INDIANA UNIVERSITY SCHOOL OF DENTISTRY OFFICE OF FACULTY AFFAIRS

FACULTY AFFAIRS

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Office of Faculty Affairs

VOLUME 9 ISSUE 4

APRIL 2021

From the Desk of the EAD/ADFA



long as people will be people and be encouraged. insist on being gregarious and sociaestimate this week suggested that I in 3 people in the US know someone directly who has been ill with COVID-19 or has died from it. Sobering thought. I am I of those 3.

For sure, the cavalry has arrived. quite a while. Masks and common be back to the 2019 format. sense in behavior will and should be Zoom meetings will continue to be



almost taken record low shots

levels, during this past winter.

anyone over the age of 4 or 5 dur- very serious. Maybe it's just me.

I imagine that it will ing this past year will likely remembe some time yet ber 2020/21 for life. The experts tell newsletter be far off, and could be even worse. contains no mention. Hopefully they may be wrong.

of COVID-19. Right I recently came across an apparnow, for all the opti- ently highly successful health educamism and enthusiasm related to tion campaign, aimed at encouraging things improving, we are in some young children to practice basic state of COVID purgatory, I think. hygiene habits. Maybe some are Certainly, fewer cases overall, fewer familiar with "Baby Shark." I confess hospitalizations overall, fewer deaths my ignorance. I was not. But the overall, but in certain pockets, areas, short animated cartoon has appareven countries, things are far from ently had almost 10 billion (yes, not well. This past week, Brazil gained million, but billion) views on the dubious accolade of having the YouTube®. Sponsored by WHO most deaths from COVID, second and PAHO (the Pan American only to the US. France has retreated Health Organization), it may drive be considerate to everyone. into a "soft lockdown." States close you nuts if you listen too often (no to us are showing increased cases criticism intended), but decide for related to some of the global vari- yourself: https://youtu.be/ ants, and that tiny virus is throwing aBCkui59P4E. Any program or camup new mutations and mutations of paign that encourages sound habits the mutations, continually. And as in any or all parts of society has to

So, returning to the theme of care ble, the little beast will thrive. One and common sense, the campus is maintaining the policy of mandatory mask wearing, and in discussion over policies to be applied for the fall semester. As everyone is by now aware, we will celebrate the commencement of our graduating clas-Millions being vaccinated around the ses of 2021 virtually, and the campus world, daily. The current global total event will be live, but with considerstands at around 600 million. But able modification to the traditional other millions will have to wait for format. Perhaps by 2022, things will

with us for some considerable time a major part of our lives and in highyet. Maybe indefinitely. It all definite- er education, likely to be increasingy helped ly incorporated within teaching and

reduce the meetings. Anecincidence dotally, I have of the 'Flu occasionally screenduring

these meetings, and my perception I have commented previously that is that we generally tend to look

For those who read my Friday messages over the past year, I offer until any form of us that the next pandemic may not my thanks and especially when there was feedback, in whatever form, I have been humbled by the comments suggesting I continue. But the real reason to stop was that things are improving and we must try to ensure that trend continues. So



risking repetition, please do continue to exercise prudence,

Other good things have happened: we saw the announcement from campus that 5 of our students are to be recognized within the "Elite 50", in a ceremony hosted by the Chancellor, (Youstina Beshay, Molly Sanders, Rebecca Shembarger, Brett Turek, and Sydney Twiggs). This distinction is for service to the community beyond the academic sphere. In addition, Sydney has been awarded the 2021 William M. Plater Civic Medallion, for dedication to community engagement. Congratulations to them all!

This time last month, I was mentioning the oncoming spring, and the ending of winter. Well, that distinguished Scottish philosopher, David Hume, said in 1748 that "A wise man proportions his belief to the evidence." So, not claiming any wis-

dom, I offer some evidence of spring having arrived. even though, as write this, the



outside temperature hovers around 34 degrees. Not just the geese everywhere, but the blossom just outside my office window.

Faculty Development Opportunities



There are many opportunities for professional development during the month of April. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.

