Summer in the City
2010

IU School of Education
IUPUI

Opportunities for

Professional Growth

License Renewal

Graduate Courses

What is Summer in the City?

Summer in the City, an annual program of the Indiana University School of Education at IUPUI, offers busy teachers a variety of dynamic and convenient opportunities for license renewal and professional development. The workshops, institutes, and graduate courses designed for this program compliment the many graduate courses already offered by the School of Education, and focus on what teachers need to be effective 21st century educators. The opportunities include economical choices such as full-day workshops and three-day institutes, as well as one- and two-week intensive graduate courses in both online and face-to-face formats.

This book contains descriptions of graduate courses and professional development workshops offered in Summer 2010, as well as information pertaining to registration and license renewal. For up-to-date information or to register, please visit http://education.iupui.edu/opd/sitc.

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June 2010 Technology Workshops

In partnership with Indiana Computer Educators (ICE), the Office of Professional Development is pleased to offer four workshops focused on learning through technology. Visit http://education.iupui.edu/opd/sitc for more information or to register.

Regular Registration	Discount Registration for ICE and IU Alumni Association Members*
$119 per workshop **$195** for any two workshops of your choice	**$99** per workshop **$175** for any two workshops of your choice

Registration for each workshop includes materials, lunch and refreshment breaks, and parking on IUPUI's campus.
*Visit http://iceindiana.org to become an ICE member (free), or http://alumni.indiana.edu/membership to become a member of the IUAA.

It's a Flat World After All: Monday, June 21st, 2010: 9:00 a.m. to 4:00 p.m. @ IUPUI
Presenter: Thomas Sauer (Thomas.sauer@gmail.com)

Today's world requires schools to address new kinds of literacies: media, information, interculturality, digital citizenship, ethical and network literacies. Tools such as Skype have made it easier than ever to include learners from across the globe, subject matter experts, authors, artists, and others into the your classroom. This session will provide you with an overview of tools that allow you to find and connect to possible international partners, allowing you to break down the traditional classroom walls and bring a global learning network to your school. Registration is limited to 25 participants. CRUs and PGPs are available, and certificates of attendance will be provided.

Teaching for the 21st Century: Tuesday, June 22nd, 2010: 9:00 a.m. to 4:00 p.m. @ IUPUI
Presenter: Libby Lawrie (Elizabeth.lawrie@wayne.k12.in.us)

In an information-age where students are immersed in technology, how can educators make changes in classroom instruction to engage digital-age learners? In this workshop, we will explore popular web-based tools used in educational environments, and determine how these tools support our instruction. Teaching for the 21st Century will investigate how educators are using these technological tools to develop students' communication, problem-solving, critical thinking, and global awareness skills in the classroom. The end result: Participants will develop a repertoire of web-based technologies that impact instruction and learning. Registration is limited to 25 participants. CRUs and PGPs are available, and certificates of attendance will be provided.

Digital Citizenship and Responsibility: Wednesday, June 23rd, 2010: 9:00 a.m. to 4:00 p.m. @ IUPUI
Presenter: Anna Bragg (bragg.anna@gmail.com)

This one-day workshop explores the ways technology impacts students' lives and learning. What do teachers and students need to know about social networking, managing online privacy and safety risks, media literacy, intellectual property, and cell phone usage? Participants will think collectively and personally about how technology can be effectively integrated into standards-based teaching at the same time as students are learning to be responsible digital citizens. Administrators, K-12 teachers, technology staff, and counselors are encouraged to attend. Registration is limited to 25 participants. CRUs/PGPs are available, and certificates of attendance will be provided.

Authentic Assessment in the Digital Age: Thursday, June 24th, 2010: 9:00 a.m. to 4:00 p.m. @ IUPUI
Presenter: Chris Kunkel (chriskunkel@mac.com)

In this workshop, participants will explore Authentic Assessment within the context of classroom technology. Subtopics include: general definitions and information about authentic assessment, using project work as curriculum and assessment, "The Rubric," journaling and reflection for intrapersonal intelligence development, and evolution of the student portfolio from paper folders to digital format. The afternoon session includes time for hands-on application and consultation as participants develop and complete an authentic assessment of their learning from the morning sessions. Registration is limited to 20 participants. CRUs/PGPs are available, and certificates of attendance will be provided.

July & August 2010 Workshops

The Office of Professional Development offers two additional summer workshops on IUPUI's campus. Registration for each includes materials, lunch and refreshment breaks, and parking on campus. Visit http://education.iupui.edu/opd/sitc for additional information or to register.

Bloom and You: Transforming Learning through Bloom's Taxonomy: Thursday, July 29th, 2010 @ IUPUI
Presenter: Lonni Gill (loagill@iupui.edu)
Regular Registration: **$119**
Discount Registration for IU Alumni Association Members: **$99**

How can implementing Bloom's Taxonomy transform learning in your classroom? Join us for a day filled with practical, interactive, and hands-on deep thinking activities that will increase student engagement and learning. Experience the ways higher order thinking can add rigor to your instruction and help students make connections with the real world. CRUs/PGPs are available, and certificates of attendance will be provided. Space is limited to 25 participants.

