

Alumni Bulletin

Vol. XVIII

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No. 3

FREEDOM FOR TEACHERS

Yes, the modern schools teach economics and sociology to certain students who have a flair for formulas; but how much of the mystery of their own economic status is thus cleared up for them? How much stirring truth do they drink in as to the workings of modern heat, light, and power? If they can't use the railroads as they would like to use them, do their classes in economics tell them what to do about it? If father is out of a job, does the boy learn what the trouble is and just how that may be corrected? If the family income doesn't enable him to live like the other boys, does his class in economics suggest a way by which the injustice may be corrected?

It is my understanding that economics is not taught in our schools in any such exciting way as that. It is my understanding that the teachers themselves, and even the people who write the textbooks, do not pretend to know the answers to such questions; and that if they did pretend to know, or if they organized their classes to undertake any very searching inquiry along these lines, there would be some danger of their losing their jobs. Why? Because certain business interests wouldn't like it.

I am a business man and I can understand why they wouldn't like it. I can understand their fear of irrational, radical, and subversive theories creeping into our schools. I even share the fear myself. Nevertheless I can't help noting that we have made tremendous progress

in chemistry, physics, and many other subjects in which business interests have not interfered with the educational process, and we have made almost no progress (unless it has been during the past 2 years) in acquainting the mind of youth with the real nature of the modern economic and social set-up.

We business men had uses for chemistry and physics, which could not be learned in any other way than by organized fact-finding. We had no opinions whatever as to any chemical formula, and we never asked for anyone's opinion on any chemical problem. We wanted the exact facts, no matter how dangerous or subversive the facts might be. We did have opinions, however, as to the social and economic set-up. We had opinions as to how labor should behave, employed or unemployed. We had opinions as to the profits we should be permitted to take, whether they were earned or not. And we had opinions as to our inalienable rights; and if the schools were to teach the social sciences, we wanted to have the subjects taught in harmony with all these fixed opinions. In fact, we insisted on it.

We encouraged professors of chemistry to air all the subversive theories which might be suggested by their investigations; and we encouraged their students to prove that their professors were wrong if they could possibly dig up the proof. In physics, we didn't care how much heresy there was, for we had faith in the truth if it could only be discovered; and we knew that the best chance of discovering the truth lay in one's

freedom to challenge every ancient formula, no matter how basic it might seem to be.

The results were good.

In the social sciences, however, we did not trust the scientific method. There was no objection, to be sure, to the gathering of facts and figures, providing the conclusions reached could be guaranteed to harmonize with our previously formed conclusions. But there must be nothing subversive. There must be no "heresy."

And the results were not so good. When, in fact, we found it no longer possible to carry on business, none of us could understand what the trouble was. The schools hadn't given us an inkling of what had been happening in economic and social evolution. We hadn't let them.

Well—better late than never. We must discover a way by which children and adults can become as well acquainted, at least, with the present economic and social set-up, as were the folks of the agrarian age with theirs. To say that modern life is too complicated for individuals to grasp is merely begging the question. If it is too complicated for individuals to play a conscious part in it, it is too complicated to be lived; and unless we have a population generally educated and trained to play such a conscious part, we will not be able to continue in this modern life.

We have individual responsibilities—all of us—whether business men, wage-earners, farmers, or members of the various professions; and we cannot make this modern civilization work unless those individual responsibilities are adequately accepted and discharged. To accept them, however, we must know what they are. Today we do not know. We do not even understand what the social set-up is. Even in these days of the New Deal, in which a great light is beginning to break, the great majority of us are still waiting to see "what the Government

will do," or "what capital will do" or "what labor will do," and are unable as yet to see the situation in terms of our own individual responsibilities. This situation must be changed and only education can change it. As to what kind of education, I can see no hope excepting in the kind which has worked so well in the natural sciences—the method of scientific fact-finding.

In our school boards today, can we not at least lay down certain principles for the organization of this necessary education? Granted that no one knows enough to teach the subjects which must be taught, can we not at least agree to take off all restrictions so that teachers and students will be free to learn everything which can be discovered?

I know that my proposal is dangerous. A little knowledge is always dangerous, but that does not constitute a sufficient reason for not acquiring a little knowledge. Chemistry is also dangerous. So is life. The only really safe place seems to be the cemetery; but our civilization, I am convinced, does not want to take that course.

—Edward A. Filene, in *School Life*.

TREASURER'S REPORT

Balance on hand, Dec. 1, 1934	\$129.87
Dues received	224.00

\$353.87

Expenditures

February issue, Alumni Bulletin	\$ 37.50
Home-Coming Banquet	30.10
Printing	8.25
Postage	30.72

\$106.57

Balance on hand, May 1, 1935	\$247.30
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CURT TOLL, Treasurer,

326 N. Riley St.,

Indianapolis, Ind.

MID-WEST PHYSICAL EDUCATION ASSOCIATION CONVENTION

About 700 teachers of physical and health education attended the Mid-West Convention at Milwaukee on April 3-6 at the Hotel Schroeder. About 80 of this number were students of the Physical Education Department of the La-Crosse Normal School. Dr. Glenn Frank was scheduled to address the audience at the opening session and although the audience was disappointed because he could not attend, Dr. Elliot who spoke in his place was most interesting.

Mayor Daniel W. Hoan's address of welcome was distinctly outstanding; nothing political about it. He is one hundred per cent behind city recreation because he claims it has reduced the cost of burglary insurance and juvenile delinquency to a very great degree.

