

INDIANA UNIVERSITY
SCHOOL OF DENTISTRY
OFFICE OF FACULTY
AFFAIRSFACULTY
AFFAIRS

Dr. Michael Kowolik:
Executive Associate Dean
Associate Dean for
Faculty Affairs and
Global Engagement
Professor of Periodontics

Dr. Richard Gregory:
Director of Faculty
Development
Professor of Oral Biology

Shelley Hall:
Executive Administrative
Assistant

Damon Spight:
Faculty Recruitment
Manager

Meredith Lecklider:
Administrative Specialist

Newsletter Editorial Staff:
Meredith Lecklider and
Damon Spight

INSIDE
THIS
ISSUE:

Message from the EAD/ADFA	1
Faculty Develop- ment	2
Compliance Update	3
Professional Devel- opment Cont'd	3
Martinez Mier Gives Address	4
IU Online Faculty Starter Kit	4
Masks and Flu Shots	4
Healthy People 2030 Webcast	4
IU Awards Available	5
Fall Diversity	6
IUPUI Welcome	6
Faculty Transitions	7
Jay Hughes Distin- guished	7
Announcements	8

Office of Faculty Affairs

VOLUME 8 ISSUE 8

AUGUST 2020

From the Desk of the EAD/ADFA



For those of you who see my Friday afternoon ramblings that I have been sending out since March 20, if there has been one four-letter word repeated and reiterated in recent weeks, it has been MASK. The now infamous virus spreads person to person, so that prevention of transmission is best achieved by social/physical distance and wearing a mask. Hand hygiene is also important. It has apparently been harder for



people to observe these simple practices than might have been expected. The gregarious nature of humans, the expression of personal freedoms, denial of the risks, and other factors all play into this. To quote a respected journalist writing this week, "Americans' resistance to curbs on everyday life is seen as a key reason the U.S. has racked up more confirmed coronavirus deaths and infections by far than any other country." And Ed Yong, a staff writer for The Atlantic and scientific author, points out that the U.S. has just 4% of the global population but around 25% of COVID-19 cases and deaths.

The story is far from over. How far, no one knows or dares to predict with any confidence. At times, I suggest reading something associated. While a very different disease, and in a different time, Daniel Defoe's "Journal of the Plague Year," published in 1772, chronicled in detail, life during the bubonic plague, in London. But the much repeated mantra is: for all the hardships, inconveniences, "we will get through this." Certainly. The global "we." The human race will survive. Mostly. But not everyone. All these numbers we see daily, always bigger numbers, represent real people. The estimate is that, through both direct and indirect effects of COVID, 2021 will see a net loss in the U.S. population of half a million.

In the last newsletter, I ended by commenting on some of those indirect effects. Huge gains in healthcare, in immunization programs for measles, rubella, yellow fever, hepatitis B, and others are being eroded by funds and resources being diverted to COVID-related programs. Poverty being made worse by work loss, so leading to health care loss and so on. Starvation now affecting millions, with some farmers in Africa feeding themselves and their families on the seeds and grain that was supposed to be the source of next year's harvest.

As a different example, this last week has been the time of the annual Hajj. A most significant event in the Muslim calendar. Normally, 2-3 million pilgrims descend upon Mecca, in



western Saudi Arabia. I have always found the TV coverage of the thousands of people circling the Kaaba to be quite mesmerizing. This year, the number allowed in was to have been a thousand.

Economic devastation is being measured in figures too large to state. Individuals, families, communities and countries, all affected. In the U.S. we see the news of hardship and financial collapse in unprecedented areas. Brooks Brothers, a pillar of American commerce, tailors to Presidents Lincoln and Kennedy, filing for bankruptcy. And many others. Some experts predict that economic recovery will take up to a generation and for some, it will not happen at all. As Stanford University scholar, Francis Fukuyama points out, most countries, through structural, political, or organizational dysfunction, have failed the COVID-19 stress test.

