

# Development of Evaluation Instruments for The LEAGUE

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# Introduction

The LEAGUE is a system for schools and students to engage in a series of service events in the community. The LEAGUE offers innovative teaching resources provided by Learning to Give for educators to teach the concepts of giving, serving, and the community related to these events. With recognition via The LEAGUE website, local newspapers and national media, LEAGUE students and schools can celebrate and be recognized for their impact. The LEAGUE/Learning to Give is now a scalable program infusing philanthropy education and service learning in schools across America and the world whose website is: <http://www.leagueworldwide.org>

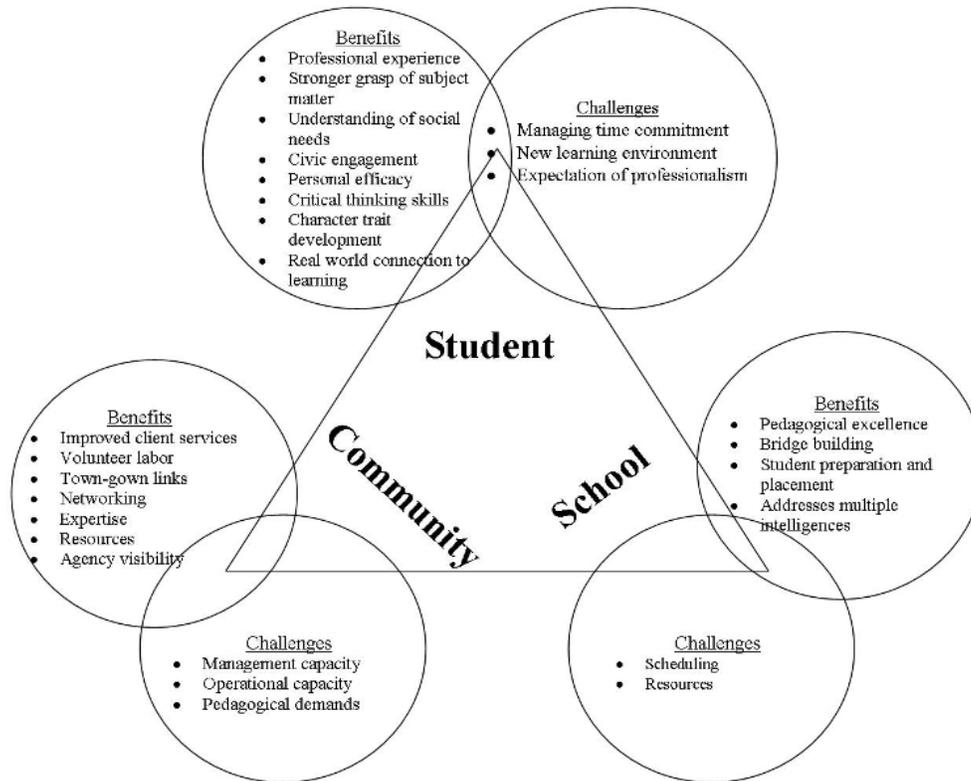
Each LEAGUE school has student Captains and a teacher who serves as a Coach. The Coach, who is appointed by the principal, receives training, either in-person or web-based. The Coach facilitates the involvement of other teachers, mentors the student Captains, and reaches out to local businesses and volunteer organizations. Integral parts of the program are tracking activities and recognition of the students and their schools for good works. The LEAGUE tested its model in New Jersey's Jersey City and Newark Public Schools in 2005-06. In 2006-07, the program was expanded to Michigan and Indiana. The *Learning to Give* curriculum has been evaluated extensively by Michigan State University, but the LEAGUE concept has not been comparably evaluated. The LEAGUE has asked the Center for Urban Policy and the Environment (Center), an applied research organization founded in 1992 by the School of Public and Environmental Affairs at Indiana University-Purdue University Indianapolis, to develop evaluation instruments for the League.



# Methodology

As the figure 1 illustrates, service learning involves a relationship between the school, the student, and the community.

