

IN THIS ISSUE:

SCHOOL & FACULTY NOTES 2

COVER FEATURE 6

STUDENT SPOTLIGHT 12

ALUMNI SPOTLIGHTS & UPDATES 16

SCHOLARSHIPS & FUNDS 24

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SPRING 2012

INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK & ALUMNI NEWS



PROVIDING *Hope* LOCALLY,
NATIONALLY AND GLOBALLY

CONTENTS

THIS ISSUE: PROVIDING HOPE LOCALLY, NATIONALLY, AND GLOBALLY



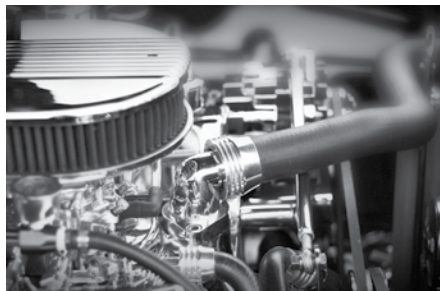
COVER FEATURE {6}



SCHOOL & FACULTY NOTES {2}



STUDENT SPOTLIGHT {12}



ALUMNI FEATURES {16}



SCHOLARSHIPS & FUNDS {22}

"AFFORDABLE, HIGH QUALITY

**EARLY CARE AND EDUCATION HAS THE
POTENTIAL TO NARROW THE POVERTY AND
RACIAL GAPS IN SCHOOL ACHIEVEMENT
THEREBY IMPROVING LIFE CHANCES
AND REDUCING FUTURE CHILDHOOD**

POVERTY RATES."

*Indiana Commission
on Childhood Poverty*

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DIALOGUE

Last fall when the School of Social Work celebrated its 100th anniversary at a special dinner, I promised those of you in the audience that regardless of how much our School has grown over the years, the School has not lost its commitment to providing quality education, doing meaningful research, and engaging in service that enhances the well-being of others.

This issue of the *Network* showcases just a few examples of what I was talking about.

- For many of our students free time is a precious commodity. Yet every Saturday, a group of Master of Social Work students head to the eastside of Indianapolis to help people at Indiana University Student Outreach Clinic. There they work with students from the Schools of Law, Medicine and Dentistry and pharmacy students from Butler University to help people who might otherwise have no one to turn to for assistance.
- The feature story about Hailey Butchart is about one of our Bachelor of Social Work students in Bloomington. She was so interested in an opportunity to help people that she flew to Kenya by herself where she worked with young HIV-infected children.
- The School also played a key role on the Commission on Childhood Poverty in Indiana, which was charged with recommending how Indiana could reduce childhood poverty in Indiana by 50 percent by the year 2020. Justin DeSpain, was an MSW student when the commission began its work and continued to take the minutes of the commission meetings after he graduated. Matt Moore, a PhD student, assisted with compiling information for the commission. Professor Gail Foloran compiled the commission's report, "Childhood Poverty: Indiana's Emergency," and I served as the chair of the commission that worked on the issue for 18 months. The commission's report found that one in five children lives in poverty, with nearly 9 percent, or 138,000, living in extreme poverty. Another 116,000 children lack health insurance and one in four children under the age of 18 face hunger on a daily basis. The commission submitted its report to the Indiana General Assembly, which created the commission, and to Gov. Mitch Daniels.

Our Labor Studies colleagues reached out to the faith community and hosted a conference called "People of Faith People of Labor Working Together." The conference offered participants the opportunity to look for collaborative approaches among people of faith, people of labor and people in academia to address the plight of the working class and increasing number of impoverished communities, according to Dr.



Dean Michael Patchner and Dr. Jeffrey Thigpen

Irene Queiro-Tajalli, the Interim Executive Director of the Labor Studies Program. The Labor Studies Program worked with the Center for Interfaith Cooperation to host the event. Dr. Paul Mishler, an Associate Professor of Labor Studies from IUSB, was the keynote speaker. Other speakers included Nancy Guyott, President of the Indiana AFL-CIO, and Kim Bobo, Executive Director and founder of Interfaith Worker Justice, the nation's largest network of people of faith engaging in local and national actions to improve wages, benefits and conditions of workers.

Dr. Khadija Khaja and Dr. Queiro-Tajalli and I made our third trip to Washington, DC to meet with Richard Reed, Special Assistant to the President for National Security Affairs and Senior Director for Resilience Policy. As in past meetings, we shared our thoughts about homeland security as it applies to people and communities dealing with natural disasters.

Online classes are hardly a new phenomenon on college campuses these days, but the School of Social Work has developed an online Master of Social Work program called MSW Direct that we believe will not only serve people in Indiana who cannot come to our campus, but students across the country. Unlike many online programs, students in our program will only have to come three times: once for orientation and once for each of the two practicums. The rest of the time is spent online. The program is designed for busy people with families, jobs and obligations. The new program is going through the final approval stages.

Social work plays the same vital role in rural settings as their counterparts in urban areas. That's why the School is proud to be hosting the 37th Annual National Institute for Social Work and Human Services in rural areas. The conference will be held in Nashville, IN, July 15-18.

As always, let me once again thank you for your strong support of the School of Social Work.

Michael A. Patchner

DEAN

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SCHOOL & FACULTY NOTES



Rae Sovereign



Irene Queiro-Tajalli and Richard L. Trumka

RAE SOVEREIGN, MAAPS, a Labor Studies faculty member from IUSB, portrayed Mother Jones (1837-1930), a prominent American Labor and community organizer, at a continuing education conference for alumni at IUPUI as part of the School's centennial celebration. Mother Jones moved to Chicago after she lost her husband and four children in an outbreak of yellow fever. She started a dress making business, but lost that in the Great Chicago Fire. She became involved with labor issues, particularly with the United Mine Workers. Sovereign has been presenting a one-woman show on Mother Jones for a number of years.

BRUCE MCCALLISTER, MSW, Program Services Coordinator and Teacher and Carlene Quinn, Field Coordinator and Teacher at IUB, serve as the Faculty Advisors to Alpha Phi Omega service fraternity. Quinn and Dr. Sabrina Williamson Sullenberger serve as Faculty Advisors to Best Buddies at Indiana University. Quinn also presented at the Association of Baccalaureate Social Work Program Directors meeting in Portland, OR.

Richard L. Trumka, President of the AFL-CIO since September 2009, was the keynote speaker at the 37th Annual Community Labor Awards Reception hosted by the Northwest Indiana Federation of Labor held January 31, 2012. The Indiana University Labor Studies program was represented at this event by Labor Studies Interim Executive Director, **IRENE QUEIRO-TAJALLI**, Professors **GERRIE CASEY** and **THANDABANTU IVERSON**, and staff members **VELMA RUCKER** and Mike **OLSZANSKI**.