Tuesday, April 6th

CHAT Room: How Do My Blind Spots Impact My Teaching? (CTL)

Time and Location: 10:30 - 11:30 am, Online - Zoom

Presenters: Jessica Alexander, Lisa Contino

Register

ENHANCE

Wednesday, April 7th

CHAT Room: How Do My Blind Spots Impact My Teaching? (CTL)

Time and Location: 10:30 - 11:30 am, Online - Zoom

Presenters: Jessica Alexander, Lisa Contino

Register

YOUR

AND

Tuesday, April 13th

Drafting Your Diversity Statements: A Webinar for Graduate Students and Postdocs (CTL)

Time and Location: 10:00 – 11:30 am, Online - Zoom

Presenters: Yi Shi, Jessica Alexander

Register

TEACHING

Tuesday, April 13th

Culture and Conversation: Health + Data. Making Data Informed Decisions (CTL)

Time and Location: 12:00 - 1:00 pm, Online - Zoom

Presenters: Sydney Rucker, Gabriel Bosslet

Register

RESEARCH

Wednesday, April 14th **PUBMED Searching**

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenter: IUSD Library

Register

SKILLS.

Wednesday, April 14th Imagining Forward: A Conversation Hosted by IU Libraries for the 2021 Racial Equity and Social

Justice Challenge

Time and Location: 3:00 – 4:00 pm, Online - Zoom

Presenter: IU Libraries

Register

Thursday, April 15th

Teaching@IUPUI: Designing Transparent Assignments (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom Presenters: Jessica Alexander, Douglas Jerolimov

Register



Leveraging Google Drive to Enhance Student Learning (CTL)

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenters: Andrew Bunger, Angela Perry

Register

Tuesday, April 20th

Stepping Stones of Women in Leadership Featuring Dr. Virginia Caine (OFAPD)

Time and Location: 11:45 am - 1:00 pm, Online - Zoom

Presenters: Virginia Caine, Mary Dankoski

Register

http://ce.dentistry.iu.edu



Trustees' Teaching Awardees

The Trustees' Teaching Award (TTA) honors faculty members who have had a positive impact on learning through the direct teaching of students. Award recipients must have demonstrated a sustained learning and must have completed at least three years of service at IUPUI/IUSD.

This year, the School of Dentistry awarded four Trustees' Teaching Awards: one for tenure-track/ tenured faculty and three for clinical-track faculty.



Biomedical Sciences and department Comprehensive Care, Biomedical Sciences was named as the and Comprehensive tenure-track/tenured Care, were all named TTA recipient. Dr. as the clinical-track Romito has received TTA recipients.

level of teaching excellence in the the TTA multiple times during her form of documented student career at IUSD, most recently in 2018.

Dr. Phillip Wong, department of

Oral Pathology, Medicine a n d Scully, department of article in Inside IUPUI.

Dr. Laura Romito, department of Dental Hygiene Division of the prestigious award!

Dr. Wong, Dr. Scully, and Professor Rader are all first time recipients of the TTA.

> Each awardee will receive \$2,500 for the

Radiology, Dr. Allison TTA and will be featured in an

Pediatric Dentistry, and Congratulations to all four Professor Twyla Rader, awardees on receiving this



Internationalization Institute

Faculty, staff, and administrators in higher education seeking new ways to internationalize your campus, course, and/or curriculum, should consider joining the Center for the Study of Global Change at this year's Institute for Curriculum and Campus Internalization.

This institute will help you and your institution prepare students, faculty, and staff to be effective scholars, practitioners, and citizens of the 21st century. ICCI provides the highest quality learning environment for you to think more deeply and productively about internationalization. cerns, the next ICCI will be held in May 2021. Final de-ICCI includes two distinctive tracks with individualized workshops led by experts in international education. https://icci.indiana.edu/index.html for updates.

The ICCI program mixes dedicated small group workshops, focused on either course or campus internationalization, with large group sessions which encourage perspectives from across any institution. Some sessions are presentations, while others involve participants in activities. Different aspects of the ICCI program are meant to model ways to engage audiences in the internationalization process in higher education institutions.

After being cancelled in 2020 due to Covid-19 contails are currently being finalized, so be sure to visit

Professional Development Cont'd

Tuesday, April 27th

Academy of Teaching Scholars: Intro to Qualitative Research (OFAPD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: Krista Hoffmann-Longtin

Register

Tuesday, April 27th Fun with Endnote!

