

IUPUI INTRAMURAL and RECREATIONAL SPORTS

Program Review
November, 2010



Introduction and Overview

Process

Consistent with Indiana University Purdue University Indianapolis (IUPUI) program review guidelines, a review team of five individuals was formed to review information and conduct a three day campus visit (November 10-12, 2010). The review was conducted by:

Alex Accetta > Director of Campus Recreation - Portland State University
(External Member)

Dr. Jay Gladden > Dean - School of Physical Education and Tourism Management
– IUPUI (Internal Member)

Tralicia Lewis > Director - Student Rights, Responsibilities and Conduct – IUPUI
(Internal Member)

Cathy Marx > Senior Manager for Sports - Indianapolis Parks and Recreation
(Community Member)

Steve Young (Lead) > Director of Campus Recreation - Temple University
(External Member)

The review team was provided with a self-study prepared by the office of Intramural and Recreational Sports (IRS) prior to the on-campus visit. While on campus, the review team received a wide array of documents, literature and reports to review, including: '08-'09 Student Life Annual Report, IUPUI 2009 Performance Report, 2008 Graduate and Professional Survey, Student Life Strategic Plan Report, Student Life 2010 Reputation Survey, 2009-2010 Assessment of Learning in Student Life, November 2010 comparison of IUPUI's Intramural and Recreational Sports Program to IUPUI's Peers (R. Sandy), as well as a wide array of office documents requested of the Director. These internal documents included job descriptions, evaluation documents, facility schedules, program schedules, student employee manuals, and class schedules.

The Division of Student Life both coordinated and facilitated the external review and provided the team with an agenda that included meetings with over eleven focus groups or individuals. Meetings were conducted with: Division of Student Life Leadership Team and Management Team, IRS staff, IRS student staff, student members of the Graduate and Professional Student Government (GPSG) and Undergraduate Student Government (USG), as well as a select group of faculty and staff that had relationships with IRS. Additional meetings were conducted with the Divisional Director and associated colleagues from Physical Education, Athletics and the Natatorium. A copy of the external review schedule is included in Appendix A. The review team also toured the Physical Education Building and Natatorium, the National Institute of Fitness and Sports complex and the outdoor field and court areas administered by IUPUI. As various intramural and recreational sports offerings

were occurring during the time of the visit, these activities were randomly observed by members of the review team.

Report and Format

The findings and recommendations provided in this report reflect a consensus opinion of the five members of the external review team. The staff at IUPUI was open and eager to participate and be forthright to the review group in nearly every instance; and the varied thoughts and opinions were helpful in creating a clear picture for the reviewers in many areas. While it is not possible to gain complete insight into all operations, internal politics and issues in a three day visit, there were clear commonalities in the findings. While this report does not purport to offer definitive and specific solutions to be followed, the staff and the division is encouraged to use the report, findings and recommendations as catalysts for further reflection, inquiry and action.

The format chosen for the report is to provide the Division and the IRS office with the team's findings that then lead to associated recommendations. The format will allow the office of IRS to provide their follow-up plans to each recommendation in an orderly stage two fashion.

Early within the visit, the team came to the conclusion that the report would eventually reflect three significant types of recommendations; short term, mid-term and long term which can provide the foundation for future growth and expansion. These distinctly segmented recommendations are separated for ease of use.

The complete report includes:

- An executive summary that highlights positive areas of the organization and identifies challenges and obstacles that may be preventing the office from reaching increased potential.
- Detailed findings and recommendations in key areas, including Strategy, Culture and Transition; Facilities; Programs and Services; Finances and Resources. Recommendations are catalogued as best as possible in the short, mid, and long term format.
- Appendices with additional known information and supporting documentation.

The final report was reviewed by each team member between Dec. 1, 2010 and Dec. 10, 2010 and produced for submission to Karen E. Black (Director, Program Review) on Dec. 14, 2010.

Executive Summary

The office of Intramural and Recreational Sports at IUPUI offers a variety of recreation opportunities to the university community. Opportunities are currently offered in group exercise, intramural sports, and informal recreation.

The mission of Intramural and Recreational Sports is to offer recreational, lifetime leisure and wellness opportunities to a diverse population of students, faculty and staff at IUPUI. Through such opportunity, the IRS office seeks to foster personal development and enrich the IUPUI learning experience. The office has recently become part of the Division of Student Life and the Director reports to the Associate Dean of Students within the Office of Student Life.

