

INDIANA UNIVERSITY
SCHOOL OF DENTISTRY
OFFICE OF FACULTY
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AFFAIRS

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Office of Faculty Affairs

VOLUME 7 ISSUE 8

AUGUST 2019

From the Desk of the EAD/ADFA



Since the last time I wrote this page, so much has happened, and most of it good!

Dean Williams sailed off (literally) into the

sunset (not sure), and IUSD's 10th dean, Dr. Carol Anne Murdoch-Kinch became the occupant of DS 104. Yesterday, she published her statement on the first 30 days, and I can attest to the fact that she has been more than fully occupied in becoming familiar with all facets of IUSD life over that past month. I have had the privilege of working with her in some capacity every working day since her arrival, and things are going to be very positive and innovative.

In mid-June, several of us participated in our usual annual meeting with our colleagues of the Japan Implant Practice organization, in Tokyo. Now 9 years strong and growing in membership, we enjoyed the hospitality of our hosts, central to the planning of which is our long-standing colleague, Professor Emeritus Yoshiki Oshida. From the IU side, clinical and academic content was provided by Drs. David Burr, Dean Morton and Vanchit John. This was the final meeting for John Williams as Dean, and we had an opportunity to have Dean Murdoch-Kinch offer her welcoming greeting by recorded video. We look forward to the 10th anniversary meeting to be held in June, 2020.

I returned via London, so that I could participate in the 70th anniversary meeting and celebration of the British Society of Periodontology (BSP). The BSP was, of course, one of the founding institutions of the European Federation of Periodontology, now the largest global organization representing the specialty. Dinner was in the Houses of Parliament, where it's hard not to be impressed with the building, the décor, and especially the history—it has sealed the fate of Kings and Cardinals and countries. The distinguished political speakers naturally

framed their comments around the future of healthcare against the backdrop of the early stages of the election of a new Prime Minister which was against the backdrop of the ongoing "Brexit" negotiations. Beyond that, for those of us advancing through the senior years of our careers, it's always fun and enlightening to meet up with colleagues from years ago.

Earlier in the year we highlighted our participation in a major celebration of IU's collaborations in Thailand (also 70 years). Dean Suchit Poolthong of Chulalongkorn University Dental School was a most warm and generous host to our events and in late June we had an opportunity to host him here. As with all who visit, The Fritts Clinical Care Center impressed him and he asked to see the operatory plans, as they are in the process of continuing to fit out part of their own new clinical facility in Bangkok. We are in the process of further developing our academic partnership with that school, a project in which Drs. Gregory and Chu are much involved.

In our May newsletter we reported the success of our faculty who were awarded tenure and/or promoted during this past academic year. As one of Dean Williams' last privileges and



one of Dean Murdoch-Kinch's first, our colleagues were hosted to a dinner in order to recognize that achievement. Not all six were able to attend, but a fine evening was shared at The Woodstock Club. We are already well into the new year of P&T deliberations for our next group of achievers!

We always welcome student visitors and we have hosted quite a few this summer. Following the annual visit of IUSD students to Newcastle University, UK, in May, their colleagues from England were here in July, and the ex-

change is enlightening for both groups. Drs. Joan Kowolik and Stuart Schrader, together with support from others, ensure that their Indiana experience is fruitful. A new relationship has been established with a school in The Kingdom of Saudi Arabia, where we already have strong ties. We currently



have 12 senior students from King Khalid University with us, and their visit will be for about 5 weeks. Every time I meet up with them, they are so happy. Sincere thanks go to Drs. Laila Al Dehailan, Naif Abogazalah, Jeff Steele, Angeles Martinez Mier, Ms. Melissa Siebert, the campus Office of International Affairs, in concert with Jude Wilkinson and Damon and Meredith in our office. All, and others, worked diligently to make everything come together at relatively short notice. Although there is nothing planned as yet, we would like to see an opportunity for our students to reciprocate the exchange.

We also welcomed yet another stellar senior from The Tecnológico de Monterrey, Mexico. Karen Villarreal spent several weeks in Dr. Gregory's lab conducting research within his ongoing projects to investigate the effects of various agents on bacterial metabolism within biofilms.