Time and Location: 2:00 - 3:00 pm, Online - Zoom

Presenter: IUSD Library

Register



2021 Plater Institute

The 2021 Plater Institute on the Future of momentum and institutional priority, this who will share strategies and resources on Learning will be held virtually on Friday, year's Plater Institute aims to create conver- antiracist policies and pedagogies for the April 9, from 10 a.m. - 2:00 p.m. The William M. Plater Institute on the Future of Learning classroom and provide instructors with was launched in 2006 to recognize the leadership of William Plater, who served from in various learning environments. The pur-1987-2006 as IUPUI's Executive Vice Chanpose of the Institute is to: cellor for Academic Affairs. The purpose of the Institute is to provide an opportunity for the campus community and beyond to build upon his commitment to excellence in \Rightarrow teaching and learning by collectively exploring significant issues in higher education that will influence the future of learning.

In fall 2020, the IUPUI Office of Diversity, Equity, and Inclusion promoted campus-wide reading groups to discuss Ibram X. Kendi's "How to be an Antiracist." Building on this

sations around fostering antiracism in the university community. strategies to implement antiracist pedagogies

- Raise awareness about the need for antiracist policies and pedagogies in the university community
- Provide strategies and resources on how to create, implement, and assess antiracist classroom environments
- Showcase examples of campus projects and programs and examples of instructor work that address antiracism in the classroom

The Institute will bring together experts event.

Dr. Tambra Jackson, Interim Dean of the



IU School of Education at IUPUI, Professor of Urban Teacher Education, and Adjunct Professor of Africana Studies, will give the keynote address.

All sessions will be held via Zoom. Along with the keynote address, there will be concurrent sessions and a panel discussion about "Transforming the Curriculum." Visit https://platerinstitute.iupui.edu for more information on the Plater Institute, the event schedule, and to register for this year's

Faculty Transitions



demic-challenged search process, he became one of the deepens.

school's few assistant research scientists. He currently is the only faculty member holding search experience includes having served as the assistant research scientist title. In his new role in the department of Biomedical Sciences and Comprehensive Care on the a visiting assistant professor (Department of IUPUI campus, Dr. Kittaka will be responsible for conducting independent research in the field of osteoimmunology with a specific (University of Missouri, Kansas City, Mis- Her other duties, beyond classroom instrucfocus on elucidating the mechanism of bone souri). resorption in periodontal diseases. Addition-

In June 2018, Dr. Mizuho Kit- ally, he will work on existing grant projects of Dentistry's Dr. Brooke Adams became taka joined the IU School of in the lab of Dr. Yasuyoshi Ueki and contrib-Dentistry as a postdoctoral ute to the field through publishing, presentaresearch fellow. Effective tions, graduate student mentoring, and other March I, 2021, through a pan-opportunities that arise as his professional portfolio and his independent research

Dr. Kittaka's previous academic and rea teaching assistant in Periodontology (Hiroshima University Dental School, Japan), Orthodontics, Nihon University School of Dentistry, Japan), and a visiting scholar

the inaugural director for Pre-Doctoral Education for Operative Dentistry in the department of Cariology, Operative Dentistry and Dental Public Health on the IUPUI campus. In this truly new role, Dr.



Adams will be responsible for the organization and execution of the educational and administrative components of pre-doctoral education in Operative Dentistry, notably with a commitment to innovative studentcentered teaching and patient-centered care. tion and clinic coverage, include service at Also effective March 1, 2021, the IU School the school, campus and university levels.

Global Health Scholars Day

Date: April 15, 2021 Time: 8:00-9:00 am Register for Zoom event

community to improve the care of pa- in global health throughout the university tients worldwide, research the complexi- to network and share information. ties of global health, and educate learners Global Health Scholars Day showcases tions. It will feature poster presentations more information and the criteria for the

Visit https://globalhealth.iu.edu/news- about the care of local and global popula- events/global-health-scholars-day.html for the excellent work being done by the IU and the opportunity for those interested poster competition and photo contest.

O'Meara & Newell In Memoriam

The heart of the IU School of Dentistry community goes out to the families, friends, and colleagues of Indiana University's first vice president of International Affairs,



the late Dr. Patrick O'Meara (March 2021). Before retiring in 2011 with the status of vice president emeritus and professor emeritus, Dr. O'Meara had more than earned recognition as having created a "renaissance" in how Indiana University engaged interna- former IU School of Dentistry tionally. The impact of his myriad contributions and compelling vision continues to be Dr. Donald H. Newell. The late felt. It is felt in the work done in the IU Dr. Newell (February 2021), joined IUSD as Teaching (2004). Always to be remembered.