Promoting Mathematical Inquiry in Pre-Adolescent Classrooms: August 2nd-4th, 2010 @ IUPUI
Presenter: Gina Yoder (gbyoder@iupui.edu)
Registration: **$250**

Although the formal study of algebra and functions generally begins in middle or high school, some core mathematical concepts and practices can be taught much earlier. Through this workshop, teachers will learn to captivate the minds of their pre-adolescent students through the study of patterns; symbolic language and its relationship to generalized arithmetic; and functions and their use as tools for problem solving and a way of modeling physical situations. This hands-on workshop will emphasize the significance of mathematical and pedagogical connections, and of promoting critical thinking and effective communication among students. CRUs/PGPs are available, and certificates of attendance will be provided. Space is limited to 25 participants.

Three-Day Institutes

***Around the Reading Workshop* featuring Frank Serafini: June 22-24, 2010 @ Orchard School, Indianapolis**
Sponsored by the Indiana Partnership for Young Writers (http://www.indianayoungwriters.org)

Based on the research and publications of nationally renowned literacy education scholar Frank Serafini, this seminar explores the characteristics, goals and organization of the reading workshop. Participants will understand reading workshop as a construct for the active process of meaning making, explore how to maximize opportunities for reading in the classroom and create a responsive classroom with authentic reading and writing experiences, and explore tools and strategies for assessment and how to utilize results to inform instruction. Graduate credit is available to interested participants; e-mail soeopd@iupui.edu for more information.

Project-Based Learning Institute – June 29th – July 1st, 2010 @ Ben Davis High School, Indianapolis
Co-Sponsored by IUPUI Office of Professional Development, CELL, and MSD Wayne Township

How can project-based learning (PBL) increase student learning in my classroom and school? Join us to learn more about PBL, create instructional and implementation plans for PBL, explore school structures and cultures that support PBL, evaluate and integrate resources for PBL teaching and learning, and network with other project-based schools and teachers. This institute is designed for middle school, high school, and university educators who want to advance their knowledge and abilities to do Project-Based Learning (PBL) in their own school contexts. Visit http://education.iupui.edu/soe/institute for additional information or to register.

A half-day introductory session for those new to PBL will take place on June 28th, prior to the PBL Institute.

Morning Courses (8:00 a.m. to 12:30 p.m.)

F401/L530: Using Arts and Literacy to Learn about Immigration *(3 credits)*
Beth Berghoff (bberghof@iupui.edu)
(Class Number: 4857/4947)

This class will immerse students in an arts-infused unit of study about immigration and its impact on schools and families. Students will experience learning via multiple arts disciplines during the workshop, and develop a critical understanding of the issues related to immigration. The class is an authentic opportunity to experience the close connections among the arts, literacy, and collaborative, inquiry-based teaching. This course meets in the Herron School of Art on the IUPUI campus.

W505: From the Inside Out: How Indiana's Courts Work *(3 credits)*
Elizabeth Osborn (eosborn@courts.state.in.us)
(Class Number: 4733)

This hands-on workshop is designed to familiarize participants with the daily operation of Indiana's various courts and to provide resources for them to use in teaching about the courts and the law. Teachers will visit trial and appellate courts and engage in discussions with judges, lawyers, and court personnel. They will also participate in simulations of an oral argument in the Indiana Supreme Court courtroom.

The Indiana Supreme Court offers a $200 stipend to the first 24 registrants. For more information, please contact Dr. Osborn. This course meets at the Indiana Supreme Court Conference Room, 200 West Washington Street, Room 317, Indianapolis.

Afternoon Courses (1:00 p.m. to 5:30 p.m.)

W505: Revitalize and Power Up 2010 *(3 credits)*
Rob Weisbach (rweisbach@msddecatur.k12.in.us)
(Class Number: 4856)

Teaching is a stressful job; the better you are, the more you tend to forget to relax. The stress build-up can take its toll! Learn to take control of your life again and explore those activities that give you joy and relieve stress. These activities are not designed for use in your classroom, but they ARE designed to make you a better teacher in the classroom. This is an ACTIVE class that meets outdoors several times and off campus most of the time – this should be taken into consideration when registering.

L530: Using All Literacies to Promote Student Engagement *(3 credits)*
Margaret Mullin (mbmullin@indiana.edu)
(Class Number: 4493)

Students are naturally engaged with note-writing, the Internet, mp3 players, drama, and a plethora of other 'new literacy' or multi-modal literacy platforms. In this workshop, learn about the field of New Literacy Studies while also planning ways to incorporate innovative ideas in your classroom. Energize your teaching and increase student engagement: Use a classroom blog to discuss books students have read, create a group wiki in which students share the research they conduct, design graphic novels using MakeBeliefsComix, use drama to promote deeper response to literature, etc. The possibilities of multi-modal literacy tools are nearly endless as you spark student interest AND enhance their reading and writing skills. Participants will create and share curriculum units relevant for their grade-level and subject-area which apply multi-modal literacy tools. This course meets on the IUPUI campus.

Two-Week Face-to-Face

Two-Week Face-to-Face

Morning Classes (8:00 a.m. to 12:30 p.m.)