Figure 1





We developed several instruments to examine both the benefits and challenges of these relationships, as shown in Table 1. Each of the developed surveys is attached.

<b>Table 1: Surveys Developed for the LEAGUE</b>			
<b>Audience</b>	<b>Method</b>	<b>Pre/Post</b> (beginning of school year/end of school year)	<b>Stage</b>
Community partners/nonprofits	On-line	Post	Needs to be put in on-line format
Parents/Guardians	On-line Or Paper	Post	On-line version needs to be put in on-line format Download from website
Student impact	On-line Or Paper	Pre and Post	On-line version needs to be put in on-line format Download from web site
Student knowledge	On-line Or Paper	Pre and Post	On-line version needs to be put in on-line format Download from web site <i>Learning to Give</i> developing
Teachers/principals/administrators	On-line	Post	Needs to be put in on-line format

## **Community Partners and Parents/Guardians**

The survey instruments for the community partners and parents/guardians (Attachment A and B) were developed specifically to measure their level of involvement with the LEAGUE and the effects of the LEAGUE on their perceptions of the school and the community. The community partners' survey and the parents' survey will be available in on-line or downloadable form. Both will be administered at the end of the school year.

## **Student Impact Survey**

The pre- and post-survey instruments for the students (Attachments C and D), available in on-line and downloadable format, were developed to measure student involvement with the LEAGUE, the impact of the LEAGUE on their perceptions, and changes in their levels of civic engagement and their feelings about school. Previous research indicates that service-learning has an impact on civic engagement of youth as well as improves their perception of the school climate. Included in Attachment E are instructions for the classroom teachers on administration of the surveys.



There will also be a pre- and post-test of the student's level of knowledge of philanthropy, developed from the *Learning to Give* question bank. The *Learning to Give* questions were developed by Michigan State University as part of their extensive evaluation of the implementation of *Learning to Give*. As Table 2 illustrates, many of the questions were adapted from other sources. This serves two purposes. First, the questions have been tested and validated. Second, the results from this evaluation of the LEAGUE can be compared to the results of these surveys.

**Table 2: Source of Survey Questions**

<b>Concept</b>	<b>Questions</b>	<b>Source</b>
Civic Engagement	1-4	Civic Engagement Quiz. Center for Information and Research on Civic Learning and Engagement <a href="http://www.civicyouth.org/PopUps/2006_CPHS_Report_update.pdf">http://www.civicyouth.org/PopUps/2006_CPHS_Report_update.pdf</a>
Feelings of Competence	5-6	Morgan, W. and Streb, M. (2001). Building citizenship: How student voice in service-learning develops civic values. <i>Social Science Quarterly</i> . 82:1.
Cooperation	7-8	Indiana Department of Education Civic Education Service. Learning Study
School Climate	9-29	<i>Learning to Give</i> School Climate Survey
Negative Behavior	35 and 36	Indiana Department of Education Civic Education Service. Learning Study

## **Teachers/Principals/Administrators**

The pre- and post-survey of teachers, principals, and administrators is included in Attachment F. The pre-survey questions about perceptions of their school (Questions 3 a-g and 4 a-e) were drawn from a national survey conducted by Public Agenda in 2006. The results of that survey can be found at: [http://www.publicagenda.org/research/pdfs/rc0604\\_questionnaire.pdf](http://www.publicagenda.org/research/pdfs/rc0604_questionnaire.pdf). The survey will be administered on-line at the beginning of the school year. The post-survey questions were developed to measure their level of involvement with the LEAGUE and the effects of the LEAGUE on their perceptions of the school and the community. The post-survey (which includes pre and post questions) will be administered on-line at the end of the school year.



# Attachment A: Survey of the LEAGUE Community Partners



**Method of delivery: on-line at the LEAGUE's website**

**Pre/post: post-only at the end of the school-year**

**Audience: Nonprofits/community partners**

Thank you for taking the time to provide us with feedback about your experience with the LEAGUE.