It was indeed gratifying to see that Normal College graduates were on the program. Our own alumni president, Mr. W. K. Streit ('21), Director of Physical Education, Cincinnati, read a paper on, "Volleyball, a Major High School Sport" in the City Director's Section; Mr. A. H. Pritzlaff ('17), Director of Physical Education, Chicago, presented his paper, "A New Order of Teachers," to the Teacher Training Section; Mr. Nicholas Schreiber ('30) delivered a summary of his master's thesis, "A Study of the Relationship of Personality Development of Eleventh Grade Boys and Varsity Athletes to Physical Ability and Athletics"; Ferdinand Bahr ('27), Director of Recreation, Sheboygan, was one of the discussion leaders in the Recreation Section; finally, Mr. Edwin Hoppe ('10), Director of Physical Education, Milwaukee, was the Convention Manager.

The Friday evening demonstration in one of the Milwaukee High Schools was very interesting. The LaCrosse Normal School presented a variety of folk dances

in costume which was very well received; the apparatus work of the high school boys was outstanding in its splendid form; rhythmic swings were presented by the women of the Milwaukee Turnverein. Of the folk dances presented by some of the different nationalities residing in Milwaukee, the one given by the Bavarians was distinctly superior. It was the well known "Schuhplattler" with lots of whoops and yells throughout. The outstanding number of the evening was the Faust Ballet presented by Miss Esther Heiden ('28). It was beautiful in construction and consummate in skill, in fact, it was as fine a performance of dancing by high school girls as I have ever seen.

The election of officers for the ensuing year resulted as follows: Helen N. Smith, Cincinnati University, President; Birch Bayh, Terre Haute, Vice President; and W. K. Streit, Secretary-Treasurer.
—E. R.

HOTEL CAMP BROSIUS

Alumni who have ever spent part of a summer at Hotel Camp Brosius, the summer resort operated by the Normal College in connection with its camp, agree that this is one of the nicest places to spend a restful vacation. Camp Brosius is more than a summer resort; it is a Turners' meeting ground, a place where one may at any time during the summer find good company. While Camp Brosius is quiet and restful, the seeker after more lively entertainment need only drive five minutes to the village of Elkhart Lake, where dances may be enjoyed. Alumni are urged to spend part of their vacation at Camp Brosius and to call attention of friends and Turners to this beautiful spot. For reservations and rates (cabins are available at low rates), write to Hotel Camp Brosius, Elkhart Lake, Wis.

STUDENT ACTIVITIES

Sophomore Class

Our second year at the Normal College is almost over. This year has proved to be another happy and interesting one. We hope that our next and last year at the College will be as successful as this one has been.

At the present we are teaching on the school playgrounds. This opportunity is appreciated and used to the best advantage. As this is the first time we have come in contact with school children as teachers, we find that the excellent training we receive from our competent instructors is helping us immensely.

Even though we have had new and harder subjects to study, we've found time for recreational and social activities. Our dances, roller skating parties, and swimming parties brought the sophomore class together and made us know each other even better.

Right now we are looking forward to June Camp at beautiful Camp Brosius. After that is over, we leave for home to spend the summer months.

Until next fall—Goodbye!

C. Fitzgerald, Secretary.

* * *

Fraternity Notes

April, the month of showers, wasn't a bit bashful when it came to showering its blessings on our pledges. They were "gifted" with all kinds of tasks—some enjoyable, some ?. However, their pledgship is nearing its end and once again they will be able to stroll around the school without fear of one of the brothers requesting a little favor of them. On May 12, Alpha Chapter will conduct their formal initiation. There is just one more stumbling block in the way of the pledges, "Hell Week." If they can successfully pass through this stage of pledgship (when a pledge's life

isn't his own) they shall certainly be qualified to become a brother in Phi Epsilon Kappa.

The "Barnless Barn Dance," given by the All-Student Association and sponsored by the Fraternity, was well attended by the student body and, by all appearances, was quite a success. Credit can be given to Melvin Oppliger and his entertainment committee for a splendid program which included a Virginia Reel, "The Man on the Flying Trapeze," a little skit by three of the freshman girls, and an ancient method of teaching free exercises and dance steps led by Dr. Sputh. Mr. Bill O. Ruedlinger with his staff of willing (?) and wide awake pledges did a good job of transforming the little gymnasium into an honest-to-goodness New Holstein Barn. How about it, Riess?

The big affair of the month was our banquet at the Athenaeum on April 18, in celebration of Founders Day. Alpha Chapter and the Indianapolis Alumni Chapter were well represented at the affair. After all had partaken of a delicious repast, our president, William Ruedlinger, opened the ceremonies with a short talk on fraternal spirit. Following this, Henry Dreyer, one of our pledges, gave a short speech which was entitled, "What Pledgship Means to Me." After a song or two, the speech-making was turned over to Bill Neu, a member of the Alumni Chapter, who took us on a little journey through his pledgship, his life as a Brother in Alpha Chapter, and then as a member of the alumni, showing us how his attitude toward the Fraternity had changed as he passed from stage to stage. Dr. Carl Sputh, our Grand President, concluded the program for the evening with a talk on the fraternity in general, its foundation, history, present membership, etc., a very fitting subject for the occasion.

Rudolph Memmel.

Phi Delta Pi

The April meeting of the Alumni and active chapter was held at the home of Irma Richards. The pledges were invited.

