies (School of Liberal Arts) and with an academic unit appropriate to their area of expertise and two of the Public Scholars also have joint appointments with area museums. These Public Scholars will prepare students in the best practices of their fields and further the broader goals of civic engagement across the campus by developing projects with community partners that involve a wide range of students in applied work and model life-long engagement in the community.

External Grants

*U.S. Department of Housing & Urban Development (HUD), Community Outreach Partnership Center (COPC) New Directions, **\$150,000 grant total.***

*Beginning 2004-05, **\$136,179***

Further the partnership between IUPUI and Westside Cooperative Organization (WESCO) with a focus in the areas of health promotion and housing accessibility.

University of Pennsylvania, WEPIC Replication Project Grant, originally awarded \$29,167 in 2001-2002. An additional \$15,000 was awarded in 2002-2003, and an additional \$7,000 was awarded the final year (2003-2004) to continue the work. The total funds for the grant were

\$51,167 grant total

*Beginning 2004-05, **\$3,844***

Develop Service Learning projects at George Washington Middle School in partnership with the Westside Indianapolis Neighborhood Congress (WINC) and the Westside Cooperative Organization (WESCO).

*The Indianapolis Foundation, Family Literacy Grant, **\$30,594 grant total***

*Beginning 2004-05, **\$22,587***

Provided support for the creation of bilingual Hispanic literacy and family literacy initiatives of the Community Work-Study Program. Focused on increasing the relationship of existing literacy programming and families, as well as extending literacy services to expanding Hispanic community

*Indiana Campus Compact, Indiana Reading Corp-America Reads Grant, **\$22,068.** (Year 7)*

Hired two full-time AmeriCorp members to hire and train tutors, coordinate, and oversee the America Reads tutoring program at nine off-campus sites, and purchase program supplies.

*Hoover Family Foundation, Family Literacy Program, **\$6,000.***

This project provided individual tutoring for children of adult literacy learners, and family enrichment activities to participating families.

Indiana Campus Compact, Student Mini-grants:

- \$400 Martin Luther King, Jr. Day of Service
- \$500 Alternative Spring Break