



IUPUI

Connecting campus and community through service

**IUPUI Center for Service and Learning
Annual Report
2003-2004 Academic Year**

Overview

This report summarizes achievements of the IUPUI Center for Service and Learning (CSL) for the 2003-2004 academic year. Also included are highlights from the year, future steps in development, as well as awards, grants, publications and presentations from July 2003 through June 2004.

Highlights

1. IUPUI was recognized for the second year in a row as having one of the top ten service learning program in the nation by *U. S. News & World Report* listing of America's Best Colleges (*Fall 2003*). This national recognition is due to the outstanding service learning faculty committed to service learning and the campus commitment and support of civic engagement.
2. The Center for Service and Learning celebrated a tenth year anniversary with the following activities:
 - a. A publication: *Decade of Distinction* which highlighted programs, partnerships, awards and publications managed by CSL since 1993. Copies were sent to over 160 colleagues
 - b. A celebration on April 13, 2004, at the White River Gardens at the Indianapolis Zoo attended by 180 people. During the program, the *Chancellor's Award for Civic Engagement* was given to Dr. Greg Lindsey, Associate Dean School of Public and Environmental Affairs. The *Community Award for Excellence in Civic Engagement* was given to the Westside Neighborhood Cooperative Organization (WESCO).
 - c. A direct mail solicitation letter was sent to 400 people in August, 2004.
3. The IUPUI Community Service Scholarship Program was renamed the Sam H. Jones Community Service Scholarship Program to honor the legacy of Sam H. Jones, a dedicated public servant and Chief Executive Officer of the Indianapolis Urban League. This is one of the largest service-based scholarship programs in the nation.
4. As part of IUPUI's *Commitment to Excellence*, \$700,000 has been designated to support a three-year program initiative to increase infrastructure within academic units to increase student involvement in the community. Three proposals were available to full-time faculty: Interdisciplinary Community Partnerships, IUPUI-Eiteljorg Course Development Grant, and Engaged Department/School Grants. This first year, \$45,000 has been awarded:
 - a. Nursing/Physical Education project on obesity in partnership with Cold Spring Elementary School
 - b. Geology/Liberal Arts /SPEA/ project on the environment in partnership with the Central Indiana Water Resources Partnership
 - c. Engineering/Technology project to host student interns I partnership with nonprofit organizations (e.g., Timmy Foundation)
5. Under the management of Senior Scholar, James Perry, IUPUI has selected to participate in the American Democracy Project: a national, multi-campus initiative that seeks to create an intellectual and experiential understanding of civic engagement for students. The goal of ADP is to produce graduates who understand and are committed to engaging in meaningful actions as citizens in a democracy. Three *Civic Engagement Conversations* have ensued this Fall featuring:

- a. Mary Walshok, Associate Vice Chancellor, University of California, San Diego, in March, 2004
 - b. Harry Boyte, founder of the Center for Democracy and Citizenship at the University of Minnesota and a Senior Fellow at the Humphrey Institute, in April, 2004
 - c. Edward Zlotkowski, senior faculty fellow at Campus Compact, in May, 2004.
6. The Center engaged 2,667 students in civic engagement activities in the community through direct service, service learning classes, work study, and scholarship programs.
7. Over 2,000 students were involved in 41 service learning courses at 210 community sites and contributed over 25,307 hours of service.
8. The Center for Service and Learning hosted five faculty members from the South East European University (SEEU), September 6-19, 2003, to assist them in incorporating service learning into their current syllabi.
9. Robert Bringle, Director, CSL, working with Susan Sutton, Director, IUPUI International Programs, established a service learning program in Greece for the Department of Anthropology.
10. Steven G. Jones was hired as a full-time coordinator for the Office of Service Learning in May, 2004.

Future Steps in Growth and Development

Center Staff

During 2003-2004, CSL had a staff of 14: Director (50%), Associate Director (85% position), Administrative Assistant, Administrative Accounts Coordinator, Coordinator for the Office of Community Service (50% position), Coordinator for the Office of Neighborhood Resources, Community Work-Study Program Coordinator, two AmeriCorps members, and three graduate assistants.

Office of Service Learning

The Center for Service and Learning, through the Office of Service Learning, seeks to make service a distinctive part of the educational culture at IUPUI. This office assists faculty to develop, implement, and improve service learning classes, consults with faculty, provides resources for course development, conducts research on outcomes of service learning, offers community service scholarships, and promotes the scholarship of engagement. The Office has responsibility for (1) service learning (2) the Community Service Scholarship Program, and (3) faculty consultations and workshop.