1. Which school or schools did you interact with this school year? **(Some way to identify school they interacted with) Drop down, state first?**

2. Which LEAGUE events did your organization participate in this school year? (Check all that apply)

- One Day (October)
- Thanksgiving Drive (November)
- King Day (January)
- Valentine's Day Card Drive (February)
- Earth Day (April)
- Penny Drive (May)
- Awards Celebration (June)
- Other\_\_\_\_\_

3. Has your organization interacted with this school before the LEAGUE activities?    Yes    No

4. If yes, in what way? (Check ALL that apply)

- Received donations of goods collected at the school
- Received monetary donations collected at the school
- Volunteers from the school
- Assisted the school with volunteers, expertise or funding
- Other\_\_\_\_\_

**(The scale for questions 5-11: Agree/ disagree/don't know/no opinion)**

5. The LEAGUE has enhanced student civic engagement at this school.

6. The LEAGUE has enhanced student knowledge about community issues at this school.

7. The LEAGUE has enhanced teacher knowledge of community needs.

8. The LEAGUE has enhanced teacher participation in addressing community needs.

9. We will continue to work with the school LEAGUE events in the future.

10. Media coverage of the student's LEAGUE activities has had a positive impact on the community.



11. The school's participation in the LEAGUE has enhanced social capital in our community.
12. How has your organization benefited from interaction with this school? (Check ALL that apply)
- Increased donations of goods
  - Increased donations of money
  - Increased volunteer efforts (hours and/or people)
  - Increased publicity for my organization
  - Increased public awareness of the issue my organization addresses
  - Other \_\_\_\_\_
  - Has not benefited
13. Approximately how many full-time equivalent employees does your organization have locally?
- 0-5   6-15   16-31   32-50   more than 50
14. Approximately how many people volunteering does your organization have locally?
- 0-5   6-15   16-31   32-50   more than 50
15. How long has your organization been a part of this community?
- Less than five years   five to fifteen years   more than fifteen years
16. Please include any other comments you have about your experience with the LEAGUE:



# Attachment B: Survey of Parents/Guardians of LEAGUE Students



Insert Survey Here









# Attachment C: Pre-Survey of Student Impact



Insert survey here







# Attachment D: Post- Survey of Student Impact



Insert Survey Here







# Attachment E: The LEAGUE Student Survey Instructions

Thanks for helping The LEAGUE with this evaluation. The survey is designed to provide us with information to make The LEAGUE even better. The survey should take about 10 minutes to complete. Please let the children know that they are important questions for the LEAGUE and that they should think about their answers and be completely honest!

If you think that the children may not be able to easily read the items on the survey themselves, then please read the survey aloud to the class and have them circle the answers as you read.

When the students are finished, please collect all the surveys and return them in the envelope provided.

Thanks so much... this survey will help continue to make the LEAGUE a great program.



# Attachment F: Survey of Teachers, Principals, Administrators



**Method of delivery: on-line**

**Pre/post: Pre and Post (two weeks prior to the end of school)**

**Audience: Teacher/Coach/Principal/Administrator**

The LEAGUE believes students should develop a sense of giving, character, citizenship, and volunteering, and promotes this development through a combination of events, lessons, and community service in a structured way. **(PRE)** Your school is planning to participate in LEAGUE activities this year and we are trying to gather some baseline information. **(POST)** Your school participated in the LEAGUE activities this year and we would appreciate it if you could take a few minutes to complete this survey to provide us feedback. Your responses are confidential and voluntary, and will be greatly appreciated.