There are numerous commendable aspects of Intramurals and Recreational Sports (IRS):

- The staff at IRS was viewed by colleagues and students as hardworking, collaborative, and willing to cooperate within the parameters imposed by the shared use and limited facilities.
- The intramural program displayed significant participation numbers for an Urban institution and the limited scheduling that is dictated by space constraints. Participants displayed respect for rules and staff, knowledge of the system and general enthusiasm for enjoyment of the activity - all critical core aspects of a well devised and administered structural sport program.
- There seems to be a wide spread view by administrators, faculty and students that the area of intramurals and recreational sports is critically important for student success, recruitment, and retention and has a terrific capacity for both growth and expansion. Such a realization may seem mundane, but it is often the most consequential factor to trigger necessary strategic plans for future development.
- There is no doubt that the current alliance between the School of Physical Education and Tourism Management is a potential strength for IRS. The potential for collaboration with this school is critical and lies on a good foundation of trust and support.
- The aspect that is perhaps the most intriguing for IRS is the newly found home in the Division of Student Life. Despite the “shared use” facilities that currently exist, it is a huge step forward to align IRS within student life as goals, values, and student service dominate the ultimate perspective of these two entities. It has been the national trend for years and years to blend recreational sports within student life because of the similarities in missions. Forward movement and growth for the Office of Intramural and Recreational Sports at IUPUI can be strategically developed by a division that has student development, student engagement and student satisfaction as their primary objectives.

There are significant challenges facing the Office of Intramurals and Recreational Sports, many of which currently keep the office from reaching its fullest potential.

- The most significant challenge impacting the office is an overall lack of dedicated student recreation space. IUPUI ranks last among peer institutions that were surveyed in the comparison study conducted by the Athletic Affairs committee (chaired by Robert Sandy) in terms of both gymnasium space and programmable fitness space (see Appendix B). The shared use dynamics that dictate current scheduling leaves inadequate time for general/self-directed student recreation and fitness/wellness as well as severely limits time for structured sports (intramurals) and group fitness.
- The perception that the National Institute for Fitness and Sports (NIFS) is a suitable option for students is a barrier to moving Rec Sports forward; the assessment team believe NIFS is cost prohibitive, does not cater to the student population, and the facility, even if it were dedicated to solely students, would not offer enough space for appropriate programming.
- Nearly all parties interviewed expressed strong desire for planning and development of a recreation facility on campus. Most interviewed recognized the funding challenges but still felt strongly that this should be a priority.
- The current practice of charging students and employees two separate fees for 1) rec area access and 2) natatorium access is extremely cumbersome and inefficient to students as well as employees.
- The funding model that exists for IRS is haphazard at best, and at worst displays no real transparency or forethought into maintenance and equipment replacement. The current model is adopted from an archaic past that crafted funding together through a variety of deals and charge-backs that do very little to reflect current needs or the overall mission of the office.
- Specific short-term initiatives are achievable that would strengthen the current offerings and alleviate some of the student confusion but would require one-time capital expenditures to upgrade the fitness and weight room areas to an adequate level of acceptable risk management standards.
- The IRS Office is in dire need of strategic integration into the Student Life portfolio to reap residual benefits that Student Life has within their foundation of knowledge and function (i.e. marketing, assessment, professional development, etc.).

- However critical the eventual need for dedicated recreation space may be, the realization is that such planned development will take significant time. From a short term perspective the Office of IRS will need to investigate collaborative alternatives to access newly found activity space in less than ‘typical’ locations that bring activities to target student populations.
- The university’s move towards the Healthy Engagement Initiative significantly increases the onus on IRS to be a productive resource and alternative venue for providing employees with increased leisure time fitness and wellness opportunities. Currently this poses an immense challenge due to the lack of facilities, but in fact can provide a huge impetus for eventual expansion in terms of both facility space and program development.

Conclusion

The IRS office at IUPUI is valued by the university community and the staff work hard to manage their small piece of the Student Life experience. The campus is primed for significant growth and expansion in the area of recreational sports if university officials were to tap the available potential. There is quite a lot to do both short term and long term. Addressing facility needs, strategic planning for funding sources and more efficient methods of attracting students and employees to their programs is paramount.

The review team has made numerous recommendations to assist IRS in improving the quality of offerings provided to the university community. The small yet solid foundation that currently exists will serve as a strength to allow the office to pursue both growth and improvement.

Findings and Recommendations

Below are the detailed findings and recommendations of the review team categorized into four distinct areas: Strategy, Culture, and Transition; Facilities; Finances and Resources; and Programs and Services. Within each of these sections, time frames for implementation are offered using the following terms:

- Short-term – within one year
- Mid-term – within one to two years
- Long-term within three to five years

Strategy, Culture and Transition

Findings	Recommendations	Timing
<p>In all activities there is a need for greater strategy and intentionality to be woven through the operations and long-term planning.</p> <p>There appears to have been a lack of attention provided to maintaining and improving recreational opportunities beyond intramurals and informal recreation.</p>	<p>Develop a strategic plan for the unit which includes goals and initiatives, along with means to measure progress.</p> <p>The plan should also include a focus on financial operations such that there is more of a focus on creating reserve funds for replacement equipment as well as repairs and renovations of equipment, facilities, and fields.</p>	Short-term
<p>IRS staff is not completely clear on why IRS moved from PETM to Student Life. Some of the questions needing answers include:</p> <ul style="list-style-type: none"> • Why is student affairs the right fit? • What is the culture of student affairs? • Where does IRS fit in student affairs? • What is student affairs doing for rec sports? 	<p>Clarify how IRS fits and why IRS in Student Affairs is a very positive development.</p> <p>There is a need for a “restart” with respect to IRS in student affairs once more acculturation is completed.</p>	Short-term

Strategy, Culture and Transition (cont.)

