

In Spring 2013, as the Campus was designing the General Education Curriculum, the School of Liberal Arts approved changes to its requirements (in line with action by the State of Indiana and the anticipated Campus Gen Ed requirements) to establish its Baccalaureate Competencies which went into effect in Fall 2013. Much of the work to design BA competencies fell to the SLA Undergraduate Curriculum and Standards Committee which operated under very tight deadlines.

The School of Liberal Arts is nearing the end of two years with these requirements. Early in Fall 2015, the School, along with the rest of the campus, will be assessing the placement of various courses in the General Education Core (and the assessment processes in those courses).

There have also been some minor changes in the SLA BA competencies. Given that any changes require establishing new degree maps, it is not effective to make changes incrementally. It makes sense to examine how the competencies are working—for the students and the School—including how they interface with the actual Campus Core that was put into place. [The review](#) should be conducted deliberately and in consultation with departments, staff, and administrators.

**The 2014-2015 Undergraduate Curriculum and Standards Committee moves** that the SLA Faculty Assembly charge the 2015-2016 Undergraduate Curriculum and Standards Committee to undertake such a review process of the School of Liberal Arts Baccalaureate Competencies.