1. What is the name of your school?

2. What is your position? (Select ALL that apply)

- Teacher
- Coach
- Principal
- Administrator

**(If they select teacher, ask: What grade(s) do you teach?)**

3. How many teachers in your school do each of the following: **(Scale of all, almost all, some, few, don't know)**

- a) Know a lot about the subject they teach
- b) Treat students with respect
- c) Take a personal interest in students and really get to know them
- d) Have high academic expectations for all of the students they teach
- e) Handle discipline problems quickly and fairly
- f) Have professional expertise and skills for motivating and inspiring students to do their best
- g) Practice good classroom management techniques

4. Here are some challenges schools may or may not have. Please let us know how serious a challenge each is in your school: **(Scale of very, somewhat, not too, not at all, don't know)**

- a) The school lacks adequate funding to do a good job
- b) Academic standards are low and student expectation for achievement is low
- c) Classes are crowded
- d) Many students drop out
- e) Drug and alcohol abuse
- f) The school fails to teach students to get along with people from different cultures and backgrounds

## **POST ONLY**

5. How would you describe your knowledge of The League? (Choose ALL that apply)



A. Used the curriculum in my class **(if they choose this one, question (a) pops up below)**

a) How many hours of class time did you devote to this curriculum?

1-2 3-6 6-10 more than 10

B. My students participated in some or all of the activities Yes **(if they select this one, question b) pops up)** No

b) Which ones did they participate in and what did they do? (Choose ALL that apply)

One Day (October)	Volunteered	Donated cash/goods	Other
Thanksgiving Drive (November)	Volunteered	Gave a donation	Other
King Day (January)	Volunteered	Gave a donation	Other
Valentine's Day Card Drive (February)	Volunteered	Gave a donation	Other
Earth Day (April)	Volunteered	Gave a donation	Other
Penny Drive (May)	Volunteered	Gave a donation	Other
Award Celebration	Attended	Volunteered	Other
Other_____	Volunteered	Gave a donation	Other

c) Am somewhat familiar with the activities/curriculum

d) Have heard it mentioned, but that's about it

e) Don't know anything about it **(if answer this they are done with survey)**

6) How would you rate each of the following overall? **(Scale of very good, good, fair, poor don't know/no opinion)**

- a) The LEAGUE project as a whole
- b) Satisfaction with your teaching of The LEAGUE lessons
- c) Resources available for The LEAGUE projects
- d) Level of support for The LEAGUE at my school
- e) The LEAGUE lessons I have used

7) Please indicate your level of agreement with the following statements: **(Scale: Agree, disagree, don't know, no opinion)**

- a) The LEAGUE has enhanced student civic engagement
- b) The LEAGUE has enhanced student knowledge about community issues
- c) The LEAGUE has enhanced teacher knowledge of community needs.
- d) The LEAGUE has enhanced teacher participation in addressing community needs.
- e) We will continue to participate in the LEAGUE activities in the future.
- f) Media coverage of the LEAGUE activities has had a positive impact on the school.
- g) The school's participation in the LEAGUE has enhanced social capital in our community.

8. Do you have any suggestions on how we might improve The LEAGUE?



Dear Parent/Guardian:

The LEAGUE believes students should develop a sense of giving, character, citizenship, and volunteering, and promotes this development through a combination of events, lessons, and community service in a structured way. Your student's class and school participated in LEAGUE activities this year, and we ask you to take a few minutes to complete this survey to provide us feedback about your child's involvement or experience.

Your responses are confidential and voluntary, and will be greatly appreciated. After you complete the survey, return it in the self-addressed envelope by **(insert date one week from when distributed)**.

1. **What school does your child attend?** \_\_\_\_\_
  
2. **What grade is your child in? (Please circle the grade.)**  
K 1 2 3 4 5 6 7 8 9 10 11 12
  
3. **Is your child a:**  
 boy       girl
  
4. **In the past school year, has your child talked about any of the following? (Check all that apply)**  
 Philanthropy – Time, Talent, Treasure  
 Donating  
 Action for the common good  
 Volunteering  
 The environment  
 Making the world a better place
  
5. **How would you describe your child's level of volunteering in the past school year? (Check all that apply.)**  
 Volunteered for LEAGUE activities/events  
 Continued previous volunteer commitments  
 Began new volunteer commitments  
 Did not volunteer  
 Other \_\_\_\_\_  
 Don't know

**6. How would you describe your knowledge of your child's involvement with the LEAGUE?**

- I am very familiar with the activities/curriculum.
- I am somewhat familiar with the activities/curriculum.
- I have heard him/her mention it, but that's about it.
- I don't know anything about it. (If you checked this, skip to question 20.)