The pledges assisted the hostess in preparing the lunch and serving. How much assistance they gave is doubtful, but they certainly proved to be good samplers.

It was decided at this meeting that Alice Lange is to be initiated May 14.

Most of the evening was spent in singing, if it may be called such.

—F. K.

* * *

Delta Psi Kappa

Alpha Chapter, Delta Psi Kappa, is "regrowing." Rush season, terminating on Saturday evening, February 23, proved most successful. Eight of our nine rushees pledged Psi Kap, and their initiation in the near future will enlarge us and enable us to carry on many functions for which we have been hoping. We look forward to welcoming our little sisters into Delta Psi Kappa with great expectations.

We are proud to report the recent visit of our National President, Mrs. Alice Blick Drake. She had many things to tell us about the chapters she had visited. We were especially interested in her stories of the great progress made by our newest chapter, Alpha Alpha at William and Mary College.

Miss Mabel Loehr has been elected sponsor to replace Mrs. Clara L. Hester who had so aptly acted in that capacity for several previous years. The active chapter takes this opportunity to again thank Mrs. Hester for her excellent guidance and cooperation.

With the coming of warm weather we are making plans for some outdoor activities that should provide great entertainment. Mrs. Alice Morrow Wild has provided a grand place for a picnic, and

Mrs. Fred Norris has offered the use of her swimming pool for a splash party. Come on, Sun, shine!

Eleanor Seymour.

* * *

Pledge Association, Delta Psi Kappa

The pledges of Delta Psi Kappa have organized and elected their own officers. Miss Ruby Lou Lillard is president of the "worms." We have had one meeting a month with just pledges present and one meeting with the active members.

Most of us are anxious to become active members and we will be very happy when we are initiated. After all, even a little "worm" gets weary of working off "blackballs." We are, however, learning to do the "courtesies" and pledge duties.

Lavinia Davidson.

OFF TO CAMP!

Students are eagerly looking forward to the end of May. It will bring the dreaded final examinations, but also the end of the regular school term. While to the members of the upper classes it means graduation and the beginning of a new phase of life, Sophomores and Freshmen are concentrating upon the pleasures of the camping course at Camp Brosius, Elkhart Lake, Wis.

This course will begin on Monday, June 3, and end on Saturday, June 29. Four weeks full of activities from early morning till late in the evening! The courses to be taught this year include Swimming and Diving, Track and Field Work, Soccer, Speedball for the men and Fieldball for the Women, and Camp-craft.

He who helps a child helps humanity with an immediateness which no other help given to human creature in any other stage of human life can possibly give again.

THE PITTSBURGH CONVENTION

Exceptionally well planned from the time of registering at the wisely chosen Hotel William Penn till the last stroke taken by the student section Saturday evening at the Carnegie Tech pool. Even the exhibitions added to the entertainment and instruction with booths well supervised and alluringly generous with gifts.

When registering, we received a copiously filled envelope containing the program and all the essentials for a convention. The little booklet urging us to write the names of those whom we met, saw or knew to be present, was to my notion a clever stunt. Several lists that I saw contained over 200 names. And the committee pulling that particular stunt had better keep their promise to return ours which we so reluctantly but confidently deposited in probably the wrong receptacle.

The cream of the physical educational product of the city's schools was brought to the hotel for our consumption. And the troupes of happy and often gaily attired children swarming to the elevators were in themselves a great sales talk for our business.

Normal College was generously represented everywhere. Normal A. G. U. voices rang loud and clear as classmates met unexpectedly—the longer the separation, the louder the joy. Seated at the Normal College luncheon table with George Altmann at my left and Alex Harwick at the right, I must have been bliss personified. To be present when Selma Krumeich and Fritz Maroney unwound the Milwaukee days reel, was quite entertainment enough, but there was the thrill of attending breakfast meeting and seeing Martha Gable get up to make a smashing good speech; then to encounter Ray Reess and Ralph Ballin as they arrived in record time from St.

Louis; to hear of Lecollier and Gretchen's experiences in setting up housekeeping; to have Anna Schmook guide me over to where our classmate Walter Cox stood; to be welcomed to the city by one of Frances Brallier Ewing's winning smiles; to hear of Frank Eckl's work and see his little daughter carry on the Eckl tradition of Terpsichordy. Senky and the Greiner twins were there, and the inseparable Hazel Orr and Maud Suter did the honors for Cincinnati. And more from St. Louis: Ella Haeseler, Dr. Koenig, Fred Voss and of course Alvin Kindervater. Buffalo, Cleveland, Syracuse and other towns sent good delegations. So the luncheon reunion was well attended. Bill Streit presided. Mr. Rath praised and thanked us for our material signs of devotion to our school. Mr. Kindervater outlined his plans for the 1936 convention in St. Louis. Harry Dippold called the Phi Epsilon Kappa's together for a Kommers. And we paused to remember our departed colleague, Dr. Herman Groth, who had done so much to make this convention the success it was.

At the big banquet, George Seibel, president of the American Turnerbund, was the chief speaker, and he can speak! He called attention to the work done by the Turnerbund and its Normal College for Physical Education in the United States, and mended the crack in the Liberty Bell to boot. One of the concentration centers at the banquet was the table at which the Emil Rath's, the Grover Wm. Mueller's and the August Pritzlaff's dined in exuberant hilarity.