One revelation that rather surprised and shocked me, and shown in many studies, is that political and civic engagement is negatively correlated with science education. Certainly, STEM education forms a basis of many educational systems in the

developed world. But, now as much as ever, we need civic engagement in all its forms. In many spheres, the pandemic has galvanized community action at the micro and macro levels. In some areas, though engagement has been woeful. Globally, politically, the world has operated in fiefdoms, instead of collaborating. By contrast, the scientific and healthcare communities are collaborating and have shared expertise and experiences from the outset. Just see the number of webinars, national and global, that have brought colleagues together as never before. The sars-cov-2 genome was sequenced in record time. Global partners are working together, frantically, to get a safe and effective vaccine, and other potential therapeutics on the market, ASAP.

Our evolution through the pandemic continues. In March, most of us thought it would be a short-lived scare. We have moved into an era of some conflict. Masks, vaccination, anti-masks and anti-vaccination. Major disagreements and uncertainties as to whether children and students should return to school and universities. Racial unrest, never far from the surface. Hurricane Isaias. What next?

We must maintain our vigilance. We have a responsibility to society to educate our health care professionals, and care for the health of the community. We must do that safely.

And meantime, our normal activities continue. We have permission to recruit in critical areas. Happily, this past week, our colleague, David Zahl, was appointed as assistant dean within the Office of Academic Programs. We have faculty submitting dossiers for tenure and /or promotion.

If my message appears too serious, it is because the backdrop to all our lives is serious, right now. I would dearly love to visit my 92 year old mother, in London, but cannot. But I am an optimist. We all want to prevail, and continue to live in those gardens that we saw in Leslie Flowers' montage.



*ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.*



Faculty Development Opportunities

There are many opportunities for professional development during the month of August. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.

Wednesday, August 5th

Capstones (CTL)

Time and Location: 10:00 - 11:30 am, Online

Presenters: Tyrone Freeman, Elizabeth Goering, David Pierce, Zebulun Wood

[Register](#)

Wednesday, August 5th

Preparing Your Fall 2020 Canvas Course with the IU Course Templates (CTL)

Time and Location: 10:00 - 10:45 am, Online

Presenters: Matthew Callison, Christy Cavanaugh, Carrie Hansel

[Register](#)

Thursday, August 6th

Risk, Safety and Community as Teachable Moments: A Panel Discussion (CTL)

Time and Location: 10:00 - 11:30 am, Online

Presenters: Panel

[Register](#)

Thursday, August 6th

Workshop: The Design, Construction & Evaluation of Effective Logic Models in Project Development (OVCR)

Time and Location: 1:00 - 2:30 pm, Online

Presenters: Anthony Chase, Annwesa Dasgupta

[Register](#)

Thursday, August 6th

Preparing Your Fall 2020 Canvas Course with the IU Course Templates (CTL)

Time and Location: 2:00 - 2:45 pm, Online

Presenters: Matthew Callison, Christy Cavanaugh, Carrie Hansel

[Register](#)

Thursday, August 6th

Teaching@IUPUI: Creating an Accessible Course (CTL)

Time and Location: 2:00 - 3:00 pm, Online

Presenters: Jessica Alexander, Kimmaree Murday

[Register](#)

Thursday, August 6th

Use CN to Add Social Discussion to Your Class in the Absence of Live Lecture (CTL)

Time and Location: 2:00 - 2:45 pm, Online

Presenter: Alice Zhao

[Register](#)

Tuesday, August 11th

Reflection and Assessment (CTL)

Time and Location: 10:00 - 11:30 am, Online

Presenters: Tom Hahn, Morgan Studer

[Register](#)

Wednesday, August 12th

Teaching@IUPUI: Creating a Syllabus (CTL)

Time and Location: 10:00 - 11:00 am, Online

Presenters: Jessica Alexander, Anusha S Rao

[Register](#)

<http://ce.dentistry.iu.edu>

Compliance Update

Times are certainly changing and everyone at IUSD is adapting to make sure we continue to treat patients and educate our students in the best ways possible. As we continue to work or learn remotely, whether full time or intermittently, it is important that we are using best practices for our workspaces and keeping our devices secure. When we are working remotely, being aware of our surroundings is important. Together we can do little things to protect the information we use every day from others. Best practices for remote working include wearing headphones or headsets to communicate and keeping our work areas away from common trafficked areas in our remote locations.