Service Learning (as of (7/9/04))

Statistics for service learning classes at IUPUI during the Fall 2003 and Spring 2004 academic year are:

41 Service Learning classes offered to students
50 Faculty teaching service learning classes
2,001 Students enrolled in service learning classes
210+ Community partnerships created through service learning classes
25,307 Total service hours contributed to the community

Sample Service Learning Classes

- 1) Joan Henkle, DNS, RN, Department of Public Health, set up eight projects in her course *Public Health Community Project*. Twenty-five students worked over 1,375 hours doing health assessments, project evaluations or surveys at eight community agencies, including Marion County Health Department, Clarian Health Partners Tobacco Control Center, and various health centers in the city.
- 2) Monica Medina, School of Education, involved 60 students in *Diversity and Learning* course at two middle schools where these teacher candidates contributed over 300 hours in service learning in the following activities: completion of an asset based assessment of the community to determine the culture of the student attending the school, attended community meetings, supported after school programs, and tutored students.
- 3) Deanna Willis, IU School of Medicine, in *Service Learning in the Medical Setting* course, placed medical students at 14 community clinics health associations where they worked with clinic directors to implement service to an underserved community.
- 4) Kristina Horn Sheeler, Department of Communication Studies has 10 students in her *Advanced Public Communication* course at seven community sites where they were involved in communication activities to learn how the agency communicates with the public, the strategies and channels its uses, the agency's audience and mission.

Service Based Scholarships

This marks the 11th year that IUPUI has funded a service-based scholarship program. This year the program was renamed the *Sam H. Jones Scholarship Program* to honor the legacy of Sam H. Jones, the CEO of the Indianapolis Urban League. The program continues to recognize students for previous service to their high school, campus, or community, and supports their continued outreach activities in educationally meaningful service and leadership. During the 2003-2004 academic year, \$155,730 of campus funds was awarded to 72 students who demonstrated a commitment to community service.

The scholarships are as follows:

Freshman Service Scholarships (17 @ \$2000)

recognizes entering students who have successfully demonstrated a commitment of service to their high school and/or community. Students enroll in a service learning class (B104 Psychology as a Social Science), contribute three hours of service at a community agency in the Spring and Fall, attend monthly meetings, and participate in group service projects.

Community Service Scholarships (16 @ \$3000)

recognizes continuing IUPUI students who have demonstrated service to the campus or community. Students volunteer four hours each week at a community agency and enroll in a service learning class (PHST P330: Community Service Seminar).

Community Service Leader Scholarships (2 @ \$3000)

recognizes former Community Service Scholars for their academic achievement and exemplary service to the community and campus. Students identify a social issue and act as a catalyst in organizing other students on their chosen issue for a campus service event, attend a bi-weekly seminar with faculty and staff, and complete three hours of service each week at a selected community agency.

Service Learning Assistantships (21 @ from \$750-\$2,250 per semester)

recognizes students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant to implement and involve others in a service learning class.

America Reads Scholarships (8 @ \$2000)

recognizes America Reads tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators.

America Counts Scholarships (2 @ \$2000)

recognizes America Counts tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators.

Service Associates Scholarships (6 @ \$750-\$2,000)

recognizes students for community outreach and liaison positions between the university and neighborhood organizations.

Faculty Workshops

Fall 2003

- Designing a Service Learning Class (9/18/03)
- Integrating Teaching, Research, and Service Through Community Engagement (10/15/03)
- Structured Reflection: Making Meaning from Community Based Learning Experiences (10/3/03)

Spring 2004

- Designing a Service Learning Class (1/28/04)
- Community Engagement as Scholarly Work (4/7/04)

Office of Community Service

The Center for Service and Learning, through the Office of Community Service, supports the active involvement of students, faculty, and staff in community service activities. This office coordinates programs to promote and recognize the involvement of students, faculty, and staff in the community, organizes campus-wide community service events, facilitates the involvement of student organizations and Learning Communities, and works with community agencies to identify service opportunities. The Office has the responsibility for (1) campus-wide days of service, and (2) volunteer opportunities

Campus-Wide Days of Service

During 2003-04, CSL coordinated 8 volunteer activities in which 850 volunteers offered 3,774 hours of service at 77 local community sites. Activities were: Service First, United Way Day of Caring, Make a Difference Day, Jam the Jaguars Bus Food Drive, Holiday Assistance Program, MLK Day of Service, Alternative Spring Break, and Into the Parks.

