

MINUTES -

Faculty Assembly 25 March 2005

School of Liberal Arts

Present: Anton, Aponte, Ardemagni, Ashendel, Bandele, Bersier, Bertrand, Blomquist, Brant, Carlin, Connor, Craig, Dewester, Dibble, Dickerson-Putman, Eberl, Eller, Foote-Ardah, Ford, Freeman, Goering, Goff, Goldfinger, Grossman, A. Haas, L. Haas, Harrington, Howard, Hoyt, Hyatt, Kloesel, Lindseth, Little, Longtin, Marvin, Miller, Murday, Powell, Robertson, Sauer, Scarpino, Schneider, Sheeler, Shepherd, Souch, R. Sutton, Thuesen, Trotter, Upton, Ward, R. White, Wills, Wilson, Wokeck, Yonoghi, Zimmerman.

1. CALL TO ORDER

Susanmarie Harrington called the Faculty Assembly to order at 2:04 p.m.

2. ACCEPTANCE OF THE JANUARY 2005 MINUTES AND MARCH 2005 AGENDA

A motion was made to accept the minutes from the last meeting of the Assembly and the agenda for the present meeting. A grammatical correction to the minutes was offered from the floor and the minutes (thus corrected) and the agenda were unanimously accepted.

Leslie Miller moved that the Assembly extend its appreciation to the Secretary for capturing the sense of the last Assembly which was unanimously approved.

3. PRESIDENT'S REMARKS (Susanmarie Harrington)

President Harrington observed that the celebration at the end of the Assembly would honor the Research Accomplishments of the Faculty and that we would also be addressing significant issues concerning the criteria for the promotion of lecturers and guidelines affecting salary.

She also reported, pursuant to a vote of the January Assembly, that she submitted a memo to the Dean of Faculties and the Executive Committee of the IUPUI Faculty Council conveying the concerns of the Assembly regarding promotion guidelines for lecturers. With the unanimous consent of the Assembly, the memo is appended to these minutes.

She informed the Assembly of Brian Vargus's surgery and indicated that cards would be circulating for members to extend their good wishes.

4. DEAN'S REMARKS (Robert White)

The "Celebration of Scholarship: Liberal Arts Honors Convocation" will be held Friday, April 15th, 4 p.m. to 6 p.m. in the University Place Ballroom. It will not be an event where academic regalia is worn. The new format, developed at the request of the Faculty, combines two ceremonies into one.

At the invitation of President Harrington, Dean White offered some observations about Research and Creative Activity by the Faculty of the School of Liberal Arts, pointing out that the School holds to a broad definition of them. He laid out the School's commitment to and the importance of both "basic" and "applied" research, observing that the two can complement each other.

He further noted the fact that some 22 individuals had succeeded in raising external funds to support research, amounting to \$17,053,731 for 2004, and that SLA, as a School brings in more money than any other school at IUPUI (except for Medicine) in most years.

He then turned to a discussion about research publications generated by the Faculty of the School of Liberal Arts and estimated that in 2004, some 200 faculty members (tenure-track and lecturers, combined) produced about 270 publications. He raised a series of issues for the Faculty to consider:

- Given the School's criteria for excellence in Research (that it is evaluated in comparison to that of the faculty of comparable research institutions), what should the standard be for course release?
- Which institutions should we regard as comparable for the purposes of assessing research production (i.e., what is a major research university)?

In response to the Dean's observations, faculty raised a number of issues and questions, including:

- Is it more effective to look at research output over a series of years, rather than for a single year?
- Does focusing on numbers substitute quantity for quality?
- What is the course load at other major research institutions (such as IUB)?
- The importance, given the focus on mission differentiation, of putting research production in the context of course and student load for each of the institutions in the system and to present this information to the community.
- The concern that a focus on quantity might push some to publish in "lesser" journals if that was faster.

The Dean summarized the issue as the School needing to consider: "who" do we want to be (and, therefore, whom do we use as a comparison)?

5. CELEBRATION OF RESEARCH (David Ford)

Dean Ford repeated Dean White's observations about the impressive list of external grants, indicating two of particular note:

Liz Kryder-Reid's and Helen Schwartz's grant from the Institute of Museum and Library Services to develop online training for museum and library personnel.

Melissa Bingmann's and Phil Scarpino's grant from Brown County Schools following her assistance in securing funds from the U.S. Department of Education for Teaching American History.

He invited all faculty to register for the Community of Science (COS) program that, despite its name, covers all disciplinary specialties and can be a vehicle to learn about grants.

Information about COS can be accessed through the IU research homepage:

www.research.indiana.edu

See also: <http://www.cos.com/>

6. INTRODUCTION OF NEW FACULTY

Jeanette Dickerson-Putman, as chair of the Anthropology Department, introduced Susan Brin Hyatt who is joining IUPUI as an associate professor of Anthropology, having arrived from Temple this semester. Prof. Dickerson-Putman drew special attention to Prof. Hyatt's work with community-based research programs in an urban setting.

7. REPORTS FROM FC/UFC

These will be circulated via email, although Marianne Wokeck advised the Assembly that the Faculty Council meeting in early April there would be a first reading of proposed revisions to IUPUI's Student Code as well as a redefinition of the PULs and the criteria for graduating with distinction. She encouraged SLA faculty to be in touch with SLA members of the Council, including Richard Ward and Andre de Tienne.

University Faculty Council will be examining issues concerning the General Education requirements for the IU system including those that affect transfers.

William Schneider advised that the UFC will also examine the Family Leave policy.

8. UNFINISHED BUSINESS

8a. Faculty Affairs: Promotion Criteria for Lecturers

President Harrington reminded the Assembly of the revisions incorporated at the January Assembly:

- the elimination of italics

- the addition of "outreach to adult learners"

- the addition of "department" to the phrase "important contributions to the curriculum of the school or campus."

Michael Burke proposed that the criteria include recognition of "research in the fields that the candidate teaches, and its publication, presentation, or application." **Katherine Wills proposed referring to "research and creative activity."**

After discussion, it was moved that: **The wording:**

- ...These may include, but are not limited to: important contributions to the curriculum of the department, school or campus; notable contributions in advising and mentoring; pedagogical research and its publication, presentation, or application;...

Be revised to:

...These may include, but are not limited to: important contributions to the curriculum of the department, school, or campus; notable contributions in advising and mentoring; pedagogical or disciplinary research or creative activity and its publication, presentation, or application;...

The motion was seconded and **carried unanimously**.

A motion was made to accept the Criteria with the revisions from last time and today, worded in its entirety as follows:

PROMOTION CRITERIA FOR LECTURERS IUPUI SCHOOL OF LIBERAL ARTS

A candidate for promotion from lecturer to senior lecturer will be evaluated by reference to the school criteria set forth below, as well as the more general criteria given in the Indiana University *Academic Handbook* and the IUPUI Faculty Council document titled "Lecturer Appointments at IUPUI," as well as the more specific criteria approved by the candidate's department.

Promotion to the rank of senior lecturer is a recognition of past achievement and a sign of confidence that the individual is capable of greater responsibilities and accomplishments. The candidate is required to show a record that is excellent in teaching and satisfactory in service. In accordance with university and campus policy, evaluations of a candidate's record will take into account the mission of the candidate's unit and the particular contributions to that mission that is expected of the candidate.