While this season has, for the past few years, created some frustration with respect to the number of staff and faculty who have still not completed the mandatory HIPAA credentialing, I am pleased to report that this year, there has been a huge improvement in meeting the July 1st deadline. Not perfect, but much better. Thanks go to Karen Rogers, Nadine Florek, Terri Ryckaert and her office and the department chairs for their encouragement of the community. This is all about managing risk, both personal and institutional.

Let's keep up the momentum as we move towards the new semester. Meanwhile, enjoy the summer weather!



Faculty Development Opportunities

There are many opportunities for professional development during the month of August. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.

Tuesday, August 6th

Teaching@IUPUI: Creating an Accessible Course (CTL)

Time and Location: 12:00 – 1:00 pm, Online

Presenters: Jessica Alexander, Kimmaree Murday

[Register](#)

Thursday, August 15th

AIM For Diversity! Seminar

Time and Location: 9:00 am—1:00 pm, Taylor Hall 104

Host: Adaptive Educational Services, the LGBTQ+ Center, and the Multicultural Center

[Register](#)

Thursday, August 15th

Teaching@IUPUI: Creating a Syllabus (CTL)

Time and Location: 12:00 – 1:00 pm, Online

Presenters: Jessica Alexander, Anusha S Rao

[Register](#)

Friday, August 16th

Teaching@IU: Getting Started with Canvas (CTL)

Time and Location: 10:30 am – 12:00 pm, Online

Presenters: Madeleine Gonin, Kimmaree Murday

[Register](#)

Friday, August 16th

Teaching@IU: Teaching tools to get you started at IU (CTL)

Time and Location: 2:00 – 3:30 pm, Online

Presenters: Madeleine Gonin, Kimmaree Murday

[Register](#)

Wednesday, August 21st

Faculty Development in Simulation Course (OFAPD)

Time and Location: 8:00am – 4:00 pm

Presenters: Dylan Cooper, Julie Poore, Karen Schroedle, Greg Hasty, Evelyn Stephenson, Rami Ahmed, Nicole Kissane, Sally Mitchell

[Register](#)

Thursday, August 22nd

2019 IUPUI TA Orientation (CTL)

Time and Location: 8:30 am – 12:30 pm, ICTC

[Register](#)



<http://ce.dentistry.iu.edu>

*ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.*

**LEARN
FOR
LIFE**

Collaborating Across Borders Conference

Collaborating Across Borders (CAB) is North America's premier interprofessional health care education and collaborative practice conference. CAB VII connects educators, researchers, practitioners, students and patients from the US and Canada in essential discussions around interprofessional health care education, practice, leadership and policy in North America.

CAB VII will be held on October 20-23, 2019 at the JW Marriott in Indianapolis, Indiana. The conference will feature best practices, showcase evidence-based outcomes and lessons learned, and provide a venue for scholarly dialogue and productive networking.

[Registration](#) is currently open, with an option to attend one day only. For more information, including a full schedule, please visit the CAB VII [website](#).

2019 Assessment Institute

The 2019 Assessment Institute in Indianapolis will be held at the Marriott Indianapolis Downtown Hotel, October 13-15, 2019. The Assessment Institute in Indianapolis is the nation's oldest and largest event focused exclusively on outcomes assessment in higher education. It is designed to provide opportunities for: individuals and campus teams new to outcomes assessment to acquire fundamental knowledge about the field; individuals who have worked as leaders in outcomes assessment to share and extend their knowledge and skills; and those interested in outcomes assessment at any level to establish networks that serve as sources of support and expertise beyond the dates of the Institute.

The Institute will begin with a selection of optional Pre-Institute workshops on Sunday, October 13. You may sign up and pay for any of the Pre-Institute Workshops when completing the on-line registration form. Fees for workshops are in addition to Institute registration fees. Visit [here](#) for a list of the

workshops offered.

The Institute will begin on Monday, October 22nd with the Rise-and-Shine 20-minute sessions and a plenary session featuring Herman J. Felton, Jr., President and CEO of Wiley College. This will be followed by special track keynotes and concurrent sessions. The conference will end at 5:00 p.m. on Tuesday, October 15.

The Institute will feature special track keynote sessions and workshops emphasizing assessment in: Community Engagement; Diversity, Equity and Inclusion; ePortfolios; Faculty Development; Global Learning; Graduate Education; High Impact Practices; Learning Improvement and Innovation; National Institute for Learning Outcomes Assessment (NILOA); STEM Education; and Student Affairs Programs and Services.