IUPUI-United Way Day of Caring (October 11, 2003)

In its ninth year, 283 IUPUI students, faculty, and staff volunteered over 1,415 hours of service at 20 community sites for the United Way Day of Caring. This number included 199 students, 17 faculty, 28 staff, and 39 guests. The service sites included: The African Center, the American Cancer Society, Big Brothers Big Sisters of Central Indiana, Citizens Multi-Service Center, Concord Community Development Corporation, Damar Services, Family Service Association of Central Indiana, Flanner House of Indianapolis, Hamilton Humane Society for Hamilton County, Horizon House, Inc, Indiana Hospice and Palliative Care Organization, Joys' House, Junior Achievement, Keep Indianapolis Beautiful, Kindred Hospital, Indianapolis, Madame Walker Theatre Center, Meridian Street Foundation, YMCA, West District Branch and the White River ARBOR Reforestation Project.

Make a Difference Day (October 25, 2003)

The American Humanics Student Association coordinated the second campus-wide Make a Difference Day. This national event draws thousands of volunteers across the United States: <http://www.usaweekend.com/diffday/index.html>. This activity involved 95 volunteers who offered 475 hours of service at nine community sites: Broad Ripple Village Association, Children's Museum, Horizon House, Humane Society of Indianapolis, Indiana State Museum, Joy's House, Keep Indianapolis Beautiful, Lutheran Child and Family Services, and Ronald McDonald House.

Jam the Jaguar's Bus" Food Drive (November 25, 2003)

This is the fifth year for this campus-wide food drive, organized by the IUPUI Communications and Marketing Community Outreach Office and assisted by CSL. Three Jaguar shuttle buses were jammed with non-perishable items and more than \$500 was raised for 14 local charities. 24 volunteers picked up food on campus and delivered the boxes and bags to: Christamore House, Damien Center, Dayspring Center, Gleaner's Food Bank, Hawthorne Community Center, Hispanic Center, Julian Center, Lighthouse Mission, and Wheeler Mission Ministries. Churches benefiting were: Anitoch Missionary Baptist, Christ Emmanuel Missionary, Holy Trinity Catholic Parish, Tabernacle Presbyterian Church, and Washington Street Presbyterian Church.

Holiday Assistance Program (December 2003)

For the seventh year, the Center for Service and Learning coordinated the annual Holiday Assistance Program. 30 families (75 individuals (53 children and 22 adults) from three community agencies (Hawthorne Community Center, the Christamore House, and Our Redeemer Church) were sponsored by 23 IUPUI campus groups of faculty, staff, and student organizations: Campus and Community Life, Campus Design, Print & Mail, Center for Service and Learning, Center on Philanthropy, Engineering and Technology, ENT Research, Freshman Honor Societies, Freshmen Service Scholars, Chemistry Department, Kelly School of Business, Law School staff, Medical Education and Curricular Affairs, Medicine/UMDA, Office of the Chancellor/Academic Affairs, Psi Chi/Psychology Club, Radiology, School of Science/Student Council, Student Bar Association, University College, University Library, and friends/families of three individuals.

Dr. Martin Luther King, Jr. Day of Service (January 19, 2004)

For the fifth year, the Center for Service and Learning sponsored the annual MLK "Day On" of Service. Dr. Martin Luther King, Jr. Day of Service was coordinated for the second year by the Community Service Scholars and was quite successful. 290 participants volunteered at 25 service

agencies in our community, logging 1,160 total hours of service. The Community Service Scholars worked countless hours securing speakers, organizing logistics, communicating with both volunteers and service agencies, and running a PR campaign. Sites included America Reads/Hawthorne Center, Children's Museum, Damar Services, Family Service, Girls, Inc, Hispanic Center, Horizon House, Indiana State Museum, Indy Parks (Krannert Family Center), Indianapolis Senior Center, Joy's House, Julian Center/Thrifty Threads, Lutheran Child & Family Services, Miller's Senior Living Community, Noble Broad Ripple, Noble EAST, Riley Children's Hospital, Sharing Place West, St. Vincent DePaul Food Pantry, Volunteers of America, YMCA at Athenaeum, YMCA at Fishers, YMCA at Baxter, YMCA West District.

