

## Recommendation on the RISE Challenge

by the  
IFC Academic Affairs Committee

The Academic Affairs Committee (AAC) considered selected recommendations from the RISE Subcommittee of the Council on Retention and Graduation Steering Committee (see their report titled *Planning for the Future of the RISE to the IUPUI Challenge Initiative*, Spring 2013). The AAC is convinced of the importance of RISE program. The Registrar affirms that the proposed transcript notations are achievable. With this in mind, the AAC hopes to enhance the development of RISE with the following recommendations.

- The campus should develop a flexible system so that a RISE experience can be administered and recognized at three levels:
  - a. Course (for all sections of a course),
  - b. Section (for particular sections),
  - c. Student (student individual option for a RISE experience).
- The campus should establish a process by which students are recognized for their RISE accomplishment(s) on the official transcript each term, in addition to the transcript notation that is currently added upon graduation. This would require faculty teaching a RISE class to designate satisfactory or unsatisfactory RISE completion at the end of the term along with final grades directly to the final grade roster.
- The campus should develop options for recognizing RISE experiences that are not related to course credit using zero-credit courses or the special credit process.
- RISE notations may be granted for paid, special credit, and zero-credit forms of experiential learning, as well as combinations of RISE experiences.
- The campus should charge the RISE Subcommittee of the Council on Retention and Graduation Steering Committee to develop and coordinate RISE at the campus level under a RISE director, to be appointed from within the ranks of the tenured faculty.

*Read at the IFC Meeting on 2-4-14.*