And so, my colleagues who did not attend, you missed a very inspiring experience. The demonstrations of work were well chosen and enthusiastically and gratefully received by the biggest A. P. E. A. convention ever held. The program was so vast that it is beyond the ability of one person to do justice in describing the various meetings. No

doubt most of the addresses will in due time appear in the Journal of Health and Physical Education and Mind and Body, there to be preserved. —K. R. S.

PHI DELTA PI

Alpha, Beta, Gamma, and right on through Pi, the Phi Delt chapter roll was called and forty girls were present. Our new Pis from Slippery Rock State Teachers' College, Slippery Rock, Pa., carried off the honors by having the largest number present; and as they later remarked, "It was thrilling to even sit at the same table with Grand Officers, of whom we have heard so much and before whom we felt so humble." And indeed the Grand Council was well represented. There were: Hazel C. Orr, Grand President; Meta L. Greiner, Grand Recording Secretary; Margareth F. Greiner, Grand Treasurer; Winona Fitzgerald Lindley, Grand Investigator.

Our guest speaker was Judge Sara M. Soffel, Judge in County Court, Allegheny Co., Pa. Judge Soffel welcomed the girls and then gave a talk on such interesting events in her life as the earning of her "W" at Wellesley, and her work on the bench in Juvenile Court.

Hazel Orr gave a very inspiring talk on our National Program, which was supplemented by a rapid-fire report by Martha Gable on our Camp for Underprivileged Children at Elkhart Lake, Wisconsin, during the summer of 1934.

Where did all this happen? No, it wasn't a Phi Delt convention, but there were that many Phi Delt's present at the A. P. E. A. Convention in Pittsburgh who were able to attend our fraternity luncheon. Such is an example of the fine professional and fraternal spirit which exists within each chapter and within each member in our widely separated groups.

ANNA MAE ZITZMAN.

OBSERVATIONS AT MID-WEST

Milwaukee Physical Educators are somewhat proud of the success of the Midwest convention, but believe it or not, they were also very glad when the three days were over. Our Mr. Edwin Hoppe, as chairman, and his assistants worked hard for weeks.

I was much pleased to step into the teacher training section meeting just at the time that Mr. August Pritzlaff was speaking, and he made a fine speech, too.

The dance symposium was interesting. Northwestern, LaCrosse, Chicago U. and Rockford College gave demonstrations. All work showed a decided trend toward the modern types of dancing.

There were, as far as I know, 27 Normal College graduates at the convention; so we had a luncheon at the Hotel Wisconsin and it was a nice get-together.

I can not tell you much about the demonstration by the Milwaukee schools, as I had to stay with my girls backstage, but I heard that it was well received.

The social program of the convention was not lacking, thanks to Mr. Streit, our Alumni president. He led in community singing and there was dancing every night and Mr. Streit did his best to make everyone happy—no wonder they elected him secretary-treasurer of the Midwest Association.

Esther Heiden.

That we should do unto others as we would have them do unto us—that we should respect the rights of others as scrupulously as we would have our rights respected—is not a mere counsel of perfection to individuals—but it is the law to which we must conform social institutions and national policy, if we would secure the blessings and abundance of peace.—Henry George.

ALUMNI BULLETIN

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BOOK REVIEWS

The Curriculum in Sports (Physical Education), by Seward S. Staley. 373 pages. W. B. Saunders Co., Philadelphia. \$2.50.

The author is professor of Physical Education at the University of Illinois. This book which he says was eight years in the making, represents his ideas of a course in Physical Education.

Professor Staley devotes one chapter to the purpose of proving that there is no Physical Education, that it can not be distinct from Education. He proposes "Sports" or "Sports Education" as a more appropriate title for the activities now carried on as "Physical Education." His curriculum contains, however, most

of these activities with the exception of all "formal activities" under which term he includes marching, free exercises, exercises with hand apparatus, and exercises on fixed apparatus. He makes a distinction between stunts and exercises and includes the former in his program "but all formal exercises . . . should be totally excluded. The only kind of exercises that might logically be included are exercises performed for the purpose of learning." He also excludes military training.

Two-thirds of the book is devoted to a discussion of objectives, the material, the organization, grading and to a detailed outline of the curriculum. —S.

Demonstration Handbook of Olympia Through the Ages, by Harriet V. Fitchpatrick and Florence M. Chilson. 125 pages. A. S. Barnes and Company, New York. \$1.50.

This book gives an overview of the pageant presented by the American Physical Education Association convention held in Cleveland, 1934.

The handbook is divided into three parts. Part I deals with the Organization of the project. Some of the main points considered under Part I are theme and story, publicity, business, program, and tickets.

Part II, The Pageant, is concerned with a discussion and description of the various numbers and scenes of the pageant. Drills, dances, and floor plans are accurately and minutely reproduced.

Part III, The Direction of Pageant, concerns itself with the mechanical details, such as, number of rehearsals, seating arrangements, lighting, stage management, ushers, and various other technical details.

Anyone interested in staging a pageant will find many valuable bits of information contained in this handbook.

—R. R. S.

Character Dances for School Programs, by Hilda C. Kozman. 116 pages. A. S. Barnes and Company, New York. \$2.00.

The name of this book is self-explanatory. It consists of 24 dances to be used chiefly for school entertainments and programs. The dances are chiefly of the character type, although a few of them include some tap dances. They seem to be quite varied so that they would fill a number of different needs. There are dances such as Russian, Japanese, Indian, Spanish, Pirate, etc. Most of them seem to be on the junior and senior high school level. I am sure that they would be very practical to any teacher of high school girls. The descriptions and music are both included.