In demonstrating teaching excellence, candidates must show convincing evidence that their performance in the classroom has been of high quality, as judged by departmental standards, and that they have made important contributions to student learning. There are many activities and achievements that are not required by the school for a successful promotion case, but which, if properly documented can enhance a case for excellence in teaching. These may include, but are not limited to: important contributions to the curriculum of the department, school, or campus; notable contributions in advising and mentoring; pedagogical or disciplinary research or creative activity and its publication, presentation, or application; effective pedagogical innovations, including the effective use of technology; leadership in teaching; the success of former students; participation in teaching workshops, panels, and conferences; the securing of, or participation in, grants for teaching-related projects; contribution to the success and retention of first-year students; outreach and impact on K-12 education; outreach to adult learners; and contributions to the documentation of student learning.

In demonstrating satisfactory service, the candidate must show convincing evidence that the candidate's service has been satisfactory in quality as well as in quantity. Service may include, but is not limited to, professional and university service, including advising, committee membership, and community work directly related to the candidate's disciplinary expertise.

The motion carried unanimously.

8b. Technical Services: Security Issues

Didier Bertrand advised the Assembly that the university-level policy on privacy and computer security is still under discussion at university and campus levels. Faculty can get information at:

<http://www.itpo.iu.edu/IT07.html>

Marianne Wokeck indicated that both FC and UFC were paying close attention to the issue, especially any effects of such policies on academic freedom.

8c. P&T: by-law revision

The Promotion and Tenure Committee and the Agenda Council move that the SLA FA adopt the following language for the bylaws, Section IV.3.c.1 (on the duties of the Promotion and Tenure Committee):

Duties. (a) The Committee will review each dossier forwarded in support of a candidacy for promotion or tenure. The Committee takes into account the recommendation of the primary committee and the Chair, but makes its own recommendation. The Committee provides the Dean with a record of its vote(s) and a written review of the candidate. (b) The Committee will conduct a School-level "third-year review" of tenure-track faculty, and provide them with a written assessment of their progress toward promotion and tenure. A copy of each assessment is provided to the reviewee's Chair and to the Dean. (c) The Committee will assist the Dean at the Dean's request, in evaluating recommendations received from primary committees and Chairs concerning reappointment, and will serve to examine departmental review procedures.

The Rationale is to bring the bylaws in harmony with our policy on third-year reviews for tenure-line faculty. After a few questions, there was a call for a vote and **the motion carried unanimously.**

8d. Associated issues regarding by-law language

There was then discussion of how to define "full-time administrator" or a "full-time administrative appointment" (and, in particular, whether to include chairs on the Promotion and Tenure Committee). Given committee by-laws this question affects the P&T committee as well as the Committee on Technical Services, although the emphasis of the discussion was the implication for P&T.

President Harrington summarized some of the issues:

There are no campus guidelines as to the meaning of “administrator”.

Reasons to exclude administrators from P&T:

Associate deans work closely with the Dean; one works closely with candidates and committees on process considerations.

Administrators’ busy schedules make meetings difficult.

Are chairs administrators? The current P&T committee is divided in its views.

Chairs are busy, and, arguably, not faculty peers.

Yet chairs bring a valuable perspective on what contributes to the success of a department, and often are better informed about university documents, criteria, and procedures.

Discussion covered some of the following points:

Would it work to define administrators as those with 12-month contracts?

What about Center Directors?

How hard would it make it to get full professors for the P&T committee if chairs were eliminated (and efforts to ensure balance, etc. were retained)?

Associate Dean Catherine Souch provided figures which suggest about 1/3 of current Professors are also full-time administrators (including chairs, vice-chancellors, associate deans, etc.).

Although the by-law to have full professors on P&T is only “to the fullest extent possible,” some indicated that they thought a full complement of full professors made a difference when its recommendations go to the Campus Committee.

Paul Carlin (as head of the Nominating Committee) said that he thought, even with the exclusion of chairs, that it would be doable to get enough candidates for the P&T committee—that it was not the hardest committee to fill.

What about past chairs?

The Assembly will come back to the issue in the future.

9. NEW BUSINESS

9a. Recommendations and Announcements from Agenda Council:

Agenda Council announced that President Herbert will be in Cavanaugh Hall to meet with Agenda Council and representatives of Faculty Assembly’s standing committees on Friday, April 8th. SLA is, apparently, the first School he is visiting. Contact Susanmarie Harrington if you are interested in meeting with him. He will not, at this date, meet with students and it was “recommended” that he be given a “courtesy tour” of the facilities in Cavanaugh.

Agenda Council also announced the formation of three working groups. There will be one on Honors with Richard Ward and Catherine Souch as contacts; this group will address how to get more students involved with Honors. There will be one on committees, to advise on

restructuring the committee structure of SLA (in light of multiple committees with similar charges).

Finally, in recognition of the concerns raised in the January meeting about how to conceive research, there will be an ad hoc committee with a charge to examine research in the context of the School's P&T guidelines.

The Ad Hoc Committee on Research, Promotion and Tenure is charged to:
clarify language added about applied research;
clarify definition of "basic research" and "requires research;"
clarify the relationship between campus and SLA guidelines on these points.

There will be more discussion in future meetings, perhaps in April, definitely in September. After consultation with those who voiced significant opinions about these matters leading up to the January Assembly meeting, President Harrington drafted the committee charge and asked Catherine Souch, Susan Sutton, Subir Chakrabarti, Nathan Houser, Phil Scarpino, and Michael Burke to serve on the ad hoc committee. All have agreed. Subir Chakrabarti will convene the group.

Agenda Council moves that the Assembly suspend its bylaws--section III.2.e.2 (which mandates a mail ballot)--until the April 2005 meeting.

This will permit the use of an online ballot. It can be previewed at
<http://db.liberalarts.iupui.edu/facultyBallots/FBcaslogin.asp>

In the ensuing discussion, questions were raised about the security of on-line ballots and the integrity of the voting process (i.e., to prevent multiple votes from a single person). President Harrington indicated she would seek clarification of these issues with Bill Stuckey. The suggestion was made to contact Molly Martin for information about the FC/UFC voting process. It was also announced that there would be the option for paper ballots.

The question was called; the motion carried unanimously.

9b. Nominating Committee

Paul Carlin presented the slate for the Nominating Committee:

IUPUI Faculty Council Unit Representative (elect 1)

Robert Barrows (History)

Marc Bilodeau (Economics)

Faculty Enhancement Review Committee (elect 3*)

Subir Chakrabarti (Economics)

Paul Mullins (Anthropology)

Ursula Niklas (Philosophy)

Nancy Robertson (History)

* The Nominating Committee recommends that term length be determined by vote total with the individual with the most votes receiving a 3-year term and so on, declining.

Nominating Committee (elect 4*)

Catherine Dobris (Communication Studies)
Margaret Ferguson (Political Science)
Larbi Oukada (World Languages and Culture)
Kevin Robbins (History)
Eric Wright (Sociology)

* The Nominating Committee recommends that nominees with the three highest vote totals receive 2-year terms; the nominee with the 4th highest total serve out Tom Marvin's term (one more year).

Promotion and Tenure (elect 3*)

Carol Gardner (Sociology)
John Parrish-Sprowl (Communication Studies)
Marianne Wokeck (History)
Larry Zimmerman (Anthropology)

* Even though one current member is leaving early for sabbatical, two individuals remain, so the staggering of terms is fine.