School of Social Work Associate Dean **VIRGINIA MAJEWSKI** was honored as the keynote speaker at an event at the California University of Pennsylvania Department of Social Work "Celebrating Social Work" held in March. Prior to coming to Indiana University, Dr. Majewski served as an Associate Professor and Department Chair in Social Work and Gerontology at California University.

DRS. CAROL HOSTETTER and **SABRINA WILLIAMSON SULLENBERGER**, along



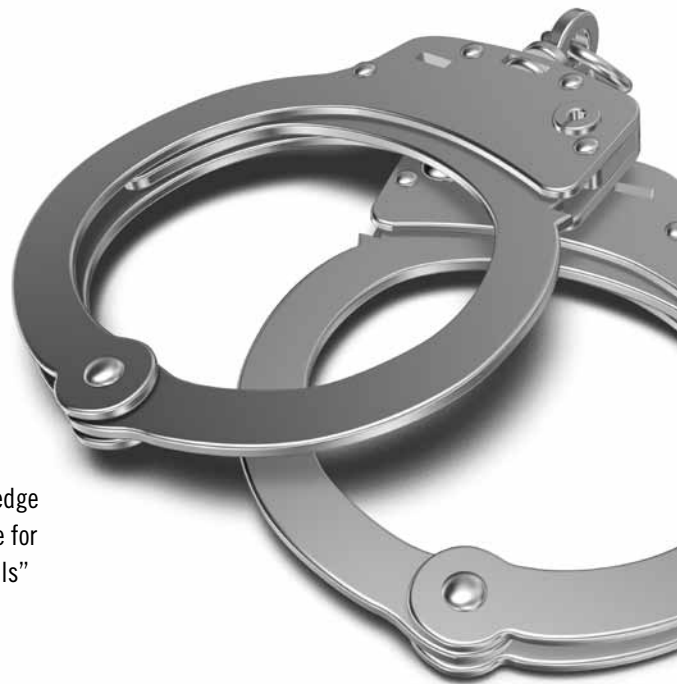
M. THANDABANTU IVERSON, PHD, notes the education of the working class is a revered and necessary vocation. In neoliberal times, such an admission often seems contrary to contemporary wisdom, or that “common sense” of which Antonio Gramsci spoke. Yet this affirmation acquired renewed significance for him recently, when he attended the 21st General Conference of The International Federation of Worker Education Associations in Cape Town, South Africa. From November 28 through December 1, 2011, IFWEA delegates and participants from Africa, Asia, Europe, Latin America, and North America gathered in Cape Town to deliberate the challenges and opportunities of “Facing Flexibility.” Focusing on the experiences of working-class women and men amidst the seismic shifts of global restructuring, attendees of the 21st General Conference met in day-long workshops on “free trade,” climate change, and the expanding ‘informal economy.’ Drawing upon their varied-yet-similar conditions and struggles, attendees engaged in thought-provoking, lively, and inspiring discussions and debates to contribute to the development of “globalizing strategies for workers’ education and organization in the 21st century.”

with a PhD student, **LEILA WOOD**, are doing an innovative study with junior social work majors. It is a SOTL (Scholarship of Teaching and Learning) Study in that they use a particular protocol in a research class to teach juniors research skills. They are having them engage in a research study that is built off of Dr. Hostetter’s dissertation study (looking at how persons of different age groups perceive issues of poverty and class).

DR. WILLIAM BARTON at IUPUI authored chapters in two major books published in 2011. Dr. Barton wrote the chapter on “Juvenile Justice Policies and Programs” for the second edition of *Social Policy for Children and Families: A Risk and Resilience Perspective*, edited by Jeffrey M. Jenson and Mark W. Fraser. This was a substantial update of the chapter he contributed to the first edition of the book (2006). As noted by J. David Hawkins in his foreword to the second edition, “Jenson and Fraser and their colleagues show convincingly that in virtually every publicly funded social service system established to improve

outcomes for children, a risk and protection-focused approach to designing policy would likely prevent later more serious and costly problems for children, their families, and their communities.”

Dr. Barton also wrote the chapter on “Detention,” one of 35 chapters in *The Oxford Handbook of Juvenile Crime and Juvenile Delinquency* published in November 2011. Edited by Barry C. Feld and Donna M. Bishop, “*The Oxford Handbook of Juvenile Crime and Juvenile Delinquency*” provides a comprehensive overview of juvenile crime and juvenile justice administration by authors who are all leading scholars involved in cutting-edge research, and is an essential resource for scholars, students, and justice officials” (from the inside of the book’s jacket).





DR. MARK THOMAS at Indiana University Northwest made a poster presentation at the 2012 Society for Social Work and Research conference in Washington, DC entitled: “The Relationship Between Substance Abuse and Intimate Partner Violence: An Examination of Research Methodology.” He also co-authored a paper with colleagues from the Department of Veteran Affairs entitled “What do Potential Residents Need to Know about Assisted Living Facility Type? The Trade-off between Autonomy and Help with More Complex Needs.” It appeared in the *Journal of Housing for the Elderly*.

In 2008 **KRISTIN BRANDON**, MSW and Coordinator of Field Instruction at IUSB, approached a local agency, Center for Community Justice, and Superior Court Judge David Bonfiglio to discuss the possibility of utilizing domestic relations mediation in family court. The pilot project began in July, and since that time approximately 350 mediations have taken place. The majority of the mediations involve clients without legal representation. In 2011, Judge Bonfiglio wrote a grant that created two new programs; Family Court Grant (FCG) and the Alternative Dispute Resolution Fund Plan (ADR). Kristin is the mediator and Program Coordinator for these programs. Consistent with my focus on mediation, in 2011 She presented to the state chapter of the National Association of Social Workers, the Lake County Bar Association Family Law section and a community-focused mediator training through the Center for Community Justice.

DIANE BANIC, administrative assistant in the MSW Program at IU South Bend, won the WOW Award (Wonderful Outstanding Worker) from the Bi-Weekly Staff Council of the IUSB campus in December 2011. This is an honor that recognizes Diane's stellar service and the high regard of her peers and colleagues.

DR. WILLIAM MELLOW and **DR. THANDABANTU IVERSON**, of Indiana University School of Social Work Labor Study Program, are co-editors of “Trabalhadores, Novas Perspectivas e Comparacoes,” a collection of essays written in Portuguese and English by both Brazilian and American scholars on labor issues such as the absence and underdevelopment of labor's capacity for independent organization, the impact of recent shifts in economic structure and public policies and the history of trade unions in society.

LISA STEINER, Lecturer, Sheila Armstead, Field Coordinator and Clinical Assistant Professor, and Dr. Edward FitzGerald, BSW Program Director at IUE, in collaboration with community partners from Head Start, Jennifer English (BSW alum) and Colleen Thompson (MSW Class of 2011), presented at the NASW Indiana Conference in October. They discussed the impact of having a mental health consultant available onsite for children, caregivers, teachers, and others involved with Head Start. They will conduct a workshop on this project at BPD in Portland in March, 2012. Ed FitzGerald is presenting a paper at BPD in Portland on the Use of Self-Care Techniques when teaching Single Subject Design.



