

Appendix D

Examples of Recent IUPUI Faculty Publications Related to Teaching and Learning

- Allen JR, Buckingham JE, Roper RJ, Marrs KA. (2010).** How Middle School Students Come Face to Face with Down Syndrome Research. *Science Scope*, 33:20-25.
- Ashburn-Nardo, L., & Smith, J. S. (2008). Black college students' extropunitive and intropunitive responses to prejudice: Implications for concrete attitudes toward school in a predominantly White institution. *Journal of Black Psychology*, 34, 479-493.
- Baker, C.M., McDaniel, A.M., Pesut, D.J. and Fisher, M.L. (2007). Evaluating the Impact of Problem-Based Learning on Learning Styles of Masters Students in Nursing Administration. *Journal of Professional Nursing*. 23(4), 214-219.
- Banta, T.W., Jones, E.A., and Black, K.E. (2009). *Designing Effective Assessment: Principles and Profiles of Good Practice*. San Francisco: Jossey-Bass.
- A. Gavrin, Jeffrey X. Watt, Kathleen Marrs, Robert E. Blake, Jr. "Just-in-Time Teaching (JiTT): Using the Web to Enhance Classroom Learning", *Computers in Education Journal*, 14 (2), 51 (2004).
- Ironsides, P. M.** (2006). Reforming nursing education using Narrative Pedagogy: Learning and practicing interpretive thinking. *Journal of Advanced Nursing*, 55, 478-486.
- Mausser, K., Sours, J., Banks, J., Newbrough, R., Janke, T., Shuck, L., Zhu, L. Ammerman, G., & Varma-Nelson, P. (2011). Cyber Peer-Led Team Learning (cPLTL): Development and Implementation. *Educause Quarterly*, Vol. 34, No. 4.
- McNelis, A., & **Horton-Deutsch, S.** (2008, August/September). Access and creativity in psychiatric nursing education at a distance. *Journal of the American Psychiatric Nurses Association*.
- Morrone, A. S., Harkness, S. S., D'Ambrosio, B., & Caulfield, R. (2004). Patterns of instructional discourse that promote the perception of mastery goals in a social constructivist mathematics course. *Educational Studies in Mathematics*, 56 (1), 19-38.
- Urtel, M. (2007), Assessing student academic indicators between traditional and distance education course formats, *Educational Technology and Society*, 11(1), 322-330.
- Woods, E. & Latham, K. (2011). The Thickness of the World: Exploring the Museum Curriculum through Phenomenology. *Journal of Curriculumk Theorizing* 27(2), 347.