

# Updates on IUPUI's 30-hour General Education Transferable Core

IUPUI Faculty Council Meeting

February 5, 2013



**IUPUI**

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS

# Quick Reminder: SB 182

Each state educational institution, in collaboration with the commission for higher education, shall:

(1) not later than **December 1, 2012**, create and report to the commission for higher education a statewide transfer general education core, to be **implemented** not later than **May 15, 2013**. The core **must** be based upon a set of core competencies, translated into **at least thirty (30)** semester credit hours in areas agreed upon by the state educational institutions, which apply for credit toward undergraduate degrees, including associate degrees and baccalaureate degrees at all campuses of state educational institutions; and ...

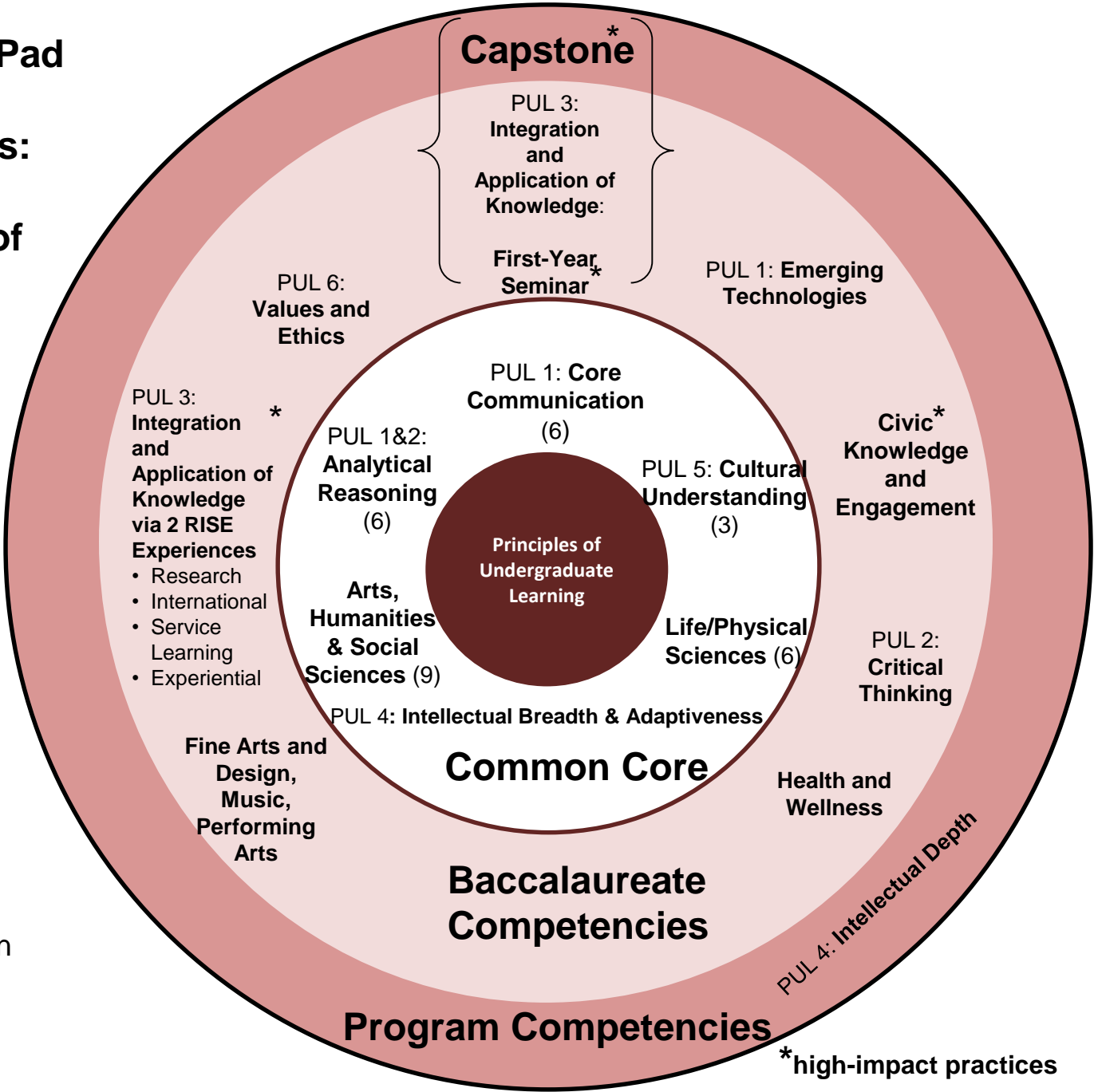
A Launching Pad  
for Other  
Conversations:

IUPUI Model of  
Integrated  
Learning

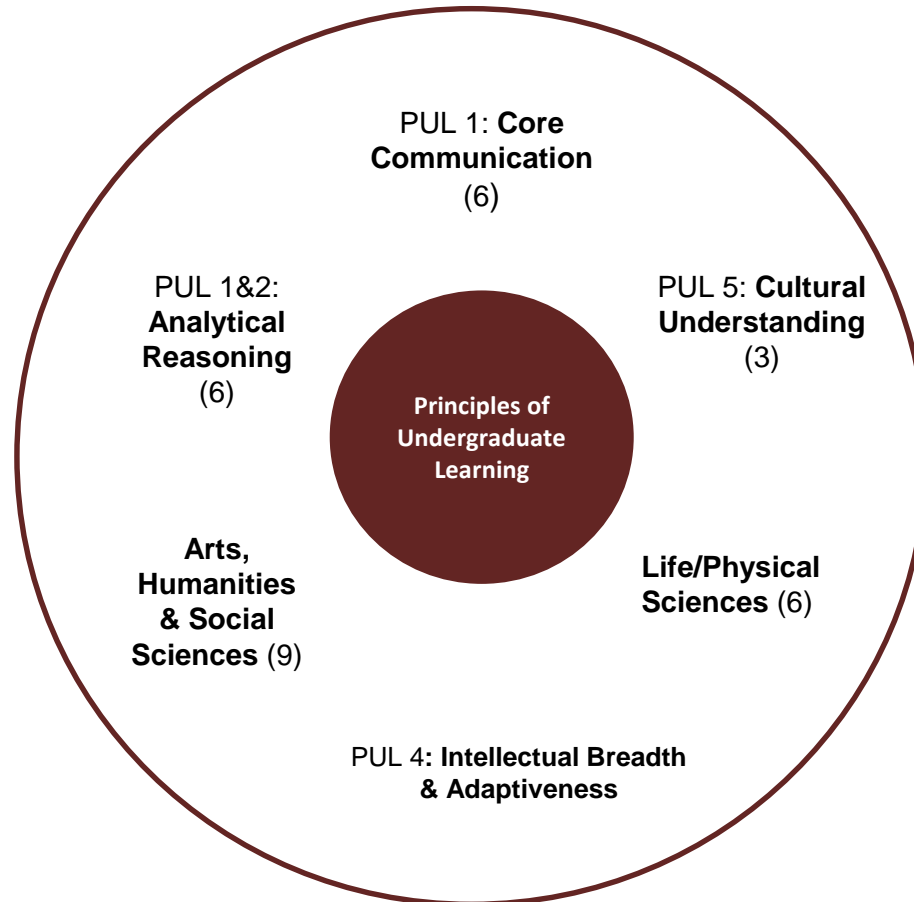
Outer Ring:  
Program Decides

Middle Ring:  
School Decides

Common Core :  
We propose that an  
elected Curriculum  
Committee should  
decide



# Transferable Common Core (30 credits) – endorsed by IFC, 4/12



# Indiana Transferable Core

(ICHE – see <http://www.in.gov/che/> )

## Foundational Intellectual Skills:

- Written Communication (3 cr.)
- Speaking and Listening (3 cr.)
- Quantitative Reasoning (3 cr.)

## Ways of Knowing

- Scientific Ways of Knowing (3 cr.)
- Humanistic and Artistic Ways of Knowing (3 cr.)
- Social and Behavioral Ways of Knowing (3 cr.)

# Guidance on Implementation

“The Statewide Transfer General Education Core does not add to, subtract from, or change any requirements for a major. Students need to work closely with an advisor to determine what relationship, if any, exists between requirements for general education and requirements for a specific major. This is a most important issue and should be carefully noted.”