The concurrent interactive sessions will provide access to experts in all the tracks listed above plus topics on Accreditation, Assessment in Online Courses and

Programs, Assessment Methods, Assessment in Community Colleges, Competency-Based Education and Assessment, Emerging Trends in Assessment, General Education, Institution-Wide Data Collection/Use, Leadership for Assessment, Major Fields, and Use of Technologies in Assessment.

In addition, there will be sessions with national assessment leaders, a poster session, Rise-and-Shine 20-minute sessions, and additional learning and networking opportunities. To view the schedule, visit [here](#).

Early registration ends Friday, September 6, 2019, and registration will close on Friday, September 27, 2019 or sooner if registration reaches capacity. Individual and group registration rates are available. For more information on the Assessment Institute, rates, how to register, and hotel reservations, please consult the Assessment Institute's website at <http://assessmentinstitute.iupui.edu/>.

Fall Faculty Programs

IUSD New Faculty Orientation IUPUI New Faculty Welcome

Executive Associate Dean and Associate Dean for Faculty Affairs and Global Engagement Dr. Michael Kowolik is pleased to announce that there will be a Faculty Orientation and Welcome to the New Semester Program again this fall for new faculty. Lunch and refreshments will be provided. Agenda topics will include information on faculty development, faculty benefits, IUSD compliance, peer mentoring, and faculty annual review, among other topics. Department Chairs will also be invited to attend this orientation. The specific date and time is still being coordinated, so watch your inbox for an invitation from our office!

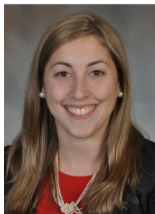
The IUPUI New Faculty Welcome will take place on Wednesday, August 14, 2019 from 12:30–6:00 pm in Campus Center 450. Registration will begin at 12:30 pm, with the opportunity to receive a complimentary headshot, and the program will run from 1:30–3:30 pm. This event will introduce you to the academic work at IUPUI and to resources created to ensure your success. The Welcome will conclude with a campus/community tour by charter bus from 3:30–4:40 pm. After the Welcome, a New Faculty Reception will be held from 4:30 to 6:00 pm at the Tobias House and will be hosted by Chancellor and Mrs. Paydar.



all Semester, August 19, 2019



Disability Care: Changing Lives



In his May 6, 2019 *President's Update*, Indiana University president Michael A. McRobbie announced the [Indiana Institute on Disability and Community](#) (IIDC) was one of eight special programs for which supplemental funding went into the operational budget. The work of the institute compels us all to "[i]magine communities that facilitate and support equitable access to a desirable life for all people." According to [IIDC's](#) statistics, at the time of this article at least 65,443 persons with a disability have been impacted through IIDC's training events.

As a community partner for 140 years and an integral service provider belonging to and expanding Indiana University's health care presence throughout Indiana, the IU School of Dentistry is aligned with the commitment to facilitate equitable access and a desirable life for persons with a disability. To take a closer look at how IUSD is fulfilling that work, the IUSD Office of Faculty Affairs and Global Engagement (OFA) had a brief interview with Dr. Pamela Linder, the school's director of Hospital Dentistry and Special Needs Dentistry. What follows is a capturing of that interview.

OFA: What has been most rewarding for you when working with special needs patients? What has been the most challenging?

Linder: Hands down, the most rewarding aspect has been interacting with the patients and helping families receive care that they have otherwise been unable to pursue. From helping to repair a fractured front tooth suffered after a seizure, to the simple act of receiving a smile from a non-verbal patient after removing their calculus, there is a wide spectrum of patients and needs serviced by our clinic.

Alternatively, by far, the most challenging aspect is the limited availability of providers and time allotted to treat this population of patients. We are one of the only locations in the state providing adult special needs care and, despite having one clinic day devoted to outpatient care for this group of patients, as well as an incredibly generous amount of block Operating Room time for more invasive procedures needed under general anesthesia at University Hospital, there are far more patients who are in need of care than we can treat.

OFA: What are some barriers and/or misperceptions about working with special needs patients that you would hope more is done to address?

Linder: There are many high functioning patients in this population that could very easily be treated in a traditional dental office by any general dentist/hygienist for routine care (which helps prevent more complicated dental needs in the future), if the provider would be willing to block off more time for basic procedures. Often simple techniques such as "tell, show, do" go great lengths to establish comfort and familiarity for the patient to allow for care. It seems that providers often review a medical history and are unwilling to attempt care and automatically refer. In a state such as Indiana, where access to care from a hospital dentistry department is so limited, this creates huge wait times for routine care.