—C. L. H.

Tap Dances for School and Recreation, by Anne Schley Duggan. 105 pages. A. S. Barnes and Company, New York. \$2.50.

For those interested in tap dancing, here is another book written in the same manner as Miss Duggan's earlier publication. Again we have a very fine treatment of the subject matter. The introductory work explaining the terms and fundamental steps is again excellent. Although we have not had an opportunity to try out the numbers, they look interesting and varied. We are always glad to recommend material as practical and well written as this book is. There are 20 routines, including buck, soft shoe, waltz, military tap, and eccentric.

—C. L. H.

Team Sports for Women, by Alice Frymir and Margorie Hillas. 203 pages. A. S. Barnes and Company, New York. \$3.00.

This is a book that one might call just another book on the subject. In eight chapters the authors have attempt-

ed to explain coaching methods of all the major team sports for girls. This includes baseball, basketball, hockey, soccer, speedball, and volleyball. If one is interested in getting a concise description of the sports and their coaching methods, this book may be adequate. However, most of the games are so complex that a more detailed treatise of the subject is usually more desirable.

—C. L. H.

Achievement Scales in Physical Education Activities for Boys and Girls in Elementary and Junior High Schools, by N. P. Neilson and Frederick W. Cozens. 181 pages. A. S. Barnes and Company, New York. \$1.60.

Undoubtedly this book will prove most helpful to those interested in deriving standards for achievements. Many of us have found it difficult to give children standards in some of the events that have become popular in the self-testing program. Stecher's age aims, though excellent in themselves, have been inadequate in many events. Neilson and Cozens have supplied this want.

The first chapter has a very explicit explanation of methods of classifying students according to age, weight, and height. The second chapter explains the method of giving the tests, the common achievement scales adequate for both boys and girls. The last chapters are given over to suggestions for competition and to techniques used in construction of skills.

Physical education teachers will find this book very practical. We can endorse it most heartily.

—C. L. H.

Social Games for Recreation, by Bernard S. Mason and E. D. Mitchell. 421 pages. A. S. Barnes and Company, New York. \$2.50.

The appearance of Social Games for Recreation is certainly well-timed and

appropriate. It is probably the most outstanding contribution of its nature to be presented to the professional field in the past several years.

With economic conditions such as they are, and with increased leisure being the order of the day, the field of "Social Recreation" has had its scope widened tremendously during the past five years.

Here is a book that has condensed the material in the field of social games and recreation—1200 Games for Social Gatherings — truly an encyclopedia of "What to do" for any and all gatherings.

The games and activities are classified and arranged in such a manner that regardless of what position the leader of the group is in, he may with a minimum of time place his hand upon suitable material for any purpose. The book is highly recommended for all teachers of physical education and leaders of groups of all ages and sexes.

—R. R. S.

Swimming Analyzed, by Gertrude Goss. 114 pages. A. S. Barnes and Company, New York. \$2.00.

This is an excellent treatment of the vital subject of swimming and diving in all its phases by an expert in the field of aquatics. Gertrude Goss, Assistant Professor of Hygiene and Physical Education at Smith College, has presented a progressive and analytical review of practical and approved methods of teaching swimming and diving to beginning and advanced pupils. Miss Goss has studied the field of aquatics for several years, and has tested the methods presented in the book with many individuals and classes.

The topic of diving is treated carefully and in a novel manner. Instead of presenting the entire field of diving in one chapter or section, Miss Goss presents beginning diving with beginning swimming, intermediate diving with in-

termediate swimming, and advanced diving with advanced swimming.

Special chapters on stunts, formation swimming, organization of meets, programs, water polo, care and sanitation of the pool, and epidermophytosis (athlete's foot) are handled in a logical and concise manner. The use of 215 "stick-men" illustrations makes every written description easy to understand.

This is probably the finest book on swimming and diving and allied problems associated with swimming pool management to appear in the past several years. It is highly recommended for teachers of physical education especially interested in or concerned with the teaching of aquatics.

—R. R. S.

BOYS' CAMP AT CAMP BROSIUS

The Alumni have already been informed of the Boys' Camp which the Normal College will conduct at Camp Brosius this summer. Those who are familiar with the camp and its facilities, will agree that Camp Brosius offers excellent opportunities for such a camp. Any one knowing of a boy who might be interested in spending six weeks under best supervision in a fine camp, will do the College a favor by sending name and address.

This camp will start July 1 and last until August 10. Boys of 10 to 16 years of age will be admitted. Rudolph R. Schreiber, acting dean of the Department of Physical Education in the Normal College, will be camp director, and several well-known instructors have applied for the position of counselor. Each group of seven boys will be in charge of a counselor. Courses to be given are: Swimming and Diving, Athletics and Games, Nature Study and Handcraft, Boating and Canoeing. The complete program and other details are contained in a pamphlet which will be sent to any address upon request.

THE SUSTAINING FUND

Hats off to the Buffalo Alumni! They are again at the head of the list of contributors to the Normal College Sustaining Fund. Of the \$1000.00 they endeavor to contribute this year, they have already sent \$700.00 and they are now working hard to get as much of the balance as possible before the end of the school-year. Henry W. Kumpf is again chairman of the committee, and Carl A. Spitzer is treasurer. A card party and dance for the benefit of the College is the next thing on their program.

