

2009
PERFORMANCE
REPORT

*The Talent
Dividend*

IUPUI

WHERE IMPACT IS MADE
EVERY DAY





**A MESSAGE FROM CHANCELLOR
CHARLES R. BANTZ**

**THE “TALENT DIVIDEND”
A GREAT UNIVERSITY FOR A GREAT CITY**

IUPUI continued to move forward with an aggressive improvement agenda in 2008-2009, despite the difficulties of the past year. In these turbulent times, I’m proud that leaders on campus, in Indianapolis, and across Indiana and the United States have remained firmly committed to a vision for a better future. Higher education is more essential than ever to realizing this commitment, especially in our city and state, where educational attainment has historically lagged the rest of the nation.

As Indiana’s premier urban public research university, IUPUI is crucial to achieving this vision in our community and region. A great city requires a great university: research demonstrates that educational attainment is the biggest predictor of economic success for cities today. Data show that increasing educational attainment by just one percentage point in the 51 largest U.S. metropolitan areas would result in a “Talent Dividend”—an aggregate income increase



of \$124 billion per year for the nation. Per capita income in those metropolitan areas would increase by an average of \$763.

A new initiative led by IUPUI and partners in the Indianapolis community aims to bring the Talent Dividend to our city by improving educational attainment in the region by one percent. Tentatively named the “Talent Alliance,” the joint effort includes representatives of local government, business, nonprofit organizations, and local higher education institutions and school systems. Other key partners include the Lumina Foundation for Education and the national CEOs for Cities organization.

These partners understand that educational outcomes, economic development, and community well-being are interconnected. We are determined to help every learner in our community succeed from cradle to career. The Alliance’s strategies for achieving the

Talent Dividend include focusing on adults who have already completed some college education, leveraging existing federal and regional programs that enhance college degree attainment, and developing a revitalized Indiana education plan based on goals, measurable objectives, and best practices.

IUPUI’s leadership in helping Indianapolis achieve the Talent Dividend is a natural extension of the mission and goals we have pursued for over 40 years. Even as the campus draws increasing national and international recognition and welcomes new students from across the nation and around the world, we retain our historical commitment to raising educational attainment in our own community. Our current Academic Plan, developed during the 2006-2007 academic year, focuses on new strategies for implementing this long-term commitment. As I write this introduction in Fall 2009, these strategies have begun to make an impact:

- IUPUI’s enrollment reached an all-time high of 30,383 in Fall 2009.
- IUPUI continues to attract more of the best prepared students to the campus. Our new IUPUI Honors College positions us to further increase retention of the best and brightest students.

- Retention from the first to the second year of college has increased by almost 6 percentage points over the past two years, and by 14 percentage points over the past ten, from 58 to almost 72 percent. Much of the credit for this dramatic improvement goes to our nationally recognized First-Year Experience programs, led by University College. Graduation rates are slowly beginning to follow suit, growing from 21 percent to 33 percent over the past ten years.
- *U.S. News & World Report* ranked IUPUI seventh on its list of national universities to “keep an eye on,” up from fourteenth place last year.

These accomplishments are encouraging. You will find more of them as you read through this annual Performance Report. But they represent only the beginning of the work that needs to be accomplished if we are to propel our state forward. The Talent Dividend concept gives us a blueprint for moving ahead. We want Indianapolis to be the first city to achieve the Talent Dividend! We encourage you to stay tuned for more information on the Talent Dividend challenge—and, most of all, to join us in this effort.

VISIT THIS REPORT ONLINE AT IPORT.IUPUI.EDU.

MISSION (TRUSTEE APPROVED – NOVEMBER 2005)

Indiana University-Purdue University Indianapolis (IUPUI), a partnership between Indiana and Purdue Universities, is Indiana's urban research and academic health sciences campus. IUPUI's mission is to advance the State of Indiana and the intellectual growth of its citizens to the highest levels nationally and internationally through research and creative activity, teaching and learning, and civic engagement. By offering a distinctive range of bachelor's, master's, professional, and Ph.D. degrees, IUPUI promotes the educational, cultural, and economic development of central Indiana and beyond through innovative collaborations, external partnerships, and a strong commitment to diversity.

VISION (TRUSTEE APPROVED—JUNE 2002)

The **VISION** of IUPUI is to be one of the best urban universities, recognized locally, nationally, and internationally for its achievements. In pursuing its mission and vision, IUPUI provides for its constituents excellence in:

- Teaching and Learning
- Research, Scholarship, and Creative Activity
- Civic Engagement, Locally, Nationally, and Globally

with each of these core activities characterized by

- Collaboration within and across disciplines and with the community,
- A commitment to ensuring diversity, and
- Pursuit of best practices





INDICATOR COLORS

This report is organized around IUPUI's mission and major performance indicators, which appear as the main headings within each section of the report. Next to each heading/indicator, we have placed a color. The colors indicate IUPUI's level of performance on that indicator in the last year, determined according to the following scoring rubric:

- Either at an acceptable level or clearly heading in the right direction and not requiring any immediate change in course of action. Continuing support should be provided to sustain momentum in these areas.
- Not at an acceptable level—either improving, but not as quickly as desired, or declining slightly. Strategies and approaches should be reviewed and appropriate adjustments implemented to reach an acceptable level or desired rate of improvement.
- Our current status or direction of change is unacceptable. Immediate, high-priority actions should be taken to address this area.





EXCELLENCE IN

Teaching and Learning

As Indianapolis' urban public research university, IUPUI must play a key role in helping the city achieve the Talent Dividend. IUPUI's success in attracting, supporting, retaining, and graduating lifelong learners with cutting-edge knowledge and skills is more important than ever. In all of these areas, 2008-2009 was a record-breaking year for our campus: enrollments climbed over 30,000 for the first time, and retention and graduation rates maintained the steady gains of the past decade. Our entering freshman class was the best prepared, best qualified, and one of the most diverse in our history. Financial aid has also increased dramatically: IUPUI gift aid for 2008-09 totaled \$102,259,872, a 127 percent increase over five years earlier.

The ongoing improvement of IUPUI's retention and graduation rates owes much to the success of University College, which celebrated its tenth anniversary in 2008-2009. University College provides an academic home and extensive support services for entering students. Its innovative programs and achievements have garnered awards and recognition from a range of national higher education organizations and publications like *U.S. News & World Report's* annual college issue, which regularly lists the First-Year Experience at IUPUI among its "programs that really work." In 2008, *U.S. News* for the first time included a list of "up-and-coming" colleges, ranking IUPUI 14th in this group. The "up and coming" designation reflects the judgments of college presidents around the country and recognizes institutions that have made "striking improvements or innovations" and are "firmly focused on improving the job they're doing today."