Findings	Recommendations	Timing
<p>The lack of understanding regarding the move carries over to the implementation of assessment. This is exacerbated by the fact that assessing learning outcomes in general recreation is extremely challenging.</p> <p>Actual results of assessment activities with respect to general recreation endeavors (e.g. student satisfaction survey) need to be interpreted with caution.</p> <ul style="list-style-type: none"> Example, students expressed significant dissatisfaction with facilities in interviews but student satisfaction data did not correlate to this. 	The importance of assessment and the process of assessment needs to be clearly explained to all IRS staff, and tangible examples of assessment in student life need to be provided.	Short-term
	Begin assessment efforts with student employees and moving to intramural captains	Short-term
	Employ more focused research efforts with students regarding their awareness, usage, and attitudes toward campus recreation and intramural sports. Both focus groups and survey data will be needed to optimally inform the process	Mid-term
	Examine the degree to which students think that NIFS is an IUPUI facility and how that changes their perception of campus recreation facilities	Mid-term
Many of the people we spoke to were quite unclear as to the actual NAME of the office. The acronym IRS was used as well as RIS.	As part of the strategic marketing with Student Affairs, capitalize on the strength of the intramural brand recognition while exploring more understanding of the “Recreational Sports” culture. Clearer brand identity, as seen in the addendum to the “Engaging All Students” brochure, should be extended to all aspects of outreach including brochures, program posters, external signage, fitness areas, etc.	Mid-term

Facilities

Finding	Recommendation	Timing
Auxiliary gym is being used to capacity at most times	Explore Friday and Weekend evening activities in the gym. One idea would be targeted activities such as net sports for international students, particularly on Friday/Sunday	Short-term
Racquetball space is underutilized.	Consider repurposing racquetball space for more group exercise (pilates, yoga, spinning, etc.) and core strength and stretching activities. This would provide additional value for the recreational fee.	Short-term
Condition of cardiovascular fitness and weight space is significantly below standards	There is a critical need to replace and upgrade the fitness equipment that exists in the fitness/weight rooms in the shared PE/Recreation areas as well as the Natatorium. Current equipment is below risk management standards that exist in collegiate rec sports and is terribly out-dated in terms of user expectations in 2010. An upgrade to the entire area is necessary, including flooring and signage.	Short-term
There are no outdoor basketball nets on campus.	Explore ways to add at least two outdoor basketball nets in a location heavily trafficked by students.	Mid-term
There are excellent walking spaces accessible from campus.	Explore ways to better piggyback walking opportunities for all stakeholders. One example would be placing an outdoor facility (exercise pods) near the Canal where people could exercise under shelter in addition to walking.	Long-term

Facilities (cont.)

Finding	Recommendation	Timing
<p>Significant opportunities exist with green spaces.</p> <ul style="list-style-type: none"> • Compared to some other urban campuses, IUPUI has a significant amount of green space • Existing field conditions need to be improved • Other green spaces (library lawn, Taylor Courtyard, housing areas) could be explored • Carroll Stadium also presents opportunities for recreational spaces and appears to be extremely underutilized 	<p>R&R funds should be dedicated to improving existing field spaces.</p> <p>Undertake gap-analysis of the utilization of all green-space facilities and generate targeted activities to make optimal use of these spaces. Explore pilot initiatives utilizing these spaces on some new and different activities:</p> <ul style="list-style-type: none"> • Festival type event that included a wide variety of activities. Could start with a run that leads into a festival. A wide variety of campus partners could be included in this (clubs, PETM, University College, housing, etc.) and could end with an outdoor movie, or start with it the night before. • Would be a natural for a centerpiece of WOW – Weeks of Welcome. <p>Investigate opportunities to create Intramural leagues that utilize outdoor spaces separate from the athletic fields but close by to the targeted student areas.</p>	Mid-term
<p>Shared use facilities historically results in a situation where no specific entity has authority or responsibility. It also is notorious for not having a central fund for funding upkeep, general maintenance, and renovation and restoration. The model that is currently in place is from the early 70's, as is the shared use facility that these programs occupy.</p>	<p>Begin the strategic process to develop plans to bring the variety of recreation, athletics and physical education (academic) programs up-to-date. Strategically look at overall cost benefits analysis, priority needs of the student body and the added value to the full-time employee workforce.</p>	Mid-term

Facilities (cont.)