Next in line are the Chicago Alumni. They arranged a card party and dance and made a profit of \$300.00 to sustain the College. Joseph Kripner is chairman of the Alumni committee, Margareth Greiner is treasurer, and the other members who all worked hard to make this fine success possible, are Hazel Gronemann, Bobby Larsen and Ernst C. Klafs. Individual donations were also made.

The largest contribution from any Turnverein came from the Louisville Turners who have sent \$211.00 besides \$50.00 from Mrs. Minna Waltenberger, the president of their Women's Auxiliary, and \$200.00 from Mr. Theodore Ahrens. The Cleveland societies as usual are also at the head of the list. Three hundred and ten dollars has been received from them and individual Turners.

The Alumni in other cities have been somewhat slow in heeding the Normal College call for aid. While some have contributed two and more times, others have not done anything as yet.

It has been explained in the Alumni Bulletin and in letters sent to the Alumni, why the College needs help at this time. The present enrollment is not sufficient to pay expenses although salaries have been cut and other savings made wherever possible. It is felt that

attendance will increase because the supply of teachers has been reduced; in fact, the Normal College has scarcely any unemployed women graduates on the list and but few men. Alumni are requested to encourage their pupils who promise to become good teachers, to go to Normal College for their training. And urge them to send in their applications for admission early.

But at present the College still needs help to maintain itself and continue the courses without curtailment. All graduates should feel under some obligation to the College and not hesitate to make at least one donation each year.

IN MEMORIAM

The American Turnbund and the Normal College have lost a very valuable supporter and worker: Dr. Herman Groth. He died after a brief illness, aged 65 years. During the last months of his life he worked ceaselessly for the success of the A. P. E. A. convention.

Herman Groth was born in Schleswig-Holstein and came to this country at the age of 14 years. He attended the Normal School in Milwaukee and was graduated in 1892. After teaching in Chicago for a few years, he went to Pittsburgh and taught in Turnvereins and public schools; at the time of his death he was supervisor in elementary schools. While in Pittsburgh, he studied medicine, received his M. D. from the University of Pittsburgh, and practiced since then.

When the national executive committee of the American Turnbund was moved to Pittsburgh in 1923, Dr. Groth was elected vice-president, secretary of the technical committee, and chairman of the committee for the Normal College. He was always present at Home-Coming and arranged very interesting meetings for the Turnverein instructors. His death is a decided loss to our ranks.

PERSONALS

Emil H. Rothe, '29, is the proud father of a boy born April 27.

"Bobby" Larsen, '24, spent the Christmas vacation in Mexico.

Among the Florida visitors during the holidays was Genevieve Semon Shimer, '21.

Pearl Luce Spring, '20, has a boy whom she named John Eldred. He was born November 1.

Mr. and Mrs. George Wallenta (Emma Hunt), both of '29, announce the arrival of Viola Jenneve on April 30.

A bouncing boy arrived at the home of Whilma Fulwider, '23 (Mrs. G. Hunt), in Syracuse early in April.

Geraldine Hower, '32, changed her name on February 23 by becoming Mrs. Wm. H. Bundy. They live in Menomonie, Wis.

The Cincinnati Alumni Chapter, Phi Epsilon Kappa, entertained the Central District Convention in Cincinnati, May 4 and 5.

Martha Hehrlein, '25, has been selected by the St. Louis Times-Star to conduct their swimming class at Cleveland high school.

Mr. and Mrs. Charles E. Bridges are the proud parents of a baby boy born April 10. Mrs. Bridges was formerly Evelyn A. Larkin, '25.

Both Wm. T. Kittlaus, '30, and his wife were recently confined to their home with the children's disease, the measles, but have fully recuperated.

Entering her two Irish setters in the dog shows at Detroit and Cleveland this spring, Minna Pritzlaff Johnson, '23, won several ribbons at both shows.

Another College romance culminating in marriage. Virginia Fox is now Mrs. William Klier, both are of the class of '33. They live in Lawrence, Mass.

Arthur Kanerviko, who attended Normal College during 1928-29 and is teach-

ing in Syracuse, was married to Miss Kathleen Murphy on Easter Monday.

During the Midwest convention in Milwaukee, Normal College Alumni had a luncheon of their own one day at which the class of 1917 was best represented.

As sports director for the down-town Y. W. C. A. in St. Louis, Agnes Rapp, '33, is fostering all kinds of sports and got a big write-up in the St. Louis papers.

A large audience enjoyed Otto Eckl's Spring Fantasies at Concordia Turnverein in St. Louis. This year a number of dance and song skits lent divertisement.

Chicago Alumni were well represented at the Midwest convention of the A. P. E. A. in Milwaukee and all enjoyed the social contact with other Alumni and the exchange of ideas.

William Beyer, Hazel Orr, Maud Suter and Clifford Baum constitute a Cincinnati committee to arrange and conduct a second function to raise funds for the Normal College sustaining fund.

Among the Alumni who will take the European trip with Mr. and Mrs. Jos. Kripner this summer are Mrs. Corinne G. Hofmeister, '11 (and daughter Iris, of course), and her sister Lelia Guenther, '16.

Normal College reunion luncheons were held at the Milwaukee and Pittsburgh Physical Education Conventions in April. Both were well attended and afforded opportunity to live again those happy days spent at Normal College.

On the staff of the Adirondack Music Camp which Paul Krimmel will conduct at Chateaugay Lake, N. Y., are the following Normal College Alumni: Wm. T. Kittlaus, Frank Spaeth, Norma Flachsland, Betty Madden and Dorothy Van Aller.