↑ ATTRACT AND SUPPORT A WELL-PREPARED AND DIVERSE STUDENT BODY

In addition to posting record enrollment of 30,300 for Fall 2008, the Division of Enrollment Services reports that 8,022 students applied for the freshman class, an all-time high that reflects a 12 percent increase over the previous year. Increasingly competitive admissions yielded gains in high school rank and GPA for admitted and matriculating students. About 55 percent of freshmen represented the first generation of their family to attend college.

According to the Office of Information Management and Institutional Research in the Division of Planning and Institutional Improvement, approximately 15 percent of all IUPUI students are racial/ethnic minorities, slightly exceeding the percentage of minority SAT test takers in IUPUI's service area for the second consecutive year. Data on SAT test takers provide us with a rough idea about the characteristics of high





BEST PRACTICES

The School of Engineering and Technology's "No-Showed Project" improved the efficiency of the IU Medical Group Primary Care Clinic by developing a predictive model and scheduling protocol to reduce the clinic's 30 percent missed appointment rate.



school students planning to continue their education beyond graduation.

University College won an IU President's University Diversity Initiative grant to support participation in the Summer Academy Bridge Program for students from under-represented groups and low-income families. The free program gives new freshmen a head start on success by providing an early orientation to the campus and to college-level academic expectations, as well as additional preparation in writing and math.

IUPUI serves the state's largest population of student veterans, approximately 1,200 students, and expects the size of this group to grow. To respond effectively to the needs of these students, the Division of Enrollment Services created a new Office for Veterans and Military Personnel. The office provides special orientation and mentoring programs to help veterans, as well as their spouses and dependents, to navigate IUPUI and adjust to campus life.



30,300

ENROLLMENT

Enrollment topped 30,000 students for the first time in IUPUI history.

21,800

DEGREES

Between 2002 and 2007, IUPUI conferred almost 22,000 undergraduate and graduate/professional degrees.

46

COLLEGE READINESS

New IUPUI freshmen are better prepared for college. 46 percent of Fall 2008 freshmen ranked in the top quartile of their graduating class.





IUPUI's **Community Learning Network (CLN)** offers the state's largest continuing education program and also enables adults with jobs and other responsibilities to complete a college degree. Learners can choose among 20 off-campus locations and from an array of learning options, including face-to-face instruction or online and DVD-delivered courses. CLN's newest off-campus learning center, Park 100, opened in early 2009 on West 71st Street, with a new site in northern Johnson County slated to open in Fall 2009. Over 15,000 students enrolled in CLN courses during 2008-2009, including 8,000 in credit-bearing undergraduate courses. 435 of these students completed undergraduate degrees in General Studies, IUPUI's largest major.

■ **SUPPORT AND ENHANCE EFFECTIVE TEACHING**

IUPUI's new **Honors College**, scheduled to begin operations in Fall 2009, will offer talented students many of the benefits of a private liberal arts college: small classes, intensive advising, and opportunities for interaction with senior faculty members. Along with the new Honors Professional Admissions Program, which allows high-ability high school seniors to apply for admission to both an undergraduate program and a graduate or professional program, the college will

enable IUPUI to accelerate its efforts to recruit the most talented students from Indiana and beyond. The Honors College and the Honors Professional Admissions Program are key components of IUPUI's Academic Plan.

University College and the **Division of Student Life** collaborated to plan IUPUI's first Common Theme for 2009-2011, "Consuming Well for the Wealth of Nations, from IUPUI to the World." The Inaugural Common Theme initiative invites IUPUI students, staff, and faculty, as well as the broader community, to work together over the next two years to learn about the impact of our current consumption habits on the health of our communities and the prospects for building the green businesses, jobs, and infrastructure of an alternative energy economy.

The Jump Start program, sponsored by IUPUI's **Center for Teaching and Learning**, supported eight faculty members in developing online courses. Over the past six years, 93 faculty have created online courses through Jump Start, broadening access to IUPUI and a university education for members of the Indianapolis community and beyond.

↑ ENHANCE UNDERGRADUATE STUDENT LEARNING AND SUCCESS

The RISE to the Challenge initiative, part of IUPUI's Academic Plan, provides distinctive opportunities for undergraduate students to gain academic credit for participating in research, international experiences, service learning, and other forms of experiential learning, including internships. Educational research shows that these experiences, when they are well planned and executed, can have a powerful impact on student learning, provide a foundation for future leadership, and serve as valuable preparation for graduate school, careers, and citizenship. Beginning in Fall 2009, IUPUI undergraduates will be encouraged to include at least two RISE experiences in their studies. The **Office of Academic Affairs**, which is leading the implementation of the Academic Plan, provides small summer grants to faculty to develop RISE-designated courses.

To be prepared for the 21st century workforce and for effective citizenship, college graduates increasingly need global and intercultural competence. IUPUI's **Office of International Affairs** has coordinated the campus's efforts to integrate international and intercultural components into the curriculum. In 2008-2009, the number of study abroad programs



reached an all-time high of 37, while student participation in study abroad also climbed to an all-time high of 394. Many of these international programs incorporate community service and other innovative or strategic components that go beyond simply taking courses in the host country.

Approximately 1,200 students participated in **University College's** pilot of the Personal Development Plan (PDP) in their first-year seminars. The PDP takes students step-by-step through the process of developing a detailed plan for their college studies that will enable them to reach their career goals and achieve other important goals. Students also create a "Plan B." The PDP is designed to help students make a stronger commitment to their educational goals; studies have shown that a strong commitment to educational goals makes it more likely that a student will remain in college and graduate.

■ **PROVIDE EFFECTIVE GRADUATE
AND PROFESSIONAL PROGRAMS**

IUPUI's first class of Woodrow Wilson Teaching Fellows began the program in June 2009, with support from the Woodrow Wilson National Fellowship Foundation and the Lilly Endowment. Faculty members from the

670

CONTINUING EDUCATION

IUPUI's Community Learning Network offered 670 continuing education classes and training opportunities to Indiana residents.

37

STUDY ABROAD

The number of study abroad programs available to IUPUI students climbed to 37, an all-time high.

8,022

APPLICATIONS

IUPUI had 8,022 applications for the 2008 freshman class, a 12 percent increase from the previous year and a record for the campus.