Finding	Recommendation	Timing
<p>Almost all interviewees as well as program review team were aware that the lack of dedicated student recreation space is a PRIMARY concern, and that the overall sense of the university community was such that perhaps IUPUI is due for a dedicated rec center or fusion-type building where recreation and health are the main entities</p>	<p>Companies in the field of collegiate recreation exist that can shepherd forward and work with university officials in crafting everything from student referendums, architectural renderings, and site locations to match existing campus plans and so forth. Often this process includes preparing the program plan as well as the project scope for RFP design. The most notable and experienced group that offers these services is Brailsford and Dunleavy.</p> <p>The current facility issues suggest that sooner rather than later would be the time to start the upper level conversations to get the project in the forefront of administrators and officials.</p>	<p>Long-term;</p> <p>However the actual process needs to begin as soon as funds for such study can be allocated</p>

Programs and Services

Finding	Recommendation	Timing
The University's practices related to intramural sports can be considered best practices given resources and facility constraints	Capitalize on the "intramurals" brand, knowing that participation levels are strong, to create similar opportunities around group exercise, special events, and partnerships with other Student Affairs entities.	Short-term
<p>Students are completely confused and annoyed by multiple fees related to recreational facility usage--\$30 fee for rec weight rooms and another \$40 for Natatorium weight room makes no sense to them</p> <p>They also complained about having to pay for rec fee and IM team, or sign up and pay onto an Intramural Team – and then finding out they had to pay the rec fee for access to the facilities.</p>	<p>Use AIP (Accelerated Improvement Process) to simplify to one membership fee for recreational fees.</p> <p>In doing so, this will likely result in one fee that will be more than the \$30 for the rec fee, but less than the \$70 that the combined membership amounts to.</p> <p>If this happens, there may also be some merit in lowering the team fee for intramural participation.</p> <p>Exact pricing and execution should be done deliberately to balance improved service with revenue generation.</p>	Short-term
Implementation of budget cuts led to reduction in hours in an already limited schedule for weight rooms. Students complained about limited hours, particularly later in the evening, and faculty and staff expressed an interest in more programming or availability during the summer.	<p>Additional hours for weight rooms should be explored where warranted.</p> <p>Additional budget will be needed to extend academic year hours -- this should be a priority.</p> <p>Expanded summer hours are often requested but underutilized so caution is suggested before too much expansion of those hours.</p>	Short-term; but equipment update should be priority
Core group activities are offered with some success (e.g. yoga), but more experimentation is needed	Investigate and pilot programs around aqua group exercise (may require partnership with Natatorium). Be sure to investigate, and maximize, programming around current trends like Zumba and Yoga. Investigate re-configuring racquetball space for other self-directed activities.	Short-term

Programs and Services (cont.)

Finding	Recommendation	Timing
With the implementation of the Healthy Engagement Initiative, there will be increased demand for programming and support from IRS to help people realize their benchmarks.	Recreational sports and other areas of student life should work with PETM and relevant academic areas to visibly implement support efforts for faculty and staff. Other areas, such as Human Resources Administration should play a supporting role in the effort	Mid-term
There is a need for more intentional and targeted programming and marketing	Seek assistance of centralized Student Life marketing personnel for assistance with improving the marketing/branding of IRS	Mid-term
The Intramural programs are doing well with participation from both genders. This is a strength, particularly considering facilities	Continue to build on this strength with consistent programming while beginning to grow other programs	Mid-term
There was not a lot of evidence of programming for people with disabilities	Pilot programs for people with disabilities or develop intentional partnerships with City of Indianapolis programs or other non-profits who provide these opportunities and knowledge	Mid-term
There is significant angst and frustration within Student Life around Club Sports. Risk management and supervision for these activities needs more support if they are going to be approved by the University	Sport clubs should remain under the Office of Student Involvement with knowledge that there is some unique exposure to sport clubs and additional energy should be dedicated to their risk management.	Short-term
	Sport clubs should be moved to IRS as that is the most logical place for the clubs to be housed. This may require an additional FTE in order to ensure success and reduced liability	Long-term

Finances and Resources

Finding	Recommendation	Timing
Challenges with the transition to Student Affairs (as noted earlier) create the need for mentoring and education of the entire RIS staff	Intentional efforts should be made to more fully integrate IRS into Student Life and mentor all members of the IRS staff	Short-term
Based on a review of FTE position descriptions and interviews with staff there were several indicators that a good percentage of the Director's time and the administrative assistant's time is taken up by the scheduling of the shared use facilities. Additionally, it was very evident that the job descriptions were considerably out-dated.	Update job descriptions at minimum to reflect current responsibilities, duties and essential functions. Repeat this exercise within one-year to reflect new responsibilities and basic functions if significant office changes occur in 2011-2012. Carefully analyze the responsibility of facility scheduling and use the findings to help construct a more realistic funding model for the FTE compensation packages if this scheduling responsibility remains with IRS. (perhaps PERTM, Athletics, Natatorium and Student Life should all be sharing in a portion of these salaries.)	Short-term
Professional development of staff has been a casualty of budget challenges recently	Increase amount of professional development by staff, particularly focused on Group Exercise, student development, facility management, and strategic leadership.	Short-term
There is not enough communication between the Natatorium, Athletics, Physical Education and Tourism Management, and IRS. Students don't know who to go to for an answer about the building. Current sharing is done through one-off communications and a reliance on congeniality and willingness to collaborate. While the areas are different and their missions are different, they do rely on each other and in places can mutually benefit	Regular meetings should be scheduled that include the Natatorium, Athletics, PETM, RIS, and perhaps even student affairs.	Short-term

Finances and Resources (cont.)