"Into the Parks" (4/16/03)

In its sixth year, CSL sponsored "Into the Parks" outreach project with the Indy Parks and Recreation at Mozel Sanders Park. In a new collaboration with the CSL Office of Neighborhood Resources, children and teachers from George Washington Community School helped to clean up and landscape at Mozel Sanders Park as a service learning project focused on Earth Day. 21 students, 7 staff members and 72 children and teachers from the community, offered over 400 hours of service.

Student/Community Highlighted Activities

Service First (August 29, 2003)

30-50 first-year student volunteers took a driving history tour of the WESCO community, highlighting the Hispanic neighborhoods and businesses and service agency partners such as George Washington Community School and Christamore House. Students were split into three groups for the following tasks: prepare lunch for 30 senior citizens and play Bingo; prepare lunch for preschool children and crate a special craft, assist kindergarteners in a special craft project.

Alternative Spring Break (3/14-18/03)

This is the first year the Office of Community Service planned an Alternative Spring Break for IUPUI student. Fifteen students and two staff members traveled to Atlanta, Georgia for a volunteer experience during spring break week. Hands On Atlanta created a volunteer work schedule for the students that included working at the Atlanta Community Food Bank and building a reading loft and simulated garden at John Hope Elementary School. The group stayed at the Atlanta International Hostel and visited Civil Rights era sites including the house where Dr. Martin Luther King, Jr. spent his early years.

College Mentors for Kids

College Mentors for Kids, a student-run organization on campus, has seen their number of mentors double this year, from 10 to 20. The group pairs children from IPS #14 with IUPUI mentors. (Currently, transportation costs limit the number of mentors that can be involved in the program, but student interest is phenomenal.) Children are brought to the IUPUI campus to engage in activities focused on college, community service, and culture and diversity. This year, CMFK collaborated on activities with the Biology Club and campus greenhouse, Habitat for Humanity campus chapter, Phi Mu Sorority, and the Eiteljorg Museum. The chapter was awarded *Organization of the Year* by the Undergraduate Student Assembly.

ACTIVOTE AMERICA

CSL and Student Life and Diversity Programs sponsored ACTIVOTE AMERICA on campus on Saturday, September 13, 2003 during the Explore IUPUI campus event. The non-partisan group was able to register hundreds of voters in just an hour and a half. ACTIVOTE brings a two-person band, Halycon, and giveaways to attract attention to the registration effort.

Volunteer Activities

CSL continues to find ways for individuals to use their talents and explore interests by becoming involved in one-time, short-term, or on-going community service experiences. CSL maintains the IUPUI Volunteer Listserv, and organizes the Fall and Spring Volunteer Fair.

Volunteer Listserv

CSL maintains a Volunteer Listserv that currently has over 500 subscribers including interested students, staff, and faculty who are alerted to community and campus volunteer opportunities. Many

of these subscribers then forward the postings to other listservs and distribution lists. We estimate the postings reach over 1,000 students, staff, and faculty at IUPUI.

Fall Volunteer Fair (9/4/03)

Sixteen (16) community agencies took part in the Volunteer Fair at IUPUI during Student Welcome Week. The agencies recruited volunteers from staff, faculty, and students, distributed literature, educated and informed about their work, and exhibited agency activities.

Spring into Service Volunteer Fair (February 18, 2004)

Seventeen (17) community agencies took part in the Spring into Service Volunteer Fair at IUPUI. The agencies recruited volunteers from staff, faculty, and students, distributed literature, educated and informed about their work, and exhibited agency activities.

Office of Neighborhood Resources

The Center for Service and Learning, through the Office of Neighborhood Resources, plays a vital role in collaborating with community organizations and other campus units to build long-term partnerships between IUPUI and its surrounding neighborhoods through the America Reads Tutoring Program, America Counts Tutoring Program, and the Community Outreach Partnership Center (COPC) grant.

Community Work-Study Program

The Community Work-Study Program (CWSP) recruits, trains, and supports IUPUI students who serve the community through work-study-funded, employment-based service experiences. The initiatives of the CWSP serve diverse populations of the Indianapolis community and, similarly, the students involved in the program are also quite diverse. In the 2003-2004 academic year, 48% of the reading and math coaches employed through the CWSP were minority students. These high rates demonstrate the success of this employment-based program in the area of minority recruitment and retention. Furthermore, in the 2002-2003 academic year, more than half of the students selected as Team Leader scholarship recipients came from minority populations.