DR. CAROL RIPPEY MASSAT, Professor and Director of the Masters in Social Work Program at IUSB, was invited to present at Osaka Prefecture University, Osaka, Japan, on the topic of school social work practice. She was in Japan from Feb. 2-10. The seminar on school social work covered research in school social work, current trends and school social work, and macro practice in school social work. Professor Noriko Yamano (Osaka Prefecture University) and Professor Michael Kelly (Loyola University Chicago) were fellow presenters. Dr. Massat was invited by Professor Noriko Yamano with whom she has partnered in the past.



Assistant Professor **HEATHER MCCABE** was recently elected Chair of the Health Law Special Interest Group with the American Public Health Association. Also, during the American Public Health Association's Annual Meeting held in Washington, DC, October 29–November 3, 2011, Professor McCabe presented a juried presentation entitled *Health Reform and Persons with Disabilities: Ensuring the "Bridge to Reform" is not a "Bridge to Nowhere,"* and a juried poster *"It's all about the implementation: How health reform's implementation details will impact persons with disabilities and chronic conditions."*

DR. JEFFRY THIGPEN recently had a chapter published in a long-awaited and much anticipated book, *Sex for life: From virginity to Viagra, how sexuality changes throughout our lives*, edited by Laura M. Carpenter and John DeLamater, two prominent sociologists who study human sexuality. Dr. Thigpen's chapter is titled, "Childhood sexuality: Exploring culture as context." The editors describe the focus of contribution in this way: "One of few scholars studying sexuality in early life, the social work professor Jeffry Thigpen, examines in chapter 2 how preteens' sexual attitudes and experiences both coincide and differ across gender and racial backgrounds."



PROVIDING *Hope* LOCALLY,
NATIONALLY AND GLOBALLY

Hailey Butchart teaching children in Kenya

Indiana Commission on Childhood Poverty

With the Indiana University School of Social Work's centennial celebration last year, the words Giving Hope and Changing Lives became part of the School's image. A look at the work by the School's faculty and students shows why those words truly reflect the heart of the school, particularly when it comes to children.

The School of Social Work is touching the lives of children near and far away. Whether it is through the efforts of a Bachelor of Social Work student helping children in Kenya (see student spotlight story on page 12), the leadership of a state commission charged with recommending ways to reduce childhood poverty by 50 percent by the year 2020, a group of MSW students who spend Saturday mornings at an eastside clinic in Indianapolis helping families, or social work students helping a nongovernment agency in Croatia to think of ways to build capacity for youth services, the School of Social Work is touching the lives of children near and far away.

Perhaps nothing portrays the state of children and families in Indiana better than the report of the Indiana Commission on Childhood Poverty, *Childhood Poverty: Indiana's Emergency*. The commission was created by the Indiana General Assembly and was chaired by the School of Social Work Dean Michael Patchner.

The commission began meeting in July 2010 and was charged with evaluating the costs and effects of childhood poverty and to provide a plan to reduce childhood poverty by 50 percent in Indiana by 2020.

The commission found one in five children in Indiana lives in poverty, with nearly 9 percent, or 138,000, living in extreme poverty. Another 116,000 children lack health insurance. The commission reported 388,000 children, or one in four children under the age of 18, face hunger on a daily basis.

In the U.S., a family is considered to be in poverty if its total annual income (before taxes) is less than the Federal

Poverty Threshold for family size and composition. Using this measure, a family of four in 2011 was determined to be poor if their annual income was at or below \$22,350, or the equivalent of \$10.74 per hour of full-time employment.

Unemployment and underemployment have disproportionately affected Indiana's African-American and Hispanic workers. While 14 percent of white children live in poor families, 45.3 percent of African-American children and 36.7 percent of Hispanic children live in poor families.

The commission held public forums in Gary, Muncie, Indianapolis and Evansville to get ideas from the public on how the state could best help people get out of poverty. A number of people talked of the difficulties they face in an either all or nothing approach to services they needed, finding information about services and the difficulty of finding affordable, quality day care, particularly for children with special needs.

One young woman, a mother of three, told the commission how she and her husband had adopted two foster care children with special needs. One of the adopted children was born addicted to drugs, and she couldn't find day care for them because of their behaviors. She and her husband divorced, leaving her to care for the children. She works and is trying to make her own way, but needed some assistance. When she applied for services, she was told she made \$4 a month too much to qualify for services. "It's hard to climb out of a hole when there is no ladder," she told commission members.

Research by the commission showed the Terre Haute area had the highest rate of childhood poverty at 29 percent. Hendricks County, an area just to the west of Indianapolis, had the lowest with 6.5 percent. Just over 30 percent of children living in urban areas were living in poverty, while 12.9 percent of children in suburbs and 20.6 percent in rural areas were considered to be living in poverty, according to 2009 data.

The lack of affordable, reliable child care was the number one barrier to steady employment for impoverished families, the commission found. "For low-income families, child care costs are often the largest household expense." One



1/5

CHILDREN IN INDIANA LIVE
IN POVERTY

9%

OF CHILDREN LIVE IN
EXTREME POVERTY

1/4

CHILDREN UNDER 18
FACE HUNGER DAILY

14%

OF WHITE CHILDREN
LIVE IN POOR FAMILIES

45.3%

OF AFRICAN-AMERICAN
CHILDREN LIVE
IN POOR FAMILIES

36.7%

OF HISPANIC CHILDREN
LIVE IN POOR FAMILIES

study found that 40 percent of single working mothers spent at least half of their income on child care expenses. “Affordable, high quality early care and education has the potential to narrow the poverty and racial gaps in school achievement thereby improving life chances and reducing future childhood poverty rates.”

Education also is a key component of reducing childhood poverty, the commission noted. “It is through education that families can achieve income levels above the federal poverty rate and reach long-term self-sufficiency.” But to reach the goal of reducing childhood poverty by 50 percent by 2020, the commission said efforts must be directed at keeping youth in school. “Nearly 23,000 Indiana high school students dropped out of the Class of 2008. This unacceptable trend must be addressed immediately.”

The commission found the lack of housing poses risks to Indiana’s children and access to health care remains a significant challenge for families and their children living in poverty. In addition, the commission points out the need

to restructure workforce development in Indiana to train and upgrade the skills of disadvantaged workers.

While much needs to be done to help families get out of poverty, Indiana has a record of being able to address issues relating to children. Seven years ago, the state faced up to the problem of an unacceptable number of children dying or being abused by their caregivers. Gov. Mitch Daniels acknowledged the state was virtually bankrupt at the time, but his heart told him it was a problem that could not wait. Today the state finds itself at a similar crossroads. The report by the commission provides ideas and a roadmap to make changes to help Indiana’s children.