Remember that we are all required to make sure that our devices are encrypted and that we access and store information in compliance with university policies and procedures. If you have questions or need support, IU has an excellent staff in Health Technology Services ready to assist and they can be reached at 317-274-5336 or <https://uits.iu.edu/healthcare-it>. Another change has come in the way we connect with our colleagues. Our communication has shifted to emails, phone calls and zoom meetings, and being aware of phishing emails is another area that we can all do our part to make sure we are all protected. Recently there has been an increase in the number of malicious emails attacks targeting higher education personnel and healthcare facilities. Look before you click. Does it say [EXTERNAL] in the subject line? If it does be very aware of the email you are about to open. Do not get caught by a phishing email. See the following for examples of recent

phishing attacks: <https://www.hipaajournal.com/salem-health-hospitals-clinics-and-dental-of-arizona-notify-patients-about-phishing-attacks/>. If you are not sure if an email would qualify as a phishing attempt, you can always report the email to the IU Security Team by forwarding the email to phishing@iu.edu.

Amongst all this change one thing still stays the same and that is the annual requirement of Privacy and Compliance Training. This year the Compliance Office has a dedicated canvas course to provide this training. If you have not already completed this requirement, the course is located at <https://expand.iu.edu/browse/e-training/courses/iusd-hipaa>.

For questions or concerns or for more information, please contact Karen Rogers, IUSD Compliance and Privacy Officer, at rogerkaj@iu.edu.

Professional Development Cont'd

Wednesday, August 12th

ePortfolio at IUPUI 2020 Webinar (CTL)

Time and Location: 2:00– 3:00 pm, Online

Presenter: Amy Powell

[Register](#)

Friday, August 14th

Quality Matters at IU: Applying the Quality Matters Rubric to Online Courses (CTL)

Time and Location: 10:00 am – 4:00 pm, Online

Presenters: Douglas Jerolimov, Jeani Young

[Register](#)

Friday, August 14th

Use CN to Add Social Discussion to Your Class in the Absence of Live Lecture (CTL)

Time and Location: 11:00 - 11:45 am, Online

Presenter: Alice Zhao

[Register](#)

Thursday, August 20th

ePortfolio at IUPUI 2020 Webinar (CTL)

Time and Location: 10:00 – 11:00 am, Online

Presenters: Amy Powell, Alice Zhao

[Register](#)

Of

all Semester, August 17, 2020



Martinez Mier Gives Address



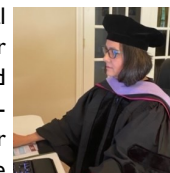
Dr. Angeles Martinez Mier was invited to virtually address the graduating class of 2020 in Dental Public Health. Graduates this year received degrees

from fourteen institutions including the Centers for Disease Control and Prevention, Harvard School of Dental Medicine, National Institute of Dental and Craniofacial Research, and The University of California, San Francisco.

In her address she reminded graduates they are joining the world of public health at an

exciting time, when dental public health has never been more needed and appreciated. She also encouraged them to use their newly acquired knowledge

and skill for the good or their community both locally and globally.



IU Online Faculty Starter Kit

IU is offering a guide to all of the University's online teaching resources, named the IU Online Faculty Starter Kit. If you're looking for a quick but thorough orientation for teaching online, visit the site on IU Expand at <https://expand.iu.edu/courses/faculty-starter-kit>.

The IU Online Faculty Starter Kit covers two main areas: designing and teaching an online course. It also includes details such as course accessibility, university policies and outcomes assessment. Course modules fo-

cus on topics such as "helping online students succeed," an "online teaching readiness checklist" and "designing effective learning activities." This set of online modules provides a concise orientation for faculty who are new to teaching online at IU. The kit is also useful for those teaching a hybrid course.

