

Indiana University Purdue University Indianapolis
School of Liberal Arts
Teaching Highlights 2003-2004

AWARDS

Indiana University Trustees' Teaching Award

David Craig, Religious Studies
Catherine Dobris, Communication Studies
Aye Nu Duerksen, English
Julie Freeman, English
Linda Haas, Sociology
Terry Kirts, English
John McCormick, Political Science
Paul Mullins, Anthropology
Jeff Wilson, Geography

Honors Research Fellows

Susan Erickson, Political Science
William Jackson, Religious Studies
Kelly Hayes, Religious Studies
Paul R. Mullins, Anthropology
Nancy Robertson, History
Stuart Schrader, Communication Studies
Regina Turner, Communication Studies

Honors Summer Faculty Fellowships

Catherine A. Dobris, Communication Studies
Karen Kovacik, English
Susan Shepherd, English

School of Liberal Arts Teaching Scholars

Archana Dubé, Economics
Aye-Nu Duerksen, English
Katherine Wills, English, IUPU Columbus

School of Liberal Arts Outstanding Academic Advisor

Johnny Goldfinger, Political Science

School of Liberal Arts Outstanding Club Advisor

Elizabeth Kryder-Reid, Museum Studies

Indiana University Thomas Ehrlich Service Learning Award

Elizabeth Brand Monroe, History

John W. Ryan Award for Distinguished Contributions to International Programs and Studies

Giles Hoyt, German

President's Award

Eric R. Wright, Sociology

Recognized as an Outstanding Educator at Appreciation Night

IUPUI Intercollegiate Athletics Department

Marc Bilodeau, Economics
Jonathan Burke, Economics
Paul Carlin, Economics
David Craig, Religious Studies
Julie Freeman, English
Hannah Haas, English
Michal R. Hughes, English
Francia Kissel, English
Christian Kraatz, Philosophy
Jack McKivigan, History
Maureen Minielli, Communication Studies
Philip Scarpino, History
Trevor Potts, Communication Studies
Steven Russell, Economics

Joseph T. Taylor Award for Excellence in Diversity

Gina Sanchez Gibau, Anthropology

Gateway Scholars Awards

Nancy Robertson, History
Ellen Andersen, Political Science
Anne Williams, English

National Council for Geographic Education Distinguished University Teaching Award

Jeffrey Wilson, Geography

FACULTY MENTORS

Undergraduate Research Opportunity (UROP)

Timothy Brothers, Geography
Gina Sanchez Gibau, Anthropology
Rick Ward, Anthropology
Jeffery Wilson, Geography

Summer Undergraduate Research Program (SROP)

Stuart Schrader, Communication Studies

National Conference on Undergraduate Research (NCUR) Faculty Advisors

Johnny Goldfinger, Political Science
Giles Hoyt, World Languages and Cultures
Nancy Newton, World Languages and Cultures
Gabrielle Bersier, World Languages and Cultures
Catherine Souch, Geography

GRANTS

Grant in Aid – Associate Faculty and Lecturer Development

Krista Longtin, Communication Studies
Joyce Lucke, Anthropology
Maureen Minielli, Communication Studies
Paul Porter, Communication Studies
Paul Tamburro, Anthropology

Grant in Aid – Minority Faculty Development
Gina Sanchez Gibau, Anthropology

School of Liberal Arts Course Redesign Grant
David Hoegberg, English
Jennifer Thorington-Springer, English

Special Focus – Gateway Course Grant
Herbert Brant, World Languages and Cultures
Philip Scarpino, History

Faculty Learning Communities – OPD
Al Atkins, Communication Studies
Margaret Ferguson, Political Science
Johnny Goldfinger, Political Science
Susanmarie Harrington, English
Karen Johnson, English
Krista Longtin, Communication Studies
David Sabol, English
Gina Sanchez Gibau, Anthropology
Addisu Tolesa, Liberal Arts
Patricia Wittberg, Sociology

IUPUI Center for Service Learning/ Service Learning Assistants/
Sam H. Jones Community Service Scholarship Program
Marta Anton, World Languages and Cultures
Wan-Ning Bao, Sociology
Bill Blomquist, Political Science
Gina Sanchez Gibau, Anthropology
Scott Pegg, Political Science

TEACHING PUBLICATIONS

BOOKS

Center on Philanthropy

Eugene R. Tempel, editor. (2003) Hank Rosso's *Achieving Excellence in Fund Raising*, 2nd edition, Jossey-Bass.

Communication Studies

Cochrane, Fox, Thedwall. (2003) *Teaching Online With The Art of Public Speaking*. McGraw-Hill Companies, New York. 73pp.

Cochrane, Fox, Thedwall. (2003) *The R110 Student Coursebook to Accompany The Art of Public Speaking . 7th & 8th edition*. McGraw-Hill Companies, 350pp

Geography

Wilson, J.S. (2003). *Indiana in Maps: Geographic Perspectives of the Hoosier State*. Indianapolis, Indiana: Geography Educators' Network of Indiana. 35pp.

History

McKivigan, Jack. (2003) *Frederick Douglass: People Who Made History Series*. San Diego, CA: Greenhaven Press.

Political Science

McCormick, J.S. (2004) *Comparative Politics in Transition*. 4th edition. Wadsworth.

McCormick, J.S. (2003) *Contemporary Britain*. Palgrave.

McCormick, J.S. (2003) *The European Union: Politics and Policies*. 4th edition. Westview

EDITED VOLUMES

World Languages and Cultures

Antón, Marta & Herbert Brant (eds.). 2003. Actas Selectas del VII Congreso de Didáctica del Español (Selected Proceedings of the VII Annual Conference on the Teaching of Spanish). <http://www.iupui.edu/~flac/actas.html>

JOURNAL ARTICLES AND BOOK CHAPTERS

Anthropology

Gibau, Gina Sanchez (2003) Portrait of a Former Undecided Major. Insight Magazine.