- **America Reads – Indiana Reading Corps Tutoring Program**

For the seventh year, the America Reads – Indiana Reading Corps Tutoring Program, part of the Federal Work-Study Program, offered employment to IUPUI Federal Work-Study eligible students as reading coaches working with students in kindergarten through sixth grade. In 2003-2004, 59 IUPUI work-study students served as reading coaches at eight community sites and public schools. The tutors provided one-on-one tutoring, as well as homework help, to more than 325 K-6 youth, dedicating over 11,500 hours of tutoring during the year. IUPUI reading coaches read with students, created fun literacy activities, organized literacy celebrations, and helped with homework assignments.

In addition to tutoring, the IUPUI America Reads program reached out to the Indianapolis community with literacy fairs and parent workshops. The overall goal of the program is to help children improve their literacy skills and discover the joy of reading while providing IUPUI students with an opportunity to serve their community and support their education.

CSL received an Indiana Reading Corps grant from Indiana Campus Compact to support program administration. This grant was used during the 2002-2003 academic year to support two full-time AmeriCorps program coordinator positions, part-time AmeriCorps educational awards for tutors, tutor training, and program costs.

Through the support of the Central Indiana Community Foundation's Library Fund, the CWSP added bilingual services to the work of the America Reads – Indiana Reading Corps Program in the 2003-2004 year. To meet the needs of Indianapolis's expanding Hispanic community, CWSP staff recruited and trained bilingual IUPUI students who were placed in three existing service sites. Eight bilingual reading coaches served more than 30 students, providing coaching in both Spanish and English literacy.

- **America Counts Math Tutoring Program**

In an effort to expand ONP's employment-based service opportunities, the America Counts Tutoring Program was launched in Spring 2003. In 2003-2004, the program expanded from one service site to three, allowing the program to serve more than 135 middle school student. The program recruited and trained 18 IUPUI students to work as Math Coaches. They met one-on-one with middle school students, providing extra assistance for the development of math skills. Math Coaches working for the America Counts Tutoring Program are paid through the Federal Work-Study Program, providing free math coaching services to the community. Each Math Coach worked once or twice a week in thirty minute sessions with students recommended to the program by teachers. In the 2003-2004 year, Math Coaches provided over 3000 hours of free math tutoring services.

Community-University Partnerships

- In November of 2003 CSL hosted a Listening to Communities Dialogue funded by Indiana Campus Compact. The purpose was to improve and develop strong relationships between the university and its community partnerships by providing an opportunity to listen to community

partners' reflections on how IUPUI can engage in an active, community-oriented life and how higher education and communities can work together to strengthen public life. In attendance were 13 current and potential community partners, seven IUPUI faculty and staff, three students, and two Indiana Campus Compact representatives. The Dialogue resulted in a set of action steps that IUPUI is taking to improve the way they go about working with community partners.

- The Office of Neighborhood Partnerships, in collaboration with Butler University's Margaret Brabant, has continued to plan a coordinating role for the Indiana COPC Coalition. The Indiana COPC Coalition brings together university representatives from across Indiana who are involved in community-university partnership efforts. The Coalition meets several times a year for the purpose of providing support and mentoring, develop strategy to leverage funds, and to share information and best practices. The Indiana COPC Coalition hosted two meetings this year: April 2004 in New Orleans at the HUD Office of University Partnership's 10th Anniversary Partnership Conference and June 2004 at Ball State University.