Download



30%

TO READ THE COMPLETE REPORT:
[socialwork.iu.edu/
commission_on_childhood_poverty](http://socialwork.iu.edu/commission_on_childhood_poverty)
and click on commission reports.

Eastside Clinic

In 1911, Indiana University's first social work program, the Social Service Department opened and was part of the Department of Economics and Social Science. The Department was housed with the School of Medicine in Indianapolis. "Its first aim is to further the cure of those patients referred to it by physicians who recognize that their patients need more than medicine if they are to profit from visits to a hospital or a dispensary," the Social Service Department noted in its first annual report. That partnership remains alive and well on Indianapolis' eastside, at the Indiana University Student Outreach Clinic, 3102 E. 10th Street. The clinic is open from 10 a.m. to 2 p.m. on Saturdays and features students from IU Schools of Social Work, Law, Medicine, Dentistry; and Pharmacy students from Butler University are on hand to help people in need of services.

For Maria Rasche, an MSW student, she views volunteering at the clinic as an opportunity to practice her beliefs.

"I think part of social work is just giving back to the community," Rasche said. Her undergraduate degree is in political science, and when she looked into graduate degrees, Rasche opted for social work. "I really believe social work is about the community coming together and helping ourselves."

There are people who stop by every week and others who have come in a couple of times, Rasche noted. "For a lot of them, it is just coming in and having a place to have their voice heard because they may not have that anywhere else. In some cases, when an individual comes in and has their blood pressure checked, the doctor's hand on their arm may be the only time they are touched during the entire week," she added. "It's so important we have so many different stations and so many schools," Rasche said of the clinic. "It is an amazing thing."

The clinic is held in a brick building not too long ago a person could stand in the basement and see sky through the roof, said Patricia Howes, director of the Child Welfare

Patricia Howes
oversees Brooke Hartwell
and Maria Rasche's work
at the Eastside Clinic.





**"I really believe
social work is about
the community *coming*
together and helping
ourselves."**

MARIA RASCHE, MSW STUDENT

(Above from left) Ming Chan, Marisa Yaninek,
Maureen Mart Buell, and Maria Rasche

Education and Training Partnership, who also oversees social work students at the clinic. Those associated with the Neighborhood Fellowship saved the building and have undertaken improvements on the structure.

Last summer, medical students approached Virginia Majewski, School of Social Work Associate Dean, about whether social work students would like to participate in the clinic, explained Ming Chan, co-chair of the IUSW Student Outreach Clinic. A group of MSW students quickly agreed to get involved.

Ming said she shadowed the medical students at the clinic at first to see how they operated. Even then, she found herself called upon to lend a hand. In one case, a person had come who showed signs of mental health issues. He had been put in a room and the students there weren't sure what to say to him, Chan explained. She agreed to talk with the man and asked if he wanted to talk. He did want to talk, Chan recalled. A couple of weeks later, the man returned to thank everyone there for the attention he had received. 'I do remember I kept drawing on strengths and being an active listener,' Chan said of the encounter.

Working with people at the clinic allows the social work students to think creatively and to address various issues clients ask about, she noted. Chan has also found it interesting to see how students from other schools work with clients. In some cases, students from other schools have expressed an interest in watching the social work students because of their expertise in building a rapport with clients.

Giving a Helping Hand in Eastern Europe

Because social workers are and will be dealing with newcomers to the United States who have experienced war, Dr. Carmen Luca Sugawara decided to take School of Social Work students to Croatia (above) as part of an international service learning class.

Dr. Luca Sugawara chose Croatia because she has been conducting research on whether parents' involvement at their children's schools in the Vukovar region could become a stepping stone in the reconstruction of the social fabric in communities torn by war. The Vukovar region endured a siege and bombardment during the Serb-Croat War in the early 1990s. The community remained under Serb occupation for nearly three years and more than 1,000 Croats and non-Serb civilians were massacred and thousands more were expelled from the town in 1991 during the Croatian War of Independence from Yugoslavia.

The class was designed to better help the social work students understand the complexity of the social development arena, the role that social work plays in this sphere of practice and to develop an awareness of community practice in post-war communities.

Students met with faculty at the social work department at the University of Zagreb and spent time with university students. They also had a unique opportunity to meet with officials from UNICEF and the United Nations High Commissioner for Refugees office in Zagreb to discuss and learn about their work in Croatia.

As part of the service to the Croatian community in the Vukovar region, IU students were asked to develop presentations on youth services as they pertain to improving social skills, employability and volunteerism of youth in Indiana to help non-government agencies in Croatia develop ideas on building capacity of programs there.



The presentations were delivered in one of PRONI's Community Info Centers in Osijek. PRONI is a non-governmental agency that has been working in Vukovar for more than a decade. In addition, at the community's request, the IUSSW teams under the leadership of Dr. Lisa McGuire presented a critical thinking workshop to community practitioners, Croatian faculty and students from the University of Osijek.