**7. Was your child a class captain?**

- yes       no       don't know

**8. Which LEAGUE activities did your child participate in this school year? (Check all that apply.)**

- |  |  |
|--|--|
| <input type="checkbox"/> One Day (October)                     | <input type="checkbox"/> None                          |
| <input type="checkbox"/> Thanksgiving Drive (November)         | <input type="checkbox"/> Don't know                    |
| <input type="checkbox"/> Martin Luther King Day (January)      | <input type="checkbox"/> Other (please list all) _____ |
| <input type="checkbox"/> Valentine's Day Card Drive (February) | _____  |
| <input type="checkbox"/> Earth Day (April)                     | _____  |
| <input type="checkbox"/> Penny Drive (May)                     |  |
| <input type="checkbox"/> Award Celebration (June)              |  |

**9. Were you involved in any LEAGUE activities with your child?**

- yes       no       don't know  
 If you checked no or don't know, skip to question 11.

**10. If yes, which ones, and what did you do? (Check all that apply)**

	Volunteered	Donated cash or goods	Other
One Day (October)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thanksgiving Drive (November)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martin Luther King Day (January)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Valentine's Day Card Drive (February)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earth Day (April)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Penny Drive (May)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Award Celebration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Attended
Other (list) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Other

**The following questions (11 to 19) ask about your attitudes toward the LEAGUE. Circle the response that shows how you feel about each statement.**

	Agree	Strongly Agree	Disagree	Strongly Disagree	Don't Know or No Opinion
11. The LEAGUE has enhanced student civic engagement at this school.	A	SA	D	SD	DK/NO
12. The LEAGUE has enhanced student knowledge about community issues at this school.	A	SA	D	SD	DK/NO
13. The LEAGUE has enhanced teacher knowledge of community needs.	A	SA	D	SD	DK/NO
14. The LEAGUE has enhanced teacher participation in addressing community needs.	A	SA	D	SD	DK/NO
15. Media coverage of the student's LEAGUE activities has had a positive impact on the community.	A	SA	D	SD	DK/NO
16. The school's participation in the LEAGUE has enhanced social capital in our community.	A	SA	D	SD	DK/NO
17. Our family will be involved with the school's LEAGUE events in the future.	A	SA	D	SD	DK/NO
18. The LEAGUE has enhanced my child's awareness of community needs.	A	SA	D	SD	DK/NO
19. The LEAGUE has motivated my child to be more civically engaged.	A	SA	D	SD	DK/NO

**20. Please share any additional comments you have about your experience with the LEAGUE.**

**Thank you for taking the time to provide us with feedback about your experience with the LEAGUE.**



## Student Impact Survey

(beginning of school year)

**Directions:** This survey asks about your thoughts and feelings on different subjects. There are no wrong or right answers. It is important for us to know what you really think, so please answer how you really feel, not how you think you should feel. Your answers will not affect your grade, and no one will be told your answers.

1. Have you ever worked together with someone or some group to solve a problem in the community where you live?
   
 Yes, within the last 12 months     
  Yes, but not in the last 12 months     
  No, never
  
2. Have you volunteered or done any voluntary community service for no pay?
   
 Yes, within the last 12 months     
  Yes, but not in the last 12 months     
  No, never
  
3. Have you personally walked, ran, swam, or bicycled for a charitable cause-not just gave money?
   
 Yes, within the last 12 months     
  Yes, but not in the last 12 months     
  No, never
  
4. Besides donating money, have you ever done anything else to help raise money for a charitable cause?
   
 Yes, within the last 12 months     
  Yes, but not in the last 12 months     
  No, never

**The following questions (5 - 29) ask about your attitude toward school.  
Circle the response that shows how you feel about each statement.**

