Core Component 4C:

The organization assesses the usefulness of its curricula to students who will live and work in a global, diverse, and technological society.

**Faculty Survey of Student Engagement (FSSE)
and IUPUI Faculty Survey**

Item Text	Year	Percent indicating "Very Often" or "Often"
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beleifs, etc.) (FSSE)	2006	44.5
Include diverse perspectives (different races, religions, genders, political beleifs, etc.) in class discussions or writing assignments (IUPUI Faculty Survey)	2009	67.6

Student Satisfaction and Priorities Survey

Item Text	Year	Percent indicating "Very Effective" or "Effective"
Please indicate how effectively you can: Respect the views of people who see things differently than I do.	2011	94.3
Please indicate how effectively you can: Work effectively with people of different races, ethnicities, and religions.	2011	94.1
Please indicate how effectively you can: See relationships among local, national, and global issues.	2011	85.0
Please indicate how effectively you can: Identify sources of information that are most appropriate for a project.	2011	88.9
Please indicate how effectively you can: Evaluate the quality and accuracy of information found on the web.	2011	88.5
Please indicate how effectively you can: Use computer software (word processing, spreadsheet, graphics, etc.)	2011	90.8

NSSE

Item Text	Year	IUPUI First-year Students Percent Indicating "Very Often" or "Often"	IUPUI Senior Students Percent Indicating "Very Often" or "Often"
Had serious conversations with students of a different race or ethnicity than your own.	2004	46.2	54.5
	2006	47.9	50.1
	2009	47.4	57.4
Had serious conversations with students who are very different from you in terms of their religious beleifs, political opinions, or personal values	2004	47.7	57.2
	2006	48.2	52.1
	2009	51.2	57.0

Scale: 4 = "Very often", 3 = "Often", 2 = "Sometimes", 1 = "Never"

NSSE

Item Text	Year	IUPUI First-year Students Mean	Urban Peers First-Year Students Mean
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	2009	2.77	2.91

Scale: 4 = "Very often", 3 = "Often", 2 = "Sometimes", 1 = "Never"

NSSE

Item Text	Year	IUPUI Students Percentage Indicating "Done"	Urban Peers Percentage Indicating "Done"
Foreign language coursework (First-years)	2009	18.2	21.5
Foreign language coursework (Seniors)	2009	37.0	43.1
Study Abroad (First-years)	2009	3.0	2.7
Study abroad (Seniors)	2009	10.4	11.0

NSSE

Item Text	Year	IUPUI Students Mean	Urban Peers Students Mean
Institutional contribution to knowledge: Understanding people of other racial and ethnic backgrounds (First-years)	2004	2.52	2.51
	2006	2.48	2.66
	2009	2.68	2.79
Institutional contribution to knowledge: Understanding people of other racial and ethnic backgrounds (Seniors)	2004	2.49	2.54
	2006	2.55	2.60
	2009	2.56	2.69
Institutional contribution to knowledge: Using computing and information technology (First-years)	2004	3.16	2.88
	2006	3.09	2.92
	2009	3.14	3.05
Institutional contribution to knowledge: Using computing and information technology (Seniors)	2004	3.32	3.15
	2006	3.38	3.16
	2009	3.24	3.16

Scale: 4 = "Very Much," 3 = "Quite a bit," 2 = "Some," 1 = "Very Little"

Undergraduate Alumni Survey

Item Text	Year*	Percent indicating "Effective" or "Very Effective"
Work effectively with people of different races, ethnicities, and religions	2011	95.3
See the relationships among local, national, and global issues	2011	84.7
Use the knowledge I gained in college to address social issues or problems	2011	78.7

* Indicates year survey was administered. Graduates who completed the survey graduated the prior academic year. For example, respondents to the 2011 Alumni survey completed their Bachelor's degree between the 2009 and 2011 academic years.

^ Bachelor's degree recipients only.

Graduate Alumni Survey

Item Text		Year*	Percent indicating "Very well" or "Somewhat well"
How well did your IUPUI education prepare you for this job?	(Master's degree recipients)	2011	89.4
How well did your IUPUI education prepare you for this job?	(Doctoral degree recipients)	2011	98.6

Item Text	Year*	Percent indicating "Effective" or "Very Effective"
Use the knowledge I gained in college to address social issues or problems	2011	81.1

* Indicates year survey was administered. Graduates who completed the survey graduated during a prior academic year. For example, respondents to the 2011 Alumni survey completed their degrees between the 2009 and 2011 academic years.

^ Includes Master's and Doctoral degree recipients only.