Agenda Council (elect 2)

Robert Harris (Economics)
Michael Snodgrass (History)
Robert Sutton (World Languages and Cultures)

Secretary (elect 1)

Patricia Wittberg (Sociology)

The Nominating Committee moves:

that in the elections for Faculty Enhancement Review, term length be determined by vote total with the individual with the most votes receiving a 3-year term and so on, declining; that in the elections for Nominating Committee, the candidates receiving the three highest vote totals, will fill two-year terms, and the candidate receiving the next highest vote total will fill a one-year replacement term.

The motion carried.

President Harrington thanked the Nominating Committee (Paul Carlin [Economics], Owen Dwyer [Geography], Margie Ferguson [Political Science], Liz Kryder-Reid [Anthropology], and Tom Marvin [English]) as well as those who agreed to stand for office. She asked for suggestions of any other names, but none were offered.

9c. Faculty Affairs

Mary Trotter, chair of the Faculty Affairs Committee, introduced the proposed salary policy, drawing the Assembly's attention to the four kinds of raises: annual merit, promotion

adjustment, market adjustment, and equity adjustment. She pointed out that the proposed wording directs that: "The dean must allocate funds for all categories whenever meritorious cases for salary adjustment arise." She provided other possible wording to guide the Assembly in its discussion of the issue:

- The dean must make every reasonable effort to allocate funds for all categories...
- The dean should allocate funds for all categories...
- In any year in which there is a budget increase in the SLA, the dean must allocate funds for all categories...
- Subject to available funds, the dean must allocate funds for all categories...

Discussion ensued about what acknowledgment (if any) there should be about budget constraints in the policy. Another issue was in what order should the raises be made (i.e., which kind of raise had highest priority?). Another concern was the spelling out of the amounts for promotion increases, especially given how little the increase was for the promotion of lecturers. Others pointed out that new hires were creating salary compression which could produce an influx of requests for equity raises. Discussion centered on who should bear the burden for an equity raise (the Dean, fully, or split between the Dean and the Department)?

The proposed policy will be discussed at the April Assembly.

9d. Promotion and Tenure Committee and Agenda Council:

Recommend that the Assembly discuss the issue of whether it is advisable to have senior lecturers serving on the SLA P&T committee for cases of promotion to senior lecturer

With time running out, discussion was only preliminary. An issue raised was whether lecturers would want this kind of service obligation.

9e. Technical Services

The Committee's proposal for a change in their by-laws was deferred to the next Assembly.

10. ADJOURNMENT

President Harrington entertained a motion to adjourn, having invited the Assembly to join in a reception in Celebration of Research. She expressed the Assembly's appreciation to Sue Herrell, Gen Shaker, Gale Plater, and other members of the Dean's Staff for their efforts to set up the display of Faculty accomplishments. A list of Research publications that was distributed at the Reception is appended to these Minutes. The meeting adjourned 4:01 p.m.

Respectfully submitted by Nancy Marie Robertson, 12 April 2005.

Memo

To: William Plater, Dean of the Faculties
Nancy Van Note Chism, Associate Dean of the Faculties
Bart Ng, President, IUPUI Faculty Council

From: Susanmarie Harrington, President

CC: Robert White, Dean, School of Liberal Arts
Rosalie Vermette, Vice-President, IUPUI Faculty Council
SLA Faculty Assembly

Date: 8 February 2005

Re: School of Liberal Arts Concerns Regarding Lecturer Promotion Procedures

On January 28, 2005, the School of Liberal Arts Faculty Assembly approved new school promotion and tenure guidelines which, among other things, integrate lecturer promotion throughout the document. In the course of debate about these new guidelines, faculty of all ranks raised a number of important concerns about the implementation of the senior lecturer promotion process. The Assembly has asked me to forward its concern to both the Dean of the Faculties and the Faculty Council. We hope that further examination of these issues will answer current questions and improve the policy process in the future.

The School of Liberal Arts has the largest number of lecturer lines on campus, and thus the promotion process is important to us both because of its effect on individual faculty members but also because of the large number of faculty within the school (department chairs, primary committees, school committees, and mentors) who will be involved in the promotion process in an evaluative or advisory capacity. Our ranks have been enriched by the addition of so many full-time colleagues whose professional lives focus on teaching, but this change is not an entirely easy one. Our promotion and tenure guidelines have historically attended to the profiles of tenure-line faculty, and we have found challenges in adapting our structures to meet the needs of lecturers' professional realities.

Concerns about Lecturer Promotion

The first area of contention that came up deals with the external letters required for promotion. Currently, our campus guidelines say "Criteria for judging performance within the categories of teaching, research and service are the same for all faculty" (3) and promotions for all ranks require at least 6 external letters. For lecturers, however, the letters may come from IUPUI colleagues "external to the department or

school” (8). There are differing interpretations of this language within the school, with some feeling it is more prudent, even if not required, to have reviewers must come from outside the school. Department chairs further wonder whether it will be particularly difficult to find so many external reviewers for promotion dossiers, given the number of lecturers in some departments (where multiple candidacies for promotion in a year are likely). Faculty generally wondered whether lecturers should aim for a campus-wide reputation for their work (analogous to the field-wide reputation that tenure-line faculty are expected to develop), whether such a reputation is even possible given the quantity and quality of many lecturers’ teaching load, and whether such an expectation is desirable. Perhaps focusing on school-wide impact or reputation makes more sense. Our discussion of these perspectives revealed not so much pitched divisions of opinion but the recognition that the implications of the currently-outlined process are uncertain.

We recognize that the campus guidelines permit the use of IUPUI colleagues as external reviewers in order to make it easier for 6 external letters to be obtained. However, we are concerned that making it easier to obtain letters makes it more difficult to obtain a fair disciplinary assessment of a candidate’s teaching. We had a spirited debate about the extent to which “teaching is teaching” and thus can be evaluated by a range of people (such as faculty associated with the Center for Teaching and Learning) who might be outside the candidate’s discipline. Some faculty argued that teaching is fundamentally a disciplinary activity and thus is best understood by audiences within the discipline (this argument flows naturally from some of the assumptions in other campus activities and guidelines about the scholarship of teaching). The use of disciplinary reviewers from outside IUPUI raises issues about how a reviewer from another college or university can understand the professional context of someone teaching, for example, 4 sections of introductory speech or writing each semester. Tenure-line faculty are often judged on their ability to innovate, but lecturers teaching in courses with common curricula need be judged in part on their ability to articulate their section goals with a common curricula. This type of performance may not easily be judged with criteria that seem to expect a faculty member to distinguish individual contributions, rather than show how individual contributions support a shared program. Perhaps a reduction in the number of external letters required for lecturer promotion dossiers would make it easier for candidates and chairs to identify qualified reviewers without compromising the quality of the review process. Our discussion did not end with any firm conclusions, but it was clear to all present that it is difficult to balance our usual assumptions about the evaluation of teaching and the new situations faced by candidates for promotion to senior lecturer.