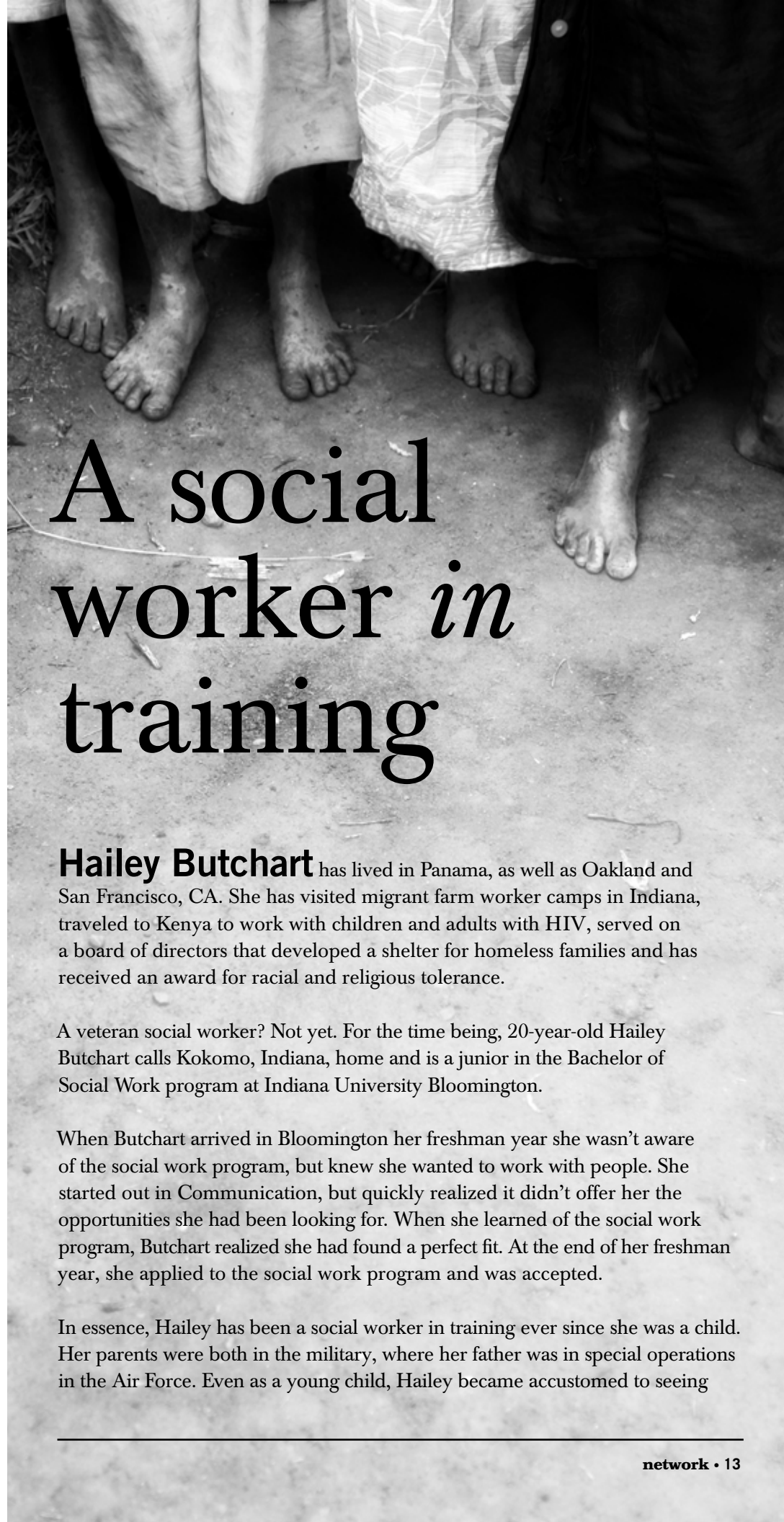
INDIANA DEPARTMENT OF CHILD SERVICES RECEIVES AWARD

Late last year the School of Social Work was delighted to learn the Indiana Department of Child Services received an "Excellence in Leadership Award," from the Casey Family Programs. The award is presented to those involved in child welfare who have dedicated themselves to improving the lives of children and families.

The School of Social Work has been a partner with DCS and has helped train the managers at DCS in the best practices of social work, who in turn created the programs recognized by the Casey Family Programs. It is a partnership that Gov. Mitch Daniels has described as the single best example he knows of collaboration between people in the public service and a university in Indiana. As Gov. Daniels noted, "You can pour money into a bad system and all you get is more of a bad system and more bad results." "The fabulous people at the School of Social Work, Dean Michael Patchner and his colleagues have put together a program that has now led to the retraining of all the employees that we already had and the training of the hundreds of new ones who have come to the protection of children as their life mission."

STUDENT SPOTLIGHT





A social worker *in* training

Hailey Butchart has lived in Panama, as well as Oakland and San Francisco, CA. She has visited migrant farm worker camps in Indiana, traveled to Kenya to work with children and adults with HIV, served on a board of directors that developed a shelter for homeless families and has received an award for racial and religious tolerance.

A veteran social worker? Not yet. For the time being, 20-year-old Hailey Butchart calls Kokomo, Indiana, home and is a junior in the Bachelor of Social Work program at Indiana University Bloomington.

When Butchart arrived in Bloomington her freshman year she wasn't aware of the social work program, but knew she wanted to work with people. She started out in Communication, but quickly realized it didn't offer her the opportunities she had been looking for. When she learned of the social work program, Butchart realized she had found a perfect fit. At the end of her freshman year, she applied to the social work program and was accepted.

In essence, Hailey has been a social worker in training ever since she was a child. Her parents were both in the military, where her father was in special operations in the Air Force. Even as a young child, Hailey became accustomed to seeing

and having a diverse population, both culturally and economically, visit their home. By the time Hailey entered the third grade, she and her sister had moved to Kokomo with their mother. There, her mother worked as a case manager at a homeless shelter. At night it wasn't unusual for her mother to get calls about someone needing shelter, and Hailey would listen as her mother made calls to try and help people. Her mother eventually followed her own dream of going back to school to earn her nursing degree and worked at the Dairy Queen at night. Her mother would sometimes take Hailey and her sister to migrant farm worker camps to check on the workers and eat homemade tortillas. After her father left the Air Force, he too went to work helping people as a vocational rehabilitation counselor for the state of California.

During her sophomore year,

Hailey became the co-campus coordinator for the Indiana Public Interest Research Group (INPIRG) on the Bloomington campus, a position she still holds. She helps organize volunteers for the chapter's efforts, which have included a number of food drives for food pantries and shelters. The group also raised money for international relief work in Haiti.

When a group began planning for development of Bloomington's first family homeless shelter, they asked to have a representative from INPIRG work with them. "I started going to the startup meetings for the shelter," Hailey explained. So at age 19, Hailey became the secretary of the group's executive board, taking minutes as she worked with people more than twice her age to get New Hope up and running. Last spring, Hailey received the Won-Joon Yoon Scholarship given to students who exemplify tolerance and understanding across racial and religious lines. The scholarship is named after a young Korean graduate student who was killed as he was entering his church in July 1999.

And that was before Hailey decided to go to Africa. She traveled to Kenya last summer after a "friend of a friend," mentioned she ought to look into volunteer opportunities with an organization operating programs in Kenya. Many

people might have been interested in going to Africa before they thought of all the reasons why they couldn't go. Not Hailey. She bought an airline ticket before she told her parents of her plans and traveled to Africa by herself. The program had no connection to Indiana University, and there were no academic credits involved. "I just wanted to go," Hailey explained. "I thought well, I can prepare along the way."

The volunteer opportunity

was less than organized, and the volunteer coordinator left for Egypt two weeks after Hailey arrived in Kenya. Even so, she worked in two different communities as a primary school teacher with children who were HIV positive. The experience touched Hailey's heart in a way she will never forget.

Sometimes the students would be sick because they didn't have enough food to eat and their HIV medications would make them vomit. And even though their parents might have died because of the disease, Hailey was struck by how happy and loving they were. "I got comfortable really fast because the kids were so loving," Hailey said. A picture taken during her trip shows a number of children with Hailey standing in ankle-deep water (Page 12). It's a toss-up over who looks happier at that moment.

After spending several weeks working in Kibera, one of the largest slums in Kenya, Hailey moved to a smaller village. In both locations she worked as a teacher during the day and then visited adults with HIV in their homes at night. When it came time to return to Bloomington, she was happy to be going home but felt sad at the same time. "I wish I could have done more. I was just thinking of the people I met."

As she looks to the future, Hailey knows she wants to go back to Africa for a longer stay, perhaps a year or two before going to graduate school. In the meantime, she has another trip in mind right after she finishes this summer and before the start of her senior year – India. She has learned of a large orphanage where you can work and live for free.