L530: Critical Literacy in Practice *(3 credits)*
Lisa Clouse (lisaaclouse@sbcglobal.net)
(Class Number: 6059)

This course is designed to develop and extend educators' understandings and applications of critical literacy practices within the classroom. Drawing upon Paulo Freire's work in education and literacy, students will develop an understanding of critical literacy as a curricular construct, consider literature conducive to discussions of social justice and equity, and discover and develop classroom strategies designed to promote critical literacy and a democratic atmosphere within the classroom. This course meets on the IUPUI campus.

W505: Teaching with Primary Sources: Using "American Memory" *(3 credits)*
Kendra Clauser (kclauser@iupui.edu)
(Class: 4734)

Participants will explore the Library of Congress' American Memory digital collection and teaching materials in order to enhance their curriculum with primary resources. Participants will interact with historians, who will share insight into professional historical research using primary source examples. Additionally, participants will learn how to analyze historical documents, conduct their own research, and create classroom materials incorporating items from the American Memory collection in ways that sharpen students' skills and content knowledge. Each participant will develop curricular components that meet Indiana Academic Standards, as well as a presentation of his or her work to share with colleagues. This course meets on the IUPUI campus, though some classes involve field trips to off-site locations.

A stipend of $500 is available to the first 20 students who register for this course. Contact Kendra Clauser at kclauser@iupui.edu for additional information.

Afternoon Classes (1:00 p.m. to 5:30 p.m.)

W505: Community Partnerships and Engagement *(3 credits)*
Starla Officer (starladhofficer@yahoo.com)
(Class Number: 3576)

This is an interactive class designed to help teachers and administrators engage within the community in more meaningful and fulfilling ways. Participants will define, discuss, and develop practical action strategies for community experiences including, but not limited to: service learning, volunteerism, choosing appropriate community partners and programs, and meaningful engagement of students through service and experiential learning within the community. Through this class, participants will gain a better understanding of ways to engage with the community, and will identify local organizations and businesses that could serve as potential community partners. This course meets on the IUPUI campus.

K500: Autism Spectrum Disorders *(3 credits)*
Kathleen Berg (Bergk@ips.k12.in.us)
(Class Number: *13981*)

This course will address classroom strategies, supports, and modifications for students with Autism Spectrum Disorders (ASD). With a focus on the individual learner, this course is designed to examine how to create an ideal inclusive learning environment, building capacity to implement proactive and effect educational programming. This course meets on the IUPUI campus.

Morning Classes (8:00 a.m. to 12:30 p.m.)

W505: Safe Classrooms and Safe Schools: Climates for Learning *(3 credits)*
Clarissa Snapp (risa1950@sbcglobal.net)
(Class Number: 4732)

Topics will include: how to create a safe school; which Indiana codes, criminal statutes, school policies maintain a safe school; understanding and working with students who are potentially dangerous and/or at risk of targeted violence; procedures for handling threats to people in a school environment; relational, hidden aggression in girls; bullying prevention strategies that work; comprehensive school safety planning; development of crisis/violence prevention/intervention strategies; how to develop a classroom that respects diversity and individual differences; how to de-escalate confrontations with parents and students; hate crimes, cyber-bullying, and much more. This course meets on the IUPUI campus.

K500: Special Education A-Z *(3 credits)*
Kris Weisbach (kweisbach@plainfield.k12.in.us)
(Class Number: 5887)

This class is designed to give the regular educator an overview of special education. There will be at least four off site field trips (Indianapolis area) and a number of guest speakers on various topics. Discussion topics will include disability awareness, individualized education plans with behavior and transition plans, college programs for students with disabilities, Vocational Rehabilitation, and the Medicaid Waiver to name a few. In addition, we will spend class time collaborating ideas of how to help students with special needs in your classroom. The requirements for this class are participation and a journal. This course meets on the IUPUI campus.

L530: New 2010 Picture Books to Attract Young Readers *(3 credits)*
Don Hipes (treehousetales@gmail.com)
(Class Number: 3515)

Participants will receive many new picture books and have the opportunity to enjoy and evaluate them. Much time will be used on the bundling of types and topics for grade levels and oral presentations. The picture books will cover the following areas: art/music, science, language arts, geography/social studies, and multiculturalism. This course meets at the Carmel Learning Center, 515 E. Main Street, Carmel.

W505: Current Education Political Issues and the Law of the Schoolhouse *(3 credits)*
Robert Cochrane (rwcochra@iupui.edu)
(Class Number: 6035)

This course outlines case law applicable to the classroom and school setting. The first half of the course focuses on constitutional rights of teachers and students, and rulings that affect the school setting. The second half of the course will elaborate upon news from the 2010 Statehouse session and the impact on Indiana schools. This course meets on the IUPUI campus.

Afternoon Classes (1:00 p.m. to 5:30 p.m.)

W505: Cultures and Community Inside and Outside of School *(3 credits)*
Mary Cole (mtcole@iupui.edu)
(Class Number: 5917)

This course is designed to help educators who are faced with rapidly changing school populations. The topics students will examine include: causes of immigration and the effects on children and families, successful school networking with central Indiana immigrant communities, local programs that defuse tension between groups, culturally responsive curriculum, teaching approaches that increase academic success of ESL students, and essential elements for good ESL programs in buildings and in districts. This is a hands-on workshop. While the course meets on the IUPUI campus, there will be two field trips and outside presenters.