The *Academic Handbook* notes that “Promotion considerations must take into account, however, differences in mission between campuses, and between schools within some campuses, as well as the individuals’ contribution to the school/campus mission” (*Academic Handbook* 70). The SLA faculty hope that as our campus explores the complexities of lecturer promotion, it will take up the question of the extent to which promotion considerations should take into account differences in mission between academic ranks. The *Handbook* is clear that lecturer ranks have fundamentally different responsibilities than tenure-line ranks, and perhaps our campus and university guidelines should honor those differences by making the promotion process more adaptable for lecturers

Policy Guidance from the Campus and University

Any school’s promotion guidelines must be consistent with campus promotion and tenure guidelines, the IUPUI Supplement to the *Academic Handbook*, and the *Academic Handbook*. Unfortunately, these documents provide contradictory information about the status of and policies pertaining to lecturers. It is clearly not the role of the SLA Faculty Assembly to address these inconsistencies, but our faculty’s consideration of local policy is clouded by the confusion in other documents. The campus guidelines

make clear that departments and schools should establish clear expectations for faculty performance and it is difficult to do that when the guidance from above is unclear. Specifically:

- The 1997-1999 IUPUI Supplement to the *Academic Handbook* is still present on the web; if one searches *Academic Handbook* on the IUPUI search engine, it's the first site listed. Faculty seeking information about the campus lecturer policy may reasonably end up at this site without any indication they are viewing a document which has since been updated. This version of the Supplement explains that every 5 years lecturer positions will be reviewed and new searches undertaken if there is a continuing need for the position (pg. 43-43: see <http://www.hoosiers.iupui.edu/handbk/hb2.htm#42>)
- The 2002 version of the IUPUI Supplement to the *Academic Handbook* appears in a different location on the IUPUI website (<http://www.jaguars.iupui.edu/handbook/2002/lecturer.html>). This document presents essentially the same information as the 1997-99 Supplement about full-time lecturer appointments on renewable contracts, this time with a cryptic link to an "enclosed" policy passed by the Faculty Council policy passed in February 2002. This version of the handbook is linked to the bottom navigation bar on the 1997-99 version. The electronic mingling of the 1997-1999 and 2002 editions of the IUPUI Supplement to the *Academic Handbook* is unfortunate.
- A checklist for senior lecturer promotion appears at <http://www.jaguars.iupui.edu/handbook/2002/lecturer.html>, bottom of the page. This is an untitled, undated document used in the first year of the addition of lecturer lines to assign titles to senior lecturers who already had long-standing IUPUI careers. It was not intended as a regular checklist for later faculty. Some of our colleagues have found this policy when they searched for the current campus policy and wondered why it is so much simpler than the requirements of our school; there is no indication that the document is no longer in use.
- The campus promotion and tenure guidelines, available at <http://www.academicaffairs.iupui.edu/pdf/PTGuidelines2004-2005.pdf>, describe a more extensive approach to documenting teaching than the checklist described in the previous bullet point.
- The IUPUI Faculty Council policy on lecturers, whose web heading still names it a proposal, rather than an approved policy, describes a very different approach to the review and reappointment of lecturers. The vision in the Faculty Council policy is clearly one of continuing positions in which the same faculty member gets reviewed over time, with provision for non-reappointment based on either performance or institutional changes. This appears at <http://www.iupui.edu/%7Efcouncil/documents/lecturerpolicyfc020207.htm> and is consonant with that described in the IU *Academic Handbook* (77-79)

The differences among these documents create a difficult environment in which to craft clear school and department policies and in which to encourage our colleagues to plan for promotion after a probationary period. We also point out that while some of this confusion rests in complex questions (such as what is the relationship between the handbook and a policy passed by the Faculty Council), some of the confusion proceeds from decisions that have been made about how to archive material on the Faculty Council and academic affairs websites, more easily resolvable issues.

Looking Ahead

We know that issues about lecturer promotion are the object of attention by a campus administrative committee headed by Nancy Chism and the Faculty Affairs committee of our Faculty Council and that there is a Handbook committee at work. Several of our Liberal Arts colleagues are involved in these efforts, and the rich discussion at our Faculty Assembly will inform their participation in future discussions of promotion guidelines. Given the number of lecturers in Liberal Arts (a good number of whom are nearing the end of their probationary periods), we feel an urgency about these issues. The fact that Liberal Arts had a long history of lecturer appointments before the Trustees' initiative increased the number of faculty holding this rank on campus means that we have a broader context for considering these issues than some other schools on campus, and I trust that you will draw on our experience with these issues to help clarify the campus approach. In particular, we hope that the campus will move to

- Clarify the external review process for lecturers
- Consider changing the review process (perhaps reducing levels of review) to make the process fit the requirements of the rank
- Clarify questions about the benefits of advanced rank and length of probationary period

My colleagues and I look forward to joining you in this important work.

Faculty Research Publications Calendar Year 2004

This list is based on information reported by faculty on faculty annual reports submitted by January 31, 2005. Every attempt was made to make this list as complete as possible. We regret any omissions and welcome any additions.

Books

Economics

Steinberg, Richard (ed.) (2004). *The Economics of Nonprofit Enterprises*, Ltd. A volume in the series The International Library of Critical Writings in Economics. Edward Elgar Publishing. 549 pp. hardbound.

English

Connor, Ulla, & Upton, Thomas A. (Eds.). (2004). *Applied corpus linguistics: A multidimensional perspective*. Amsterdam: Rodopi Publishers. 279 pp.

Connor, Ulla, & Upton, Thomas A. (Eds.). (2004). *Discourse in the professions: Perspectives from corpus linguistics*. Amsterdam/Philadelphia: John Benjamins. 333 pp.

Eller, Jonathan R. and William F. Touponce. (2004). *Ray Bradbury: The Life of Fiction*. Kent, OH: Kent State University Press, 2004. 570 pp., hardbound.

Nagelhout, Edwin. (2004). *Classroom Spaces and Writing Instruction*. (edited with Carol Rutz). New York: Hampton Press. 234 pp.

Schultz, Jane E. (2004). *Women at the Front: Hospital Workers in Civil War America*. Chapel Hill and London: Univ. of North Carolina Press. 360 pp.

History

Coleman, Annie Gilbert (2004) *Ski Style: Sport and Culture in the Rockies*. University Press of Kansas 320 pp., Lawrence, KS.

Scarpino, Philip with Martin V. Melosi. (2004). *Public History and the Environment*. Krieger Publishing, Malabar, FL. 291 pp.

Wokeck, Marianne (editor) with Herman J. Saatkamp, William Holzberger, and Kristine W. Frost (2004), *The Letters of George Santayana, 1937-1940, The Works of George Santayana*, vol. V, book 6. The MIT Press, Cambridge, Massachusetts.

Zhang, Xin, *Ershi Shiji Chuqi Zhongguo Shehui zhi Yanbian (Social Transformation in Modern China)*. (Beijing: Zhonghua Shuju, 2004) [translation from original published by Cambridge University Press 2000].

Philosophy

Consulting editor, Martin Coleman. Santayana, G. (2004) *The Letters of George Santayana: Book Six, 1937-1940*. Edited by William G. Holzberger, Herman J. Saatkamp, Jr., and Marianne S. Wokeck. The MIT Press, Cambridge, Massachusetts.

De Waal, Cornelis. (2004). *On Pragmatism*. Belmont: Wadsworth. 176 pp.

Political Science

Andersen, E.A. (2004). *Out of the Closets and Into the Courts*. University of Michigan Press, Ann Arbor, MI. 308 pp.

Blomquist, William, Edella Schlager, and Tanya Heikkila. (2004). *Common Waters, Diverging Streams: Linking Institutions and Water Management in Arizona, California, and Colorado*. 210 pp.

Religious Studies

Goff, Philip and Paul Harvey, editors. (2004). *Themes in Religion & American Culture*. The University of North Carolina Press, 389 pp.