School of Education and the **School of Science** collaborated to develop IUPUI's program, which provides master's degree-level preparation to teach math and science in Indiana's high-need urban and rural schools. Indiana was the first site chosen to pilot the program, which is ultimately intended to address a national need for highly qualified secondary school teachers in the STEM (science, technology, engineering, and mathematics) disciplines. Fellows, who are selected through a rigorous screening process, make a commitment to teach in an Indiana school for at least three years after receiving their degrees.

Twenty-one students were enrolled this year in the **School of Medicine's** Rural Health Program, which aims to alleviate a shortage of physicians in rural areas of Indiana.



IUPUI has begun planning a new **School of Public Health** to address such public health challenges as obesity, cardiovascular disease, and diabetes, areas where Indiana has ranked poorly in comparison to other states. The school will build on the Department of Public Health in the **School of Medicine** and on the university's other strong programs in the health professions. The School of Public Health at IUPUI is expected to focus on urban health issues, while a new School of Public Health at the IU Bloomington campus will focus on rural health. In addition to providing the state with well-prepared public health professionals, the schools are expected to improve the university's ability to secure external funding for public health research.

The **School of Health and Rehabilitation Sciences** announced that all members of the Physical Therapy and Occupational Therapy classes of 2008 passed their licensure examinations on their first attempt.





**UNIVERSITY COLLEGE TENTH ANNIVERSARY
AN AWARD-WINNING FIRST-YEAR EXPERIENCE**

Outstanding Student Retention Program
Educational Policy Institute, 2009

President's Honor Roll with Distinction Award for
Early College Initiative, 2008

Award for Institutional Progress in Student Learning Outcomes
Council for Higher Education Accreditation, 2006

Foundations of Excellence in the First College Year
Policy Center on the First Year of College, 2003

Institutions of Excellence in the First College Year
Policy Center on the First Year of College, 2002

Gateway Program, Honorable Mention
TIAA-CREF Hesburgh Award, 2002

Selected for Greater Expectations Project
Association of American Colleges and Universities, 2000

Programs to Look for: *U.S. News & World Report: America's Best Colleges*
Learning Communities, 2002, 2004, 2005, 2006, 2007, 2008, 2009
First-Year Experience, 2004, 2005, 2006, 2007, 2008, 2009



STUDENT DEMOGRAPHICS

Overall minority student enrollment at IUPUI has remained stable in recent years. African-American students remain the largest minority group at IUPUI, although the number of Hispanic American students has almost doubled over the past decade. The number of international students enrolled at IUPUI continues to grow and now accounts for more than four percent of the student body. Females continue to outnumber males. The percentage of students age 25 or older has been gradually declining.

[illegible]



FALL SEMESTERS	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
GENDER										
Male	11,602	11,710	12,010	12,028	12,545	12,682	12,570	12,445	12,560	13,052
Female	15,925	15,764	16,329	16,997	17,315	17,271	17,363	17,319	17,294	17,248
% Female	58	57	58	59	58	58	58	58	58	57
AGE										
Under 18	224	219	230	157	125	160	166	157	187	231
18-22	10,783	10,709	10,884	11,203	11,297	11,123	11,093	11,174	11,544	11,910
23-25	4,916	5,008	5,299	5,549	5,841	6,123	6,239	6,111	5,917	5,984
>25	11,599	11,533	11,925	12,116	12,596	12,548	12,433	12,322	12,204	12,125
Invalid Birthdates	5	5	1	0	1	1	2	0	2	0
Percent Over Age 25	42	42	42	42	42	42	42	41	41	40

1 – Based on country/visa as reported by the Office of International Affairs.

2 – Source: College Board



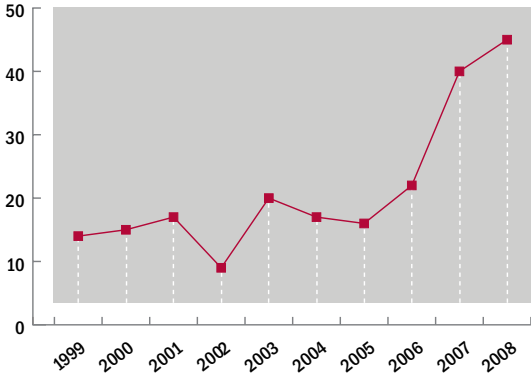


ACADEMIC BACKGROUND OF NEW UNDERGRADUATES

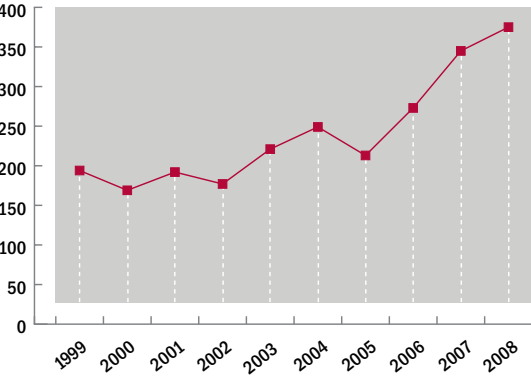
As a result of changing admissions practices, IUPUI is enrolling better prepared students. The number of valedictorians, salutatorians, and students ranked in the top 10% of their high school class who enroll at IUPUI has increased over time. Almost 50% of new freshmen graduated in the top quartile of their high school class.

FALL SEMESTERS	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
NEW FRESHMEN										
AVERAGE SAT SCORE										
University College Conditional Admits	881	895	900	917	903	905	905	877	885	892
University College Regular Admits	1,015	1,017	1,001	1,006	1,002	1,002	992	994	988	998
Direct School/Dual Admits	1,091	1,097	1,099	1,087	1,093	1,094	1,113	1,102	1,089	1,092
H.S. CLASS RANK										
Pct. from Top Quartile	22	23	27	28	32	31	33	35	40	46
Pct. from Bottom Quartile	16	13	9	7	6	7	5	5	3	1
Avg. Percentile Rank	52	54	58	59	61	60	61	63	67	70
AVG. NUMBER OF COLLEGE PREP UNITS										
NUMBER OF NEW VALEDICTORIANS AND SALUTATORIANS¹										
	14	15	17	9	20	17	16	22	40	45
FIRST-TIME FRESHMEN RANKED IN THE TOP 10 PCT. OF THEIR HIGH SCHOOL GRADUATING CLASSES										
	194	169	192	177	221	249	213	273	345	375
PCT. REQUIRING REMEDIATION										
Mathematics	77	64	59	40	31	28	31	25	24	21

NUMBER OF VALEDICTORIANS/SALUTATORIANS



NUMBER OF BEGINNERS IN TOP 10% OF H.S. CLASS



STUDENT ENROLLMENT

Student enrollment grew again in 2008. IUPUI has enrolled an increasing number of full-time undergraduates in recent years and a decreasing number of part-time students. Master’s enrollment has more than doubled over the last decade. Enrollment in both first professional and doctoral programs has also increased.