Additionally within IUSD, for many reasons related to medical history of the patient, poly-medications etc., this patient population is not treated by IV sedation in our clinic. This is a VERY common, inappropriate referral that we get that frustrates caretakers and patients alike.

General anesthesia is an option for some patients, but it is a treatment modality that, as providers, we do not take lightly. General anesthesia has its own risks for patients, especially as the medical history becomes more complex. Additionally, there is a financial component that is quite large that if not covered by insurance, must be taken into consideration.

OFA: How is technology changing/improving our ability to meet the oral health care needs of special needs patients?

Linder: Product development is always an ongoing part of dentistry, whether in the biomaterials realm for materials such as SDF and Biodentine, to adaptive tools for handicap usage of toothbrushes and flossers.

Additionally, if the environment for collaborative dentistry for special needs adults could be appropriately coordinated, same day services such as CAD/CAM crowns could be a more definitive restoration option for full coverage restorations, as opposed to the traditional stainless steel crowns that may not always have an ideal fit and lead to further dental treatment needs down the road. (Although insurance coverage is an ongoing issue/challenge for providers and patients...)

OFA: How effective are we at the school- and statewide-level in addressing the oral health care needs of persons with special needs? What are the most dire gaps? How prepared are we to fill those gaps?

Linder: Large portions of the special needs patients that we treat at IUSD are both Medicaid patients as well as individuals cared for in residential living facilities. There are minimum Indiana state requirements for dental evaluations yearly for these individuals, however, in my personal opinion, these are substandard as compared to the recommendations by the ADA for periodic exams and prophylaxes for the general adult population. Especially considering that this population may be at greater risk for dental complications and that the care needed to treat increased dental needs only escalate as the complexity of care rises (general anesthesia, medications to manage behavior etc.), the ability to be seen routinely is often a huge gap in care.

It is my personal opinion that IUSD has room to grow to calibrate faculty and staff to help accommodate patients, especially those who are high functioning within the spectrum of their diagnosis. Additionally, it would be great to see the newer IUSD facilities have equipment to help aid in treatment. For example, wheelchair lifts alone would allow motorized wheelchairs to be used in lieu of patient transfer to the dental chair. That would help in establishing patient comfort and provider/patient safety.

OFA: Who do we partner or collaborate with in the community or across the IU system to address the needs of patients with special needs and their families? Which partnerships or collaborations are most successful, and why? What are one or two lessons learned from the partnership(s)/collaboration(s)?

Linder: Individual medical providers invested in the care for individuals in this population are by far the most successful collaborations that I have experienced so far. For example, if the patient has dental needs and a medical history that necessitates the use of general anesthesia, as the patient cannot tolerate dental care in a traditional dental setting due to behavior, we may work with other medical professionals to also complete such necessary exams as routine blood draws, pap smears/pelvic exams, ENT evaluations of ear infections etc. *Cont'd on page 4*

Disability Care Article Cont'd

Continued from page 3

The Special Olympics is also a volunteer partnership that IUSD participates in that I hope to see become a mandatory event for student participation in the future, so that an established and robust referral network can come out of the screening services provided by students who attend.

OFA: Generally, how integrated is special needs patient oral health care with interprofessional health care teams (interprofessional practice)? What changes would you recommend? What successes (progress) do you hope can continue to be built upon?

Linder: It is always nice to have dentistry integrated into medical protocols in the healthcare community. This can vary tremendously from hospital to hospital and in different states. Excellent examples of these kind of collaborations are dental providers being an integrated part of transplant teams, oncology protocol creations etc. Considering how quickly care for special needs patients may need to be escalated (i.e. general anesthesia for a routine extraction or restoration), it would be nice to be a routine part of medical evaluations—a medical exam coupled with dental care. However, access to such dental care in Indiana is a huge limiting factor as there are not enough providers willing to treat this population.

Personally, I would love to see a Special Care Dentistry Clinic be created at IUSD that would be a site that students would rotate through, and at a minimum achieve clinical competency in routine special needs evaluations and care prior to graduation. We have some students reach this ex-



periential goal in our current Hospital Dentistry Clinic, but this is such a mixed population of patients, there is not a guarantee that students will have robust experience in only special needs adult care. Considering the deficit in the state of providers willing to treat these patients and how many IUSD alumni stay to practice in the state, I believe this could be a huge area for educational growth that would have far reaching positive impact for the dental community in Indiana.