[http://www.in.gov/che/files/IN\\_Statewide\\_Tsfr\\_Gen\\_Ed\\_Core\\_121212.pdf](http://www.in.gov/che/files/IN_Statewide_Tsfr_Gen_Ed_Core_121212.pdf) - p. 6

# Course Lists are Being Built

## Departments/Schools Asked to Review and Put Forth:

- **syllabus** (with learning outcomes clearly linked to the Principles of Undergraduate Learning)
- a **Course Proposal form** that maps learning outcomes, PULs, and statewide competencies, along with planned assessments of student learning.

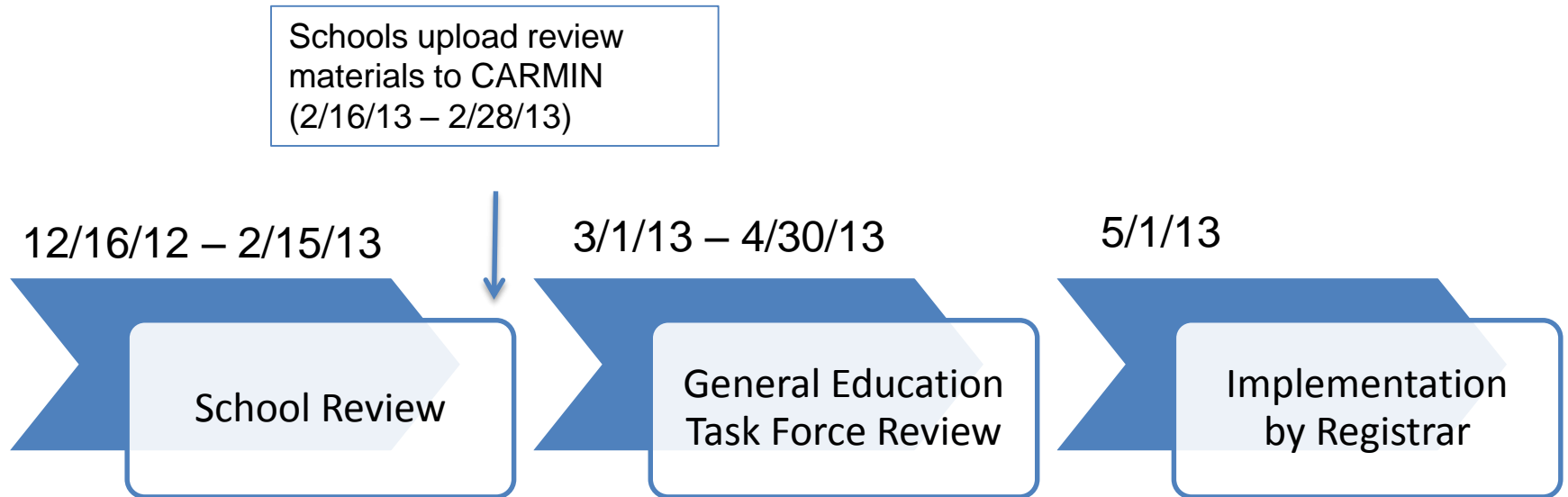
Click [here](#) for a 'cross-walk' that maps the Statewide Competencies to our IUPUI Principles of Undergraduate Learning and our General Education Core

# Guiding Principles at IUPUI

- Faculty own curricula, and our curricula should reflect the mission of IUPUI and be framed by the Principles of Undergraduate Learning
- To the extent possible, course lists should be kept to a minimum (e.g., 1-2 courses per degree program per competency domain)
- Task force representatives should be connected with the work of school curricula committees to permit exchange of information
- Credits from a particular course should generally be counted only toward one competency domain (e.g., a single 3-credit course should not be applied to both 'Cultural Understanding' and 'Arts/Humanities/Social Sciences')
- We must strive to avoid redundancies and reduce inefficiencies in undergraduate education – the focus should be on existing courses (schools generally should not develop new courses to populate the general education core)
- We should not restrict the IUPUI General Education Core to courses in the [Indiana Core Transfer Library](#)
- Courses in the IUPUI General Education Core should generally not have prerequisites (with the exception of courses that may require developmental coursework in Math and/or Writing). They should be listed at the 100- and 200 levels.
- The vast majority of courses in the General Education Core will be offered by the Schools of Liberal Arts and Science.



# Timeline for Implementation



**Next Steps:** We may need a faculty governance structure to maintain the general education core once it's created (to approve new courses, review assessment data, potentially revise the framework and/or the Principles of Undergraduate Learning)