Gibau, Gina Sanchez (2004) Raising Awareness By Doing Diversity: Creating an Anthropology Course Website. IN Strategies in Teaching Anthropology, Patricia C. Rice and David W. McCurdy, eds. Third Edition. Upper Saddle River, NJ: Pearson Education, Inc.

Center on Philanthropy

Tempel, Eugene R. (2003). "Ethical Frameworks for Fund Raising," Principles & Techniques of Fund Raising, Section I, Chapter 3, pp. 31-42. The Center on Philanthropy.

Tempel, Eugene R. (2003). "Contemporary Dynamics of Philanthropy," Hank Rosso's Achieving Excellence in Fund Raising, 2nd edition, Chapter 1, pp. 3-13. Jossey-Bass.

Tempel, Eugene R. (2003). Introduction to "A Philosophy of Fund Raising," Hank Rosso's Achieving Excellence in Fund Raising, 2nd edition, Chapter 2, pp. 14-15. Jossey-Bass.

Tempel, Eugene R. (2003). "Organizational Strengths and Vulnerabilities," Hank Rosso's Achieving Excellence in Fund Raising, 2nd edition, Chapter 4, pp. 30-40. Jossey-Bass.

Tempel, Eugene R. (2003). "Ethical Frameworks for Fund Raising," Hank Rosso's Achieving Excellence in Fund Raising, 2nd edition, Chapter 30, pp. 415-430. Jossey-Bass.

Communication Studies

Goering, Elizabeth. "From "Mistakes" to "Mastery"" submitted to Quick Hits for New Faculty, FACET, IU

Mallard, J.S., and Minielli, M.C. (2003). Beyond the graduate school: Making the transition to educator. In S.P. Ferris, M.C. Minielli, K.R. Phillips, and J.S. Mallard, Beyond survival in the academy: A practical guide for beginning academics. Cresskill, NJ: Hampton Press.

English

Duerksen, Aye Nu (2003). ESP in the Workplace. TESOLIN' Featured Article. Spring Issue, 2003.

Fox, Steve. (2003) "The Work Of Composition: Helping Students Mix Function and Art to Become Carpenters and Poets." Academic Literacy: Helping Underprepared and Working Class Students Succeed in College. ed. Carolyn Boiarsky and William J. Macauley, Jr. Boynton/Cook. pp. 82-94

Harrington, Susanmarie. "On Project Six: The Role of Reflection in First Year Writing Course Outcomes." In Teaching/Writing in the Late Age of Print. Ed. Jeff Galin and Carol de Haviland. Cresskill NJ: Hampton Press.

Kubitschek, M. "George Eliot's The Mill on the Floss." Women in Literature: Evaluating Gender Bias. Eds. Jerilyn Fisher and Ellen Silber. 197-200.

Kubitschek, M. "Jane Austen's Pride and Prejudice." Women in Literature: Evaluating Gender Bias. Eds. Jerilyn Fisher and Ellen Silber. 237-9.

*Upton, Thomas A. (2004). Reading Skills for Success: A Guide to Academic Texts. Ann Arbor: University of Michigan Press

Wills, K.V. (2003) "Response: Mentors and Technology." Computers and Writing: The Cyborg Era. Ed. James Inman. Mahwah, NJ: Erlbaum.

Wills, K.V. (2003) "The Lure of Easy Psychic Income in Academic Capitalism." Tenured Bosses and Disposable Teachers: Writing Instruction in the Managed University. Eds. Bousquet, M. Scott, T. Parascondola, L. Edwardsville, IL: SIUP. 201-206.

Philosophy

Gunderman R. "Why Do Some People Succeed Where Others Fail? Implications for Education." Radiology, January 2003, pp. 29-31.

Gunderman R, Williamson K, Frank M, Heitkamp D, Kipfer H. "Learner-Centered Education." Radiology, April 2003, pp. 15-17.

Gunderman R, Fraley R, Jackson V, Robinson S, Williamson K. "Occupational Necessity and Educational Invention: Radiology Residents as Radiologic Technologist Teachers." Academic Radiology, April 2003, pp. 404-407.

Gunderman R. Jackson V. "What Makes a Great Radiology Resident?" Academic Radiology, May 2003, pp. 554-558.

Gunderman R, Siddiqui A, Heitkamp D, Kipfer H. "The Vital Role of Radiology in the Medical School Curriculum." American Journal of Roentgenology, May 2003, pp. 1239-1242.

Gunderman R, Heitkamp D, Kipfer H, Frank M, Jackson V, Williamson K. "Developing Tomorrow's Academic Radiologists: A Three-Month Residency Elective in Education." Academic Radiology, June 2003, pp. 650-656.

Gunderman R., Williamson K, Steele J. "Using the Visible to Illuminate the Invisible: Multidimensional Understanding in Radiology Education," Academic Radiology, August 2003, pp. 877-880.

MULTIMEDIA

History

Armstrong, K., Bodenhamer, D., et al (2003) Faith and Community: The Public Role of Religion. Polis Center at IUPUI in association with Creative Street, Inc. ISBN 1-882079-23X (video - 11 episodes, with curriculum guides)

World Languages and Cultures

"Enfoques Culturales," 14 sets of web-based activities (one per chapter) for introductory Spanish textbook, Impresiones, R. Salaberry, et al., Upper Saddle River, NJ: Prentice Hall, 2004

NOTE: Every attempt was made to have this list as complete as possible. We regret any omissions and welcome any additions.