OFA: What areas of special needs patients research would you like to see the IU School of Dentistry take the lead on or play a supporting role in?

Linder: Interprofessional collaboration for this population is a huge area where IUSD can take the lead in establishing a resource for patients. The aforementioned Special Care Clinic would be a wonderful landscape that many research opportunities could grow from. This would necessitate an increase in size of a calibrated faculty and staff willing to care for and treat this population.

OFA: Do you have any related public health policy suggestions?

Linder: There is established support for special needs patients in a pediatric population that does not always continue through adulthood. This decline in routine care after an adult threshold is reached is the area that personally I would love to see public health policy capture, and in turn, help to establish a care trajectory for patients to continue through adulthood.

OFA: Thank you, Dr. Linder, for your insights, expertise, compassion and service. Our only regrets are 1) the limited space and time to discuss the work being accomplished and the lives being changed, and 2) that this was not a video interview.

The *Census 2000 Brief on Disability Status* indicated Indiana at the time of that census had a special needs population of approximately 5,563,619. It has been projected that nationwide at least 40 million people have a disability, a mass that increased by a minimum of 0.7% from 2008 to 2016

(Source: [2017 Disability Statistics Annual Report](#)). In the 2005



research report *General Dentists and Special Needs Patients: Does Dental Education Matter*, the authors' research methods suggested the US had at that time more than 50 million residents with some form of a disability. Regardless of which set of statistics is most accurate, what is obvious is the need—the need for IIDC and for a dental workforce (e.g. dentists, dental hygienists, oral health care educators, oral health care researchers) both comfortable and competent in meeting the needs of these important individuals within our families and throughout our communities.

The aforementioned 2005 article sounded an alarm, highlighting that undergraduate and graduate dental education programs have been, and continue to, ominously struggle with providing even minimum didactic and clinical instruction relative to oral health care provision for persons with special needs. Not only is there a need for increased time allotment through curriculum but also through patient-to-student exposure, as Dr. Linder suggested, taking into account the life span, particularly well into adulthood. A Special Care Dentistry Clinic would be an ideal step toward closing some of the gaps and decreasing disparities. Until then, our progress is only limited by our commitment.

B. Sanders Endowed Chair



Dr. Brian Sanders, chair of and tenured professor in the department of Pediatric Dentistry at the IU School of Dentistry, was named last month as the Sarah Jane McDonald Professor

of Pediatric Dentistry. Created in 2003, the Sarah Jane McDonald professorship was established in honor of the late Sarah Jane McDonald, wife of the renown, late Dr. Ralph E. McDonald. A faculty member of IUSD for nearly 30 years, Dr. Sanders's im-

pact as an educator as well as his history of effectiveness in student mentorship, scholarship, and service were among the leading factors for his nomination being successful. Dr. Sanders will hold this special designation through calendar year 2022. Congratulations!

IUSD Faculty Transitions

Since the June 2019, OFA newsletter several faculty either have begun or will begin new faculty appointments. **Dr. Hawra AlQallaf**, who in June 2019 completed a certificate in Implant Dentistry (June 2019) and a MSD in Periodontics (June 2018) at the IU School of Dentistry, will join the department of Periodontology, effective August 1, 2019, as a visiting clinical assistant professor. Dr. AlQallaf will fulfill teaching responsibilities that include didactic, pre-clinical and clinical instruction of post-doctoral periodontics residents and interaction with pre-doctoral students.

Dr. David Albright, previously visiting clinical assistant professor in the department of Orthodontics and Oral Facial Genetics, accepted the position of pre-doctoral program director and clinical assistant professor in the department. His appointment began July 1, 2019. In his new role, Dr. Albright's responsibilities will include didactic and clinical instruction within the pre-doctoral orthodontic curriculum, facilitation of the DDS clinical rotation, coordination of activities within the pre-doctoral orthodontic clinic, engagement in graduate-level research as well as selected didactic and/or clinical responsibilities within the post-graduate orthodontic curriculum, and counseling of post-doctoral orthodontic residents.

