

AES assists IUPUI students in their pursuit of goals and objectives by providing services to supplement their skills, effort and courage

ACHIEVE



## ADAPTIVE EDUCATIONAL SERVICES

OFFICE OF DIVERSITY, EQUITY AND INCLUSION  
Indiana University - Purdue University Indianapolis



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### Did You Know?

#### Get a Jump on Fall Accommodations

Have you scheduled your classes for Fall Semester 2016 yet? If so, you can get your accommodations set up for classes early! If you are certain about your classes for this upcoming Fall or even Summer classes, don't wait until the last minute. Avoid the first week rush and set up your accommodations now!

Come on into the AES office and meet with one of our experienced counselors to set up your accommodations or schedule your tests for the semester. We look forward to speaking with you!

#### Get to Know AES



View our latest video "Getting to Know AES" to find out more about our services.

[View Video.](#)

#### Undergraduate Student Research Survey

As a student registered with your institution's Office of Disability Services, you are invited to participate in this research.

A self-administered survey will be

## Temporary Move, Please Note

AES will be moving due to HVAC upgrades during the summer months!!



#### AES is Relocating for the Summer

The Office of Adaptive Educational Services will be relocated to **University Library, Room UL 3135H** for the period beginning **May 9, 2016 through August 15, 2016** due to construction within Joseph T. Taylor Hall. As such, our office hours will be changed during the summer to reflect the move. Our summer office hours will be **8:00 am until 4:00 pm**, Monday through Friday. If you have any questions, comments or concerns please contact us through the office line at (317) 274-3241.

#### Fall Courses Offered in Africana Studies!

If you're looking to round out your schedule this semester there are a few courses being taught in Africana Studies you may be interested in. Please take note of the following courses being offered this upcoming Fall Semester!!

**Y308 - Urban Politics**  
**MW - 6-9:15 pm., CA227**

delivered electronically via the PsychData website. The survey has been designed so that students can complete it easily. It should take 10-20 minutes to complete it. The survey will be active for at least 3 weeks more.

Student participation will be completely voluntary and data will be kept strictly confidential. Results will be reported in group summary form only and no individual names will be used. Any potential publications resulting from this study will not identify the staff from the office of disability services or the names of students involved in the survey. There is a potential risk of loss of confidentiality in all email, downloading, and internet transactions.

After survey completion, you will have an **opportunity to enter a drawing for four Visa cards worth \$25 each**. The findings will help the researchers understand skills and services that help with the transition from high school to college.

The survey has been designed so that you can complete it easily and should take approximately 10-20 minutes to complete. The survey can be found here: [Online Survey](#)

If you have questions or concerns, please email me at [mdavis21@twu.edu](mailto:mdavis21@twu.edu) or by phone at 214-604-3579. You may also contact my advisor and dissertation chair, Diane Myers, PhD, at [dmyers1@twu.edu](mailto:dmyers1@twu.edu) or by phone at 940-898-2246.

## Professor Ramla Bandele

Reasons why YOU need to take urban politics! After a relaxing break during the 1st Summer Session, pick up 3 credit hours in Summer 2 and still have some downtime before the Fall!

You'll learn:

- What power the mayor actually has to govern the city
- Why the government can confiscate private property (yes, yours too)
- Why mayors do not control the city schools
- What the role of the city council is
- Why most cities cannot expand their borders
- Where money comes from to run city government (HINT: property tax is not enough)

The Final is a take home exam!



**Addressing Violence against the Black Lives Matter Movement**  
Afro-A303-33362 Classes are 8 weeks!  
Tue. & Thurs. 3:00-5:40pm! Starting 10/19/16  
Instructor: Professor Dominic Dorsey

The BlackLivesMatter has evolved in recent years as an ongoing movement dedicated to the commitment of unveiling a long history of state sanctioned violence against people of color. From the killing of teenagers in Ferguson, to the death of activist in the south, to chokeholds in the north this movement revolves around race, resistance, and global protest. Come and join us as we discuss the rise of the U.S. prison industrial complex, the role of the media industry, the racial justice activism during the Obama Presidency, and the increasing nature of protest movements in the United States.

**Afro A 303 - Addressing Violence against the Black Lives Matter Movement**  
**Tues. & Thurs. 3:00-5:40 pm., CA227**  
**Instructor: Professor Dominic Dorsey**

Are you still looking to fill your schedule for next semester? This fall Africana Studies will be offering a course discussing the movement for black lives and the systems of anti-blackness in society that need to be deconstructed. It's a second 8 weeks course where students will be analyzing systems of oppression through the lens of **Michelle Alexander, Ta'Nehisi Coates, James Baldwin** and many more. This class promises to be an awesome experience and we hope the discussions will be physically and structurally transformative. Invite your friends! See you in the Fall

**Congrats to our Graduating Accommodation Support Professionals (ASPs)!**



Adaptive Educational Services would like to send a huge congratulations to three of our graduating seniors who have devoted time and talent to ensuring our office runs smoothly and that all of our clients get the accommodations they deserve in a timely manner.

(Left to Right) **Sharifah Kyazike, Amber Riley, Selena Rosas and Raven Moody, Vannary Kong, Nina Kwayisi.**

(not pictured) **Abdullah Al Alhareth**

We celebrate not only your commitment to service with distinction but your commitment to academic excellence. As you continue on we wish you nothing but great success!

