

**Indiana University
School of Social Work**

**Application of the DSM IV in Social Work Practice
S600 (Section R432)**

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588-7700 (M-F 8:30-5:00)**

**Spring 1998
ES 2104**

Description

This course is designed to increase the students' knowledge base of psychopathology: to understand the variation in human adaptation in terms of etiology, symptoms, and treatment approaches. The psychodiagnostic process will be explored with a focus on enhancing students' abilities to recognize and classify the major mental disorders for purposes of collaborating with other professionals, developing goals and interventive strategies, and evaluation.

Objectives

Students will be expected to achieve the following objectives:

1. to develop a foundation for understanding psychopathology and its impact on the social worker's role in various settings;
2. to learn to organize behaviors systematically, using the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV), for the purpose of observation, study, and treatment;
3. to explore various theories regarding the etiology of each of the disorders discussed;
4. to become aware of a range of therapeutic interventions applicable to the diagnostic categories discussed.

Focus

Review of the major mental disorders will be covered in relation to:

1. major theoretical perspectives
2. the mental status examination
3. the features and diagnostic criteria
4. associated relevant information regarding age, sex, associated factors including economic strata, racial background, familial patterns, psychosocial stressors, and course of development
5. interventive strategies for each of the mental disorders

Format

The format will include lectures, video tapes, assigned readings and group discussion. We will also have guest speakers for some selected topics.

Reference Material

The required text for this course is the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders, (4th Ed., 1994). Washington, D.C.

A highly recommended text for this course is James Morrison's The First Interview: Revised for DSM-IV, (1995), New York, New York, The Guilford Press.

Suggested reference material in addition to the DSM-IV:

1. Jane E. Edgerton and Robert J Campbell III editors of the American Psychiatric Glossary, (7th Ed., 1994), Washington, D.C., American Psychiatric Press.
2. Fauman's Study Guide to DSM-IV, (1994), Washington, DC, American Psychiatric Press.
3. Philip C. Kendall and Constance Hammen's Abnormal Psychology, (1995), Boston, MA, Houghton Mifflin Company.
4. Theodore Millon's Disorders of Personality - DSM-III: Axis II, (1981), New York, New York, John Wiley & Sons.
5. James Morrison's, DSM-IV Made Easy, The Clinician's Guide to Diagnosis, (1995), New York, NY, The Guilford Press.
6. Len Sperry's Handbook of Diagnosis and Treatment of the DSM-IV Personality Disorders, (1995), New York New York, Brunner/Mazel, Inc.
7. Spitzer, R.L., Gibbon, M., Skodol, A.E., Williams, J.B.W., & First, M.B. (Eds.), DSM-IV Casebook: A Learning Companion to the Diagnostic and Statistical Manual of Mental Disorders, (4th ed.), (1994), Washington, DC, American Psychiatric.
8. E. Fuller Torrey's Surviving Schizophrenia: A family Manual, (1988), New York NY, Harper & Row.

Course Outline

- ◆ Session 1 (January 12, 1998)
Introductions and orientation to course
Class discussion on classification
- ◆ Session 2 (January 26, 1998)
Overview of the DSM-IV and the Multiaxial approach to assessment and classification
Basic Interviewing Skills Reviewed
Presentation on Mental Status Examination
- ◆ Session 3 (February 2, 1998)
In class practice on Mental Status Examination -mock interviews
- ◆ Session 4 (February 9, 1998)
Schizophrenia and other Psychotic Disorders
Written Mental Status Examinations Due
- ◆ Session 5 (February 16, 1998)
Schizophrenia and other Psychotic Disorders continued
Guest speakers: Laura Parks, CCSW and consumer representatives from the Community Support Program at Gallahue Mental Health Services.

- ◆ Session 6 (February 23, 1998)
Mood Disorders
- ◆ Session 7 (March 2, 1998)
Substance Abuse Disorders Projects
- ◆ Session 8 (March 9, 1998)
Midterm Examination

 (March 16, 1998)
SPRING BREAK - NO CLASS !!!!!!!!!!!!!