L530: New Titles in Young Adult Literature *(3 credits)*
Debby Hipes (treehousetales@juno.com)
(Class Number: 3518)

For a hands-on experience with new quality teen fiction and nonfiction – plus recent award books – try this workshop. You'll find fresh titles for pleasure and class reading, engaging strategies to connect 6th through 12th grade teens with books, and opportunities for live discussions on new young adult novels with their nationally-known authors through scheduled teleconferences. Come prepared to read books your students will love, and leave prepared to be their favorite resource for recommending new titles. Because this class covers 100% new material each summer, it can be repeated for license renewal. Class meets at the Carmel Learning Center, 515 E. Main Street, Carmel.

Classes meet from 8:00 a.m. to 5:30 p.m. each day

W505: Discovering the Science of the Environment *(3 credits)*
Dr. Lenore P. Tedesco, Kara A. Salazar, and Brooke A. Furge (salazark@iupui.edu)
(Class Number: 4364)

The DSE professional development institute will assist teachers in the establishment, maintenance, and use of outdoor laboratories on school sites and will also guide teachers in how to incorporate environmental science education in almost any subject area of their curriculum. Numerous guest speakers and community resources will be featured. This workshop will be appropriate for schools that have existing outdoor labs/school ground natural areas or for those who would like to develop outdoor learning programs. The institute incorporates curriculum from the nationally recognized University of Wisconsin Earth Partnership for Schools program, technology enhancements, and curriculum from Project WET (Water Education for Teachers). All curriculum resources have been correlated to Indiana State Academic Standards for Science, Math, Language Arts, and Social Studies and customized for Indiana natural areas.

PLEASE NOTE: This workshop is open to fourth through ninth grade teachers. Interested participants must contact the Center for Earth and Environment Science (CEES) for authorization to register. Registration is preferred for teams of 3-5 teachers from the same school. Contact CEES for smaller or larger group requests. Participants will have the opportunity to enroll in and receive three graduate credits in Science or Education. For more information and registration authorization, contact Kara Salazar at (317) 278-8585 or via email at salazark@iupui.edu.

G581/W505: Urban School Counseling *(3 credits)*
Dr. Chalmer Thompson (chathomp@iupui.edu)
(Class Number: 13979/4865)

Urban school counseling is an emerging subfield in school counseling, and focuses on how counselors can capitalize on the characteristics of schools and communities in and around urban settings to effect meaningful change. We tackle the nebulous and often muddied term "urban," explore how urbanization affects non-urban areas, and learn strategies not merely for "making do" in urbanized schools, but also for proactively engaging in these settings to cultivate meaningful change. We also address ways to overcome tensions that can occur at all levels of the institution and become more "natural" in tough discourse surrounding race and poverty. A key feature of the course is on counselor self-care. Non-counselors are welcome. This course meets on the IUPUI campus.

One-Week Intensive

E590: Parent/Family Involvement for the 21st Century *(3 credits)*
Jacqueline Blackwell (jblackwe@iupui.edu)
(Class Number: 4940)

This course will enhance graduate students' knowledge and understanding of (1) P- 12 students and their families and (2) issues, opportunities, and questions surrounding parent/family involvement in varied settings. Throughout this live online course, our group will examine the many facets of Prek-12 education and parent/ family involvement. Furthermore, our group will focus attention on renewing/creating partnerships "in the best interest" of all students, their families, educators, larger community, and our profession while keeping students at the center of our collective work. Class will meet in person on June 14 and 25 from 9:00 a.m. to noon in an IUPUI computer lab to be assigned. The remainder of the course is **live online** from 9:00 a.m. to noon each day via Adobe Connect. For additional information, including technology requirements to have optimum results with Adobe Connect, visit http://education.iupui.edu/opd/sitc.

W505: Internet for Educators *(3 credits)*
Andrea Icenogle (icenoglea@wws.k12.in.us)
(Class Number: 5049)

This introductory course teaches the fundamentals of searching the Internet and online tools available to teachers. It includes an introduction to WebQuests, reviews of sites for lesson plans, how to create worksheets and self-correcting quizzes on-line, and how to create a home page and customized online review games. There will be deadlines for course assignments, but not designated times to log-in to our course. After registering, please contact the instructor prior to our orientation with your e-mail address for important class information. This course meets in person on June 12th from 9:00 a.m. to 3:00 p.m. on IUPUI's campus. The remainder of the course is online.

W505: Motivating At-Risk Students *(3 credits)*
Margiy Outten (mmoutten@aol.com)
(Class Number: 3575)

Can you identify at-risk students? Come along with the class and learn how to recognize various types of at-risk students. Learn how to implement research based techniques to reach your students so you can teach them. This class offers a wide range of (practical) activities which you can do at home, fieldtrips (alternate assignments if the fieldtrips do not fit your schedule) and selected readings from *The Freedom Writers Diary* by Erin Gruwell. You can typically pick the book up on-line for less than $10 on various on-line used book sites. (AbeBooks.com). This course meets entirely online.