IUPUI-WESCO Partnership

- A \$150,000 Community Outreach Partnership Center (COPC) New Directions grant from the HUD Office of University Partnerships was received in October 2003 to further the partnership between IUPUI and the Westside Cooperative Organization (WESCO). The COPC New Directions grant will extend the capacity of the IUPUI-WESCO partnership in the areas of health promotion and housing accessibility through multiple outreach initiatives. These included: 1) nutrition education workshops 2) healthy behaviors youth programming 3) health education family nights 4) development of a 5-year WESCO health plan 5) creating of service learning courses that focus on health promotion financial literacy, and predatory lending 6) financial literacy workshops 7) predatory lending community forum and education campaign 8) homeownership capacity assessment of residents of public housing.
COPC New Directions activities to date:
 - *S472: A Multi-Systems Approach to Health of the Community* 18 nursing students under the supervision of two nursing faculty (i.e., Anne Belcher, Cindy Stone) completed a WESCO Community Health survey with 300 residents.
 - *P503: Public Health Community Project* three masters of public health students compiled data from the WESCO Community Health survey, gathered WESCO health statistics and demographics, and spoke with key informants in the community to assess their health priorities. The results of their assessment were presented at a WESCO neighborhood meeting and will be used to create a WESCO 5-year Community Health Plan.
 - *P680: Health Promotion and Community Outreach* 20 physical therapy students met with senior citizens and a Hispanic Women's group to identify their health concerns and created appropriate educational health materials and resources to address these topics.
 - An adult education graduate student organized a Health Education Family Night at George Washington Community School that involved 200 participants. Health care and wellness organizations provided information to students and their families. Two nursing students and one nursing faculty completed blood pressure screens with 20 participants and provided information on reducing high blood pressure to those with elevated screens.
 - 18 nursing students and two nursing faculty completed blood pressure screenings with senior citizens at Hawthorne Community Center and Christamore House after they participated in a chair exercise program. A total of 39 seniors were screened and those with elevated blood pressure were provided with information on hypertension. Follow up blood pressure screenings were also conducted.
 - Three Financial Literacy Workshops Series have been held in collaboration with George Washington Community School and Annie E. Casey Foundation to assist residents of WESCO in improving their money management skills. 96 residents have participated. Additionally, three residents attended a Get Checking workshop that resulted in their being able to open a checking account at area banks.
 - A Financial Literacy Family Night was held at George Washington Community School to promote Earned Income Tax Credits, provide families with information on credit counseling services and financial assistance organization, and to promote financial

management awareness of youth through games such as money bingo, and Junior Achievement activities. 150 residents participated in the event.

- Nine tours of WESCO were conducted throughout the year to introduce students, faculty, staff, and visitors to the WESCO community and inform them of the IUPUI-WESCO Partnership efforts. The tours included 15 freshmen and first year students, 7 graduate students, 2 faculty members, 4 university staff position candidates, and the Rector at University of Free State, South Africa.
- The Community-Higher Education-Schools-Partnership grant, funded by a sub-grant from the Corporation for National and Community Services through the University of Pennsylvania, three teachers from George Washington Community School received training on service learning through the School of Education's Summer in the City Series. Post training, the teachers implemented service learning projects with four middle school classes at George Washington that involved over 100 middle school and 10 college students. The service learning projects, which occurred in partnership with the Mary Rigg Center, Hawthorne Community Center, and Indy Parks, included Little Buddies Mentoring, Senior-Youth Cultural Awareness, Into the Parks Clean Up, and Bingo with the Seniors.
- IUPUI was cited by the Bill and Melinda Gates Foundation and Jobs for the Future organizers of the recent Early College High School "Exceeding Expectations" conference in New Orleans as "the model institution of higher education" prepared for implementation of an early college high school initiative. The notation was made in a plenary session of the entire conference attended by university and high school representatives from across the country. George Washington Community School has received an exploration grant from the Bill and Melinda Gates Foundation which will partner them with IUPUI to develop the Early College High School program. This will create a seamless P/16 learning program that allows underachieving and at-risk students from George Washington to receive college credit at the while they are earning credits towards their high school diploma.

Presentations and Publications

- Panelist Presentation, Office of University Partnership's 10th Anniversary Partnership National Conference, "K-12 and Community Education" April 2004, Meg Easter-Dawson
- Presentation, Indiana Civic Literacy Conference on Service Learning, *Service Learning and Students with Disabilities Presentation*, March 2004, Meg Easter-Dawson & Chris Boylan
- Panel Presentation, United Neighborhood Centers Conference, *Moving the Settlement House into Schools*, October 2003, Meg Easter-Dawson
- Article, University of Pennsylvania University Community Schools Journal, IUPUI/George Washington Community School Partnership, Meg Easter-Dawson & James Grim.
- Publication, *K-12 Service Learning in the Classroom: A Handbook for Teachers*.

Awards, Grants, Presentations, Publications, Research Projects

Recognitions and Awards

Campus Recognitions

The IUPUI Center for Service and Learning was recognized as one of the top ten service learning programs in the nation by *U.S. News & World Report* in the Fall 2003 college edition..

Faculty Awards

CSL coordinated the first Chancellor's Award for Civic Engagement for Faculty which was awarded to **Greg Lindsey**, SPEA.