- ◆ Session 9 (March 23, 1998)
Anxiety Disorders
- ◆ Session 10 (March 30, 1998)
Personality Disorders
- ◆ Session 11 (April 6, 1998)
The use of medication in the treatment of adults and children with depression, anxiety and or psychosis. Guest speaker: Patricia Gentile, M.D.
Movie Review Assignment Due
- ◆ Session 12 (April 13, 1998)
Disorders of Childhood and Adolescence. Guest speaker: Joanne Bates, MS, CMFT, CCSW.
- ◆ Session 13 (April 20, 1998)
Eating Disorders
- ◆ Session 14 (April 29, 1998)
Dissociative Disorders
Extra Credit Papers Due
- ◆ Session 15 (May 4, 1998)
Final Examination

***Please Note: Some changes in the course schedule may be necessary along the way to accommodate unanticipated developments in the class process.

Assignments

Your final grade will be based on the following:

- ◆ Class preparation (readings etc.), attendance and participation are greatly encouraged and will be taken into consideration in borderline grade situations.
- ◆ **Diagnostic interview** - You will witness a clinical assessment interview in class (live or video taped) or do a diagnostic interview at your practicum. Based on this interview, you will be expected to write an assessment with presenting information and mental status evaluation. It will be evaluated on accuracy of information, assessment and evaluation of the data, use of professional terminology and clarity of written information. You may offer a diagnosis if you like, however it will not be considered in your grade. The mental status interview and written report will be worth 10% of your grade. Due February 4, 1998.
- ◆ **Group project and in class presentation on Substance Abuse Disorders** - The class will be divided into 3-4 groups. Each group will be asked to present on a particular diagnostic class of Substance Abuse Disorders. Important issues for consideration to be addressed in the presentation would be: 1. What are the primary diagnostic features of the particular SA disorder? 2. What are some interviewing tips for a worker doing an assessment interview for a substance abuse disorder? 3. How does one distinguish between abuse and addiction? 4. In a dual diagnosis situation, how does the worker decide which is primary? 5. What are some of the treatment alternatives for the particular disorder? 6. What value are 12 step programs in helping people with Substance Abuse Disorders? I will be asking for your input as we design the particulars of this assignment in class. This project will be worth 15% of your grade and is due on March 2, 1998.
- ◆ **Midterm Exam** - The exam will include approximately 15-20 objective questions covering the first part of the semester. You will also be given case vignettes and asked to respond to them by giving diagnoses for Axis 1,3,4 and 5. During this time you will be able to use the DSM-IV and will be able to use your classroom colleagues for diagnostic consultation. This exam will be worth 25% of your grade.
- ◆ **Movie Review** - Watch a movie of your choice and write a 4-5 page character review. Does the character display personality traits suggestive of a DSM-IV diagnosis? Use observations from the movie to support your conclusions. Please give enough detail so that I will be able to understand your conclusions whether I've seen the movie or not. Also address whether the movie was a realistic portrayal. This assignment will be worth 15% of your grade and is due on April 6, 1998.
- ◆ **Final Exam** - The exam will include approximately 25 objective questions covering the whole semester and taken from the DSM-IV, lectures and class discussion. You will also be given case vignette(s) and asked to respond by giving a 5 Axis diagnosis. During this time you will be able to use the DSM-IV and will be able to use your classroom colleagues for diagnostic consultation. The exam will be worth 35% of your grade.

Grade distribution will be as follows:

A+ = 100-98	A = 97-94	A- = 93-90
B+ = 89-88	B = 87-84	B- = 83-80
C+ = 79-78	C = 77-74	C- = 73-70

Below 70 will be failing.

- * **Extra Credit** - If you are concerned about your final grade and would like to do an extra credit project, you can write a 5-7 page paper on a DSM-IV diagnostic category and the state of the art treatment protocol(s) for an individual with that diagnosis. Other topics of professional interest and related to this course may be acceptable. The paper is due April 27, 1998.