W505: Get the Most out of Student Research with Big 6 *(3 credits)*
Leslie Preddy (lesliepreddy@hotmail.com)
(Class Number: 3571)

Participants of this online course can work from the comfort of their own home while exploring ways to incorporate lifelong information skills and strategies into their teaching practices and student research projects. Participants should have access to and be comfortable with using the computer, email and Internet. For educators of all content areas who want to make a difference with how students think about and use information in the 21st century. This course meets in person on June 12th from 10:00 a.m. to 11:30 a.m., location TBD. The remainder of the course is online.

Online Courses

W505: Differentiated Instruction with Technology *(3 credits)*
Anna Bragg (abragg@iupui.edu)
(Class Number: 5552)

This workshop is an intermediate-level course highlighting differentiated instruction strategies and tools using technology for classroom teachers. This course would be an excellent "refresher" for teachers interested in using computers in the classroom, and received outstanding reviews from participants last summer! Students will explore a variety of methods for differentiating instruction using online learning modules, project-based learning, accessibility tools and other technology resources in PK-12 curricula. Students apply skills to their area of specialty, evaluate new tools for applicability, and create powerful learning experiences for classroom use. This course meets in person July 12th from 5:30 p.m. to 7:00 p.m., location TBD; the remainder of the course is online.

W505: Spanish for Educators *(3 credits)*
Joél Muñoz (jmunoz@attica.k12.in.us)
(Class Number: 3577)

This course will take an informational approach to the basics of conversation for teachers, counselors, administrators, and other school officials and employees. Students will learn to communicate with students and their parents in matters relating to classroom instruction, discipline, and health care, educational administration, special needs, extra - curricular activities, and more. Students in this course will gain conversational skills through skits, role-plays, and practical activities. This course meets in person July 12, 14, 19 and 21 from 1:00 p.m. to 5:30 p.m. on IUPUI's campus; the remainder of the course is online.

W505: Internet for Educators *(3 credits)*
Andrea Icenogle (icenoglea@wws.k12.in.us)
(Class Number: 3578)

This introductory course teaches the FUNDAMENTALS of searching the Internet and online tools available to teachers. It includes an introduction to WebQuests, reviews of sites for lesson plans, how to create worksheets and self-correcting quizzes on-line, and how to create a home page and customized online review games. There will be deadlines for course assignments, but not designated times to log-in to our course. After registering, please contact the instructor prior to our orientation with your e-mail address for important class information. This course meets in person on July 10th from 9:00 a.m. to 3:00 p.m. on IUPUI's campus. The remainder of the course is online.

W505/G580: Teaching Anger Management *(3 credits)*
Dr. Flip Robison (fliprobison@gmail.com)
(Class Numbers: 4880/5411)

The course will prepare educators and counselors to provide anger management training to children, adolescents, and adults. The training program is based on a "selflessness" model, in which chronically angry clients are taught ways to emphasize others' needs and feelings in addition to their own. After reviewing research findings on the biological and social bases of emotions, course participants will learn the components of, and rationale underlying, the anger management model. The model includes two major components, an anger diffusion strategy and a lifestyle that de-emphasizes anger responses through attention to others' needs. **Note: This course meets during IUPUI's Summer II session, from June 28th through August 9th. This course meets entirely online.**

Online Courses

W505: Innovative Learning with Technology: New Strategies and Tools *(3 credits)*
Anna Bragg (abragg@iupui.edu)
(Class Number: 3572)

This workshop is an intermediate-level course highlighting new technology strategies and tools for classroom teachers. This course would be an excellent "refresher" for teachers interested in using computers in the classroom, and received outstanding reviews from last year's participants! Students will explore a variety of methods for integrating new technology tools such as pod/vod-casting, blogging, digital gadgets for the classroom and multimedia learning in PK-12 curricula. Students apply skills to their area of specialty, evaluate new tools for applicability, and create powerful learning experiences for classroom use. This course meets in person July 26th from 5:30 p.m. to 7:00 p.m., location TBD; the remainder of the course is online.

E590: Parent/Family Involvement for the 21st Century *(3 credits)*
Karen Shelley (karenshelley2759@yahoo.com)
(Class Number: 5669)

This course will enhance graduate students' knowledge and understanding of (1) P- 12 students and their families and (2) issues, opportunities, and questions surrounding parent/family involvement in varied settings. Throughout this live online course, our group will examine the many facets of Prek-12 education and parent/ family involvement. Furthermore, our group will focus attention on renewing/creating partnerships "in the best interest" of all students, their families, educators, larger community, and our profession while keeping students at the center of our collective work. Class will meet in person on July 26 and August 6 from 9:00 a.m. to noon in an IUPUI computer lab to be assigned. The remainder of the course is **live online** each day from 9:00 a.m. to noon via Adobe Connect. For additional information, including technology requirements to have optimum results with Adobe Connect, visit http://education.iupui.edu/opd/sitc.

Online Courses

Field-Based Courses

W505: Paleo Art: The Art and Science of Dinosaurs *(1 credit)*
Michele Schilten (MicheleS@ChildrensMuseum.org)
(Class Number: 5042)

Meet dinosaur experts and paleo artists and discover how they work together and use similar processes to reconstruct the world of dinosaurs. See how Dinosphere and the Mann Properties of Dinosaur Imagery can inspire student art and science inquiry projects. All participants will create their own work of paleo art.