FALL SEMESTERS	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
FALL SEMESTER ENROLLMENT										
Total Enrollment	27,527	27,474	28,339	29,025	29,860	29,953	29,933	29,764	29,854	30,300
Undergraduate	20,357	20,160	20,695	21,060	21,389	21,172	21,438	21,193	21,202	21,423
Full-Time	11,570	11,673	11,957	12,835	13,371	13,637	13,736	13,942	14,408	14,893
Part-Time	8,787	8,487	8,738	8,225	8,018	7,535	7,702	7,251	6,794	6,530
Graduate	7,170	7,314	7,644	7,965	8,471	8,781	8,495	8,571	8,652	8,877
Non-Degree	2,135	2,113	2,217	2,153	1,882	1,927	1,207	847	794	703
Master’s ¹	2,376	2,543	2,815	3,166	3,865	4,020	4,365	4,693	4,803	5,035
First Professional	2,379	2,374	2,356	2,390	2,434	2,517	2,550	2,580	2,600	2,637
Doctoral	280	284	256	256	290	317	373	451	455	502
CREDIT HOUR ENROLLMENTS										
(Spring and Fall)	540,645	539,062	552,859	572,408	598,423	609,400	611,025	616,316	623,846	639,295

1 – Includes post-baccalaureate certificate seekers





EXCELLENCE IN

Research, Scholarship, and Creative Activity

IUPUI's research enterprise generates new businesses and jobs for Indianapolis and Central Indiana and helps to attract and retain talented, well-educated people to contribute to the growth and competitiveness of our local economy. Over the past ten years, IUPUI external grants and contracts have approximately doubled, with an average of \$166 million in annual research expenditures, mainly in Indiana, for goods, services, and employment. In 2008-2009, IUPUI faculty maintained these gains, garnering about \$295 million in extramural funding. To ensure that IUPUI research continues to benefit our community, the IUPUI Academic Plan places a high priority on sustaining and expanding the campus's research infrastructure and supporting faculty in seeking grant funding.

The benefits of research, scholarship, and creative activity at IUPUI are not limited to the economy. IUPUI is the nation's leading campus for translating research into practice that helps people, creates new business opportunities, and enriches lives, whether the research focuses on health care, education, social services, philanthropy, or the fine arts. And our students, both at the undergraduate and the graduate/professional levels, learn from the opportunity to work with researchers at the frontiers of their fields, bringing cutting-edge expertise to the local workforce when they graduate and helping to put the Talent Dividend into action.

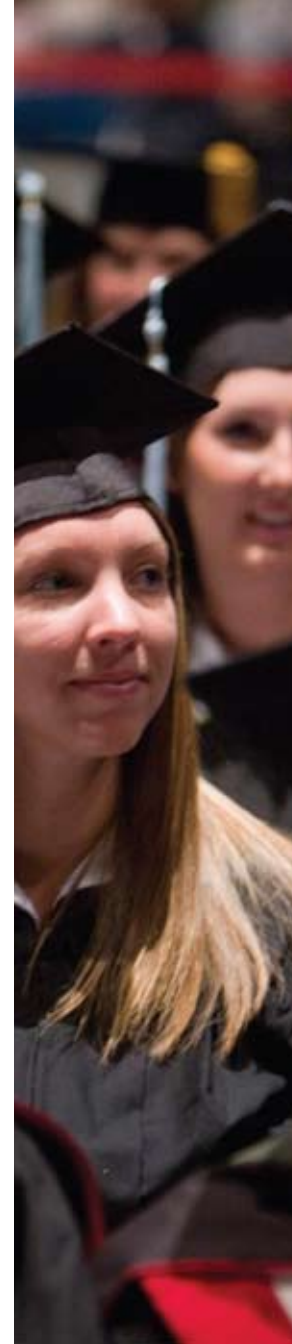


■ CONDUCT WORLD-CLASS RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITY RELEVANT TO INDIANAPOLIS, THE STATE, AND BEYOND

CS-Keys, a company started by School of Medicine Professors Linda Malkas and Bob Hickey, was named Innovation of the Year at the 2008 Techpoint Mira Awards celebration. The company has translated the discovery of a new biomarker into a patented antibody that may help pathologists detect early cancers through a simple blood test.

Adjunct Professor Brice Bowman of the School of Informatics received an Emmy Award nomination for sound design and mixing in "The Perfect Storm," the opening video sequence for the Indianapolis 500 telecast. The nomination is the fifth for Bowman, a two-time Emmy winner who teaches advanced sound design and also serves on the school's Media Arts and Science Advisory Board.

The Center on Philanthropy in the School of Liberal Arts is a major resource for nonprofit organizations and researchers nationwide. During 2008-2009, the Center provided research-based information to members of the media, nonprofit professionals, and scholars about the impact of the recession on



IUPUI's Office of Student Scholarships, part of the Division of Enrollment Services, was recognized by the National Scholarship Providers Association as the 2008 Scholarship Provider of the Year, based on quality of programming, efficiency of administration, and indicators of success like retention and graduation rates.



philanthropy and about opportunities for nonprofits to apply for funding through the American Recovery and Reinvestment Act of 2009. Important publications released in the past year included: the 2008 *Bank of America Study of High Net Worth Philanthropy*, which expands on a 2006 landmark study that is now a leading resource for the philanthropy industry; and Professor William J. Jackson's *The Wisdom of Generosity: An American Reader in Philanthropy*, a history of philanthropy in the United States that emphasizes the integral role of philanthropy in American history.

Sheila Suess Kennedy, a professor at the School of Public and Environmental Affairs and a columnist for the *Indianapolis Star*, published a new book, *Distrust, American Style: Diversity and the Crisis of Public Confidence*, which discusses recent research suggesting that Americans have become less trusting of one another and of their social and governing institutions. Written in a style accessible to a wide audience, the book argues that the first steps to rebuilding trust are to restore public accountability and repair the social safety net, particularly in the area of health care.



