



Center for Urban and Multicultural Education

[About CUME](#)

[Leadership](#)

[Projects](#)

[Partnerships](#)

[Publications](#)

[Students](#)

[Employment](#)

Indiana University School of Education

The Center for Urban and Multicultural Education is a research and evaluation center housed in the [Indiana University School of Education at Indianapolis](#)

Latest News

Report raises concerns about equity and democratic engagement regarding Mind Trust IPS proposal

Center for Urban and Multicultural Education at IU School of Education at IUPUI issues analysis. [Learn more >>](#)



CUME Projects in the News

IU report questions Mind Trust plan for IPS, June 21, 2012

Six months after the Mind Trust released its plan to reform Indianapolis Public Schools, researchers at Indiana University say the strategy relies on experiments in other cities that ultimately led to greater inequity among students and did not produce dramatic academic gains.

Dumbing Down Education, June 14, 2012

The Fort Wayne Journal Gazette editorializes about the proposed REPA II changes to teacher and administrator licensure citing CUME's report on teacher licensure and certification documenting the positive impact from teachers prepared in university-based teacher education programs.

Recent CUME Events

CUME Colloquium Series

Moving from "Knowing" to "Doing": Monolingual Mathematics Teachers, Bilingual Students, and Teacher Development

Presenter: Craig Willey, Assistant Professor of Math Education



Teaching from a position: Overcoming latent racism in the classroom

Presenter: Deb Morrison



Urban Education Ph.D. Approved for IU School of Education at IUPUI

Developments in Education

School Reform and the Mind Trust Proposal: Another Look at the Evidence

This research report provides a review of the research and evidence pertaining to the Mind Trust proposal for Indianapolis Public Schools, with a focus on issues of equity. It reviews the available evidence pertaining to similar school reform efforts in New Orleans and New York City, as well as pertaining to some of the key aspects of the plan, such as mayoral control, alternative teacher certification, expansion of charter school options, and the role of education management organizations.

Year Round Schooling Brief

This research brief unpacks the definition of Year-Round Education and then presents the current thinking and research about its adoption and impact on students, teachers, and families.

Teach for America (TFA) Brief

This brief outlines the pros and cons of TFA as evidenced by independent research.

Charter Schools Brief

Issues identified in the research raise more questions about the long-term benefits of charter schools, their economic impact on traditional public schools, and the overall direction of the public education

system.

Teacher Licensure Brief

The substantial variation in requirements among alternative certification programs raises questions about standards and minimum requirements, and more importantly, the impact on low-income urban and rural minority populations.

Recent School Reform Efforts and Examples of Success in IPS

This report describes some of the major initiatives that the Indianapolis Public School (IPS) system has undertaken in the past decade and to highlight schools that have enjoyed a measure of success.

Translational Research in Education

Joshua S. Smith and Robert J. Helfenbein, Jr. co-authored this book chapter about translational research in education.

[Return Home](#) | [Contact Us](#)



Copyright © 2006 The Trustees of Indiana University | [Copyright Complaints](#)