Class meets at the Children's Museum from Tuesday, June 8th through Thursday, June 10th from 9 a.m. to 4 p.m. each day. An additional fee of $75 per person is due to the Children's Museum at the time of registration. Registration deadline for the Children's Museum is May 25th; contact Valerie Wells (valeriew@childrensmuseum.org; 317.334.3317) for more information. Note: Participants may earn 1 graduate credit for this course, and must register for credit through IUPUI. Standard tuition rates apply, and are in addition to registration fees due to the Children's Museum.

W505: Learn Green, Live Green *(2 credits)*
Michele Schilten (MicheleS@ChildrensMuseum.org)
(Section Number: 4401)

Explore ways to teach about current environmental issues such as energy, water quality and recycling. Discover how to teach the science behind these issues and also how to make "green" decisions. The institute will explore the museum's rain garden and will include several field trips to local businesses and schools that have adopted sustainability projects.

Class meets at the Children's Museum from Monday, June 14th through Friday, June 18th from 9 a.m. to 4 p.m. each day; note that Friday, June 18th will be a longer day due to an extended field trip. An additional fee of $150 per person is due to the Children's Museum at the time of registration. Registration deadline for the Children's Museum is May 31st; contact Valerie Wells (valeriew@childrensmuseum.org; 317.334.3317) for more information. Note: Participants may earn 2 graduate credits for this course, and must register for credit through IUPUI. Standard tuition rates apply, and are in addition to registration fees due to the Children's Museum.

W505: Egypt: Beyond the Past *(1 credit)*
Michele Schilten (MicheleS@ChildrensMuseum.org)
(Section Number: 5943)

Explore present-day Egypt, where the past and present meet, at the Children's Museum's newest permanent exhibit, *Take Me There: Egypt*. Learn about the geography, natural environment, home life, language, and the arts of Egypt today. Savor a taste of Egyptian cuisine and learn about Egyptian-American life in Indiana. Become immersed in cultural experiences specially designed for student groups, the Sebou and the Majlis Al-Sulh.

Class meets at the Children's Museum from Tuesday, June 29th through Thursday, July 1st from 9 a.m. to 4 p.m. each day. An additional fee of $75 per person is due to the Children's Museum at the time of registration. Registration deadline for the Children's Museum is June 15th; contact Valerie Wells (valeriew@childrensmuseum.org; 317.334.3317) for more information. Note: Participants may earn 1 graduate credit for this course, and must register for credit through IUPUI. Standard tuition rates apply, and are in addition to registration fees due to the Children's Museum.

Field-Based Courses

W505: Dinosaur Science – Dinosaur Collecting Expedition in South Dakota *(3 credits)*
Michele Schilten (MicheleS@ChildrensMuseum.org)
(Section Number: 5039)

Join expedition leader and teacher Rick Crosslin on this dinosaur expedition for teachers designed to do the science that normally you only read about in your textbooks. Spend two days collecting fossils for The Children's Museum at the Ruth Mason Quarry – the largest bed of duckbilled dinosaurs in the world. Participants will visit the Black Hills Institute of Geological Research and other sites.

Expedition runs Friday, July 9th through Wednesday, July 14th, with a special orientation on May 29th. An additional fee of $795 per person (double occupancy) or $995 per person (single occupancy) is due to the Children's Museum at the time of registration. Registration deadline for the Children's Museum is May 28th; contact Valerie Wells (valeriew@childrensmuseum.org; 317.334.3317) for more information. Note: Participants may earn 3 graduate credits for this course, and must register for credit through IUPUI. Standard tuition rates apply, and are in addition to registration fees due to the Children's Museum.

W505: Science Works: Making Science Work in Your Classroom *(1 credit)*
Michele Schilten (MicheleS@ChildrensMuseum.org)
(Section Number: 5040)

Science does not have to be hard to teach. This institute focuses on the museum's ScienceWorks Gallery, including the Dock Shop, construction zone, and pond. The three-day institute prepares teachers in science inquiry, observation, and scientific methods.

Class meets at the Children's Museum from Tuesday, July 20th through Thursday, July 22nd from 9 a.m. to 4 p.m. each day. An additional fee of $75 per person is due to the Children's Museum at the time of registration. Registration deadline for the Children's Museum is July 6th; contact Valerie Wells (valeriew@childrensmuseum.org; 317.334.3317) for more information. Note: Participants may earn 1 graduate credit for this course, and must register for credit through IUPUI. Standard tuition rates apply, and are in addition to registration fees due to the Children's Museum.

W505: Anne Frank and Other Stories of the Holocaust *(1 credit)*
Michele Schilten (MicheleS@ChildrensMuseum.org)
(Section Number: 5041)

Anne Frank was a typical young girl who found herself in extraordinary circumstances. Despite the hardships of persecution and the dangers of war, Anne Frank overcame hatred and made a lasting impression on the world. Participants will experience Anne's story and others from the Holocaust through a gallery visit to the Power of Children: Making a Difference, a theatrical performance, hands-on activities and guest speakers.