Finding	Recommendation	Timing
Student employees could be utilized more extensively, particularly in management positions, to alleviate pressures on current FTE	Build more capacity with student employees and focus on leadership development of students in supervisory positions	Short-term; should be related to analysis of FT job descriptions
More effort needs to be made toward collaborative partnerships. Partnerships, such as the one with HR around Yoga have proved very successful. Other opportunities exist.	Seek out partners and create pilot efforts that would benefit both parties. One example would be utilizing PETM students to work through some of the challenges facing IRS. PETM students would get a RISE learning experience and IRS would get recommendations from the students perspective	Mid-term
<p>There is heightened focus among student leaders interviewed on improving recreational space and offerings. Undergraduate students interviewed suggested they would be willing to pay a mandatory fee and that this was preferable to the multiple options that now exist on an opt-in basis</p> <p>Similarly, faculty and staff interviewed are very interested in improved spaces for recreational sports and ultimately a new facility for recreation</p>	<p>Work toward the building of a new recreation facility needs to begin now.</p> <p>Recommendations to starting effort:</p> <ul style="list-style-type: none"> • Form a committee on campus related to recreation as a means to support people's efforts linked to the healthy engagement program and recruitment and retention <ul style="list-style-type: none"> ○ Needs should be documented ○ Tolerance for a mandatory fee could be explored ○ Research on link between recreation and retention should be completed ○ End result could be a white paper on the state of health and recreation on campus • Undertake intentional work with student leadership to ensure improved rec facilities remains a focus of leadership. • Develop a fundraising case for a new facility that can be utilized in the IUPUI Impact fundraising campaign 	Long-term

Finances and Resources (cont.)

Finding	Recommendation	Timing
Processes to collect fees from IRS participants need to be analyzed and improved.	Cash handling protocols should be examined and use of on-line payment methods explored.	Short-term
A number of employees expressed interest in biking to work, using the locker facilities and thus addressing their fitness and sustainability efforts.	Research, configure and implement a system whereby locker access/rental and secure bike storage can be packaged for a reduced rate (or with incentive provision) to accommodate this endeavor. Market accordingly. Such implementation will be a small core offering in helping to reward employees as they support the Healthy Engagement Initiative.	Long-term

Appendix A

PROGRAM REVIEW VISIT SCHEDULE

Intramural and Recreational Sports

November 10-12, 2010

Nov. 10

7:30 am	Breakfast Review Team
8:30 am	Team meet in Lobby Review Team
8:45 am	Orientation Meeting Steve E. Young Alex R. Accetta Cathy Marx James M. Gladden Tralicia P. Lewis Norleen Pomerantz , Interim Vice Chancellor for Student Life Robert W. Aaron , Director of Assessment & Planning, Student Life J. Matthew Rota-Autry , Director, Intramural & Recreational Sports Jason T. Spratt , Assistant Dean of Students, Office of Student Life Uday P. Sukhatme , Executive Vice Chancellor and Dean of the Faculties Sherry Queener , Associate Dean, IU Graduate School Trudy W. Banta , Senior Advisor to the Chancellor for Academic Planning and Evaluation Karen E. Black , Director, Program Review
9:45 am	Travel to Division
10:00 am	Tour of Division and Special Facilities Review Team Matt Rota-Autry

10:30 am	Descriptive Overview of Division Review Team Matt Rota-Autry
11:45 am	Staff Interviews Review Team Elizabeth Cohen Rose Baker Johari Shuck
12:30 am	Lunch Review Team – meeting alone to become acquainted and to get organized
1:45 pm	Review of Division of Student Life, Sources of Data and Division Strategic Plan Review Team Robert W. Aaron
2:30 pm	Break
2:45 pm	Student Interviews Review Team GSO (Graduate Student Organization)
3:45 pm	Faculty/Staff Interviews Review Team Nancy A. Barton , Lecturer, School of Physical Education & Tourism Management Joseph R. Dynlacht , Associate Professor, IU School of Medicine Bryan K. Melsheimer , Lecturer, Department of Mathematic Sciences Maggie A. Stimming , Work/Life Consultant, Human Resources Administration
4:45 pm	Break
5:00 pm	Student Interviews Review Team USG and other Undergraduate Student Organization Leaders

6:15 pm Social Hour
Review Team
Norleen Pomerantz
James M. Rota-Autry
 Faculty Members
 Alumni and/or Community Representatives

7:00 pm Dinner
Review Team
Norleen Pomerantz
James M. Rota-Autry
 Faculty Members
 Alumni

Nov. 11

8:30 am Meeting with Interim Vice Chancellor
Review Team
Norleen Pomerantz

9:30 am Meeting with Assistant Vice President
Review Team
Robert Sandy (Gap Analysis Study)

10:20 am Break

10:30 am Meetings with SL Management Team
Review Team
SL Management Team (w/o Matt & Jason)

