Teaching and Learning

<u> Adaptive Educational Services (AES)</u>

- Presented at the <u>International Conference on Higher Education and Disability</u> regarding students of color with disabilities. We were invited to present. Presenters included three students, Dr. Regina Turner, Dr. Larry Barclay, Tim Anno, and Pamela King
- Movin' On, transition program for High school Students was held on October 13. We had 41 attendees from 11 surrounding high schools. The program continues to receive accolades from parents, teachers and students. This is the only transition program for students with disabilities hosted by a university in Indiana.
- Pamela King and Tim Anno spoke to athletes, coaching staff to assure compliance with the regulations and ADA.

<u>Campus Center</u> & <u>Student Activities Center</u>

- Create, manage and advise an Advisory Board representing faculty, staff and students,
- Create, manage and advise a Partners Group representing the tenants in the facility,
- Coordinate outreach efforts to the campus community on updates with building project,
- Create, implement and assess a year long, post opening public relations program in association with an academic class,

In the Student Activities Center, highlights include:

- 2,579 events occurred in the SAC spaces (includes UC Courtyard and BS Breezeway)
 - o 1279 were sponsored by student organization
 - o 1300 were sponsored by schools/departments
- 420 student organization sponsored meeting/events were scheduled in academic spaces/class rooms with assistance from the Campus Center and C&CL staff. Once the Campus Center is open, this number should decrease dramatically.

Campus & Community Life (CCL)

- 1534 individuals (99% of which were undergraduate students) participated in the 11 different IUPUI Goes to Town Events.
- <u>WOW</u> (Weeks of Welcome) 2006 spanned 16 days with 21 on-campus and community related events. Over 7000 students participated in these events either in a leadership role or as a participant.
- Campus & Community Life sponsored 91 cultural enrichment programs during the academic year, reaching 4520 IUPUI students, faculty and staff.
- Campus & Community Life reached over 2000 first-year students by working in collaboration with first-year seminar (learning community) instructional teams and by producing a weekly newsletter of campus and community involvement opportunities.
- Campus & Community Life made 62 classroom presentations in first-year seminar courses.
- Campus & Community Life introduced over 4000 students to campus involvement through summer new student orientation presentations.
- 1200 students (an 87.5% increase over last year) utilized the new <u>Multimedia Production Center</u> for student organization purposes in the 2006-2007 academic year.
- The Student Organization TOOL's Leadership Series included 5 workshops with an average of 10 students attending each.
- Fall semester the Involvement Fair hosted 85 participating organizations and over 1,500 in

attendance. A spring Involvement Fair included 15 student participating organizations with over 100 participants.

- A Hazing Workshop was held and 45 students participated representing 8 Greek Letter organizations.
- A Greek Week was held that included 4 separate events and over 80 students total participating.
- Ninety-four student organizations were represented in the Council. This is a 47% increase from last year.

Campus and Community Programs (CCP)

- More than 350 African American students attended the Young Gifted and Black programming series from Sept 06-April 07, these students were engaged in three primary areas: academic success, cultural awareness, and social interaction
- 75 African American students participated in cultural outings to Washington, DC; New York City, and Louisville, KY where they experienced arts, theatre, and other enriching events and activities. For many of these students it was their first time traveling out of the city.

Counseling and Psychological Services (CAPS)

- Served approximately 700 students over the past year.
- Responded to more than 100 crisis situations, in which students were in need of immediate assistance.
- Made 44 requested classroom presentations.
- Screened 64 students during National Depression Screening week, and 43 were recommended and provided information for further evaluation and treatment.
- Screened 32 students during National Anxiety Screening week, and 19 were recommended and provided information for further evaluation and treatment.
- 92% were satisfied with the services received.
- More than 50% reported that services helped them to remain at the University.
- Nearly 82% of students using services remain in school the following year.
- More than 45% of those students utilizing services between 2000 2003 graduated within the following 4 years.
- 55% of those students utilizing services between 2000-2001 graduated within the following 6 years.

Housing and Residence Life (HRL)

- Enhanced the LYFE program in Ball Hall
- Increased the number of RA programs that supported the PUL's
- Residential based Learning Communities -Herron House, Women In Sciences and Purdue House all exceeded occupancy expectations.
- Increased focus on comprehensive leadership training for housing and residence life student leaders.
- Increased focus on ethical leadership training for housing and residence life student leaders.

Civic Engagement

Adaptive Educational Services (AES)

- Pamela King serves on the Advisory Board for the Center for Youth and Adults with Conditions of Childhood, Riley Hospital.
- Pamela King and Tim Anno serve on the Nina Pulliam Scholars Advisory Council.