Class meets at the Children's Museum from Tuesday, July 27th through Thursday, July 29th from 9 a.m. to 4 p.m. each day. An additional fee of $75 per person is due to the Children's Museum at the time of registration. Registration deadline for the Children's Museum is July 13th; contact Valerie Wells (valeriew@childrensmuseum.org; 317.334.3317) for more information. Note: Participants may earn 1 graduate credit for this course, and must register for credit through IUPUI. Standard tuition rates apply, and are in addition to registration fees due to the Children's Museum.

Renewing Your Teaching License:
Frequently Asked Questions

According to the Division of Professional Standards, any applicant may renew a teaching license by successfully completing six (6) semester hours of appropriate course work, 90 Continuing Renewal Units (CRU) or Professional Growth Points (PGP), or a combination of the two within five years prior to the renewal date. Renewals are valid for five years from the date the license was issued.

Q. I need to renew my license. What is *appropriate course work*?
A. *Appropriate course work* is any graduate-level course either in education (EDUC) or in the major or minor area of the license. You may not retake a course you have already taken.

Q. Do I need advance approval by a School of Education advisor for courses before I register?
A. No, but a graduate advisor is available any time you have questions (317.278.5739).

Q. Do workshop courses (W505) count towards renewing my license?
A. Workshop courses (W505) offered for three graduate credits in Education will count. All the three-credit courses outlined in this book can be used to renew an Indiana teaching license. Additionally, CRUs and PGPs are available for non- credit professional development opportunities.

Q. Can workshops or courses with satisfactory/fail grading be used for license renewal?
A. Yes, as long as a satisfactory grade is received.

Q. Will the courses I take for renewal apply later to a graduate degree?
A. There is no guarantee that any course will apply toward a graduate degree until you are officially admitted to a graduate program and receive approval from your assigned graduate program advisor.

Q. How do I apply to take classes for renewal?
A. If you have not previously taken graduate courses at the Indiana University School of Education at Indianapolis, you must first be admitted to the school. You can access the application at http://education.iupui.edu/soe/applying/graduate/index.aspx; paper applications are available by calling 317.274.6841 or 317.274.5789. We strongly encourage you to submit your application as soon as possible because it will take approximately 7-10 business days before it is processed and you can register for a course. You will receive an e-mail when you have been admitted to the School of Education and have clearance to register. A $50 non-refundable application fee is due at the time of application.

If you have previously taken a graduate course for license renewal at the IU School of Education at Indianapolis, there is no need to reapply; however, you need to have your registration status updated. To do this, send an e-mail to sabrande@iupui.edu and state in the subject line "REINSTATEMENT FOR LICENSE RENEWAL." The following information is needed in order to complete this process: name(s) listed with the university, last 4 digits of SSN, and date of birth. You will receive a follow-up e-mail once the reinstatement is complete.

Q. I earned my undergraduate degree from IUPUI. Do I have to apply to take classes for renewal?
A. Yes. Because you completed a degree, you are no longer an active student and must be readmitted.

Q. If I am taking classes only for renewal, must I pay graduate fees?
A. Yes. At IUPUI, you will be charged graduate fees because you are a graduate non-degree seeking student.

Q. My license expires this summer. Can I take six hours in the last summer session and still have enough time to renew my license before school starts?
A. No. You probably will not receive your renewed license until mid-September. If your school corporation requires evidence that the renewal is in progress, you may request a verification letter (letter of eligibility) after your courses are completed and your application has been submitted. The request form is available online at http://education.iupui.edu/soe/forms/applications/eligibility.pdf.

Q. I have completed my coursework. Where can I find the state license renewal application?
A. Please visit our website (http://education.iupui.edu/soe/licensing/index.aspx) for helpful tips and the link to the Indiana Teacher Online Licensing System. The license renewal process is now entirely online.

Q. When do I submit the state application?
A. Your application should be submitted upon completion of the six (6) credits of appropriate course work or 90 CRUs/PGPs, but no more than two months prior to the license expiration date. Renewals are valid for five years from the date of issuance. The fee to renew your license is $35. After the Licensing Advisor has verified your completion and grade for the course, your application will be routed to the Division of Professional Standards.

Q. What if I took half of my renewal coursework at IUPUI and half at another university?
A. Either university can process your license renewal application. If you want IUPUI to process your application, you must submit an official transcript showing the three hours not taken at IUPUI.

Q. The Division of Professional Standards says that if I have a Master's degree, I may use Continuing Renewal Units (CRUs) towards renewing my license.
A. For information about CRUs, contact the Division of Professional Standards at 866.542.3672 or 317.232.9010.

For additional information and questions regarding license renewal, please contact the following offices:

IU School of Education at Indianapolis:
317.274.6801

Division of Professional Standards – Indiana Department of Education:
866.542.3672 or 317.232.9010

IU School of Education at Indianapolis - Office of Professional Development:
317.274.5789

How to Register

- ✓ If **you are currently taking a class at IUPUI**, you will receive a registration notice by e-mail in the second week of March.

- ✓ **If you have taken an IUPUI class in the last year, but are <u>not</u> currently an active student**, call 317.274.1519 on or after March 15, 2010 to be reactivated for the next term. If you are not sure of your status, call 317.278.5739 for verification.