12:00 pm Working Lunch
Review Team

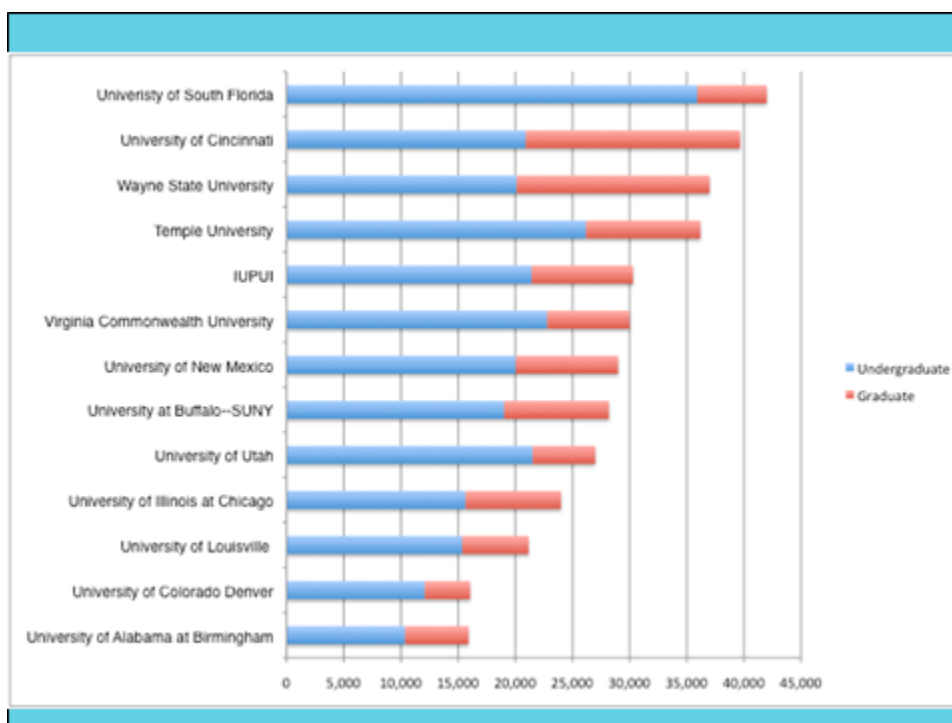
1:15 pm Meeting with Representatives of Related Departments
 Outside the Division
Review Team
Rafael E. Bahamonde, Chair, Department of
 Physical Education
Julie McKenney, Director, IU Natatorium
Michael R. Moore, Director of Athletics

2:15 pm	Follow-Up Questions for Division Head Review Team Matt Rota-Autry
2:45 pm	Break
3:00 pm	Review Team Work Time
4:30 pm	Concluding Discussion Review Team James M. Rota-Autry Jason T. Spratt
6:00 pm	Dinner Review Team
Nov. 12	
8:30 am	Report Work Session Review Team
11:00 am - Noon	Concluding Discussion, Preview of Reviewers' Report Review Team Norleen Pomerantz , Interim Vice Chancellor for Student Life Uday P. Sukhatme , Executive Vice Chancellor and Dean of the Faculties Sherry Queener , Associate Dean, IU Graduate School Trudy W. Banta , Senior Advisor to the Chancellor for Academic Planning and Evaluation Karen E. Black , Director, Program Review

Appendix B

Comparison of IUPUI's Intramural and Recreational Sports Program to Its Peers

Excerpted from IUPUI Athletic Affairs Committee Presentation to the Indianapolis Faculty Council