Staff Awards

Community Awards

Hawthorne Community Center was recognized by CSL at the Spirit of Philanthropy luncheon for their longstanding partnership with IUPUI.

The Chancellor's Award for Civic Engagement for Community was awarded to **WESCO**.

Student Awards

Juana Watson, former Community Service Scholar, was nominated and awarded the *Governor's Award for Excellence in Community Service* this distinction in October, 2003 for her outreach and educational activities for the Latino population in the state of Indiana. The Governor's award honors those citizens who made an outstanding commitment to volunteerism in their local communities.

Margaret Byrd received the *IUPUI Heart of Philanthropy Award* at the USA Awards Banquet for his extensive organization and work on both the MLK Day of Service and the COOL City Indy Conference. He is a Community Service Scholar who volunteers at LeGore Boys and Girls Club and Big Brothers/Big Sisters.

Margaret Byrd received the Mayor's Community Service Award for her dedication to civic involvement and leadership through positive change.

IUPUI Alumni Advisory Council ~ Outstanding Undergraduate Students

Students nominated by CSL were selected based on their excellence in academic performance, involvement in campus life, and service to the community. Community Service Scholars, *William Canatsey, Erin Hillenburg, and Janette Perez* were all named among the top 100 IUPUI students.

External Grants

U.S. Department of Housing & Urban Development (HUD), Community Outreach Partnership Center (COPC) New Directions, \$150,000

Further the partnership between IUPUI and Westside Cooperative Organization (WESCO) with a focus in the areas of health promotion and housing accessibility.

University of Pennsylvania, WEPIC Replication Project Grant, originally awarded \$29,167 in 2001-2002. An additional \$15,000 was awarded in 2002-2003, and an additional \$7,000 was awarded the final year (2003-2004) to continue the work. The total funds for the grant were \$51,167.

Develop Service Learning projects at George Washington Middle School in partnership with the Westside Indianapolis Neighborhood Congress (WINC) and the Westside Cooperative Organization (WESCO).

The Indianapolis Foundation, Family Literacy Grant, \$30,594.

Provided support for the creation of bilingual Hispanic literacy and family literacy initiatives of the Community Work-Study Program. Focused on increasing the relationship of existing literacy programming and families, as well as extending literacy services to expanding Hispanic community

Indiana Campus Compact, Indiana Reading Corp-America Reads Grant, \$19,573. (Year 6)

Hired two full-time AmeriCorp members to hire and train tutors, coordinate, and oversee the America Reads tutoring program at nine off-campus sites, and purchase program supplies.

Corporation for National & Community Service, Martin Luther King Jr. Service Day Grant, \$7,117.

This project supported service projects in the community in honor of Dr. Martin Luther King, Jr. Day.

Hoover Family Foundation, Family Literacy Program, \$6,000.

This project provided individual tutoring for children of adult literacy learners, and family enrichment activities to participating families.

Indiana Campus Compact, Service-Learning and Retention Research Project, \$5,000.

To determine the outcomes and persistence rates for freshmen students who are involved in Service Learning classes during their first semester on campus.

Publications

- Bringle, R. G. (2003). Enhancing theory-based research on service-learning. In S. H. Billig & J. Eyler (Eds.), *Deconstructing service-learning: Research exploring context, participation, and impacts* (pp. 3-21). Greenwich, CN: Information Age Publishing.
- Bringle, R.G. (2003). Reflection: Making meaning of experience. In Pinzon, D. P., Thullen, M., & Seijo, J. C. (Eds.), *Aprender sirviendo [Service learning]* (pp. 33-45). Delegacion Cuauhtemoc: Mexico.
- Bringle, R. G., Phillips, M., & Hudson, M. (2004). *The measure of service learning: Research scales to assess student experiences*. Washington, DC: American Psychological Association.
- Bringle, R. G. (2004). Teaching tips: Service learning and education on aging. *Adult Development and Aging News*, 31(3), 12-14.
- Bringle, R. G. (2004). Service learning. In D. F. Burlingame (Ed.), *Philanthropy in America: A comprehensive historical encyclopedia* (pp. 433-435). Santa Barbara, CA: ABC Clio.
- Bringle, R. G., & Hatcher, J. A. (2004). Advancing civic engagement through service learning. In M. Langseth & W. M. Plater (Eds.), *Public work and the academy: An academic administrator's guide to civic engagement and service-learning* (pp.125-145). Bolton, MA: Anker Press.