Jackson, William. (2004). *Heaven's Fractal Net: Retrieving Lost Visions in the Humanities*. Bloomington: Indiana University Press, 304 pp.

Jackson, William. (2004). *Soul Images in Hindu Traditions*. New Delhi: B.R. Publishing. 362 pp.

Book Chapters and Journal Articles

Anthropology

MULLINS, Paul

Paul R. Mullins, "African-American Heritage in a Multicultural Community: An Archaeology of Race, Culture, and Consumption". In *Places in Mind: Community, Heritage, and Public Archaeology*, edited by Paul Shackel and Erve Chambers, pp. 57-69. University of Florida Press, Gainesville.

Paul R. Mullins, "Ideology, Power, and Capitalism: the Historical Archaeology of Consumption". In *The Blackwell Companion to Social Archaeology*, edited by Lynn Meskell and Robert Preucel, pp.195-212. Blackwell, Oxford.

Paul R. Mullins, "The Invisible Landscape: An Archaeology of Urban Renewal and the Color Line". The *SAA Archaeological Record* September:25-28.

ZIMMERMAN, Larry John

Zimmerman, Larry J. "Crow Creek Massacre; Reburial; Little Big Man". *Encyclopedia of the Great Plains*. Ed. David J. Wisheart. Lincoln: University of Nebraska Press. pp. 270; 271-272; 596-597.

Zimmerman, Larry J. "Archaeological Evaluation of the Hillside Garden Areas at the James J. Hill House." (21RA21), St. Paul, Minnesota. *The Minnesota Archaeologist*, vol 63:118-136.

Zimmerman, Larry J. "American Indians and Archaeology". In, Thomas Biolsi (ed.), *A Companion to the Anthropology of North American Indians*. Malden, MA: Blackwell Publishers, pp. 526-541.

Claire Smith, Joe Watkins, H. Martin Wobst, and Larry J. Zimmerman. Foreword. In, Rodney Harrison and Christine Williamson, (eds.), *After Captain Cook: The Archaeology of the Recent Indigenous Past in Australia*. Walnut Creek, CA: AltaMira Press. pp. xiii-xx. Joint author, 4th author.

Communication Studies

GOERING, Elizabeth

Goering, E. (2004). "Framing matters: Communicating relationships through metaphor in fundraising texts." In T. Upton & U. Connor (Eds.), *Discourse in the profession: Perspectives from corpus linguistics*. (pp. 287-306). Amsterdam: John Benjamin Publishers.

Goering, E.M. (2004). "(Re)Presenting Russia: A content analysis of images of Russians in popular American films." In *Communication--2004: Theoretical approaches and practical applications*. Collected works of the Second International Conference of the Russian Communication Association. (pp. 35-37). Rostov-on-Don, Russia: Institute of Management, Business and Law.

PARRISH-SPROWL, John

Parrish-Sprowl, J. (2003). "Komunikowanie polityczne w stanach zjednoczonych perswazja na arenie publicznej." In *Media masowe w systemach demokratycznych: Teoretyczne problemy I praktyczny wymiar komunikowania politycznego*. B. Dobek-Ostrwska (ed.). Wroclaw, Poland: Dolnoslaska Szkoła Wyzsza Edukacji TWP I autorzy. p. 126-149. (Appeared in 2004). (Political communication imaging in the public arena)

Parrish-Sprowl, J. (2004). "Advertising in post-socialist countries: Indexing the post-socialist transformation." In *Communication: Theoretical approaches and practical applications*. Proceedings of the Russian Communication Association Conference. Rostov-on-Don, Russia. p. 40-43.

PETRONIO, Sandra

Petronio, S. (2004). "The road to developing communication privacy management: Narrative in progress, please stand by" [Special issue]. *Journal of Family Communication*, 4, 193-208.

Petronio, S. Sargent, J., Andea, L. Reganis, P. Cichocki, D. (2004). "Family and Friends as Informal Healthcare Advocates". *Journal of Social and Personal Relationships*, 21, 33-52.

Caughlin, J. & Petronio, S. (2004). "Privacy in families". In A. Vangelisiti (Ed.) *Handbook of Family Communication*. (pp. 379-412) Mahwah, NJ: Lawrence Erlbaum & Associates.

SCHRADER, Stuart

"Performing narratives: Telling the story of theory." *Teaching Education*. June, 2004, Vol. 15, No. 2, 203-214.

Neuwirth, Zeev; Schrader, Stuart. "Performing Medical Conversations: 'Between' Physicians and Patients."; *Journal of Advances in Mind-Body Medicine*, Vol. 20, Issue 4, pp. 8-13.

SHEELER, Kristina Horn

Anderson, K., Bonewits, S., McDorman, K.C., Pierce, J.B., Procopio, C.H., Sheeler, K.H., Tate, H. (Spring 2004). "The Importance of Female Support Systems in the Academy". *Women's Studies in Communication*. pp. 88-110.

Economics**BILODEAU, Marc**

Voluntary Provision of a Public Good and Individual Morality (with Nicolas Gravel). *Journal of Public Economics* Vol 88 (2004) 645-666.

Volunteering a Public Service: An Experimental Investigation (with Stuart Mestelman and Jason Childs). *Journal of Public Economics* 88 (2004) 2839-2855.

CARLIN, Paul

Dominique Anxo and Paul Carlin. Intra-family time allocation to housework: French evidence. *International Journal of Time Use Research*, vol. 1: 14-36.

ROONEY, Patrick

Methodology is Destiny: The Effect of Survey Prompts on Reported Levels of Giving and Volunteering. (with Kathy Steinberg and Paul Schervish) *Nonprofit and Voluntary Sector Quarterly*. Vol. 33, 4, pp. 628-654.

RUSSELL, Steven

Bullard, James and Steven Russell. (2004) "How Costly is Sustained Low Inflation for the U.S. Economy?" *Federal Reserve Bank of St. Louis Review* 86:3, pp. 35-67.

SANDY, Robert

Robert Sandy and Peter Sloane, "Why Do Colleges Have Sports Programs: Intercollegiate Sports as Enrollment Management," *Advances in Sports Economics*, Edited by John Fizel and Rodney Fort. Praeger, 2004, pp. 87-110.

STEINBERG, Richard S.

Steinberg, Richard and Mark Wilhelm. (2004) Tracking Giving Across Generations. In Dwight Burlingame, ed., *New Directions for Philanthropic Fundraising*, a Quarterly Sourcebook #42, Jossey Bass, Inc.

Economic Theories of Nonprofits, In Dwight Burlingame, ed., *Philanthropy in the U.S.: An Encyclopedia*. ABC-CLIO, 2004. Vol. 1, pp. 128-132.

Steinberg, Richard. (2004) Caveat Donator. *International Journal of Nonprofit and Voluntary Sector Marketing*. Vol. 9 #2 pp. 101-104.

WILHELM, Mark O.

"Tracking Giving Across Generations," with Richard Steinberg. *New Directions for Philanthropic Fundraising*, 42:71-82.

English

BINGHAM, Dennis

Dennis Bingham (2004). "Kidman, Cruise, and Kubrick: A Brechtian Pastiche." In *MORE THAN A METHOD*. Edited by Cynthia Baron, Diane Carson, and Frank P. Tomasulo. (Detroit: Wayne State University Press, 2004), 247-274.

