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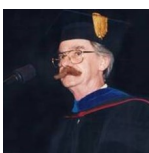
Office of Faculty Affairs

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JUNE 2014

Stookey Receives Honorary Degree

IU Distinguished Professor Emeritus George Stookey addressed 216 IU dental school graduates during IU-PUI Commencement Exercises on May 11th. Before graduating students of the School of Dentistry crossed the stage one by one to accept their diplomas and take their place in the history of the Indiana University School of Dentistry, they listened to parting words from IU Distinguished Professor Emeritus **George K. Stookey**, one of the world's renowned leaders in the field of preventive dentistry. Long considered one of the IU School of Dentistry's living leg-



ends, George Stookey devoted his entire career as a scientist, academician, and administrator to Indiana University. He started his career in the mid-1950s as a young IU graduate in the lab of Joseph Muhler, whose research with IU chemistry professors Harry Day and William Nernbergall was on the verge of bringing world-wide acclaim to IU through development of the first successful stannous fluoride formula, which became the caries-preventing agent in Crest toothpaste. He quickly emerged as a pioneering dental researcher in his own right in such areas of study as fluoride and the early detection of dental caries, turning the IU School of Dentistry's Oral Health Research Institute

into a global leader in preventive dentistry research and product testing. His myriad roles at IU have also included service as the dental school's interim dean, executive associate dean, and associate dean for research. Holding three degrees from Indiana University including BA, 1957, MSD, 1962, PhD, 1971, Dr. Stookey received an honorary Doctor of Science degree from Indiana University this year. He was previously recognized in 1998 when IU awarded him the title of Distinguished Professor of Preventive and Community Dentistry. Dr. Stookey continues to contribute through his entrepreneurialism and research activities as President and CEO of Therametric Technologies.

AAL to Conduct Faculty Focus Groups

AAL (Aspire, Achieve, Lead) <http://www.aalgroup.org> consultants return to IUSD on Monday, June 2, 2014 to conduct faculty focus groups. The focus groups are part of the planning strategy to develop a customized professional development program. For several weeks in mid-May, IUSD faculty participated in an AAL-designed survey to assess their perspectives and preferences relative to faculty development. During their June visit Dr. Tobias Rodrigues, AAL Vice President, and Dr. Paula O'Neill,



Senior Consultant, will lead and participate in a series of scheduled meetings and group discussions with school leaders and faculty members. Building on their previous visit in March and the outcomes of the May Faculty Development Survey, the consultants will engage faculty in follow-up conversations to further explore faculty attitudes, perspectives and needs. The Office of Faculty Affairs (OFA) has been contacting different faculty groups and individual faculty to participate in the various meetings and focus groups that are scheduled throughout the day from 8:00 am—3:00 pm

on June 2nd. The Faculty Enrichment session scheduled for this date from 1:30 to 3:30 pm was cancelled to facilitate participation in these crucial formative conversations. OFA greatly appreciates the cooperation of the faculty in planning this important visit. If you would like to participate in a focus group but have not been asked, please contact Shelley Hall at sshall@iu.edu in OFA. We will do our best to provide an opportunity for you to participate within the confines of the schedule. Following the focus groups, the Faculty Council meeting will take place with important business on the agenda.



*Enhance
your
teaching
and
research
skills.*

Faculty Development Opportunities

There are many opportunities for professional development during the month of June. The following list of programs were selected from a variety of resources on the IUPUI Campus including the Office of Academic Affairs (AO), the Center for Teaching and Learning (CTL), the Office of the Vice Chancellor for Research (OVCR) and the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD) and IUSD CE.

Friday, June 13th

Getting Started with Canvass (CTL)

Time and Location: 10:00 am to 12:00 noon, UL 1130

Presenter: Amy Powell

Register: <http://ctl.iupui.edu/>

Friday, June 20th

Getting Started with Canvass (CTL)

Time and Location: 2:00 pm to 4:00 pm, UL 1130

Presenter: Lauren Easterling

Register: <http://ctl.iupui.edu/>

Thursday, June 26th

Engaging Millennial Learners (OFAPD)

Time and Location: 5:15 pm to 6:45 pm, Fairbanks Hall (FS), Room 1109

Presenter: Dr. Megan Palmer

Register: <http://faculty.medicine.iu.edu/>

Friday, June 27th

Mentoring Mixer for the Women in Science—Indiana University Biomedical Gateway Summer Research Program (OFAPD)

Time and Location: 12:00 noon to 1:00 pm, Van Nuys Medical Science Building (MS), B14

Register: <http://faculty.medicine.iu.edu/>

Faculty Candidate Presentations:

Tuesday, June 3rd

Creating a Restorative and Cariology Department: Clinical, Research, Teaching and Service Implications & Integrating Operative Preventive Dentistry

Time and Location: 12:00 noon to 1:00 pm, DS S116

Presenter: Dr. Christopher Okunseri, Chair Candidate, Department of Cariology and Operative Dentistry

Monday, June 16th

Evaluation of Mandibular Trabecular Bone in Bisphosphonated Treated Osteoporotic Women Using Fractal Analysis

Time and Location: 12:00 noon to 1:00 pm, DS 114

Presenter: Dr. Garladinne, Radiology Candidate, Department of Oral Pathology, Medicine & Radiology

Wednesday, June 18th

The Ins and Outs of CBCT

Time and Location: 12:00 noon to 1:00 pm, DS 114

Presenter: Dr. Sinthura Anamali, Radiology Candidate, Department of Oral Pathology, Medicine & Radiology

IUSD Faculty Receive Recognition



This April, Dr. Laura Romito, Department of Oral Biology, was inducted into FACET, Faculty Colloquium on Excellence in Teaching. FACET recognizes exceptional teachers who are dedicated to advancement of the craft of teaching through efforts in the Scholarship of Teaching and Learning. Organizationally, FACET is a community of Indiana University faculty members who are committed to being and helping others to be outstanding teachers. Prospective FACET members are nominated by a fellow faculty member or administrator. Nominees must be full-time faculty members with a minimum of 4 years of service and be outstanding teachers with reflective and innovative teaching practice. Potential

inductees must submit an application with a dossier to the campus selection committee. If the candidate receives a recommendation from the campus committee and Executive Vice Chancellor, the materials are submitted to FACET's Statewide Selection Committee for review and possible selection. As one can determine, this is a highly selective and very competitive process. Another faculty member, Dr. Kelton Stewart, Department of Orthodontics and Oral Facial Genetics, has received a scholarship from the American Academy of

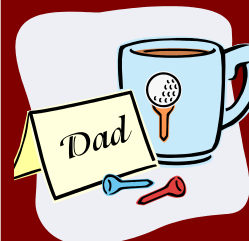


Orthodontics with a matching scholarship from AAL to support attendance to the ADEA/AAL Institute for Teaching and Learning (ITL). This scholarship recognizes

Dr. Stewart's leadership potential and teaching excellence. The ITL programs will be held August 14th to 16th for Phase I and October 16th to 18th for Phase II, both in Atlanta at the Georgia Tech Hotel and Conference Center. The ADEA/AAL Institute for Teaching and Learning is a premier teacher training program for full and part-time dental and dental hygiene educators. It imparts to the participants the skills of a master educator. The program provides opportunities to network with colleagues from across the US, Canada and the world as well as to interact with top scholars in teaching and learning who have years of experience as teachers, researchers and facilitators of faculty development programming. Please congratulate both Dr. Romito and Dr. Stewart on these outstanding achievements!



Happy Father's Day, June 15, 2014



Dr. Legan Presents Last Lecture

The ADEA Student Chapter at IUSD hosted the final installment of the *Last Lecture* events for 2013-2014 academic year on May 22nd. The *Last Lecture* is an opportunity to hear the reflections on life's lessons and meaning from a retiring faculty member. Dr. Joseph



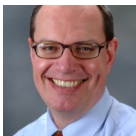
Legan, Department of Endodontics, delivered his *Last Lecture* to an overflowing, standing room only audience. Dr. Legan, Clinical Associate Professor of Endodontics and Director of Pre-doctoral Endodontics, shared his memories and reflections with students, staff and faculty alike. Dr. Legan received his DDS from Case Western Reserve University, Cleveland, Ohio and his Certificate in Endodontics and MS degree from the

United States Air Force, University of Texas, Houston, Texas. Dr. Legan is a Diplomate of the American Board of Endodontics and serves as a consultant to Riley Hospital for Children and the Richard L. Roudebush Veterans Administration Medical Center. Dr. Legan leaves behind a long legacy of teaching excellence as evidenced by his many teaching awards including the Teaching Excellence Recognition Award in 1997, 1999; Distinguished Faculty Award for Teaching in 2001; the IDA-IUSD Teacher of the Year Award in 2002; Trustees Teaching Award in 2002, 2003, 2006, 2007, 2010 and many other student-driven recognitions received throughout his academic career. Unlike most IUSD faculty, Dr. Legan started his academic career in his fifties after a stellar career in

the United States Air Force. During his presentation, Dr. Legan shared how the Air Force instilled organization, discipline, patience, flexibility, respect, a positive attitude and other attributes that have served him well in academia. Dr. Legan joined the IUSD faculty in 1990. From the inception of his directorship, he has continued to improve the coursework and student learning outcomes. Dr. Legan expressed that he has had his "dream job" for the last 25 years as a faculty member at IUSD. His goal has been to inspire and encourage students to do their best and reach their greatest potential. All in attendance believe he has done just that. We will miss his kind nature, sense of humor and whistling from the hallway. Access the presentation via this link: <https://iu.box.com/LeganLastLecture>