By the end of this course, you will learn:

- ⇒ To write learning outcomes
- ⇒ To design effective assessments
- ⇒ To create an accessible syllabus

⇒ To incorporate graphics and other design elements

⇒ Do's and Don'ts of using copyrighted material

⇒ Strategies to promote teacher presence

⇒ Strategies to promote student engagement

For more information about Canvas tools, course design, and teaching strategies, please contact the IUPUI Center for Teaching and Learning at <https://ctl.iupui.edu/contact-us/>.

Flu Shot and Mask Requirements

As Indiana University staff, faculty and researchers begin arriving back on campuses across the state in preparation for the start of classes in August, university safety officials are sharing reminders that masks are required on all IU campuses.

The mask requirement applies to all members of the university community including employees, students, contractors, suppliers,

vendors and visitors. They must be worn indoors, in all buildings, at all times, unless you are in an office alone or seated in a designated dining area; outdoors if physical distancing (staying at least 6 ft away from others) is not possible; and on all public transportation.

As indicated in previous IUPUI emails, there will be swift consequences, up to and

including dismissal from campus, for anyone who refuses to comply with this requirement.

IUPUI officials have also indicated that all employees and students will need to receive a flu shot this year, unless an exemption is filed. You will be receiving a reminder for this required task via IUSD's new credential tracking system, ICT.

Healthy People 2030 Launch Webcast

Healthy People 2030 is a set of science-based, 10-year national objectives for improving health and well-being in the United States. During the webcast, the new Healthy People 2030 goals and objectives will be shared along with an overview of the development process. Guest speakers from HHS will be featured

who will discuss Healthy People 2030 data, social determinants of health, health equity, and more. Eleven oral health objectives will be highlighted. The [webcast](#) will take place on Friday, August 18, 2020 from 1:00—2:00 pm. No registration is necessary, just visit hhs.gov/live on the event date and time to view.

IU Award Opportunities

Several prestigious University awards are available for qualified faculty. Nominations must be submitted electronically and are due by Thursday, October 15, 2020 along with supporting documentation.

The available University-level awards include:

- ⇒ **Distinguished Professorship:** The most prestigious academic appointment IU can offer is a [Distinguished Professorship](#). Nominations may be made by faculty, alumni, and students, among others, and are evaluated by a committee. If you are successfully nominated, you will need to prepare a dossier. The rank of distinguished professor honors outstanding scholarship, artistic or literary distinction, or other achievements that have won significant recognition by peers.
- ⇒ **Distinguished Teaching Awards:** The purpose of the awards is to call attention to the importance of teaching as well as to recognize those who have demonstrated excellence in a wide range of pedagogical activities. Four teaching awards are granted to regular faculty members. The [Frederic Bachman Lieber Memorial Award](#) is available to all full time faculty, regardless of rank or title, who have taught for a minimum of five years at Indiana University. The [Herman Frederic Lieber Memorial Award](#) is available to all full time faculty, regardless of rank or title, who have taught for a minimum of five years at Indiana University. The [President's Award for Distinguished Teaching](#) serves to honor the most exceptional faculty, their devotion to students, and their strong commitment to the university's fundamental missions of excellence in education and research. The award is available to all full time faculty, regardless of rank or title, who have taught for

a minimum of five years at Indiana University. The [Sylvia E. Bowman Award](#) honors exemplary faculty members in areas related to American civilization. The award is available to faculty who focus on some area of American civilization. The committee will only consider full time faculty, regardless of rank or title, who have taught for a minimum of five years at Indiana University.