	Never	Sometimes	Often	Almost Always
5. I usually finish what I start.	N	S	O	AA
6. I try to do the job the right way, even if I don't like doing it.	N	S	O	AA
7. It is important to be cooperative and to work well with others.	N	S	O	AA
8. Besides my family, there are adults whom I can turn to for advice.	N	S	O	AA
9. This school is a friendly place.	N	S	O	AA
10. I like being in school.	N	S	O	AA
11. It is important to hear the ideas other people have, even if you disagree with them	N	S	O	AA
12. I feel safe at this school.	N	S	O	AA
13. I learn a lot at school.	N	S	O	AA

	Never	Sometimes	Often	Almost Always
14. Giving to others is important at this school.	N	S	O	AA
15. The adults at my school make me feel good about myself.	N	S	O	AA
16. There are many things about school I don't like.	N	S	O	AA
17. At this school, we help our community.	N	S	O	AA
18. I feel that I belong at this school.	N	S	O	AA
19. I enjoy school activities.	N	S	O	AA
20. It is important for me to make the community a better place to live.	N	S	O	AA
21. I am an important part of the school community.	N	S	O	AA
22. School is interesting.	N	S	O	AA
23. I try to help people who are going through a rough time.	N	S	O	AA
24. I get along with the adults at this school.	N	S	O	AA
25. I wish I didn't have to go to school.	N	S	O	AA
26. I can make a difference in my community.	N	S	O	AA
27. I am an important person at this school.	N	S	O	AA
28. I feel bad at school.	N	S	O	AA
29. I have a lot to contribute to my community.	N	S	O	AA

**Now, please tell us a little about yourself (again, all your answers will be private).**

30. Are you:  male  female

31. What grade are you in? \_\_\_\_\_ grade

32. What race/ethnicity are you?

African American       Asian American       Hispanic American       Native American  
 White (European American)       Other \_\_\_\_\_

33. What kinds of grades do you usually get in school?

Mostly A's       B's and C's       Mostly D's  
 A's and B's       Mostly C's       D's and F's  
 Mostly B's       C's and D's       Mostly F's

34. What school activities (for example, clubs, athletics) are you involved in?

varsity athletics       intramural athletics       hobby clubs       arts club       student newspaper  
 yearbook       none       Other \_\_\_\_\_

35. During the past four weeks, how many times have you been sent to the office of the principal or other school official because of your behavior?

0     1     2     3     4    or     more

36. During the past four weeks, how many times were you in a fist fight?

0     1     2     3     4    or     more

**To help us keep track of which classes completed the survey, please tell us:**

37. Name of your school \_\_\_\_\_

38. Name of your teacher (if you are in middle or high school, write the name for this class period)

\_\_\_\_\_

39. Do you have any other comments?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Thank you for completing this survey.**



## Student Impact Survey

(end of school year)

**Directions:** This survey asks about your thoughts and feelings on different subjects. There are no wrong or right answers. It is important for us to know what you really think, so please answer how you really feel, not how you think you should feel. Your answers will not affect your grade, and no one will be told your answers.

1. Have you ever worked together with someone or some group to solve a problem in the community where you live?

- Yes, within the last 12 months     
  Yes, but not in the last 12 months     
  No, never

2. Have you volunteered or done any voluntary community service for no pay?

- Yes, within the last 12 months     
  Yes, but not in the last 12 months     
  No, never

3. Have you personally walked, ran, swam, or bicycled for a charitable cause-not just gave money?

- Yes, within the last 12 months     
  Yes, but not in the last 12 months     
  No, never

4. Besides donating money, have you ever done anything else to help raise money for a charitable cause?

- Yes, within the last 12 months     
  Yes, but not in the last 12 months     
  No, never

**The following questions (5 - 29) ask about your attitude toward school.  
Circle the response that shows how you feel about each statement.**

	Never	Sometimes	Often	Almost Always
5. I usually finish what I start.	N	S	O	AA
6. I try to do the job the right way, even if I don't like doing it.	N	S	O	AA
7. It is important to be cooperative and to work well with others.	N	S	O	AA
8. Besides my family, there are adults whom I can turn to for advice.	N	S	O	AA
9. This school is a friendly place.	N	S	O	AA
10. I like being in school.	N	S	O	AA
11. It is important to hear the ideas other people have, even if you disagree with them	N	S	O	AA
12. I feel safe at this school.	N	S	O	AA
13. I learn a lot at school.	N	S	O	AA

