

Appendix J

Learning Outcomes Associated with the First Year Seminars

- In fall 2005, 81 percent of all entering freshmen enrolled in a First Year Seminar (FYS) and these participants were retained from first to second year at a higher rate (66%) than non-participants (56%),
- African-American students participating in fall 2005 FYS were retained at notably higher rates compared to non-participating African-American students (57% and 46%, respectively),
- In fall 2006, 89 percent of all entering freshmen enrolled in a FYS and these participants were retained from first to second year at a higher rate (67%) than non-participants (52%),
- In fall 2007, 88 percent of all entering freshmen enrolled in a FYS and these participants were retained from first to second year at a higher rate (70%) than non-participants (65%),
- In fall 2008, 89 percent of all entering freshmen enrolled in a FYS and these participants were retained from first to second year at a higher rate (62%) than non-participants (57%),
- African-American students participating had a significantly lower DFW rate compared to the rate of non-participating African-American students (28.94% and 51.08%, respectively).
- In fall 2009, 90 percent of all entering freshmen enrolled in a FYS and these participants were retained from first to second year at a higher rate (77%) than non-participants (68%).