Metrics for Comparison

1. Funding

required student fees, optional student fees, campus funds, usage payments

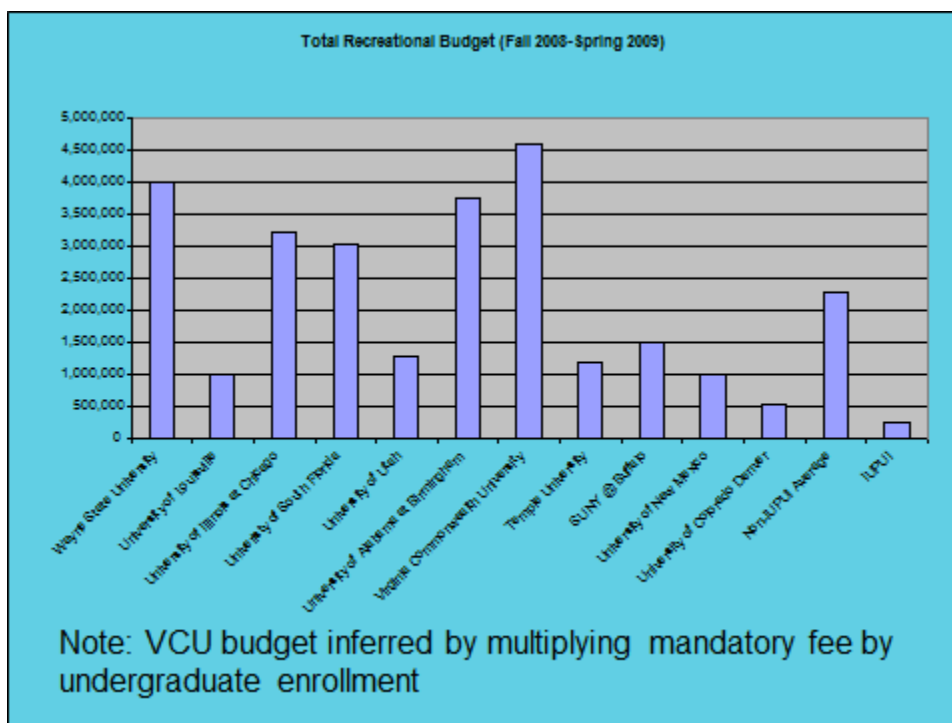
2. Staffing

fulltime

3. Facilities by type

gyms, cardio, weights, pools, tennis, racket ball, etc.

4. Usage

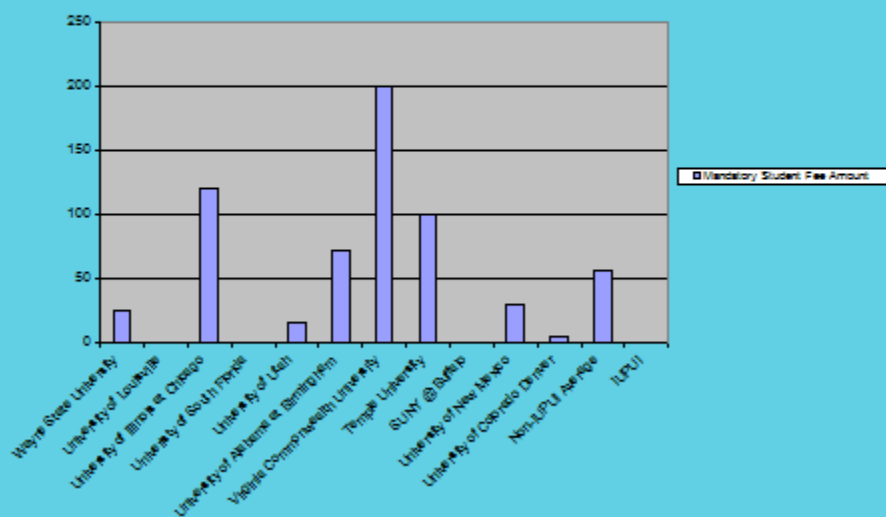


IUPUI Funding per student at 9.5% of Peer Mean

- **IUPUI: \$8**
- peer mean: \$73
- highest (UAB): \$236
- Next to lowest (Temple & Colorado Denver tied): \$33

Most Peers Have a Mandatory Fee

Mandatory Student Fee Amount (Semester)

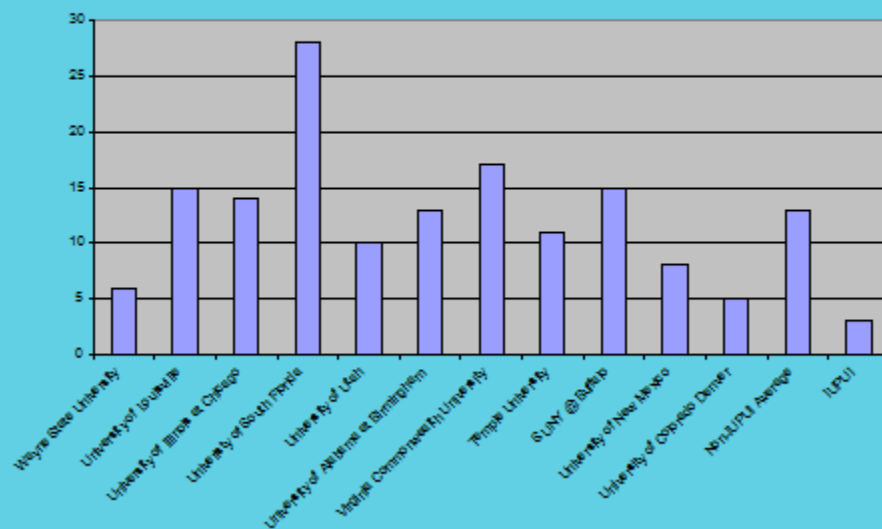


IUPUI's optional fee is unique.

The peers either rely entirely on a mandatory fee, campus funds, or a combination of a mandatory fee and campus funds.