⇒ **Teaching Awards:** There are also additional teaching awards granted by the University. The [Lieber Memorial Teaching Associate Award](#) is presented each year to outstanding teachers among the university's graduate students who combine their programs of advanced study with instructional employment in their schools and departments. The [Part-time Teaching Award](#) recognizes distinguished teaching among part-time faculty members. Professionals who hold full-time positions outside of Indiana University and teach part-time play a significant role in the education of students. The [Thomas Ehrlich Service Learning Award](#) is available to tenure track and non-tenure track faculty. Recipients are typically post-tenure or middle-to-late career if not in a tenure line. The selected faculty member exemplifies engaged scholarship, including leadership in advancing students' civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education's contributions to the public good. The recipient becomes Indiana University's nominee for the national Thomas Ehrlich Civically Engaged Faculty Award the following year. The [President's Award for Excellence in Teaching](#)

and [Learning Technology](#) honors highly innovative faculty members who have contributed significantly to the enhancement of teaching and learning at Indiana University through the sustained and innovative use of technology. Recipients have demonstrated an ongoing commitment to the use of instructional technologies to improve student learning, motivation, and creativity, with their work and scholarship having significant impact beyond their own departments and institution. is available to all tenure-line full-time faculty (or equivalent)—and to all full-time, permanent lecturers and clinical rank faculty—who have completed 5 years of full-time teaching in the Indiana University system by June 1st of the year in which they are nominated. Visiting and emeritus faculty members are not eligible.

⇒ **Service Awards:** These awards are given by the university, to alumni, staff, faculty members, and librarians who deserve exceptional recognition for their significant contributions to the community, state, nation, or university. The [John W. Ryan Award for Distinguished Contributions to International Programs and Studies](#) honors Indiana University faculty and librarians who have made exceptional contributions to the university's international programs and engagement. The [Pinnell Award for Outstanding Service](#) honors faculty members who are considered to be shining examples of dedication and excellence in service to others.

All nominations are due no later than October 15, 2020. Please visit <https://honorsandawards.iu.edu/nominations/index.shtml> to submit a nomination for these awards and for more information. If you have any questions or concerns, please email uha@indiana.edu.

IUSD CHANGES TO ICT FROM GIS

Over the past 5 years, IUSD has utilized the GIS system for tracking credentials required for all IUSD employees and students. GIS was retired in early July 2020, and IUSD will now be working with an application called IU Credential Tracker or ICT. You can access ICT via <https://dentnet.iu.edu/Pages/homepage.aspx>. When you have a credential due, you will receive an email from credentialtracker@iu.edu.



ICT

Fall Semester Diversity

With the ushering in of a new academic year, IUSD and the IUPUI campus remain steadfast in ensuring all students and employees are supported in our collective work to eliminate barriers to inclusion and equity for all who comprise our community. Following are excerpts of various upcoming opportunities for learning, listening, and engaging.

IUPUI 2020-2021 Staff/Faculty Reading Groups

In response to multiple requests to learn more about race, racism and how to dismantle racist policies, DEI scheduled a year-long discussion of Ibram X. Kendi's *How to Be An Antiracist*. These sessions offer IUPUI staff and faculty the opportunity to read and discuss the book in small groups while the Chancellor, Vice Chancellors and Deans read the same text as part of the Chancellor's monthly leadership meetings. There will be 10 active reading groups throughout the year. The first reading group begins September 8. For information about when each reading group starts, see the announcement accompanying this newsletter.

Fall 2020 IUPUI Office of Diversity, Equity and Inclusion Diversity Speaker Webinar Series

September 29, 2020—6:00 p.m.

[Kat Lazo](#) is the Internet's favorite nonsense Latina who tells it how it is. The half Columbian-half Peruvian New Yorker has made a name for herself for educating folks on all things Latinidad. As a video pro-

ducer for the Latino digital platform Mitú, she's most known for her series "The Kat Call," where she debunks taboos and misconceptions about the Latino community. The series has garnered more than 15 million views.

October 6, 2020—6:00 p.m.

