

MENTORING MEMORANDUM

Mentoring Symposium September 16, 2016

Symposium Registration

Registration is now open to all faculty and administrators interested in attending the Fall Mentoring Symposium workshop, *Re-Thinking Mentoring: How to Build Communities of Inclusion, Support & Accountability*. Click here to [REGISTER](#).

Symposium Agenda

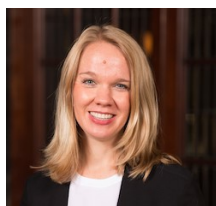
8:30 - 9:00 am	Registration
8:45 - 9:00 am	Poster Setup
9:00 am - 12:00 pm	Workshop
12:00 - 12:30 pm	Lunch
12:30 - 1:30 pm	Moderated Poster Session
1:30 - 2:00 pm	Informal Poster Presentations
2:00 pm	Wrap-up & Adjournment

Morning Workshop

The Fall Mentoring Symposium will feature a morning workshop entitled, *Re-Thinking Mentoring: How to Build Communities of Inclusion, Support & Accountability*. This workshop is designed to start a new type of discussion about mentoring by describing the common problems that pre-tenure and post-tenure faculty members experience and why traditional mentoring programs fail to meet those needs. An alternative framework for mentoring that focuses on needs assessment will be presented which shifts the idea of mentoring from a relationship between two faculty members towards building a broad network of support, community and accountability.

The workshop concludes with a presentation of best practices in mentoring pre-tenure, underrepresented and mid-career faculty.

Mindi Thompson, PhD, HSP, from the [National Center for Faculty Development & Diversity](#) (NCFDD) will be presenting the



workshop. Dr. Thompson is a professor at the University of Wisconsin-Madison and a licensed and

registered health service psychologist. She is also the head coach for the Faculty Success Program. She has published more than 20 peer-reviewed empirical journal articles using qualitative and quantitative methods, written five book chapters, and coauthored a research design textbook, *Research Design in Counseling (4th Edition)*.

Poster Session

All schools with funded proposals are expected to present a poster during a moderated poster session after lunch. School representatives will have 5 minutes to present their mentoring program using the following outline:

- ⇒ **Brief Overview**
- ⇒ **Progress to date including short-term outcomes**
- ⇒ **Lessons learned (What went well? What were the challenges?)**

The moderated poster session will be followed by informal poster presentations by school representatives with time to exchange ideas and answer questions from attendees.

Mentoring Academy Planning Committee

Chair:

Gail F. Williamson
Director of Faculty Enhancement

Members:

Margie Ferguson
ISAVC, Academic Affairs

Dominique Galli
School of Dentistry

Kathleen Grove
IUPUI Office for Women

Wayne Hilson, Jr.
Office of Diversity, Equity and Inclusion

Norman D. Lees
School of Science

Carol McGarry
Faculty Appointments and Advancement

Thomas Upton
School of Liberal Arts

Julie Welch
CTSI, School of Medicine

Fall Mentoring Symposium ❖ Friday, September 16, 2016 ❖ CE 450

Poster Specifications

School representatives will prepare an abstract not to exceed 300 words using the outline above. The abstract will be peer-reviewed by the Mentoring Academy Planning Committee to provide feedback for modification as needed prior to publication in the symposium program. The poster should be designed to fit a 3' x 4' foam core board which will be placed on easel in the landscape position. A banner displaying your poster title, name(s) and school should be positioned at the top center of the board. The mix of text and visuals will be left to the representatives. Easels will be provided to each school presenting a poster.

Poster Session Deadlines

Abstracts should be sent to the Mentoring Academy Planning Committee Chair via e-mail (gwilliam@iu.edu) no later than 5 pm, August 16, 2016. If you have additional questions, please contact [Gail Williamson](#).

Abstract Deadline: August 16, 2016, 5 pm.

PETM Mentoring Proposal Funded

The Mentoring Academy Planning Committee is pleased to announce that the School of Physical Education and Tourism Management (PETM) has recently received funding for their proposal, *Faculty Mentoring Plan: Creating a Culture of Faculty Advancement*. The School's mentoring plan is broad-based and applies to all promotable faculty within PETM. School representatives, Dr. Amanda Cecil and Dr. Lisa Angermeier, submitted the School's revised proposal in May 2016 and were subsequently funded in late June. Their mentoring program will be implemented this August. Congratulations!

The School of Physical Education and Tourism Management is the 11th school to receive a funding award for the development for a school-level mentoring program. The other school with a funded mentoring program are as follows:

- [Herron School of Art and Design](#)
- [IUPU-Columbus](#)
- [McKinney School of Law](#)

- [School of Dentistry](#)
- [School of Health & Rehabilitation Sciences](#)
- [School of Liberal Arts](#)
- [School of Nursing](#)
- [School of Physical Education and Tourism Management](#)
- [School of Science](#)
- [School of Social Work](#)
- [University Library](#)

Mentoring Exchange

The IUPUI Faculty Mentoring Exchange was created by the School of Informatics and Computing on behalf of the Mentoring Academy to facilitate matching faculty looking for mentors (mentees) with faculty offering to serve as mentors. Once mentees and mentors are matched, they are free to work out the details of their mentoring relationship. The process is voluntary and the Exchange is open to any faculty member of IUPUI. Take advantage of the [Exchange](#) by creating an account as either a mentee or mentor. The Exchange requires access through the central authentication service system.



Mentoring Academy Webpage <http://academicaffairs.iupui.edu/AcademicCommunity/Mentoring-Academy>



M E N T O R I N G A C A D E M Y