CONNOR, Ulla

Connor, U., & Upton, T.A. (2004). Preface. In U. Connor & T. Upton (Eds.), *Applied corpus linguistics: A multidimensional perspective* (pp. III-V). Amsterdam: Rodopi Publishers.

Connor, U. (2004). Introduction. Contrastive rhetoric: Recent developments and relevance for English for academic purposes. *Journal of English for Academic Purposes*, 3(4), 271-276.

Connor, U. (2004). Intercultural rhetoric research: Beyond texts. *Journal of English for Academic Purposes*, 3(4), 291-304.

Connor, U., & Gladkov, K. (2004). Rhetorical appeals in fundraising direct mail letters. In U. Connor & T. Upton (Eds.), *Discourse in the professions: Perspectives from corpus linguistics* (pp. 257-286). Amsterdam/Philadelphia: John Benjamins.

Connor, U., & Upton, T.A. (2004). Introduction. In U. Connor & T. Upton (Eds.), *Discourse in the professions: Perspectives from corpus linguistics* (pp. 1-8). Amsterdam/Philadelphia: John Benjamins.

Connor, U., & Upton, T.A. (2004). The genre of grant proposals: A corpus linguistic analysis. In U. Connor & T. Upton (Eds.), *Discourse in the professions: Perspectives from corpus linguistics* (pp. 235-256). Amsterdam/Philadelphia: John Benjamins.

Connor, U. (2004). Contrastive rhetoric: Old and new directions. In N. Kassabgy, Z. Ibrahim, & S. Aydelott (Eds.), *Contrastive rhetoric. Issues, insights, and pedagogy* (pp. 1-24). Cairo: The American University in Cairo Press.

DICAMILLA, Fred

DiCamilla, F.J. & Anton, M. (2004). Private speech: A study of language for thought in the collaborative interaction of language learners. *International Journal of Applied Linguistics*, 4, 1: 36-70.

ELLER, Jonathan R.

"Bradbury's Web of Fear: The Lost Metaphor Behind 'It Came from Outer Space'." Textual introduction to Bradbury, Ray, *It Came from Outer Space*. Colorado Springs, CO: Gauntlet Press, 2004, pp. 27-41.

Section introductions for Bradbury, Ray, *It Came from Outer Space*. Colorado Springs, CO: Gauntlet Press, 2004: "A Matter of Taste" (p. 44); "Life in Bungalow 10: Ray Bradbury and Sam Rolfe" (p. 403); "Postscript: Ray Bradbury and Harry Essex" (p. 419).

KIRTS, Terry

Kirts, T. (August 2004). A hymn to corn dogs (essay). *Drexel Online Journal*, August, 2004.

KOVACIK, Karen

Poem for My Journal That Disappeared. *Diminutive. Polish Sauna*. (Three poems). *Sycamore Review* 16.2, 58-61

NAGELHOUT, Edwin

"Introduction: The Spaces of the Classroom" (with Carol Rutz). *Classroom Spaces and Writing Instruction*. E. Nagelhout and C. Rutz, Eds. New York: Hampton Press. 2004. 1-13.

"Contradictions in the Spaces for Writing Instruction" (with Glenn Blalock). *Classroom Spaces and Writing Instruction*. E. Nagelhout and C. Rutz, Eds. New York: Hampton Press. 2004. 125-147.

TOUPONCE, William

Touponce, William F. April 2004, "Our Harvest is Fear: Some Aspects of Carnival in Ray Bradbury's Screen Treatment for *It Came From Outer Space*," in *It Came From Outer Space*. Gauntlet Publications, 2004. pp. 19-25.

Touponce, William F., Gag, Wanda Hazel, Gruelle, Johnny, Hughes, Thomas, L'Engle, Madeleine, Lenski, Lois Lenore, McCloskey, Robert, More, Hannah, Nesbit, Edith, Struwwelpeter, Trimmer, Sarah Kirby. Ten 500 word articles for The Encyclopedia Americana, online version.

UPTON, Thomas

Connor, U. & Upton, T.A. (2004) The genre of grant proposals: A corpus linguistic analysis. In Connor & Upton (eds.), *Discourse in the Professions: Perspectives from Corpus Linguistics*, pp. 235-255. Amsterdam: Benjamins.
(co-authors)

WILLS, Katherine V.

Wills, K.V. (2004). "Resisting the Interview: An Interview with Marc Amerika." *The Politics of Information: Electronic Mediation of Social Change*. (Eds. Marc Bousquet and Katherine Wills). Electronic Book Publication by Electronic Book Review at ALT-X Press, 66-76.

Geography

BEIN, F. L. (Rick)

F.L. (Rick) Bein (2004) "Bio-Diversity Inventory: Kamiali Wildlife Management Area." In *World Minds: Geographical Perspectives on 100 Problems*, K. Hansen, D. Janelle, and B. Warf, eds. Kluwer Academic Press: Dordrecht.

DWYER III, Owen J.

Alderman, D. and O. Dwyer (2004). *Memory in Place: The Politics of Commemoration in the American South*, pp. 55-60. In *World Minds: Geographical Perspectives on 100 Problems*, K. Hansen, D. Janelle, and B. Warf, eds. Kluwer Academic Press: Dordrecht.

Dwyer, O. (2004). Symbolic Accretion and Commemoration. *Social and Cultural Geography*, 5(3):419-436.

SOUCH, Catherine

Souch, C. 2004. Fives entries into the International Association of Geomorphology's *Encyclopedia of Geomorphology* (Bowen's Reaction Series – pages 97-98; Chemical Denudation – pages 144-148; Glacilacustrine – pages 465-467; Goldich Weathering Series – pages 485-486; and Overflow Channel–pages) A. Goudie (Editor in chief). Oxford University Press.

Souch C. 2004. Reconstructing past watershed and ecosystem development in the Coast Mountains, British Columbia, Canada. In *WorldMines: 100 Geographic Solutions*. Editors: B. Warf, D. Janelle and K. Hansen, Kluwer,

Haschenburger, J. and Souch, C. 2004. Contributions to the understanding of geomorphic landscapes. Invited Essay for the Centenary of the AAG, *Annals of the Association of American Geographers*. 94, 771-793.

Souch, C. and Grimmond, S. 2004. Applied Climatology. *Progress in Physical Geography*, 28, 599-606.

History

BODENHAMER, David J.

"Alan Paul Bakke and the Problem of Affirmative Action." In *100 Americans Making Constitutional History: A Biographical History*. Edited by Melvin I. Urofsky (CQ Press, 2004).

CRAMER, Kevin

Cramer, K.C. (2004) "Religious Conflict in History: The Nation as the One True Church". *Religion und Nation/Religion and Nation: Beitrage zu einer unbewaeltigten Geschichte*. Edited by Michael Geyer and Hartmut Lehmann: 49-75

GONDOLA, Ch. Didier

"Sapeurs," In: *Encyclopedia of Clothing and Fashion*, edited by Valerie Steele, New York: Charles Scribner's Sons, volume 3, pages 137-8.

"Belgian Congo: Colonial Economy, 1908-1960," vol. 1, pp. 308-9. "Belgian Congo: Administration and Society, 1908-1960," vol. 1, pp. 307-8. "Congo: De Brazza and French Colonisation," vol. 1, pp. 297-99. "Simon Kimbangu (c. 1887-1951) and Kimbanguism," vol. 2, pp. 766-77. "Congo: 19th Century: Pre-colonial," vol. 1, pp. 296-97.