[Hinaleimoana Wong-Kalu](#) (Hina), is and advocate for Native Hawaiian issues including politics, culture, language and history. Hina has been a staunch warrior for her islands and her people for 30 years. Currently, she teaches Native Hawaiian and Pacific Islander men in incarceration in Hawaii and is in her 11th year of service to the community in her role as Chairperson and Kona moku representative for the Oahu Island Burial Council. Previously, Hina taught for 13 years at Halau Lokahi PCS, a Hawaiian cultural-based charter school and served as the school's Director of Culture

October 29, 2020—6:00 p.m.,

New York Times 1619 Project Speaker [Khalil Gibran Muhammad](#) is professor of History, Race and Public Policy at Harvard Kennedy School of Government. A contributor to the Pulitzer Prize winning New York Times 1619 Project which explores and exposes the true history of slavery in America, Muhammad is featured in Ava DuVernay's Netflix feature 13th, the PBS documentary Slavery by Another Name and is the author of The Condemnation of Blackness: Race, Crime and the Making of Modern America.

November 12, 2020—6:00 p.m.

[Tatanka Means](#) is an award-winning actor, stand-up comedian and motivational speaker from Chinle, Arizona. He represents the Navajo, Oglala Lakota and Omaha Nations. He has appeared in the National Geographic Channel's "Saints & Strangers," AMC's "The Son," "A Million Ways to Die in the West," "The Night Shift," and "Graves." The son of Russell Means, the influential member of the American Indian Movement in the 60s and 70s, Means follows in his father's footsteps as an advocate for equality and advancement for Native Americans.

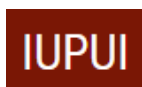
Creating Racially Inclusive Classrooms Center for Transformation and Change

2:00 -3:30 p.m. on: September 11, October 9, November 13, December 11, February 12, March 12, April 9, May 14

Featuring: [Dr. Kathy Obear](#)

Faculty enrolled in in this webinar series will take part in an experience that will change how they see the classroom, understand how whiteness shows up in the classroom and curriculum and learn skills to ensure all students are included in and have the opportunity to learn from the courses they teach. In addition to a revised racially-inclusive syllabus, faculty participants will present final projects. The first 30 faculty members to complete the registration process AND ATTEND ALL monthly workshops (September—May) will have \$250 added to their professional development accounts in May 2021 ([contact CTL](#)).

IUPUI New Faculty Welcome



Each August, we welcome new faculty members to campus with an orientation where we share resources, commu-

nity, and information to ensure success. New faculty members will also engage in their choice of "table talks" with campus leadership.

This year's New Faculty Welcome will be held virtually via Zoom on August 12, 2020, from 1:30—3:30 pm. Visit [here](#) to RSVP for this event.

Faculty Transitions



The IUSD department of Oral and Maxillofacial Surgery and Hospital Dentistry welcomed **Dr. Andrew Bartels** to its team last month. In his new role as visiting clinical assistant professor for the department,

Dr. Bartels will provide didactic and clinical teaching for pre-doctoral DDS students in the Hospital Dentistry clinic and, as needed in the Emergency Clinic. Additionally, he will provide preventive care, emergency care, restorative treatment, periodontal and pulpal therapy procedures and other services to special needs and non-special needs patients of the IU School of Dentistry.

After his graduation from Butler University (Indianapolis, IN) with a Bachelor of Science in Biology, Chemistry and Classical Studies (2015), Dr. Bartels attained his DDS from the IU School of Dentistry (2019) and a graduate certificate in Public Health from the IU Richard M. Fairbanks School of Public Health (2019).

His training and development in both dentistry and public health includes experience and exposure he gained as a part of his International Spring Break service trip to [St. Francis Mission Dental Clinic](#) (South Dako-

ta) and his International summer break service trip to Eldoret, Kenya, where he worked alongside Moi University School of Dentistry dental students delivering care in orphanages and schools.

Dr. Bartels is more than an educator and clinician, he also is a leader. As an example, while chair of the IU School of Dentistry Student Outreach Clinic (SOC), his commitment to the clinic, the patients served there, as well as the student and other volunteers, contributed to the SOC receiving a \$100,000 [Gannett Foundation Grant](#). In his leadership efforts he also helped design a four chair dental clinic student-run, inter-professional clinic.