Moving from the department of Oral Pathology, Medicine and Radiology for a

unique opportunity within the school, **Dr. Susanne Benedict** on July 1, 2019, transferred to the Department of Biomedical Sciences and Comprehensive Care. Dr. Benedict's role will continue to include instructional duties: pre-doctoral didactic and clinical instruction, Screening Clinic supervision, steering and delivering the ethics curriculum. Administratively, among other tasks, her new duties will include coordinating work on IUSD's Institutional Outcomes Assessment, fulfilling various committee assignments as designated by the senior associate dean of Academic Programs and, under the mentorship of the associate dean of Faculty Affairs and Global Engagement, assisting with the review of IUSD's faculty professional development strategy.

Dr. Ashok Das shifted from an adjunct faculty position to become a visiting clinical assistant professor within the department of Biomedical Sciences and Comprehensive Care, effective July 1, 2019. In this full-time appointment, he will focus on pre-doctoral didactic and clinical instruction. Dr. Das also will provide clinic floor supervision and serve as a backup for the director of the Screening/Intake/Emergency Clinic.

Somewhat similarly, **Dr. Neetha Santosh** shifted from adjunct faculty to become a visiting faculty member, effective July 1, 2019. Her primary teaching responsibilities will be within the department of

Biomedical Sciences and Comprehensive Care, with additional teaching responsibilities within both the department of Periodontology and the department of Oral Pathology, Medicine and Radiology, as required.

Dr. Michael Sovanich accepted a temporary expansion of his current appointment as clinical assistant professor/Comprehensive Care Clinic Director and Director of the Screening/Intake/Emergency Clinic in the Department of Biomedical Sciences and Comprehensive Care. Effective June 10, 2019, Dr. Sovanich began providing didactic instruction in relevant courses and additional assignments for the department of Oral Surgery and Hospital Dentistry.

Dr. LaQuia Vinson, associate professor in the department of Pediatric Dentistry, accepted the offer to serve as the Pediatrics program director in the department of Pediatric Dentistry. In that capacity, which began July 1, 2019, Dr. Vinson will, among other responsibilities, develop and assess the goals and objectives of the program; ensure the provision of adequate physical facilities for the educational process; participate in the selection, supervision, and evaluation of the teaching staff; hold responsibility for the selection of residents; ensure all appointed residents meet the minimum eligibility requirements; and complete annual CODA surveys.

Hatton Award Recipient



Congratulations to Ashley Karczewski, D3, who was awarded the AADR Hatton Award with her project titled: *Resin-based Dental Materials Containing APTES-modified*

Nanotubes For Extended Drug Delivery. In this project, she synthesized and characterized a novel resin-based dental material containing

3-aminopropyltriethoxysilane (APTES) surface-modified Halloysite-clay nanotubes (HNTs) for long-term delivery of chlorhexidine with the purpose to help high caries-risk, vulnerable groups with infrequent access to care.

The competition is designed for junior investigators (junior, senior and post-doctoral) who exhibit potential for a pro-

ductive career in dental research. Ashley was the first place winner in the Junior category.

The project was mentored by Dr. Sabrina Feitosa Sochacki. Other faculty involved in the project include Drs. Simone Duarte, Richard Gregory, and Jeffrey Platt.

See [here](#) for more information about the Hatton Competition.

IPE TEACH! Events

For the third year, IUSD dental and dental hygiene students will be engaged in IU's foundational interprofessional education curriculum, Team Education Advancing Collaboration in Healthcare (TEACH!). TEACH! scaffolds instruction in interprofessional competencies including values/ethics, roles/responsibilities, communication and teamwork through a series of six core, sequenced, competency-based experiences, called Learning Anchors. The schedule for the fall IUPUI events includes more learner

diversity than in prior years, with approximately 800 students in Anchor 1 and 700 students participating in Anchor 3.

IUSD students participating with students from Medicine, Nursing, Occupational Therapy, Butler Pharmacy, Physical Therapy, Public Health, and the IU Physician Assistant program across two sessions of each of these events as follows: Anchor 1 (Tuesday September 11, 8:00-9:45am and 10:15am-12:00pm) and Anchor 3 (Tuesday, November 5, 1:00-2:45pm and 3:15-5:00pm). In

addition, Dental Hygiene and Nursing students will be participating in the Anchor 4 simulation experience on Oct. 15-16, 2019.