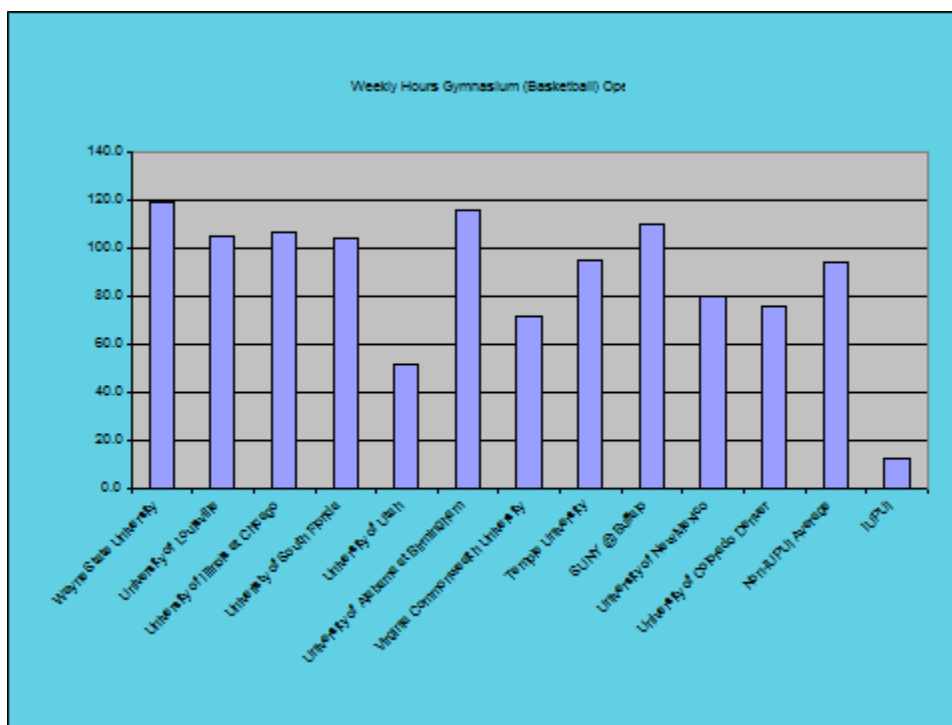
IUPUI has the Smallest Fulltime staff

Number of Full-Time Recreation St



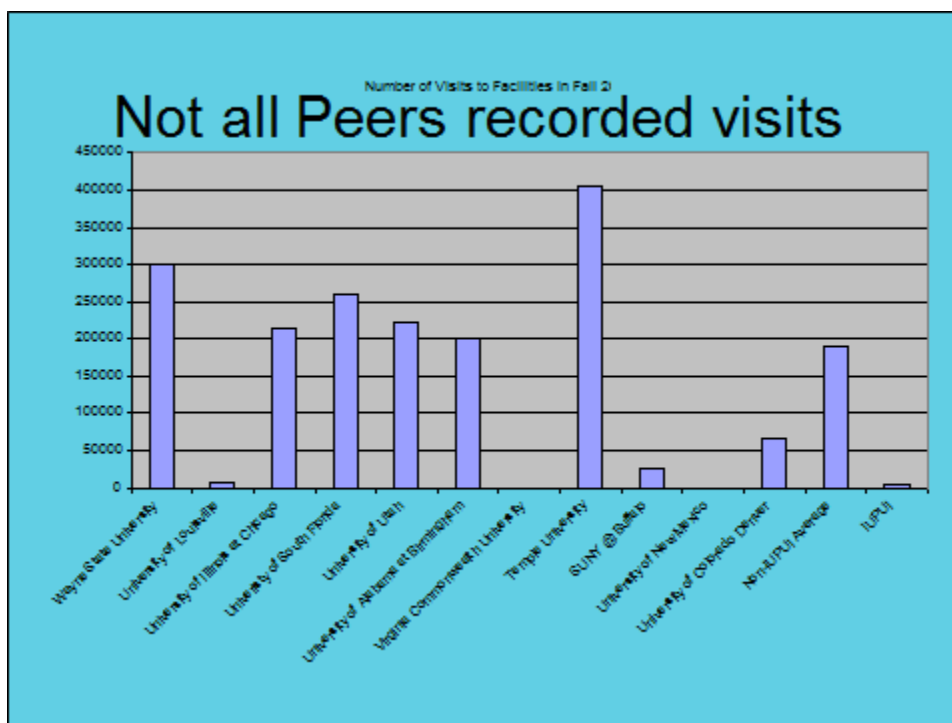
IUPUI does *worse* on the facility than on financial and staff metrics

Exceptions are the the pool and the outdoor track.



Other Facilities Comparisons

- racquet ball courts (peer mean = 6) IUPUI = 1
- climbing wall at 7 peers, not at IUPUI
- units of cardio equipment (peer mean = 103) IUPUI = 7



Relative to the mean of the 9
peers that recorded student
visits to rec sports facilities
IUPUI was at 1.6%

Comment: the visits metric shows how few
IUPUI students utilize Rec Sports facilities.
It is more important than dollars, staff, and
space.

Complexity of On-campus Recreation Facing IUPUI Students

- Rec Sports fee is \$30 per semester
- Natatorium add-on fee for larger exercise room is \$40
- outdoor tennis is available for \$45 a semester
- National Institute of Fitness and Sports has IUPUI student memberships for ~\$200 per semester plus a \$75 initiation fee

Conclusion

The IUPUI's Rec Sports program is inadequate for serving its basic mission of attracting and retaining students and promoting health and fitness.

The IUPUI campus contains excellent sports and exercise facilities but other than the pool, they are priced out of the reach of most students.