IU School of Dentistry's former director of Curriculum Support, **Mr. David Zahl**, was appointed earlier this month to the role of assistant dean of Curriculum Development and Assessment. A core team member of the Office of Academic Programs, Mr. Zahl has evinced how one's professional start, sustained commitment to exemplary performance, ongoing professional development, and continued educational attainment can substantially help



shape the direction of an institution. In 2007 he began his career at IUSD as a research and teaching assistant in Behavioral Science. A year later his expertise and contributions resulted in him successfully transferring to the position of curriculum development specialist in what was then the Office of Dental Education. Just three years later he was promoted to serve the school as IUSD's curriculum and assessment specialist. Four years afterward he would become the director of Curriculum Support.

In his new role Mr. Zahl's responsibilities will include administrative oversight of the IUSD DDS curriculum, including management of the course revision and creation processes and serving as a liaison between IUSD and other IUPUI and IU academic units and administrative offices. He will provide leadership in curriculum and program assessment initiatives, including oversight of the IUSD curriculum management plan and assessment of student learning outcomes. In performing the latter, Mr. Zahl recognizes "student voice is an essential part of our curriculum assessment process." That "voice" and that of all key stakeholders are in impressive hands as we enter more fully into a new academic environment.

Jay Hughes Distinguished

This summer residents of the Class of 2020 and the Class of 2021 in the IU School of Dentistry's department of Orthodontics and Oral Facial Genetics recognized one of its department's



own. It bestowed upon Dr. Jay Hughes the department's Residents' Choice Outstanding Faculty Award. This award is granted to a faculty member of the department who has shown an exceptional commitment to

being a resident advocate and who "demonstrated special dedication to furthering excellence in the quality of resident life, as well as the department's teaching and learning process."

His teachers at Frontier High School (Chalmers, IN) are among the modelers—to then young Jay—of the difference, beyond a course or a semester, a top quality educator and a genuine advocate can make in the life of a student. Dr. Hughes would graduate from Frontier and "step" over from Chalmers to West Lafayette (IN) to

Purdue University, where his educational pathway led him to pursue and attain a Bachelor of Science degree in Animal Science. Attracted to dentistry, following his graduation from Purdue, Dr. Hughes joined the IU School of Dentistry in 1980. In his four years as a student, he further established his commitment to educational excellence by graduating with distinction in 1984. That year he went into private practice, never looking back except to do as he has done: return to the "classroom" and deliver at a level of distinction marked with care.

Indiana University

School of Dentistry

Office of Faculty Affairs

1121 West Michigan Street,

Room 102

Indianapolis, IN 46202-5186

Phone: 317-274-4561

Fax: 317-278-1071



IUPUI FACULTY TOWN HALL

DATE:	AUGUST 20, 2020
TIME:	2:00 TO 3:00 PM
LOCATION:	ONLINE - ZOOM
PRESENTER:	IUPUI ACADEMIC AFFAIRS

ACADEMY OF TEACHING SCHOLARS EVENTS

How to Conduct a Good Research Interview

Date: Wednesday, August 5, 2020

Time: 9:00—10:00 am

Location: Online—Zoom

[Register](#)

Interviews are a common method for collecting data in educational research because they provide rich narratives of participants' experiences. In this workshop, attendees will examine the role of research participants, learn how to construct a high-quality interview protocol, and test out asking research questions to make participants comfortable and willing to share.

Faculty Development in Simulation Course

Date: Monday, August 10, 2020

Time: 10:00 am—4:00 pm

Location: Online—Zoom

[Register](#)

This event will cover the essential topics of simulation education. Whether new to simulation or experienced and looking to improve skills, attendees will leave the session with the foundational knowledge of successful simulation. Content will include the following: Introduction to Simulation Education, Developing a Scenario, Running a Simulation, Debriefing, Assessment, and Scholarship.