Welcome New Faculty to IUSD

On June 1st, Dr. Ned Warner will be the newest full-time faculty member to join us here at IUSD. Dr. Warner, previously an adjunct clinical assistant professor in the Department of Endodontics, will not only will be a Clinical Associate Professor, but he also will serve as Director of the Pre-doctoral Endodontics Program. This transition comes with "fond memories and a heavy heart" as he leaves the dental colleagues and partners of his private practice in Fort Wayne, Indiana. He practiced there for 12 years, giving back to the community in various ways, including through participating in several Fort Wayne dental study clubs. Dr. Warner, who graduated from the IU School of Dentistry with a DDS in 1984 and a Certificate of Periodontics and Doctor of Philosophy in 2000, obtained his certificate of Endodontics from the University of California Los Angeles in 2002. Additional accomplishments and



contributions he has made include being a recipient of the Dentist Scientist Award, serving as a board member on the Isaac Knapp Dental Society Board of Directors and currently serving as the editor of the Isaac Knapp Reveille newsletter. Please join us in welcoming and congratulating Dr. Warner as our newest full-time faculty member. Another new faculty colleague will become part of the



IUSD family next month. Dr. Juan Yepes will join the IUSD Faculty in the Department of Pediatric Dentistry as an Associate Professor on July 1st. Dr. Yepes received his DDS degree from the Xaveriana Pontifical University, College of Dentistry, Bogotá, Colombia in 1992 and his MD degree from the same university, College of Medicine in 1998. He was an Assistant professor in Oral Medicine and Oral Diagnosis in the College of Dentistry during his medical training. After practicing

Dentistry and Family Medicine for 2 years, he attended the University of Iowa and the University of Pennsylvania where he completed a fellowship and residency in Oral Radiology and Oral Medicine in 2004. He then joined the faculty at the University of Kentucky College of Dentistry in the Department of Oral Diagnosis, Oral Medicine and Oral Radiology. Dr. Yepes continued his education completing a Master in Public Health (MPH) in 2006 and a Doctor in Public Health (DrPH) in 2011. He is a Diplomate of the American Board of Oral Medicine and the American Board of Public Health. Dr. Yepes is an active member of the American Academy of Oral Medicine, American Academy of Oral and Maxillofacial Radiology, American Medical Association and American Dental Association. His teaching, research and practice interests are in the areas of oral radiology, medically compromised patients, dry mouth-burning mouth syndrome and orofacial pain. Welcome to IUSD!

Update on Evidence-based Dentistry

The Office of Faculty Affairs, several IUSD EBD Champions, and the EBD Task Force members participated in a joint conference call on April 8, 2014 with the ADA Center for Evidence-Based Dentistry. The purpose of the conference call was to begin discussions on the development of a customized EBD program for IUSD. The ADA EBD representatives included Dr. Julie Frantsve-Hawley, Senior Director of the EBD Center and Erica Vassilos, MPH, Senior Manager of EBD Education Programs. The conference call began

with introductions of the various parties present. Dr. Chris Guba, Chair of the IUSD EBD Task Force, provided an overview of IUSD EBD curricular activities followed by a trend summary from the outcomes of the faculty EBD surveys presented by David Zahl. EBD Champions gave their perspectives on the status of EBD at IUSD and their thoughts on how to effectively operationalize EBD in the clinical setting. An open conversation followed regarding program details, format and method of delivery, implementation

strategies, associated costs and potential dates. The broad outlines of a two-day program were generally agreed upon. The ADA sent a program proposal subsequent to the conference call. On May 13th, the EBD Task Force reconvened to review the ADA EBD proposal. Following discussion, adjustments were made to the program outline with the goal of providing objectives for each day of the program. A revised program outline will be returned to the ADA soon. Information about EBD can be found at <http://ebd.ada.org/> More to come.