“ I wish I could have done *more*.
I was just *thinking of the people* I met. ”



ECONOMICS

**LABOR
STUDIES**

**POLITICAL
SCIENCE**

LAW

**TYLER HELMOND,
BS, 2006,
LABOR STUDIES,
JD, 2009**

I was attracted to Labor Studies because it is an intersection of several disciplines that I have an interest in, including *economics*, *political science*, and *law*. I chose to attend IU Bloomington because it offers everything a college student might want or need. The combination of a beautiful campus, diverse course offerings, and vibrant music and athletic events was too much to pass up. I graduated with my BS in Labor Studies in 2006 and my JD in 2009. I earned both degrees on the Bloomington campus. I am currently an attorney at Voyles Zahn Paul Hogan & Merriman in Indianapolis. (Tyler was born and raised in Indianapolis, IN and continues to live there).

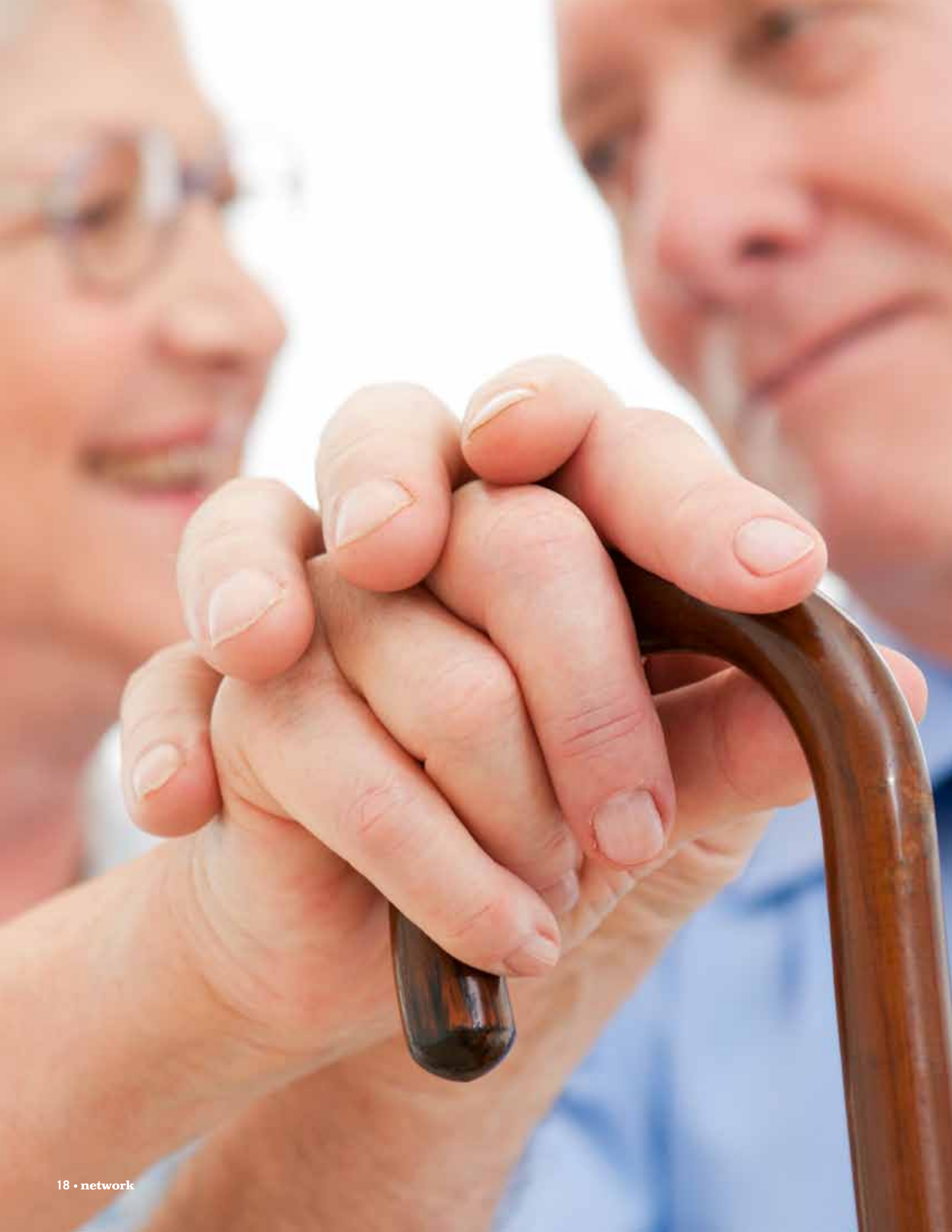


MYRA SCHILLING, BS, LABOR STUDIES, 2011

My father was a union shop steward for many years until he retired from a plant in 2000, so I have always understood the value of work and what unions brought to our family growing up. As a union member myself, I know what I have gained from belonging to a union and what others could possibly gain. After obtaining a degree in Web Design from Ivy Tech in Columbus, IN, I decided to enroll in the Labor Studies Program at Indiana University. With our economy increasingly becoming more service oriented and many workers struggling to make ends meet, I wondered how these workers could be protected and enjoy the same benefits that I do. I was also intrigued by the American automotive industry and how it both became great and how it has struggled in the past few years. After receiving my degree in December, I now hope to find a position in labor relations. Right now, I currently work in hourly recruiting in Human Resources for a large company in Columbus. All of the workers who come through our office are unionized, whether they are office or shop employees. I am also very interested in working for a large union or possibly the Department of Labor. My husband and I are expecting our first child, due to be born soon. We are very excited to start our family!



FOR UP-TO-DATE NEWS
ABOUT THE LABOR STUDIES PROGRAM,
VISIT **LABOR.IU.EDU**



**CHRISTINE COOK KORBEN,
BA IN SOCIAL SERVICE, 1974**

I was a student at IU in Bloomington and was looking for a major that would work for me. I began meeting people who were doing social work and then got interested in becoming a social worker myself. My field work placement was at the Limberlost Girl Scout Council. I graduated from Bloomington in 1974 with my BA in Social Service. Since then, I worked as a social worker at the Allegany Nursing Home in Allegany, NY. I also owned my own boarding, teaching, training, riding stable in Olean, NY, for many years, which frequently felt like social work.

In 1993 I earned my MSW from Boston University, and I have done Clinical Social Work since then. I currently work for Community Counseling of Bristol County in Taunton, MA, as part of an Elder Mobil Outreach Team. In addition, I have an Equine Assisted Psychotherapy Practice. I am a member of the NASW and the National Association of Forensic Counselors. I think that I have helped create hope and change in families who are dealing with mental illness or addiction in an elder. Too often people believe that when mental illness or addiction develops in an older person there is no chance for recovery. I think I bring a message that change is possible at any age.