	Never	Sometimes	Often	Almost Always
14. Giving to others is important at this school.	N	S	O	AA
15. The adults at my school make me feel good about myself.	N	S	O	AA
16. There are many things about school I don't like.	N	S	O	AA
17. At this school, we help our community.	N	S	O	AA
18. I feel that I belong at this school.	N	S	O	AA
19. I enjoy school activities.	N	S	O	AA
20. It is important for me to make the community a better place to live.	N	S	O	AA
21. I am an important part of the school community.	N	S	O	AA
22. School is interesting.	N	S	O	AA
23. I try to help people who are going through a rough time.	N	S	O	AA
24. I get along with the adults at this school.	N	S	O	AA
25. I wish I didn't have to go to school.	N	S	O	AA
26. I can make a difference in my community.	N	S	O	AA
27. I am an important person at this school.	N	S	O	AA
28. I feel bad at school.	N	S	O	AA
29. I have a lot to contribute to my community.	N	S	O	AA

**Now, please tell us a little about yourself (again, all your answers will be private).**

30. Are you:  male  female

31. What grade are you in? \_\_\_\_\_ grade

32. What race/ethnicity are you?

African American       Asian American       Hispanic American       Native American  
 White (European American)       Other \_\_\_\_\_

33. What kinds of grades do you usually get in school?

Mostly A's       B's and C's       Mostly D's  
 A's and B's       Mostly C's       D's and F's  
 Mostly B's       C's and D's       Mostly F's

34. What school activities (for example, clubs, athletics) are you involved in?

varsity athletics       intramural athletics       hobby clubs       arts club       student newspaper  
 yearbook       none       Other \_\_\_\_\_

35. During the past four weeks, how many times have you been sent to the office of the principal or other school official because of your behavior?

0     1     2     3     4    or     more

36. During the past four weeks, how many times were you in a fist fight?

0     1     2     3     4    or     more

37. Were you involved in any LEAGUE activities this past school year?

Yes       no (skip to question 44)

**If yes, which ones, and what did you do? Circle all that apply.**

One Day (October)	Volunteered	Donated cash/goods	Other _____
Thanksgiving Drive (November)	Volunteered	Donated cash/goods	Other _____
Martin Luther King Day (January)	Volunteered	Donated cash/goods	Other _____
Valentine's Day Card Drive (February)	Volunteered	Donated cash/goods	Other _____
Earth Day (April)	Volunteered	Donated cash/goods	Other _____
Penny Drive (May)	Volunteered	Donated cash/goods	Other _____
Award Celebration	Attended	Volunteered	Other _____
Other _____	Volunteered	Donated cash/goods	Other _____

38. Were you a class captain for the LEAGUE ?  Yes  No  Don't Know

**Circle the response that shows how you feel about each statement.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know Or No Opinion
39. The LEAGUE has increased my awareness about community issues and needs	SA	A	D	SD	DK/NO
40. Media coverage of LEAGUE activities has had a positive impact on the community.	SA	A	D	SD	DK/NO
41. The school's participation in the LEAGUE has helped our community.	SA	A	D	SD	DK/NO
42. The LEAGUE has motivated me to be more involved in my community.	SA	A	D	SD	DK/NO

43. If a friend asked you if they should be involved in LEAGUE activities next year, what would you tell them?

Yes, definitely  Maybe  Don't do it

44. Do you plan to be involved in LEAGUE activities next year?  Yes  No  not sure

**To help us keep track of which classes completed the survey, please tell us:**

45. Name of your school \_\_\_\_\_

46. Name of your teacher (if you are in middle or high school, write the name for this class period)

\_\_\_\_\_

47. Do you have any other comments?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Thank you for completing this survey.**