Concordia Gymnastic Society has elected two Alumni to important positions: Dr. Rudolf Hofmeister, '11, is its

new president, while Dr. Bernard Ploch, '18, has been made chairman of the general education or mental culture committee.

All Syracuse acclaimed Paul Krimmel and his staff of teachers following a Physical Education demonstration of the Syracuse schools. Over 1,000 Senior and Junior high school boys and girls took part. The proceeds were given to the School Welfare fund.

The new Lane High School in Chicago had Open House for the opening with a demonstration by the boys that was highly praised and brought credit to the Alumni teaching there including Ernst C. Klafs, Karl Kahle, Alfred Diete, Charles Siebert and Carl R. Barnickol.

Harry Allen, '08, who is director of Health and Physical Education in the State Teachers College at West Chester, Pa., has a son in medical school who expects to become a surgeon. Mr. and Mrs. Allen often think of the good times they had in Indianapolis 27 years ago.

The Pittsburgh Alumni Association of Phi Epsilon Kappa sponsored a buffet supper and get-together at the Elks' Club during the American Physical Education convention. Frank X. Eckl was toastmaster, Bill Streit led in songs and among the speakers was James E. Rogers.

Alumni President W. K. Streit has recently been elected Secretary-Treasurer of the Mid-West Physical Education Association and President of the Ohio School Physical and Health Education Association. He has also been added to the Teachers College faculty at the University of Cincinnati.

Joe Kripner, '17, and Mrs. Kripner are still working hard on the preparations for their second European tour this summer. Several Normal College Alumni have registered for it. The countries to be visited include Germany, Czechoslovakia, Hungary, Austria, Switzerland,

Belgium and France. Courses will be taken with Rudolf Bode in Berlin and Gertrude Bodenwieser in Vienna. The cost of such a tour is comparatively low now and will no doubt be much higher next year.

Dr. Jacob Rettich, teacher of physical education at Woodward High School, Cincinnati, surprised his friends by marrying and spending his honeymoon in the East during the Easter holidays. He and his bride met the department members at a "rubber tire hike" held in Serpent Mound State Park, Sunday, April 27.

Ruth Ann Frasier, '25, keeps busy these days in Kansas City. She is teaching in five elementary schools, is a member of the Executive Committee of the local Physical Education Society, is captain of a girl scout troop, and president of the Kansas City Girl Scout Leaders' Association. And she is still whistling!

Len Pielmeier, '33, conducted a course for Life Saving Examiners in Altoona, Pa., for eight weeks during March and April. He is the first Altoona man ever to be appointed for this work which was formerly always conducted by men from the national Red Cross headquarters. Len is First Aid chairman of his county chapter of the Red Cross.

About seventy Alumni attended an entertainment given by the Buffalo Alumni on March 29 for the recent graduates of Normal College living in Buffalo and students who were home at the time for spring vacation. The sandwiches and cakes prepared by the ladies were especially well liked for as the evening came to a close with handshakes and best wishes, not a crumb was visible.

The Eastern District of the American Physical Education Association will hold its 1936 convention at Syracuse, thanks to Paul Krimmel, who attended the Pittsburgh convention and was instrumental in bringing the next District meeting to his town. Mr. Krimmel also has been

named chairman of the Public School Section of the national A. P. E. A. convention which will be held in St. Louis next year.

At the fiftieth anniversary of Turnverein Lincoln in Chicago which was a very successful two-day affair, twelve Normal College men and one girl (Regina Horschke Sonnenleiter) gave the final number of the exhibition, showing exercises of 1910, 1925 and 1940. Messrs. Emil C. Rothe, Arthur Faulstich and Edward Strobel were congratulated on the excellent numbers of their exhibition.

The Cincinnati Health and Physical Education Association will give a testimonial dinner for Dr. E. A. Poos, Dr. Robert Nohr and Dr. A. A. Knoch, who retire from active service at the end of this school year. The meeting will be held at the University of Cincinnati Y. M. C. A. on Monday, May 27, 6 p. m. The many friends of these three pioneers are urged to send messages of greeting. Harry Fink is chairman of the dinner.

THE NEW DEAL

Physical education has advanced in waves. Where there is a crest to a wave, there is likewise a trough; and what is on the crest today will be in the trough tomorrow. Physical Education 30 years ago exercised boys and girls, developed their bodies into symmetrical, well-proportioned, and strong instruments of which the individual could rightly be proud. And youth found the program good. It was followed by a wave of "organic vigor" in which light exercises, light recreation, but considerable activity replaced the more strenuous methods that had occupied the crest previously. Muscular developments became somewhat unfashionable; health took its place.

This, in turn, slid down the back of the wave and was replaced by a move-

ment for recreation. The game was the thing. This marked the beginning of a relatively sterile period, the era of the "ball and whistle," when it seemed that the teacher needed no particular training but only to be able to organize—and referee—games. This period was followed by a wave of folk dancing and other rhythmic activities, particularly as applied to girls, which in turn led to a spring tide known as the "educational movement in physical education."

The advent of the "natural method"—claimed as a part of this educational emphasis—provoked considerable questioning concerning our American physical education. The new psychology rejected anything called "formal"; and many of us were stampeded by this term. Technical words, carelessly attached to something—particularly if it is old,—carry with them an odium that causes the unthinking person to reject the thing simply because of its label. The new deal will re-evaluate the content of the old, unperturbed by labels.