I am married to a wonderful woman who shares her four adult children and eight grandchildren with me. We have three horses, four cats and a dog who share our home. (Christine was born and raised in Decatur, IN, and she now lives in Rochester, MA).

**LINDA HENDERSON (FORMERLY PEARSON),
MSW, 1970**

Two aunts of mine were social workers. Originally, I planned to be a high school counselor, but summer work experiences influenced me to change. I earned my BA in Social Work/Family Relations and Child Development from Syracuse University. Subsequently, when my first husband was in the service and we lived in Arizona, I completed my first year of graduate coursework in Social Work at Arizona State University in Tempe. Then, when my husband was stationed at Fort Harrison and we lived in Indianapolis, I finished graduate school at the IUSSW and earned my MSW in 1970. I had field work placements at the IU Hospital Department of Psychiatry and the Indianapolis Senior Center. Since then, I have worked and volunteered as follows: Cleveland VA Hospital Medical Social Worker 1970-71; Private practice 1971-72; Volunteer at Women in Community Service (WICS) Cleveland, OH; Volunteer Director, Catholic Healthcare West, Methodist and Folsom, CA hospitals. I am a member of the NASW and the SPIDR.

I have helped to create hope and change by using my academic training continuously in volunteer work and in professional consulting in Cleveland, OH, and in Sacramento, CA. I also took additional training in non-profit management, grant writing, divorce and family mediation, human sexuality, conflict resolution and anger management. I am currently married to Kenneth Henderson. I have two adult children. My daughter is an attorney married to an RN, and my son is an audio recording engineer. I am actively involved in Jewish organizations on the local, regional, and national levels in leadership positions. I owned and operated a wine export business for twelve years, and I enjoy travel. (Linda was born in Cincinnati, OH and was raised in Shaker Heights, OH. She now lives in the Sacramento, CA, area).


JANIS KORN, MSW, 1971

I earned my BA at Boston University during which time I worked at a state hospital with a Social Work Careers Program for college juniors to familiarize them with the field of Social Work. Following this, I did one year of graduate Social Work study at the New York University School of Social Work. Then, I moved to Indiana to marry a graduate student in psychology at Purdue University, in West Lafayette, and I wanted to complete my MSW work. I had one field practicum for the one year I studied at the IUSSW, which was at the Family Service Agency of Lafayette. I got my MSW then in 1971 from the Indianapolis campus.

After I graduated, my first job was at Logansport State Hospital in Indiana. From there, I moved to Atlanta, GA, and worked at the Family Service Agency of Atlanta. After that, moving to Massachusetts, I worked at the Cutler Counseling Center, Norwood, MA, and Westborough State Hospital, Westborough, MA, and in private practice for the last 30 years in Milford, MA. I am a member of the NASW and the ACSW. I have worked with numerous and varied populations through these many years. I am proud of the many social work interns I supervised in several agencies, contributing to the Social Work profession in that way.

My husband, Eric Korn, is a psychologist with a PhD from Purdue University. My daughter, Jennifer Korn, has an MSW and is working in the mental health unit at the Massachusetts Women's Prison. (Janis was born and raised in Boston, MA and now lives in Holliston, MA.)



An abstract sculpture made of light-colored wood, featuring a large, stylized letter 'B' that dominates the left side of the frame. The sculpture is composed of several curved, layered pieces of wood, creating a sense of depth and movement. The background is dark, making the light wood stand out.

BARBARA SCAPELLITE, MSW, 1970

I earned my BA in Religious Education and English at the University of Tulsa in Tulsa, OK, and my MA from the McCormick Theological Seminary in Chicago, IL. By talking with people who knew what social workers do, I became interested in pursuing a degree in social work. I chose the IUSSW, as it was the school closest to where I lived at that time. My field work placements were at the Indiana University Hospital and at a mental health clinic serving children and families, and I was awarded my MSW in 1970. Since then, I have worked as a psychiatric social worker at the Indiana State School for the Blind, as a mental health therapist for a four county mental health program in Pennsylvania, as the director of a four county early intervention program in Pennsylvania, as the director of a two county mental health program in Pennsylvania, as the administrator of a therapeutic foster care agency in California, and as the supervisor of intake and clinical services, Regional Center of the East Bay, California. I received the Warren County, Pennsylvania Woman of the Year Award in 1986. Most recently, I helped to create hope and change when I used my position to expedite the eligibility process for some severely developmentally disabled individuals who were badly in need of services. Typically, the process would take three to four months and I completed it in two weeks with the help of the staff members whom I supervise. I have two cats and nine grandchildren and I look forward to taking lots of interesting trips in the future. (Barbara was born and raised in Tulsa, OK, and she currently lives in Newark, CA).

THE AGNES ANDERSON MEMORIAL SCHOLARSHIP



Born on December 5, 1906 in Barnesville, Georgia, Agnes Anderson received her BA Degree in 1928 from Wesleyan College of Georgia and her MA Degree in 1942 from the University of Chicago School of Social Service Administration. She was first associated with Social Work during the depression of the 1930s when she served in various Social Work positions in her home state, from a County Commissioner of the Poor to State Consultant on Children's Institutions for the Georgia Department of Public Welfare.

From 1942 to 1944, Miss Anderson was a Regional Supervisor for the USO National Traveler's Aid Association in the Southeastern United States, and from 1944 to 1945 she was a Field Representative for the National Traveler's Aid Association.

In 1945, she joined the faculty of Indiana University's newly created Division of Social Service as an assistant professor, taking chief responsibility for the development of the Division's pre-professional program on the Bloomington Campus. In 1951, she was made an associate professor.

Miss Anderson's eleven years in Indiana were spent in service to the University and to the community. She served on several faculty committees and was active in the planning for and the strengthening of public and private social services in the city of Bloomington. She also served on the Board of Directors of the Indiana State Conference on Social Work. Nationally, she was a respected and active leader in the American Association of Schools of Social Work and its successor organization, the Council on Social Work Education.

Throughout her career, Agnes Anderson gave steadfast, competent service and leadership to the profession of Social Work and particularly in the field of Social Work education. She

was a pioneer in the development of the undergraduate Social Work Program in Bloomington, which was based not on narrow technical objectives, but on a sound liberal arts education. The pattern she helped to develop at Indiana University has been followed by scores of other colleges and universities.

Miss Anderson had many of the attributes of the gifted teacher. She had patience to help others arrive at their own conclusions. She had high standards and yet the rare ability to seek out something acceptable from each student's contribution or to help him or her find what they could contribute. She deeply touched the lives of students, many of whom she knew at periods of personal crisis. Perhaps no teacher at Indiana University was more respected by students than she was. Certainly no student who knew her ever doubted her interest was sincere and untinted by consideration of self. This quality of selflessness is indeed the quality that most quickly comes to mind as we remember Agnes Anderson. Her many friends on this faculty were beneficiaries of this attribute at one time or another, and perhaps her most important legacy to us is that through her contact in the past and her memory in the future – the best in our own nature is called forth.