"Congo: Colonial Period: Moyen-Congo," vol. 1, pp. 299-300. "Brazzaville," vol. 1, pp. 171-72. In Kevin Shillington (ed.), *The Encyclopedia of African History*, New York and London: Routledge.

KELLY, Jason M.

Kelly, J. (2005). "Robert Wood; Richard Payne Knight; Francis Cranmer Penrose; Sidney Colvin; William Hamilton; James Stuart; Nicholas Revett". In R. Todd (Ed.), *Dictionary of British Classicists*. Bristol: Thoemmes.

ROBBINS, Kevin

"The History of Philanthropy," solicited entry in *Philanthropy in America: A Comprehensive Historical Encyclopedia*. D.F. Burlingame, ed. Published by ABC-Clio Press, Fall 2004. Vol. I, pp. 234-243.

ROBERTSON, Nancy

Nancy Marie Robertson, 2004, "Anna Arnold Hedgeman" in Susan Ware, ed.. *Notable American women: a biographical dictionary--completing the 20th century*. Cambridge, MA: Belknap/Harvard Univ. Press, 285-6 (Appendix R1a).

Nancy Marie Robertson, Wokeck (editor), *Documentary Editing*, Vol. 25, 4; Vol. 26, 1-3 2004

SCHNEIDER, William R.

"ABO Nomenclature: Blood, Race and Jews," Article for exhibition catalog *The Number/The Code*, Berlin Museum of Jewish History (February-June 2004)

Philosophy

BURKE, Michael

"Dion, theon, and the many-thinkers problem," *Analysis*, vol. 64, no. 3, July 2004, pp. 242-50.

COLEMAN, Martin A.

Coleman, M. and Resler, J. "Santayana's Aesthetics Notebook". *Overheard in Seville: The Bulletin of the Santayana Society*, 22:23-28.

DE TIENNE, André

André De Tienne (2004). "Is Phaneroscopy as a Pre-Semiotic Science Possible?" *Semiotiche* (Torino: Ananke [journal of the Associazione italiana di studi semiotici]), vol. 2 (2004), pp. 15–30.

DE WAAL, Cornelis

"Process Pragmatism: Essays on a Quiet Philosophical Revolution", edited by Guy Debrock. *Newsletter of the Society for the Advancement of American Philosophy* No. 98 (June 2004): 76–78.

"Peirce's Pragmatism: The Design for Thinking by Phyllis Chiasson". *Newsletter of the Society for the Advancement of American Philosophy*. No. 99 (October 2004): 40–42.

EBERL, Jason T.

Eberl, J. T. (2004) "Aquinas on the Nature of Human Beings". *Review of Metaphysics* 58.2: 551-83.

GUNDERMAN, Richard

Gunderman R. "Should Diversity Be a Factor in Medical Admissions?" *Journal of the American College of Radiology*, March 2004, pp. 173-175.

Gunderman R. "Imaging and the Multiple Tiers of Illness." *Academic Radiology*, July 2004, pp. 832-835.

Willing S, Cochran P, Gunderman R. "The Polity of Academic Radiology." *Journal of the American College of Radiology*, September 2004, pp. 679-684.

Williamson K, Gunderman R, Frank M, Cohen M. "Learning Theory in Radiological Education." *Radiology*, October 2004, pp. 15-18.

Gunderman R. "Strategies for Attracting Residents to Understaffed Radiological Specialties: The Case of Pediatric Radiology." *Journal of the American College of Radiology*, November 2004, pp. 800-803.

Gunderman R. "What We Most Need to See." *Journal of the American College of Radiology*, January 2004, pp 67-68.

Gunderman R. "The Art of Decision." *Journal of the American College of Radiology*, March 2004, pp. 219-220.

Gunderman R. "Why Radiology Leaders Fail." *Journal of the American College of Radiology*, May 2004, pp 359-360.

Gunderman R. "Resuscitating the Lecture." *Journal of the American College of Radiology*, July 2004, pp. 516-518.

Gunderman R. "Revenue-Based Compensation." *Journal of the American College of Radiology*, November 2004, pp. 804-805.

Gunderman R. "Perils of Paying Academic Physicians According to the Clinical Revenue They Generate." *Medical Science Monitor*, February 2004, pp.

HOUSER, Nathan

"The Return of Peirce's Pragmatism" (translated into Chinese). *Jianghai Academic Journal*. 4 (2004): 25-28.

TILLEY, John

"Justifying Reasons, Motivating Reasons, and Agent Relativism in Ethics," *Philosophical Studies*. 118(3) (2004): 373-99.

"Desires, Reasons, and Reasons to be Moral." *American Philosophical Quarterly*. 41(4) (2004): 287-98.

"On Desires and Practical Reasons." *Acta Analytica: International Periodical for Philosophy in the Analytical Tradition* 19(32) (2004): 5-18.

Political Science

BLOMQUIST, William

Anjali Bhat and William Blomquist, "Policy, Politics and Water Management in the Guadalquivir River Basin, Spain." *Water Resources Research*, Volume 40, 2004

William Blomquist, Tanya Heikkila, and Edella Schlager, "Building the Agenda for Institutional Research in Water Resource Management." *Journal of the American Water Resources Association*. Volume 40, Number 4, pp. 925-936

GOLDFINGER, Johnny

Johnny Goldfinger (2004). A Review of "Democratic Planning and Social Choice Dilemmas: Prelude to Institutional Planning Theory by Tore Sager" (Ashgate, 2002). *Planning Theory* 3(1): 93-97.

MCCORMICK, John

"Sustainable Development: Comparative Understanding and Responses" (co-authored with Susan Baker), in Norman J. Vig and Michael G. Faure (eds) *Green Giants: Environmental Policy of the European Union and the United States* (Cambridge, MA: MIT Press).

PEGG, Scott M.

Scott Pegg, "From De Facto States to States-Within-States: Progress, Problems and Prospects," in Paul Kingston and Ian S. Spears, eds., *States Within States: Incipient Political Entities in the Post-Cold War Era*, pp. 35-46. New York: Palgrave Macmillan, 2004.

VARGUS, Brian

"Diary of a Debate Detractor." *Indiana Legislative Insight*. Volume 16, No 38. October 10, 2004. Pp 1-2.

Religious Studies

CRAIG, David M.

Craig, David M. (2004). "Naves and Nukes: John Ruskin as 'Augustinian' Social Theorist?" *Journal of Religious Ethics* 32.2 (Summer 2004): 325-56.

Craig, David M. (2004). "Common Good," *Philanthropy in America: A Comprehensive Historical Encyclopedia* (ABC-Clio) 87-89.

DAVIS, Thomas

Davis, Thomas J. (2004) "Response to Darlene Flaming, 'The Apostolic and Pastoral Office: Theory and Practice in Geneva,'" in *Calvin and the Company of Pastors: Papers from the 2003 Colloquium*, ed. David Foxgrover. Calvin Studies Society. Grand Rapids, MI. Pp. 173-177.

THUESEN, Peter J.

Thuesen, P (2003). "The 'African Enslavement of Anglo-Saxon Minds': The Beechers as Critics of Augustine." *Church History: Studies in Christianity and Culture*, 72:569-592.

Thuesen, P. (2003). "Bible." *Dictionary of American History* (ed. Stanley I. Kutler). Scribner's, 1:447-449, New York, NY.