- ✓ **If you are <u>not</u> currently an IUPUI student**, please complete the online application at http://education.iupui.edu/soe/applying/graduate/index.aspx. Follow the instructions for License Renewal/Graduate. (You can ignore the March 1 deadline for applying. License Renewal applications are accepted at any time.) Paper applications are available by calling 317.274.6841 or 317.274.5789. Once you apply, it will take approximately 7-10 business days for processing. You will receive an e-mail when you are in the online system and can register for classes. A $50 non-refundable application fee is due at the time of application.

Once you have established your current admission status, **you must register for classes through Onestart** (http://onestart.iu.edu). To create an IU computing account, including your Onestart account, visit https://ams.iu.edu/skit/StartHere.aspx. For help with technology, contact UITS Help at 317.274.4357.

Registration for summer courses begins April 3, 2010.

Payment and Correspondence Information

IUPUI operates on a paperless system, which means all communication with students regarding course information, scheduling of classes, receipt and payment of tuition bills, etc., is communicated online or via university e-mail.

<u>Note: you will not receive a paper bill. You are responsible for obtaining your bill via Onestart.</u>

The Onestart portal (http://onestart.iu.edu) allows students to pay tuition bills, and obtain copies of bills and payment receipts. To create an IU computing account, including a Onestart account, visit https://ams.iu.edu/skit/StartHere.aspx.

IUPUI student billing schedule:

- 1st Thursday of the month: Bills are ready for pick up via Onestart.
- 3rd Tuesday of the month: Bills are due.

For additional questions regarding payment of bills or payment plans, visit http://bursar.iupui.edu or contact the Office of the Bursar by e-mail (bursar@iupui.edu) or by telephone (317.274.2451).

Tuition and Fees

The Account Billing Statement details all fees. All fees have been approved by the Trustees of Indiana University, and are subject to change without notice by action of the Trustees of Indiana University.

CREDIT HOUR FEE RATES

The rates shown in this schedule have been approved for the 2009-10 academic year and are applicable for the 2010 Summer Sessions only. The majority of Summer in the City graduate courses are 3 credit hours.

Classification	INDIANA RESIDENTS	NON-RESIDENTS
Graduate (Education)	$329.87/credit hour	$960.69/credit hour

MANDATORY GENERAL FEE

Beginning in 2009, a general fee applies to all courses offered through IUPUI. Additional information on these fees can be found at http://bursar.iupui.edu/mandatory_fees.htm.

Summer 2010 Mandatory Fees:
Less than or equal to 6 credit hours:	$130.00
More than 6 credit hours:	$210.00

ONLINE COURSE FEE

Online courses offered through Summer in the City assess a fee of $110.00 per 3-credit hour course.

LATE SCHEDULE CHANGE FEE

After the close of the 100% refund period, a non-refundable transaction fee of approximately $22.00 per course is assessed for each added course, changed section, or credit-to-audit exchange.

LATE REGISTRATION FEE

Late registration fees are assessed on all enrollments beginning the **official 1st day of the course**. The non-refundable fee starts at $45 and goes up on a graduated scale. Additional information on tuition and fees is available at http://bursar.iupui.edu/.

PARKING

Parking decals are not an optional fee through the registration process. Parking Services offers options for your parking convenience. Please visit https://www.parking.iupui.edu/home.do to select your choice. Remember to have your license plate number handy when you first enter this site.

Methods of Payment

You have many options to pay your tuition bill.

- **Online**: You may pay online with a credit card (MasterCard and Discover), or via electronic check from your checking or savings account. Visit the Bursar website (http://bursar.iupui.edu) and click the QuikPay button on the left to choose this option.
- **By Mail**: You may mail a check or money order. Please mail your payment at least five (5) business days prior to the bill's due date to ensure receipt and processing. Include your 10 digit University ID with your payment. Do <u>not</u> include correspondence with your remittance.
- **Via Campus Drop Box**: You may drop a check in the Bursar drop box located in the Campus Center, Suite 250. <u>Note</u>: checks submitted via the drop box may be converted into electronic payment format.
- **In Person**: You may pay by cash or check in person at Student Financial Services located in the Campus Center, Suite 250. Because paying in person may involve waiting in line, you are encouraged to pay online or by mail. <u>Note</u>: checks submitted in person may be converted into electronic payment format.

Please be aware that nonpayment of your bill will jeopardize your ability to get your grade(s), so please arrange for payment on your account early. Additional information, including mailing addresses and details on payment plan options, is available at http://bursar.iupui.edu/payment_options.htm.

Schedule Adjustments and Refund Schedule

Refund credits are determined by the date the drop activity is processed by the IUPUI Office of the Registrar. Refunds are based on the following schedule:

For courses <u>5-8 weeks</u> in length:

Withdrawal during	Refund
1st week of class	100% of course fees
2nd week of class	50% of course fees
3rd week of class	NO REFUND

For courses <u>2-4 weeks</u> in length:

Withdrawal during	Refund
1st and 2nd day of class	100% of course fees
3rd and 4th day of class	50% of course fees
5th day of class	NO REFUND

For courses <u>1 week or less</u> in length:

Withdrawal during	Refund
1st day of class	100% of course fees
2nd day of class	50% of course fees
3rd day of class	NO REFUND

*For additional information on adding courses, dropping courses, deadlines for registration and withdrawal, and fees associated with schedule changes, please visit http://registrar.iupui.edu/.

Indiana University School of Education

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