School of Dentistry through the Office of an assistant professor in January 1989, in Faculty Affairs and Global Engagement, not what was then the department of Periodonto mention the more than 100 other units, tics. Upon his retirement as a tenured prodivisions, areas, and centers across the fessor in 2009, he had passionately dedicated statewide Indiana University system which have implemented strategic local, national and international initiatives that transform how we approach and strengthen interna-

tional engagement. We also mourn with the family, friends and colleagues of faculty member and volunteer

20 years of his career to serving our students, patients, faculty, staff and profession with kindness, wisdom and invaluable skill. During his service to the school, added to his honors as a recipient of three United States Army medals—Commendation Medal, 1961; 1st Oak Leaf Cluster, 1972; Legion of Merit, 1980—were two IUSD awards: Certificate of Appreciation in Teaching (1993) and IUSD Alumni Distinguished Faculty Award for

Call for IDA Award Nominations

ing Faculty Member of the Year Award. This award is given each year to the outstanding faculty at IUSD chosen by you, the IUSD family. The recipient of this award receives a significant monetary award and a plaque. This award is funded by the IDA from an IUSD Foundation account. The award recipient will be announced at the annual Fall IUSD Teaching Conference.

have won this award in the past 5 years. The last five recipients were Dr. Richard Grego- cant accomplishments of your nominee since Monday, May 3, 2021.

faculty per department. If a department has 5 or fewer full-time tenured and/or clinical nominees.

Your nomination must include a brief paratrack or clinical-track faculty. They must not Insight Report and CV to evaluate candi- IUSD dates. Please be sure to include any signifi-

The IUSD Faculty Awards Committee wishes ry, 2016, Dr. Kelton Stewart, 2017, Dr. Tim January 2021. Criteria considered include a to solicit names for nomination to the pres- Carlson, 2018, Dr. leffrey Platt, 2019, and continuous record of quality teaching, scholtigious Indiana Dental Association Outstand- Dr. Armando Soto in 2020. The number of arly activity, and excellence in service. This nominees will depend upon the number of award is given to any full-time faculty for a "body of work" over multiple years.

> A list of eligible faculty is attached to this track-faculty, only one nominee is permitted. email for your reference. Nominations be-If the department has more than 5 full-time yound the deadline will not be accepted under tenured and/or clinical-track faculty, the any circumstances, in fairness to all and due department is permitted a maximum of two to the short timeline for the awards committee to evaluate candidate materials.

Please send nomination information to Dr. To be eligible, the individual must be a full- graph (up to one page), outlining the major Allison Scully, Chair of the Faculty Awards time Professor or Associate Professor at reasons for your nomination. The committee Committee, via email at scullya@iu.edu, and IUSD. Individuals can be tenured, tenure- will use last year's Digital Measures Activity to Shelley Hall, Administrative Assistant, Office of Faculty Affairs, at shhall@iu.edu, no later than 12:00 pm on

S. DUARTE RECEIVES POST-DOCTORAL RESEARCH AWARD

Congratulations to Dr. Simone Duarte, associate professor in the department of Cariology, Operative Dentistry, and Dental Public Health. Based upon both her research project "Low Temperature Plasma as an approach for the treatment of peri-implantitis" and the high performance standards of her mentee and postdoctoral research fellow Dr. Beatriz Panariello, Dr. Duarte in March 2021 received notification she is an awardee of the IU School of Dentistry's Post-Doctoral Research Award program, a program administered through IUSD's Office of Research. The funding award of \$77,339 covers a one-year period. Grant guidelines specify that by the end of the funding year, the result of their work should be a federal grant proposal submission.



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Chancellor's Academic Honors Convocation

Presenter: Nassar Paydar Date: Friday, April 16, 2021

Location: Virtual

Location: Online—Zoom

The Chancellor's Academic Honors Convocation is a celebration of the outstanding achievements made by IUPUI faculty and students across all areas of IUPUI's mission: excellence in teaching and learning; excellence in research, scholarship, and creative activity; excellence in civic engagement; and excellence in diversity, collaboration, and best practices. Please visit https://academicaffairs.iupui.edu/AOEvents/Events/Chancellors-Academic-Honors-Convocation# for an updated time of the event and to view the virtual ceremony.

SUPPORTING FACULTY DOING COMMUNITY/ PUBLICLY ENGAGED SCHOLARSHIP

This workshop is designed for chairs and associate deans for faculty affairs to discuss how to support faculty doing community/publicly-engaged scholarship. If you know of mentors or others who advise other faculty, please feel free to share this workshop with them. A workshop was held for the scholars themselves on October 13, 2020, and it will be offered again this fall.

