

**2012 Committee**  
**November 29, 2010**

*~ Meeting Summary ~*

**Members Present:** K. Alfrey, D. Baldwin, T. Banta, K. Black, B. Bringle, M. Ferguson, M. Fisher, D. Galli, C. Goodwin, R. Jackson, K. Johnson, S. Kahn, R. Porter, S. Queener, I. Ritchie, J. Smith, M. Souza (via videoconference), T. Tarr, P. Varma-Nelson, R. Ward.

**Guest:** Gary Pike

1. **PUL Workshops** – The CTL workshop on PUL Learning Activities and Assessment held on October 20 had just one participant. Another workshop scheduled for January 28 has no registration so far and may be cancelled. Three departments have asked for their own consultation or workshop, however.
2. **SLO Workshops** – T. Tarr and M. Hansen will confer and design a workshop on the topic of developing student learning outcomes.
3. **School Reports** – Members reported steady progress in their schools on the process of evaluating student learning related to the PULs using measures that can be separated from end-of-course grades. To date, faculty in the Schools of Engineering & Technology and Science, as well as IUPUC, have taken steps to receive their data disaggregated by section so that some internal analysis and discussion can take place based on the findings.

All the professional schools have learning outcomes for undergraduate programs and are working on stating outcomes for their graduate programs. Faculty in schools with programs not subject to professional accreditation standards are working on outcomes statements at all program levels.

4. **Weighting PUL Data** – Gary Pike initiated our discussion of weighting the school-level PUL evaluation data submitted by faculty. We decided that weighting would not be necessary or desirable unless a particular school is significantly over- or under-represented as compared to the proportion of student credit hours its faculty produce. PUL data are to be aggregated semester after semester until each course has been evaluated according to our 5-year schedule. Thus numbers of students evaluated will soon be so large that weighting will not make an appreciable difference in school or campus averages anyway.
5. **Interpreting PUL Evaluation Data** – How should faculty interpret the data accumulating on faculty evaluations of student learning related to the PULs? A brief paper on this topic should be developed, and a committee to do that will be appointed.

6. **PUL Web Site** – M. Fisher reported that the PUL Web Site she and R. Jackson have designed will be available after December 1 on the Academic Affairs Web Site (<http://academicaffairs.iupui.edu/plans/pul/>).

7. **Criterion Team Reports** –

- a. K. Black is developing a report on Criterion One and communicating with chairs of other Criterion Teams where there seems to be overlap with Criterion One.
- b. D. Baldwin reported that Faculty Council Planning Committee members are working on Criterion Two. That committee has met twice and has a third meeting scheduled this week. Decisions about dividing the responsibility for the four components of Criterion Two have not yet been made.
- c. D. Galli and C. Goodwin have had one meeting and have assigned individuals to work on the four components of Criterion Three. They have determined that they need someone on their team to represent general education. R. Ward volunteered to represent general education on this team. Galli and Goodwin hope to glean information from the reports due to be submitted by the deans and vice chancellors by January 14, 2011.
- d. P. Varma-Nelson and K. Johnson have convened members of the Criterion Four team and have assigned tasks to members.
- e. B. Bringle reported that the Criterion Five team had met once and determined that defining their various constituents is important. Diversity is mentioned in the criterion, and this team needs information about that. There is also a need for the life sciences to be represented. Bringle will contact Steve Bogdewic in the School of Medicine to ask for a team member from that school.
- f. Gary Pike indicated that the Data Management Team has met once and has deployed its members to each of the Criterion Teams. These individuals will take data requests from the team on which they serve and provide appropriate information wherever possible. Pike announced that IUPUI's Profile of Progress—ten years of data related to IUPUI's primary mission themes—should be ready by early January. When available, Pike will add this reference to the NCA SharePoint site.