**TO MAKE A DONATION TO THE AGNES ANDERSON MEMORIAL
SCHOLARSHIP OR ANY OTHER OF THE SCHOLARSHIPS OR FUNDS,
PLEASE MAIL YOUR DONATION TO:**

Indiana University School of Social Work
Attention: Sandra Noe
902 W. New York Street, ES 4114B
Indianapolis, IN 46202

SCHOLARSHIPS & FUNDS REFERENCE GUIDE

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**OCTOBER 24, 2011
CENTENNIAL CELEBRATION**









DISTINGUISHED ALUMNI AWARDS

CHARLES FARRELL received the 2011 Social Work Alumni Association Distinguished Alumnus Award. He received his MSW degree in 1998 and is a Lawrence Township Schools social worker and also is the coordinator of the township's team, where he is known "to convey his unique style of presence in bringin comfort to those in need." As a school social worker Chuck deals with a variety of issues from children coming to school hungry, homeless, dirty, angry and tearful due to problems at home. Among other things, Chuck developed a partnership with the Lawrence Church of God and started "The Caring Center," which provides vital necessities to children and families in crisis.



CHRISTINE M. JAKACKY received the 2011 Social Work Alumni Association Distinguished Service Award for her long record of service to the school, its students and its alumni. She received both her BSW and MSW degrees from Indiana University. Since 1998, Christine has been a member of the Social Work Alumni Association's Board of Directors, including serving two terms as board president. Christine has served on numerous school and campus committees and was instrumental in the creation of the annual alumni continuing education conference that draws more than 200 alumni each year.



CLASS NOTES

ALVIN W. COHN, MA, 1960

I have been on a fascinating journey since I received my MA in Social Work almost 52 years ago. My very satisfying internships at Family Service and the Child Guidance Clinic 'pushed' me into work with families and juveniles, a field I have enjoyed these many years. Those were the days when a DSW was hardly available. Instead, I received a doctorate in criminology at the University of California-Berkeley during the Free Speech Movement. I have served on the full-time faculties of three universities. I founded and edited for five years the newsletter, *The Criminologist*, for the American Society of Criminology and founded and edited for seven years, *Rapport*, the newsletter of the National Juvenile Court Services Association, for which I also served as president for two years. I have authored or co-authored six books, over 75 journal articles, have written at least six online training courses for field personnel, and remain active as a consultant to juvenile justice agencies. I live in Rockville, MD, and I am married, have two daughters, and two grandchildren. I would be very happy to hear from former roommates and classmates: awcohn@verizon.net.

VALERIE DECKER, MSW, 1999

I have lived in Indianapolis all my life. I earned my BS in Psychology at IU Bloomington. When I was at the IUSSW, my practicum placements were at the Boys and Girls Club of Indianapolis and the Indiana Youth Institute. I graduated from the Indianapolis Campus in 1999 with my MSW. Since then, I have held the following social work positions: Research Assistant at Indiana Youth Institute (1999-2000); Education Director at Keenan Stahl Boys & Girls Club of Indianapolis (2000-2005); Determining Educational Needs Project Manager at IUSSW (2000-2002); and Child Welfare Education and Training Partnership Evaluation Project Manager at IUSSW (2007-present). I received the Indiana University School of Social Work PhD Program Esprit Award in 2008.

NEELY KEYS, MSW, 2001

I was born and raised in Marion, IN, and now live in Hilliard, OH. I attended Indiana-Purdue in Fort Wayne and earned my BS in Criminal Justice. I saw social work as an opportunity to better serve at risk adolescents. While at the IUSSW, I had practicum placements at Ben Davis High School and Marion County Children's Services. I graduated with my MSW from the Indianapolis Campus in 2001. Since then, I have worked as an Adolescent Coordinator and Director of Treatment. I supervise Ohio State School of Social Work master's level students. I have been blessed with a wonderful husband of twelve years and two beautifully gifted children.

CONTACT INFORMATION

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Karen Deery-Jones, Senior Director

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Indianapolis, IN 46202-5198

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Fax: (317) 274-6589

Email: kdeery@iupui.edu

Website: alumni.iupui.edu/associations/socialwork/scholarships.html

ALUMNI-TELL US ABOUT YOURSELF

You can now submit either a class note or a profile by completing a questionnaire on your website:

Labor Studies Alumni — alumni.iupui.edu/associations/laborstudies/

Social Work Alumni — alumni.iupui.edu/associations/socialwork/

A class note is intended to be a brief paragraph about you that is work related and recent, such as your current job, an award you received, a new program you created, another degree you have earned, etc. Profiles are intended to be a longer report covering your education and your entire career. On your website, you can read class notes and profiles that alumni have already submitted. The class notes and profiles that you submit will be posted on your alumni website and may also be used in the *Network* magazine as space permits. For more information or help, please contact:

Irene Weinberg, Alumni Editor

Email: turtleindy@aol.com

Phone: (317) 578-7883

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APRIL 13, 2012 IU SCHOOL OF SOCIAL WORK SOCIAL WORK JOB FAIR

The IU School of Social Work Social Work Job Fair will be held from 1 p.m. to 3 p.m. Friday, April 13 in the Education/Social Work Building on the IUPUI Campus. The fair will be held on the second floor and will feature booths from a number of social service agencies.

APRIL 27, 2012

ANNUAL SCHOOL OF SOCIAL WORK PHD SYMPOSIUM

The annual School of Social Work PhD Symposium will be held April 27 on the fourth floor of the Education/Social Work Building. The symposium will run from 8 a.m. to 5 p.m. This year's guest speaker will be James A. Hall, PhD, LISW, LCSW-PIP, ACSW Professor of Pediatrics & Social Work at Indiana University. Dr. Hall received his undergraduate degree in social welfare from the University of Minnesota, master's in social work from the University of Chicago, and doctorate in social welfare from the University of Wisconsin-Madison. His research has focused on the development and evaluation of interventions for the prevention and treatment of substance misuse and associated problems. As part of his responsibilities in Adolescent Medicine, Dr. Hall has provided counseling services to youth 10-23 years of age and their families.

JULY 15-18, 2012

37TH ANNUAL NATIONAL INSTITUTE ON SOCIAL WORK AND HUMAN SERVICES IN RURAL AREAS

IUSSW will host the 37th Annual National Institute on Social Work and Human Services in Rural Areas from July 15-18, 2012 in Nashville, IN. Associate Dean Ginny Majewski, Child Welfare Partnership faculty member Anita Osborn, and Executive Secretary Mary Lindop have been working to make this one of the premier continuing education events for practitioners and educators throughout Indiana and the United States. Alumni may submit proposals to do presentations or workshops, or just plan to attend to take advantage of the expert content related to rural issues and practice.

Please visit the website at socialwork.iu.edu/ruralconference or contact Ginny Majewski at vmajewsk@iupui.edu.