OFAPD Faculty Vitality Survey

The Faculty Vitality Survey, distributed by the Indiana University School of Medicine (IUSM) Office of Faculty Affairs and Professional Development (OFAPD) is due on Monday, June 9th. The survey can be accessed at: <http://faculty.medicine.iu.edu/research-policy-initiatives/research-initiatives/faculty-vitality-survey/>

What is faculty vitality? The concept of faculty vitality has been discussed in higher education literature since the mid-1980s. Despite multiple studies in the last 25 years using a variety of proxy indicators, the concept is still imprecise and lacks a predictive model. Given these gaps in the literature, IUSM OFAPD began to develop an expanded model of faculty vitality in academic medicine and investigate it through comprehensive surveys in 2006, 2009, and 2011. From OFAPD's perspective, faculty vitality is the synergy between high levels of satisfaction, productivity, and engagement that enables the faculty member to maximize professional success and achieve goals that align with institutional goals.

Who takes the Faculty Vitality Survey®? In 2011, over 2,000 faculty from nine schools of medicine, nursing, dentistry, and allied health participated in the survey, including, Indiana University School of Dentistry, Indiana University School of Health and Rehabilitation Sciences, Indiana University School of Medicine, Indiana University School of Nursing, Penn State University College of Medicine, University of Arkansas for Medical Sciences College of Medicine, University of Illinois at Chicago College of Medicine, University of Iowa College of Nursing, University of Kentucky College of Dentistry.

Where can the results of the Faculty Vitality Survey® be found? Results of the Faculty Vitality Survey® have been published in the [Journal of Faculty Development](#) and [Advances in Health Science Education](#). It has been presented at meetings of the American Association of Medical Colleges Group on Faculty Affairs, the Association for the Study of Higher Education and the Professional and Organizational Development Network in Higher

Education Conference. **What Types of Things Have Been Learned?** In 2011, nearly 40% of the IUSM faculty respondents strongly agreed that mentoring is highly important to academic vitality yet one in four of these faculty reported they do not have a mentor. In response to these findings, OFAPD convened a mentoring task force and developed two programs, the online Mentoring Portal and the Excellence in Faculty Mentoring Award. Thus, Faculty Vitality Survey® is not simply an isolated research project. It is an essential element of a systemic approach to faculty and organizational development that can be used by each institution for quality improvement. Results for the Vitality Survey provide rich data upon which change can be made. **How is the Faculty Vitality Survey® funded?** The survey is supported by a grant awarded to OFAPD, [President's Grant from the Josiah Macy Jr. Foundation](#). More at: <http://faculty.medicine.iu.edu/research-policy-initiatives/research-initiatives/faculty-vitality-survey/#sthash.lejQOzGX.dpdf>

New Academic Calendar Begins Soon

June ushers in the commencement of IUSD's new academic calendar. This conversion comes after the study and recommendations provided by an Academic Task Force appointed by the IUSD Faculty Council and later approved by that council on March 13, 2014. Rationale behind this pivotal and strategic effort to better leverage strengths, resources, capacity and efficiency within the School, consists of establishing common start-up times to:

- increase planning and opportunity for off-site curriculum-
- focused activities for students,
- generate more breathing room for faculty and staff to accomplish scholarly activity,
- create more "down time" for faculty to prepare courses between semesters,
- foster more integration of curricular materials while reducing administrative functions associated with processing grades and managing transcripts, and to
- enhance earlier opportunities for integrating students into

the clinical setting and establishing Vertical Student Teams to facilitate learning, apply didactic knowledge to the clinical setting and integrate treatment planning.

The Academic Task Force Committee members include: Dr. Chris Guba, serving as Chair, Dr. William Babler, Dr. David Brown, Dr. Richard Jackson, Dr. Joan Kowolik, Dr. Geraldo Maupome, and Prof. Melinda Meadows. This effort would not have been possible without their leadership and the cooperation, constructive feedback from the IUSD faculty.



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Promotion and Tenure Workshop for Administrators ***Update on the P&T Guidelines***

Monday, June 30th, 2014 from 9:00 am to 12:00 noon in CE 405

To register please visit <http://academicaffairs.iupui.edu/>



ADEA

**ADEA Summer Program
for Emerging Academic
Leaders**

July 9-12, 2014

Program Themes

**Leadership in Academia
Mentorship**

Career Development

**Consideration and Expectations of a
Faculty Member**

How to Manage Stresses of a Career

Presenters:

Dr. Karl Haden, AAL President

**Dr. Marie Oakley, Associate Dean for Clinical Affairs,
University of Pittsburgh School of Dental Medicine**

**Dr. Brad Potter, Associate Dean for Academic Affairs,
University of Colorado School of Dental Medicine**

Dr. Tobias Rodriguez, AAL Vice President

**Friday, June 6th is the last day for ADEA Emerging Academic
Leaders program registration**

<http://www.adea.org/emergingleaders/>