Facilitators will be needed to represent each participating profession and pre-event professional development is provided to faculty and/or staff serving as event facilitators. If you are interested in enhancing your small group facilitation skills or gaining interprofessional teaching experience, contact [Dr. Laura Romito](#) for more information on how you can participate!

Proposal Development Services

Proposal Development Services assists IUPUI faculty, staff, and students with the preparation of applications for external funding to support the research/creative activity, education, and service missions of the university and the campus. Since its establishment in 2010, PDS has worked with proposers to obtain more than \$165 million in external grants to support research, creative activity, teaching, and service on the IUPUI campus. All proposal development services are provided free of charge.

Assistance provided by Proposal Development Services includes the following:

- ⇒ Managing and coordinating the proposal development process
- ⇒ Matching project ideas with specific funding agencies and funding mechanisms
- ⇒ Interpreting agency missions, goals, programs, funding capabilities, and funding application requirements
- ⇒ Establishing timelines for proposal production

⇒ Coordinating assignments for project group members

⇒ Communicating with project and proposal personnel at collaborating institutions

⇒ Coordinating requests for internal and external letters of support

⇒ Editing technical and non-technical sections, preparing transition materials, and synthesizing all materials into a coherent whole

⇒ Developing budgets and budget narratives in collaboration with investigators and support staff

⇒ Identifying proposal sections to be strengthened through external expertise (e.g., evaluation, statistical design)

⇒ Assembling proposal materials in preparation for submission

It is recommended that proposers begin the proposal development process and request assistance from Proposal Development Services as early as possible. Suggested start times are at least 6 months prior to an agency deadline for large, complex pro-

posals and 8 weeks prior for smaller proposals, whenever possible.

Proposal Development Services also offers several general information sessions during the academic year. Sessions include the following:

- ⇒ Basic Proposal Development
- ⇒ Introduction to the National Institutes of Health
- ⇒ Introduction to the National Science Foundation
- ⇒ The NSF Graduate Research Fellowship Program
- ⇒ The NSF Research Experiences for Undergraduates Program
- ⇒ The NSF Early Career Development (CAREER) Program

Current semester information sessions are listed on the Indiana University Research [website](#). To request assistance with external funding proposals, contact Steven Chin, PhD, director of proposal development, at schin@iupui.edu, or fill out and email to Steven Chin the IUPUI support application [form](#).

DR. J. KOWOLIK ELECTED

Congratulations to Dr. Joan Kowolik, Pediatric Dentistry, who has been elected to the IUPUI Faculty Council Executive Committee by open University ballot. The term runs from July 1, 2019 through June 30, 2021.



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Excellence in Teaching

Presenter: Rachel Applegate

[Register](#)

Date: Thursday, August 29, 2019

Time: 9 a.m. - 11 a.m.

Location: CE 409

This workshop is designed for faculty with teaching as their designated area of excellence. The criteria and evidence necessary to support a case for excellence will be discussed as well as the process and timeline for promotion and/or tenure.

GLOBAL HEALTH RESEARCH SPEAKER SERIES

Presentation: *'Birds of a feather flock together'* or do they? How we share health behaviors and social norms when health resources aren't abundant

Presenter: Dr. Gerardo Maupome, BDS, MSc, PhD

Date: Tuesday, August 13, 2019

Time: 12 - 1 p.m.

Location: Regenstrief Institute, Joanne Fox Social Hub, RF 105

[Register](#)



WRITE WINNING GRANT PROPOSALS FOR NIH FUNDING

Date: Thursday August 27, 2019

Time: 8:30 AM—5:00 PM

Location: University Library room 1126

Presenter: John Robertson, PhD

[Register](#)

This seminar comprehensively addresses both conceptual and practical aspects that are associated with the grant writing process, often called 'grantsmanship'. This program is appropriate for faculty members who are contemplating a competitive application to federal or state agencies and foundations associated with the NIH funding.

Emphasis is given to such things as idea development, identification of the most appropriate granting agency, how to write for reviewers, and tips and strategies that are of proven value in presenting an applicant's case to reviewers.

It is stressed that applicants are writing for two different audiences - the assigned reviewers, who have read the application in its entirety, and non-assigned reviewers who may have read little, or nothing, of the proposal before the meeting of the review panel. Strategies designed to merit a fundable priority score are emphasized.

This event is free and open to all IUPUI faculty and learners. All participants will receive a light breakfast, boxed lunch, and a copy of The Grant Application Writer's Workbook.