Apparatus work is at least 100 years old. It has been taught to men and boys of all ages and has had much carry-over value. In the past it was composed largely of stunts, more or less difficult to perform, which challenged the ingenuity and powers of the participants.

When the apparatus was invented, movements were free and natural though later under Spiess they were formalized in performance and form. In the Turnverein today, aside from those times when the group is preparing for an exhibition, the work is free and informal, the class practicing first one thing and then another, imitating each other, inventing new combinations, and performing natural movements—as natural as baseball, basketball, or golf. Calling this activity formal was damning a good dog by giving it a bad name. Its presentation was, perhaps, formal,

but much of its content was sound. Will not the new deal more intelligently examine the content and separate the good from the bad, retaining that which is useful?

Calisthenics has been turned down as a child of the formal system. Let us remember, however, when we advocate the "natural" system that our environment today is far from natural. Suppose you turn to that fascinating volume by Dr. Charles Eastman, "My Indian Boyhood," and read of a really natural program of physical education, requiring 6-8 hours a day. But in most school systems one is fortunate if he has three 35-minute periods a week, and time must be used to better advantage. One cannot play along carelessly wasting hours teaching something in 6 weeks that with better methods of instruction might be learned in two. Experiments have shown that activities in which one group reached its peak in 6 weeks when taught to another group by a whole-part-whole method enabled them to reach their peak in half the time. Many of the "part" phases of such a method involve what has been called mimetic calisthenics. Perhaps we might take the curse off by designating it "mass coaching." Granted that much of the calisthenics should become merely historical material, the new deal will re-evaluate the old content, and retain, remodel, and use to better advantage its valuable parts.

What of the new? Lest I have given a wrong impression in my advocacy of the old, let me state my belief that most of our practices lag 15 years behind our best thinking. The program is to be thought of not as an agglutination of activities thrown together into a day's order, but as a laboratory in which one practices many aspects of living. In this laboratory we shall utilize everything that is superior in the newer education while holding fast to the best in

the old. Much of this newer education is based upon educational psychology and its child, modern educational philosophy. A few of the points of emphasis are:

1. There is an increasing stress upon the individual rather than upon the group. The coach has always applied this; he had to win games. He did not just broadcast football to a class; he taught and emphasized the things in which each individual was deficient. Education has recently rediscovered this.

2. More thought is being given to objectives and to attaining them. Physical educators are more and more organizing their programs around activities not as ends, but as a means to attain objectives. They are planning their teaching so that character learnings may be assured and are studying more carefully the problem of the transfer of training.

3. I think I see a return to a greater emphasis upon skills—which emphasis was lost at the beginning of the group recreation period.

4. As a corollary of this last we find much interest in the organization of teaching material so that it may be better taught and better learned. This involves more preparation upon the part of the teacher.

5. In many places we are finding a serious emphasis given to physical education classes as **instruction**, not just as exercise or play or recreation. There is an attempt to teach so adequately that the class member will learn well enough to thoroughly enjoy what he does.

6. There is a greater and more intelligent use of the laws and principles of learning and their application to our own field.

Excerpts from "A New Deal in Physical Education," by C. M. McCloy, Ph.D., State University of Iowa, in *Research Quarterly*, December, 1934.

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ALFRED WILD

As this issue of the Alumni Bulletin was ready to be printed, word reached us that Alfred Wild died. The funeral will be held May 18 from the hall of Eiche Turnverein in Chicago.

Alfred Wild was one of the "old-type" teachers that came from the ranks of the Deutsche Turnerschaft. As a young man he came to America and for many years was instructor of the Eiche Turnverein. He was an enthusiastic teacher; a man who was able to instill into his young men and women some of the Turner spirit. He was one of the founders, or one might say, the founder of the Illinois District's Turner camp, a very successful venture, and until his recent illness took active part in conducting this camp. His demise means a great loss to the Illinois District and the American Turners.

Do you fear the force of the wind,
The slash of the rain?
Go face them and fight them,
Be savage again.
Go hungry and cold like the wolf,
Go wade like the crane:
The palms of your hands will thicken,
The skin of your cheek will tan,
You'll grow ragged and weary and
swarthy,

But you'll walk like a man!

—Hamlin Garland.

COMMENCEMENT

On Memorial Day, Thursday, May 30, this year's graduates of the Normal College will receive their diplomas. Commencement will as in the past two years, be held in the evening in combination with a demonstration of Physical Education activities. Dr. Robert E. Kavanaugh, Director of the Extension Division of Indiana University, will be the principal speaker of the evening. Miss Eleanor Richwine has been chosen as valedictorian and the response will be given by Mr. Alvin Baer.

In recognition of their long and eminent service in the cause of Physical Education, the Normal College will present honorary teacher diplomas to a number of instructors who have taught for more than ten years and are still teaching in Turnvereins; some of them have to their credit over twenty years of Turnverein service. These men are: Ernst Adler, Fitchburg, Mass.; Walter Barthel, East Davenport, Iowa, Turnverein; E. J. Eckhardt, Eldridge, Iowa; Herbert Floss, East Pittsburgh, Pa.; Dave Henschen, Northwest Davenport Turnverein; Hans Oechsle, Charleroi, Pa.; Albert Reichmann, Milwaukee, Wis.; Felix Roehr, Mount Vernon, N. Y.; Herman Schneider, Sr., Keystone, Iowa; Paul Werner, Passaic, N. J.; Max Wonneberger, Newark, N. J.; Fred Zitta, Holyoke, Mass.

After man came woman—and she has been after him ever since.