■ PROVIDE SUPPORT TO INCREASE SCHOLARLY ACTIVITY AND EXTERNAL FUNDING

The Office of the Vice Chancellor for Research (OVCR) supports faculty members in seeking external research funding and contributing to the research enterprise at IUPUI. During 2008-2009, the OVCR conducted a series of roundtables with new faculty members, co-sponsored a grant-writing workshop with the School of Medicine, trained faculty in seeking grant-funding resources, consulted extensively with individual faculty members, and provided seed money to 45 projects that showed promise to attract major external funding once underway.

The Center for Teaching and Learning developed and offered two new proposal-writing workshops for faculty interested in developing proposals for educational research.

483

INVENTIONS

Between 2004 and 2007, IUPUI research produced 483 new invention disclosures.

11

START-UPS

Since 2000, technologies developed at IUPUI have generated 11 start-up companies, 9 of them focused on the life sciences.

19

TOP DOCTORS

The most recent edition of *America's Top Doctors for Cancer* included 19 School of Medicine physicians out of 26 statewide.





■ ENHANCE THE INFRASTRUCTURE FOR RESEARCH AND CREATIVE ACTIVITY

IUPUI is the home of the new Indiana Clinical and Translational Sciences Institute (CTSI). Funded by a five-year \$25 million grant from the National Institutes of Health to the **School of Medicine**, the CTSI is a collaboration among IU, Purdue University, Clarian Health, BioCrossroads, and community partners across the state. Additional funding has been contributed by the Richard M. Fairbanks Foundation of Indianapolis. Major initiatives of the institute will focus on accelerating children's health research, helping practicing physicians implement research findings, and training a new generation of researchers well versed in the latest technologies. In addition to its direct benefits to Hoosiers, the CTSI is expected to strengthen the ability of Indiana laboratories and scientists to compete for additional research funds.



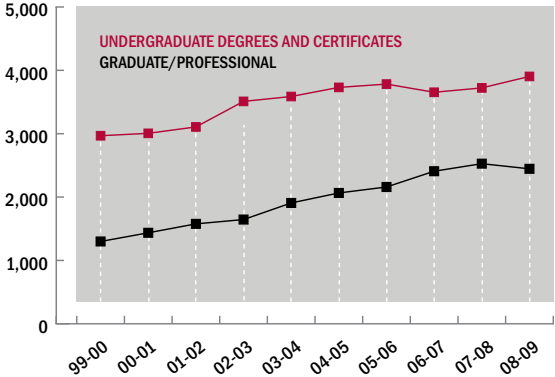
October 2008 marked the groundbreaking for the Eugene and Marilyn Glick Eye Institute, which will house the **School of Medicine's** Department of Ophthalmology. The Institute, funded by a gift from the Glick Family Foundation, will advance research on eye diseases, especially age-related vision problems and eye diseases in children. Nearly half of the 70,000-square-foot building will be dedicated to space for research, allowing the department to double the number of researchers and physicians working to find solutions to vision loss. Remaining space will include an adult outpatient clinic, classrooms, an optical shop, and faculty and administrative offices.



DEGREES CONFERRED

The number of degrees conferred at IUPUI has climbed steadily over the last decade. Degrees conferred at the Master's level have almost tripled over the past ten years. Baccalaureate degree conferrals reached a ten-year high in 2008-09. The number of degrees earned by African American students and by all minority students continued to rebound in 2008-09 following a decline in 2006-07.

FISCAL YEAR	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Certificate	238	288	358	461	439	469	442	459	487	467
Associate	575	638	537	620	649	608	565	444	405	364
Bachelor's	2,155	2,080	2,212	2,429	2,499	2,654	2,776	2,751	2,831	3,073
Master's	652	777	939	1,023	1,267	1,410	1,490	1,689	1,807	1,759
First Professional	604	621	609	598	605	629	638	685	676	631
Doctoral	43	38	29	24	35	26	31	34	44	56
TOTAL	4,267	4,442	4,684	5,155	5,494	5,796	5,942	6,062	6,250	6,350
Total African-American	293	337	364	388	423	438	488	427	475	487
Total Minority	494	528	615	639	705	747	805	788	848	876



8

NIH FUNDING

The School of Nursing ranked 8th out of 102 nursing schools nationally in amount of NIH funding received in 2008.

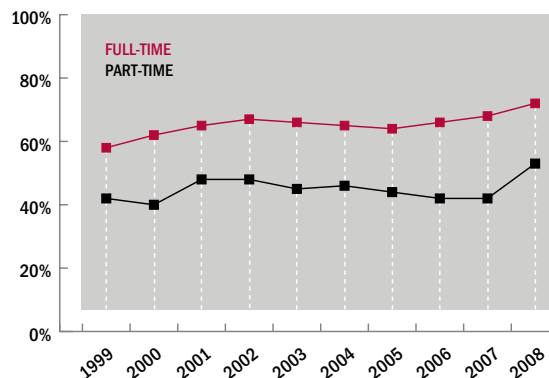
28

SIGNATURE CENTERS

The Signature Center initiative supports 28 interdisciplinary collaborations that show promise to develop into widely recognized research centers of excellence.

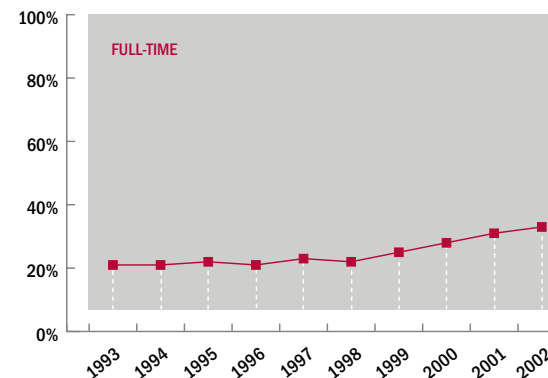
ONE-YEAR RETENTION RATE

Retention of IUPUI's commuter student population has always been challenging. One-year retention rates have increased substantially for first-time, full-time students over the last 10 years. The upward trend is due, in part, to better-prepared students and to a wide array of retention initiatives.



SIX-YEAR GRADUATION RATE

The graduation rate for first-time, full-time freshmen at IUPUI has increased substantially. The increase is due, in part, to better-prepared students and to a wide array of retention initiatives.