Presentations

- Bringle, R. G. (2003 , March). *Institutional portfolios: Civic engagement*. Paper presented at the American Association for Higher Education Conference, Washington, DC.
- Bringle, R. G. (2003, April). *Evaluations and lessons learned about partnerships*. Paper presented at Universities, Schools and Communities: Partners for Effective Education, Community Building, and Democracy, Philadelphia, PA.
- Bringle, R. G. (2003, November). *Identifying and developing quantitative scales for service learning research*. Featured presentation at the International Conference on Service Learning Research, Salt Lake City, UT.
- Bringle, R. G. (2003, October) *Developing an action plan for higher education*. Paper presented
- Tonkin, H., & Bringle, R. G. (2004, January). *Research design and findings of service-learning on students, institutions of higher education, and communities*. Workshop presented at the International Partnership for Service Learning Conference, Chiang Mai, Thailand.
- Bringle, R. G. (2004, February). *Reflection in service learning*. Workshop presented at North Carolina Campus Compact Institute, Raliegh, NC.
- Bringle, R. G., & Duffy, D. (2004, May). *Service learning in psychology: New directions*. Workshop present at Wisconsin Campus Compact, Oshkosh, WI.
- Hatcher, Julie, *Service learning from a faculty development perspective*. Allegheny College, Slippery Rock, PA, May 2004.
- Hatcher, Julie, *Academic Service Learning. Learning to Give Indiana Summer Institute*, Indianapolis, IN, June 2004.
- Hatcher, Julie, *Service learning, social justice, and civic responsibility*. 90th Annual Meeting American Association of Colleges and Universities, Washington, D.C., January 2004.
- Hatcher, Julie, *Introduction to service learning in higher education*. ARNOVA Pre-Conference Session on Teaching, Denver, CO, November, 2003.
- Hatcher, Julie, *Measuring for impact*. Regional Summit on Service and Volunteerism, Indiana Commission on Community Service and Volunteerism, Indianapolis, IN August, 2003.
- Hatcher, Julie, *Assessment of civic engagement*. 15th Annual International Conference on Assessment of Quality in Higher Education, Cape Town, South Africa, July 2003.
- Hatcher, Julie, *Assessment of service learning and civic engagement*. Faculty Development Workshop, University of Cape Town, Cape Town, South Africa, July 2003.
- Hatcher, Julie, *Assessment of service learning and civic engagement*. Faculty Development Workshop, University of the Free State, Bloemfontein, South Africa, July 2003.
- Hatcher, Julie, *Reflective practice in service learning: Life in the miry bog*. Pennsylvania Campus Compact Annual Conference, June 2003.

Hatcher, Julie, *Service learning in higher education*. Faculty Symposium, Indiana Purdue at Fort Wayne, Fort Wayne, IN, January, 2003.

Ongoing Research Projects

ICC/Lilly Retention Grant (Bringle, Hatcher, & Muthiah, & Bannon, IUPUI) Ongoing

Three year, multi-campus study on the relationship between involvement of freshmen in service learning and their persistence to second year. The third year of this 3-year project included program coordination and survey administration on 11 Indiana campuses in Fall, 2001, collecting enrollment data for the Fall 2000 cohort, data entry, analyses, and writing about preliminary findings.

Motivations of Business Students to be Involved in Voluntary Service. (Bringle, Magjuk, Hatcher, McIntosh) Ongoing

Based on surveys of more than 400 IUPUI students, this research seeks to identify similarities and differences between students enrolled in the School of Business and students enrolled in other majors including liberal arts, education, and social work. Based on the work of Cleary et al. students self-reported their motivations for involvement in voluntary service and service learning. Manuscript in preparation.

Designing Reflection in Service Learning Courses. (Bringle, Hatcher, Muthiah)

A multi-campus research survey of undergraduates students enrolled in service learning courses which asked students to describe how the service learning course was designed in terms of the nature of the service component, the level of faculty and peer interaction, the nature of the reflection components and the quality of the learning experience. Results indicate that the degree of integration of academic content with the service experience and the nature of the reflection activities were significant correlates of course quality. Characteristics of reflection that predicted course quality were reflection activities that clarify personal values, reflection activities that are a regular part of the course, and reflection activities that are structured with clear guidelines and directions. Implications for service learning educators are discussed.