Campus & Community Life (CCL)

- The "To Mexico with Love" program had a total of 27 students, faculty and staff, plus the executive director of the largest Hispanic-serving organization in Indianapolis, <u>La Plaza</u>. The group worked with a women's service agency, a school and two hospitals, providing 576 person-hours of service in Mexico and served 110 children and nearly 150 hospital patients.
- 1,320 volunteers took part in 14 different service/civic engagement activities for a total of 7,353 service hours in the community.
- In 06-07, <u>OCS</u> coordinated over 40 volunteers on three <u>Alternative Spring Break</u> trips (one to Asheville, NC, one to Waveland, MS, and one to Tupelo, MS)
- <u>Fall Alternative Break</u> to Chicago, IL, which 18 participants volunteered at three homelessness-related sites.
- <u>Service and the City</u> took 90 students on a tour of Indianapolis and then to serve at local non-profit agencies.
- In partnership with the Office of Community Relations, Community Service Leaders who work in OCS organized 22 events for Jaguar in the Streets, where 215 IUPUI participants volunteered at different service sites during these events.
- There were approximately 2000 participants in <u>Democracy Plaza</u> programs during fall and spring.

Diversity

Adaptive Educational Services (AES)

- Presented at the <u>International Conference on Higher Education and Disability</u> regarding students of color with disabilities. We were invited to present. Presenters included three students, Dr. Regina Turner, Dr. Larry Barclay, Tim Anno, and Pamela King
- Pam King served on the Diversity Assessment of Bloomington. This was under the direction of Dr. Charlie Nelms and the Enhancing Minority Achievement Conference. Dr. John Jones and Tim Anno joined the team.

Campus & Community Life (CCL)

- The "To Mexico with Love" program had a total of 27 students, faculty and staff, plus the executive director of the largest Hispanic-serving organization in Indianapolis, <u>La Plaza</u>. The group worked with a women's service agency, a school and two hospitals, providing 576 person-hours of service in Mexico and served 110 children and nearly 150 hospital patients.
- The longest standing campus tradition, <u>MLK, Jr. dinner</u> featured the dean of the <u>Law School at UC-Berkeley</u> to a sold-out crowd.

Campus and Community Programs (CCP)

- More than 350 African American students attended the Young Gifted and Black programming series from Sept 06-April 07, these students were engaged in three primary areas: academic success, cultural awareness, and social interaction
- 75 African American students participated in cultural outings to Washington, DC; New York City, and Louisville, KY where they experienced arts, theatre, and other enriching events and activities. For many of these students it was their first time traveling out of the city.

Counseling and Psychological Services (CAPS)

• 25% of students identified as non-white.

Best Practices

Adaptive Educational Services (AES)

• Tim Anno and Pamela King served on the Planning Committee for the Indiana Student Affairs Association Annual Meeting held at Ball State University October, 2006.

Campus Center & Student Activities Center

The Campus Center construction began in October 2005 and is scheduled to be completed by October 2007 with the soft opening occurring on December 1, 2007. Prior to the opening of the 250,000 square foot facility, administer duties include but not limited to:

- Develop a staff structure, design position descriptions and create a hiring timeline to include, but not limited to the employment of two Assistant Directors, four program coordinators, two building managers, two administrative support positions, six graduate assistants and 40 – 70 student employees,
- Participate in all levels of construction and build out of the facility in consultation with the University Architect Office and all principal players, including but not limited to the general contractor, building architect, and university departments affiliated with the project,
- Create, implement and assess policies and procedures for the facility,
- Create and implement a communication and marketing plan,
- Coordinate outreach efforts to the campus community on updates with building project,
- Create, implement and assess a year long, post opening public relations program in association with an academic class,
- Assist <u>IU Foundation</u> with cultivating donors for the Campus Center,
- Assist the <u>IUPUI Alumni Association</u> in a naming gift campaign for the Campus Center Board Room

In the Student Activities Center, highlights include:

- 11,120 individuals were served at the Information Desk
- The room scheduling partnership between the Campus Center, University College, and University Library continues to be very effective. Additional training on use of billing functions was held in June 2007.
- A new room diagramming software (Room Viewer) was purchased in June 2007. This software was purchased as part of the partnership between the Campus Center, <u>University College</u>, and <u>University Library</u>.

Campus & Community Life (CCL)

- The Allocations Committee and Finance Committee completed an in-depth review and revision process for the allocations process of student activity fee.
- The Allocations Committee reviewed over 85 proposals for organization events and approved 66 of them. They allocated 88% of their budget for student events.
- The Finance Committee approved 42 proposals for Professional Student Travel. They allocated 92% of their budget.

Campus and Community Programs (CCP)

- Nicole Oglesby served on the <u>NASPA IV- East</u> Regional Conference Planning Committee where she co-chaired the Pre-Conference Programs Committee
- Nicole Oglesby was awarded the <u>2007 Advocate of the Dream award</u> during the <u>38th Annual MLK Dinner</u>

Counseling and Psychological Services (CAPS)

• 92% were satisfied with the services received.

Housing and Residence Life (HRL)

- Increased occupancy (opened at 92%).
- Increased the number of campus partners participating in the Housing Move-In Resource Fair.