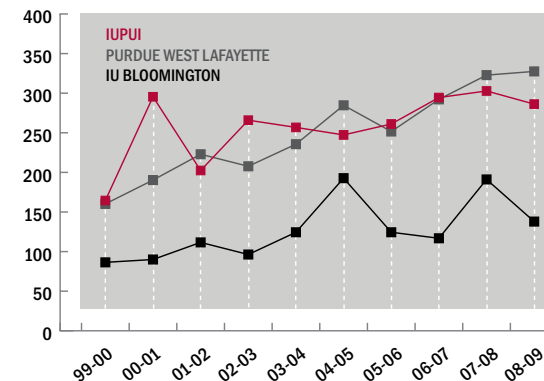


GRANT AND CONTRACT AWARDS¹

IUPUI continues to garner extensive external grant and contract support for research, service, and instruction.

FISCAL YEAR	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
IUPUI	164.5	295.5	202.4	265.9	256.8	247.3	261.1	294.5	302.8	286.2
IU Bloomington	86.4	90.0	111.6	96.3	124.4	192.7	124.4	116.8	191.1	137.9
Purdue West Lafayette	160.2	190.3	222.9	207.7	235.6	284.7	251.6	292.2	322.8	327.5

1 – In millions of dollars.



STUDENT PARTICIPATION IN RISE EXPERIENCES¹

Forty-six percent of senior respondents in 2009 indicated that they had participated in a practicum, internship, field experience, or clinical assignment compared to 37 percent of 2004 respondents. About 44 percent of first-year respondents and 59 percent of seniors in 2009 indicated they had participated in community service or volunteer work. One out of ten senior respondents in 2009 indicated that they had studied abroad.

	2004	2006	2008
Practicum, internship, field experience, co-op experience, or clinical assignment			
First-Year	2%	9%	6%
Seniors	37%	42%	46%
Community service or volunteer work			
First-Year	39%	47%	44%
Seniors	43%	52%	59%
Work on a research project with a faculty member outside of course or program requirements			
First-Year	3%	7%	7%
Seniors	12%	16%	18%
Study abroad			
First-Year	3%	3%	3%
Seniors	6%	8%	10%

1 – Percents are weighted by gender and enrollment status.
Source: National Survey of Student Engagement



THE ACADEMIC AND NON-ACADEMIC WORKFORCES

IUPUI's academic workforce has grown in recent years. The number of non-academic staff employees has also increased each year since 2005.

FALL TERMS	2004	2005	2006	2007	2008
Tenure-Track Faculty (Exc. Librarians)					
Professor	521	508	515	524	531
Associate Professor	435	438	438	430	431
Assistant Professor	337	361	353	339	345
Total	1,293	1,307	1,306	1,293	1,307
Other Academic Appointments					
	1,284	1,311	1,350	1,447	1,512
Appointed Staff					
Exec./Admin./Mng./Professional	2,062	2,055	2,099	2,186	2,285
Secretarial/Clerical	1,453	1,419	1,421	1,421	1,421
Technical/Paraprofessional	750	734	741	735	717
Skilled Crafts	120	120	116	118	129
Service Maintenance Workers	257	239	244	249	282
Total	4,642	4,567	4,621	4,709	4,834





GENDER AND ETHNIC MINORITY REPRESENTATION AMONG FACULTY, STAFF, AND STUDENTS

Representation of women and African-Americans among professional staff more closely resembles the diversity of IUPUI's student population than does the representation of women and African-Americans among tenured and tenure-track faculty.

FALL TERMS	2004	2005	2006	2007	2008
Tenured and Tenure-Track Faculty (Exc. Librarians)¹					
Percent Women	29	29	30	30	31
Percent Minority	17	17	16	16	18
Percent African-American	3	3	3	3	3
Executive, Administrative, Managerial, and Professional Staff					
Percent Women	67	67	68	68	68
Percent Minority	11	12	12	13	13
Percent African-American	7	7	7	7	8
Students					
Percent Women	58	58	58	58	58
Percent Minority	14	15	15	15	15
Percent African-American	9	9	9	9	9

1 – Excludes librarians.





EXCELLENCE IN

Civic Engagement

Civic engagement is in IUPUI's DNA. It is part of who we are as a community of faculty, students, and staff. Members of the IUPUI community spend thousands of hours a year working in neighborhoods—food pantries, schools, community centers, clinics, and even individual homes—to connect with our neighbors and meet their needs. Volunteerism permeates campus life. A recent study by the Indiana Business Research Center (IBRC) estimated the economic benefit of IUPUI service learning and volunteer activities in the community at \$3.4 million annually.

But that figure represents just a small fraction of IUPUI's contribution to the local economy. The IBRC study undertook to estimate the overall economic impact of IU campuses statewide, including IUPUI. It found that the direct and ripple effects of IUPUI's presence in Indianapolis account for \$2.5 billion of Central Indiana's economic activity. The study examined the "core" benefits derived from our central mission of education and research—for example, where our alumni live and work and the extent to which our academic programs support the state's economic priorities. It also looked at the "collateral" benefits, including the impact of university research, which accounts for 13,210 jobs in Central Indiana. These are in addition to the 7,051 faculty and staff directly employed by the campus.

Even these figures underestimate IUPUI's economic impact. Approximately 72 percent of our graduates remain in Indiana, mostly in Marion and Hamilton Counties. The lifetime earnings of these alumni, which are substantially higher than they could have expected as non-graduates, remain here with them. And, as our alumni surveys suggest, the spirit of civic engagement that permeates IUPUI also remains. This "civic-mindedness" increases the potential value of the Talent Dividend beyond its impact in dollars.



Finance & Administration collaborated with University College to switch from plastic bags to recyclable tote bags during student orientation. This change, part of the “Greening IUPUI” initiative, enables the university to avoid sending 6,000 plastic bags annually to landfills.



■ ENHANCE CAPACITY FOR CIVIC ENGAGEMENT

The Coalition of Urban and Metropolitan Universities named IUPUI one of the nation’s top five “Saviors of Our Cities,” along with the University of Pennsylvania, the University of Southern California, the University of Dayton, and the University of Pittsburgh. The 25 urban academic institutions on the list were recognized for their positive impact on their urban communities in such areas as revitalization, cultural renewal, economic development, and community service. IUPUI was also included for a fourth time on the President’s Honor Roll for Community Service, while our service learning program, coordinated by the **Center for Service and Learning**, was cited for the sixth consecutive year by *U.S. News and World Report*, as a “program to look for.”