Sociology

APONTE, Robert

Aponte, Robert (2004) "Migration, Exploitation, and the Latinization of the US" in *Proceedings: Conference (entitled): Beyond our Borders V: Discrimination, Immigration, and Culture in a Changing Era of Globalization* (held at the University of Costa Rica, June 2003) Published by the Race and Ethnic Studies Institute, Texas A&M University.

BAO, Wan-Ning

Bao, W.N., Haas, A. and Pi, Y.J. (2004) "Life Strain, Negative Emotions, and Delinquency: An Empirical Test of General Strain Theory in the People's Republic of China". *The International Journal of Offender Therapy and Comparative Criminology* 48:281-297.

FOOTE-ARDAH, Carrie

"Sociocultural Barriers to the Use of Complementary and Alternative Medicine for HIV". *Qualitative Health Research*. 14 (5): 593-611 May

HAAS, Ain

Wan-Ning Bao, Ain Haas & Yijun Pi (2004). "Life Strain, Negative Emotions, and Delinquency: An Empirical Test of General Strain Theory in the People's Republic of China". *International Journal of Offender Therapy and Comparative Criminology* (Sage Publications) 48:281-297.

Ain Haas, Andres Peekna & Robert E. Walker (2003). "Echoes of Stone Age Cataclysms in the Baltic Sea Area." *Folklore* (published by the Folk Belief and Media Group of the Estonian Literary Museum in Tartu, Estonia), Vol. 23, pp. 49-81. Also available at <http://haldjas.folklore.ee/folklore>. [This article was listed as a forthcoming publication in last year's FAR. It was actually printed at the end of 2003, but I did not receive word of its publication until after the FAR had been submitted. This year is the first time it has been listed as an actual publication.]

HAAS, Linda

Haas, L. (2004). "Parental Leave and Gender Equality: What Can the United States Learn from the European Union?" Pp. 183-214 in H. Gottfried and L. Reese (eds.), *Equity in the Workplace - Gendering Workplace Policy Analysis*. Lanham, MD: Lexington Books.

STEINMETZ, Suzanne

Peterson, G.W., Steinmetz, S.K., & Wilson, S.M. "Cultural and cross-cultural perspectives on parent-youth relation. *E Marriage and Family Review*, 36, (3-4), 5-19.

Steinmetz, S.K. "Parental Versus Government Guided Policies: A Comparison of Youth Outcomes in Cuba and the United States." *Marriage and Family Review*, 36,(1-2), 201-228. (original name of submitted article was "Indicators of the status of Youth in Cuba) Cover date 2004.

Peterson, G.W., Steinmetz, S.K., & Wilson, S.M., "Persisting issues in cultural and cross-cultural parent-youth relations". *Marriage and Family Review*, 36,(1-2), 229-240.

WITTBERG, Patricia

Leung, Beatrice and Patricia Wittberg, "Catholic Religious Orders of Women in China: Adaptation and Power." *Journal for the Scientific Study of Religion*, March 2004. (Second author).

WRIGHT, Eric

Bernice A. Pescosolido and Eric R. Wright. 2004. "The View From Two Worlds: The Convergence and Meaning of Social Network Reports from 'First-Timers' and Their Health Discussion Partners." *Social Science and Medicine* 58(9):1795-1806.

World Languages and Cultures

ANTÓN, Marta

DiCamilla, F. & M. Antón (full co-authors). March 2004. "Private Speech: A Study of Language for Thought in the Collaborative Interaction of Language Learners." *International Journal of Applied Linguistics*, 14:1 (Special Issue).

BRANT, Herbert

Brant, Herbert J. (2004). "Ernesto Schoo's _Función de gala_: Gay Camp as Social Satire." *Latin American Literary Review*, Number 63 (Jan-June 2004), 57-80.

Brant, Herbert J. (2004) "Homosexual Desire and Existential Alienation in Renato Pellegrini's Asfalto." *Confluencia: Revista Hispánica de Cultura y Literatura*, Volume 20, Number 1 (Fall 2004), 120-133.

Brant, Herbert J. (2004). "Subjetividad y cultura gay en la novela ASFALTO de Renato Pellegrini". In *Renato Pellegrini Asfalto*. Buenos Aires, Tirso, C19-C38.

GARCIA, Gustavo V.

Gustavo V. Garcia. "La invención 'ética' del sujeto indígena en la Brevisima relación de la destrucción de las Indias," *Iberoamericana* 3.12 (2003): 7-24.

NNAEMEKA, Obioma G.

Nnaemeka, O. "Nego-feminism: Theorizing, Practicing, and Pruning Africa's Way." *Signs: Journal of Women in Culture and Society* 29.2 (2004): 357-386.

Nnaemeka, O., Lionnet, F., Perry S., and Schenck C. "The Human Face of Development: Disciplinary Convergence and New Arenas of Engagement." *Signs: Journal of Women in Culture and Society*. 29.2 (2004): 291-298.

Nnaemeka, O. "Womanism." (2004) In *Dictionary of the History of Ideas* (6 vols, ed. Maryanne Cline Horowitz, 2481-2482. Charles Scribners. Farmington Hills, MI.

Nnaemeka, O. "African Voices on September 11: Introduction." *Signs: Journal of Women in Culture and Society* 29.2 (2004): 601-603.

Nnaemeka, O., Lionnet, F., Perry S., and Schenck C. "Notes from the Field: Introduction." *Signs: Journal of Women in Culture and Society*. 29.2 (2004): 517-518.

SUTTON, Robert

Sutton, Robert F., Jr. (2004). "Family Portraits: Recognizing the Oikos on Attic Red-Figure Pottery". *Charis. Studies in Honor of Sara A. Immerwahr*, ed. Anne Chapin, (Hesperia Supplement 33) , 327-350.

Edited Journals

English

CONNOR, Ulla

Connor, U. (Ed.). (2004). Special issue on contrastive rhetoric. *Journal of English for Academic Purposes*, Fall 2004.

WOKECK, Marianne

Wokeck (editor), *Documentary Editing*, Vol. 25, 4; Vol. 26, 1-3 2004

Religious Studies

GOFF, Philip K.

Goff, P., S. Stein and P. Williams (co-editors). *Religion and American Culture: A Journal of Interpretation*.

Sociology

STEINMETZ, Suzanne

Marriage and Family Review. Suzanne Steinmetz, editor.

WITTBERG, Patricia

Review of Religious Research.. Patricia Wittberg, editor.

The Works of George Santayana

FROST, Kristine

Overheard in Seville: Bulletin of the Santayana Society. Kristine Frost, editor.

World Languages and Cultures

HOYT, Giles

Studies in Indiana German-Americana. Giles Hoyt, editor.

NNAEMEKA, Obioma G.

Nnaemeka, O., Lionnet, F., Perry S., and Schenck C., ed. (2004). "Development Cultures: New Environments, New Realities, New Strategies". Special issue of *Signs: Journal of Women in Culture and Society*. University of Chicago Press, 402pps., Chicago, IL.

Series Editor

GOFF, Philip K.

(Goff, P., Series Editor.) Morgan, D. (2004) *The Buddhist Experience in America*. Greenwood Press. Westport, CT.

(Goff, P., Series Editor.) Givens, T. (2004) *The Latter-day Saints Experience in America*. Greenwood Press. Westport, CT.

(Goff, P., Series Editor.) Gallagher, E. (2004) *The New Religious Movements Experience in America*. Greenwood Press. Westport, CT.