The **Center for Service and Learning** reports that 4,647 IUPUI students participated in service learning courses in 2008-2009, contributing over 90,000 hours of service to 232 community partners. Our Sam Jones Scholars—participants in one of the largest community service scholarship programs in the U.S.—provided about 34,500 hours of community service. Community Work-Study math and reading tutors contributed 16,200 hours of tutoring at 12 community sites and the TeamWorks program

accounted for an additional 10,400 hours of service to local nonprofit organizations.

Indiana University-Purdue University Columbus is collaborating with Ivy Tech Community College to plan the Advanced Manufacturing Center of Excellence (AMCE), which will be built for shared occupancy in 2011. The state-of-the-art facility will serve as the hub for a collection of advanced manufacturing integrated technology labs located throughout ten counties in Southeastern Indiana, coordinating and supporting the network through educational and technical support services, career programs, and dissemination of best practices. It will also include shared, dedicated, and integrated technology labs to serve the needs of curricula in STEM (science, technology, engineering, and mathematics) disciplines.



■ ENHANCE CIVIC ACTIVITIES, PARTNERSHIPS, AND PATIENT AND CLIENT SERVICES LOCALLY, STATEWIDE, NATIONALLY, AND GLOBALLY

Walking Together, Walking Far: How a U.S. and African Medical School Partnership is Winning the Fight Against HIV/AIDs, by Fran Quigley, is the first book to chronicle the historic partnership between the **School of Medicine**, the Moi University School of Medicine in Eldoret, Kenya, and the Moi Teaching and Referral Hospital. The 20-year-old partnership, known as AMPATH (Academic Model Providing Access to Health Care) is widely considered one of the world's largest and most comprehensive programs to combat HIV/AIDS, treating over 70,000 HIV patients at 18 sites across western Kenya. In recent years, the partnership has extended beyond the medical school and across the IUPUI campus. For example, Quigley, who is Associate Director of AMPATH and a visiting faculty member at the **School of Law**, co-founded the Legal Aid Centre of Eldoret this past year. In 2008, AMPATH was honored as the International Citizen of the Year by the International Center of Indianapolis.

Three faculty members representing the **School of Public and Environmental Affairs** and the **Center on Philanthropy** in the **School of Liberal Arts** helped to lead the Green Leadership Training Program in Beijing,

sponsored by the Society for Entrepreneurship and Ecology, an organization dedicated to providing training and other support to China's emerging environmental movement. Thirty people participated in the ten-day program, which included presentations by the IUPUI team on fundraising, nonprofit management, and program evaluation.

IUPUI's nine-year-old partnership with the George Washington Community School (GWCS) in the WESCO neighborhood just west of the campus has included tutoring through the America Reads and America Counts programs, financial literacy classes for WESCO community members through the GWCS Center for Working Families, and health and fitness programming offered by students from the **School of Nursing** and the **School of Physical Education and Tourism Management**. IUPUI faculty, students, and staff are engaged with the school on a daily basis; in a recent federal grant proposal, the **School of Education** estimated the combined value of the various IUPUI programs at GWCS at \$411,000 annually. This investment has paid off: the school is considered the Indianapolis Public Schools' flagship community school and 88 percent of the GWCS class of 2007 and 91 percent of the class of 2008 have entered postsecondary education.

2.5

ECONOMIC IMPACT

The Indiana Business Research Center estimates that IUPUI accounts for \$2.5 billion of Central Indiana's economic activity.

88.6

GRANT FUNDS

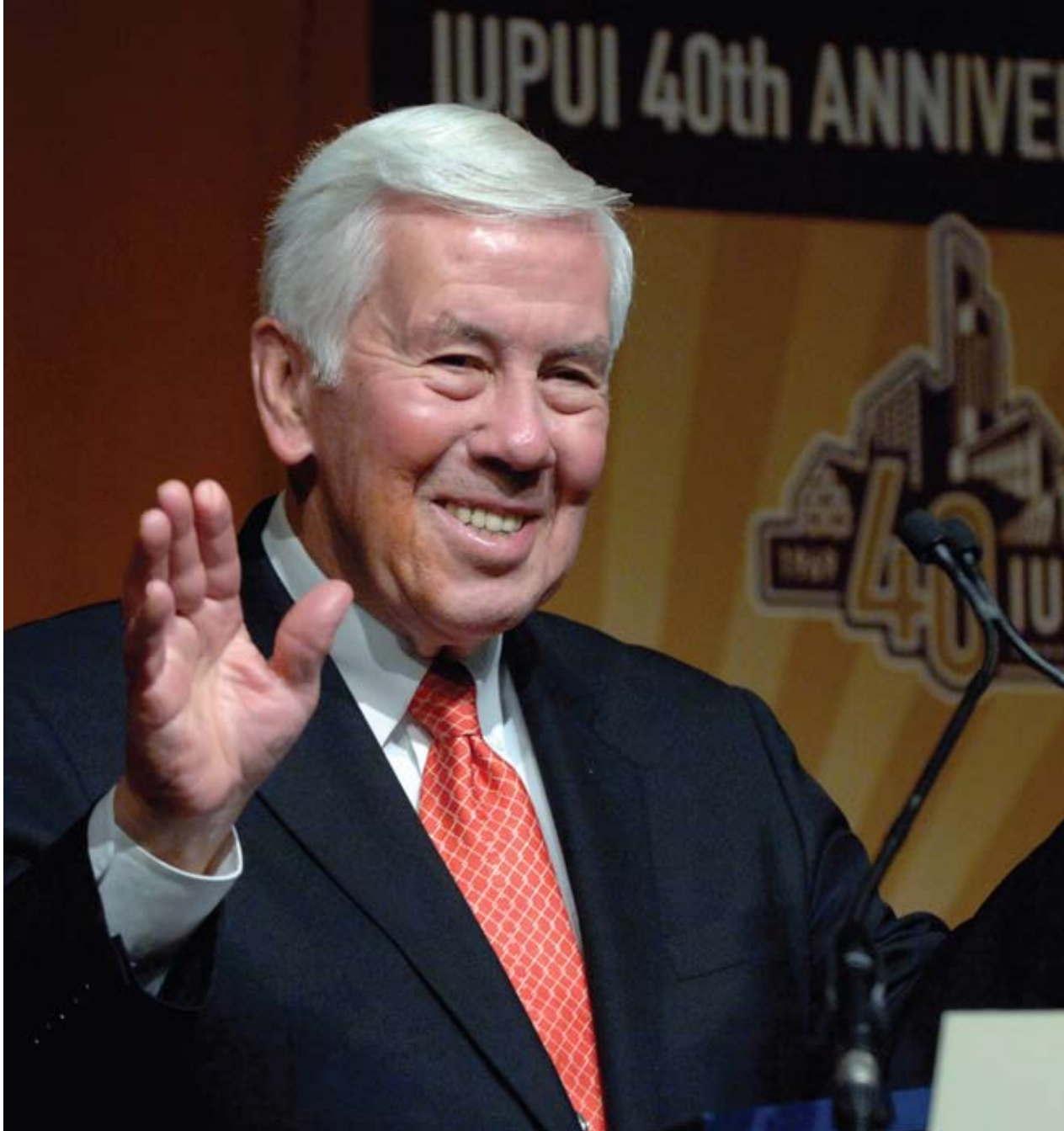
\$88.6 million of external grant dollars awarded to IUPUI faculty and staff in 2008-2009 will support public service initiatives.

200,000

SOCIAL SERVICES

Bachelor's and master's degree students in the School of Social Work provided over 200,000 hours of service to local social service agencies.





■ **INTENSIFY COMMITMENT AND ACCOUNTABILITY TO INDIANAPOLIS, CENTRAL INDIANA, AND THE STATE**

The Construction Engineering Management Technology (CEMT) Program in the School of Engineering and Technology developed and launched the City of Indianapolis Department of Public Works New Product Review Process. IUPUI student teams will carry out technical reviews for all new products used in the city's sanitary and storm sewer systems. The CEMT Program anticipates that students will review over 50 products each year and that the program will be adopted in other cities.

The School of Science established the Bridges to the Baccalaureate in Central Indiana Program to help Ivy Tech students from under-represented groups make the transition to IUPUI. The program is funded by the National Science Foundation, the Eli Lilly and Company Foundation, and private support from local community leaders. The program complements an array of other School of Science initiatives that provide professional development for primary and secondary teachers in STEM (science, technology, engineering, and mathematics) disciplines and encourage high school students to pursue STEM studies at the college level.

The Center for Urban Policy and the Environment (CUPE) in the School of Public and Environmental Affairs was engaged by the city of Indianapolis to help allocate federal Neighborhood Stabilization Program funds as effectively as possible. The \$29 million grant to Indianapolis is intended to alleviate the impact of the recent increase in foreclosures and abandoned homes. CUPE convened a representative Neighborhood Redevelopment Planning Council and gathered data to assist the Council in identifying neighborhoods where the city could maximize investments in community development and in formulating recommendations for comprehensive, strategic investments that will increase the impact of ongoing economic development efforts.



2,700

SEAL INDIANA

The School of Dentistry's mobile dental sealant program provided free dental services to 2,700 low-income children across the state.

50

ALTERNATIVE BREAKS

Fifty IUPUI students participated in Alternative Spring Breaks, traveling to communities outside Indianapolis to participate in short-term community service projects.

34,482

COMMUNITY SERVICE

Participants in the Sam H. Jones Community Service Scholarship Program provided almost 34,500 hours of service to Indianapolis and IUPUI.

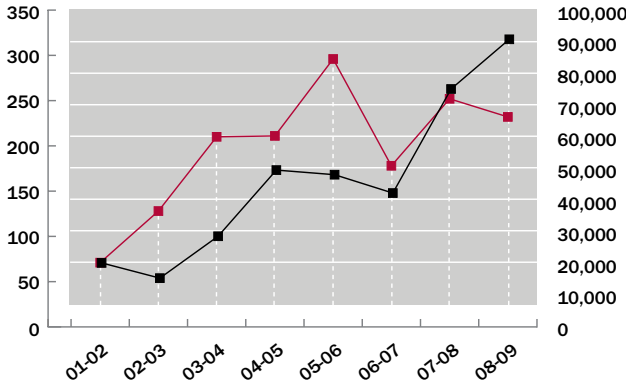
SERVICE LEARNING

Service learning classes, faculty and student participation, hours contributed, and community partnerships have increased dramatically as a result of ongoing initiatives, including new student scholarships and faculty professional development efforts designed to double service learning at IUPUI.

FISCAL YEAR	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Classes	37	42	41	53	157	119	150	223
Faculty Involved	56	57	50	54	100	92	123	120
Student Enrollment	1,923	1,890	2,001	2,079	2,900	2,659	3,925	4,647
Hours of Service	19,747	14,941	28,162	49,048	47,592	41,797	74,641	90,331
Community Sites	71	128	210	211	296	178	252	232

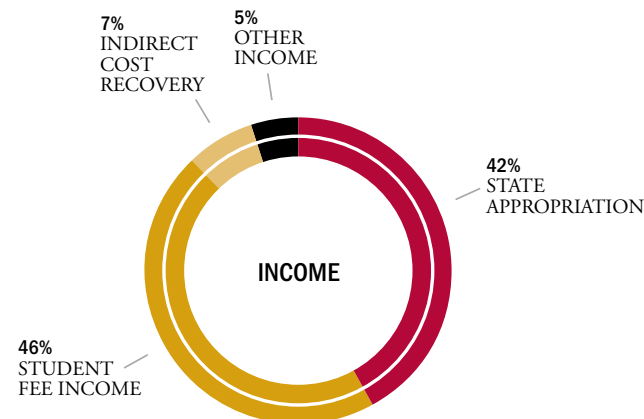
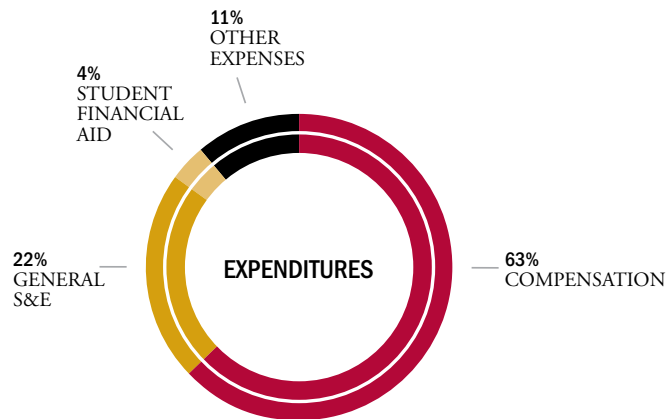
COMMUNITY SITES
(LEFT AXIS)

HOURS OF SERVICES
(RIGHT AXIS)





2008-09 BUDGETED GENERAL
FUND EXPENDITURES AND INCOME







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